Newsletter

Term 3 2023 - 2024



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Welcome to Year 6

Welcome back, we hope you had a safe and happy Christmas and New Year. We have lots planned this term – including trips out,

Curriculum

This term we will be focusing on:

- English: Rose Blanche (Roberto Innocenti and Ian McEwan) and Letters from the Lighthouse (Emma Carroll)
- Maths: Decimals, Percentages and Fractions
- Science: Evolution and Inheritance
- Geography: Maps and Industrial Revolution
- PE: Fitness and Health

PE days

PE will be on **Thursdays** this term. We are focusing on Fitness and Health. Please ensure your child has the correct PE uniform, including appropriate trainers.

SATs Boot Camp

From this term onwards, we will be using the website <u>SATs Boot Camp - Year 6 SATs Revision</u>, <u>Practice Papers & SATs Questions Online</u> (<u>yearsix.co.uk</u>) to support the children's learning as we head towards SATs. This is a great resource to enhance student learning and we encourage you to log in with your child to see what they are learning. Each student has their own login details which they have access to at home and in school.

Key Dates & Information

Writing Stimulus Walk to Royal Engineers Museum	Tuesday 9 th January
Writing Stimulus Walk to Lower Lines Park	Thursday 11 th January
Oak trip to the Old Forge (Sittingbourne)	Monday 22nd January
Rowan trip to the Old Forget (Sittingbourne)	Monday 29th January
Last Day of Term	Friday 9 th February

Homework

From Term 3 onwards Year 6 children will have homework every week. This is in addition to the reading and spellings they currently have. They will bring home a maths, reading and GPAS CGP book and will have been informed which pages/tests to complete. The homework will be set on Friday. We will encourage the children to come and see a Year 6 adult if they need help with anything during the week.

Parent Support

You can support your child by: listening to them read and asking questions; encouraging them to practise their times tables (if they don't know them off by heart) and encouraging them to do and supporting them with their homework.