

Newsletter

Term 4



Twitter – [OasisSkinnerSt](#)
E-Mail - Office@oasis Skinner Street.org
Year6@oasis Skinner Street.org

Year 6

We hope you had a nice half term. The children have returned and appear ready to face the term ahead. As we move closer to the end of primary school, we focus on preparing them for secondary school. Therefore, we aim to develop the children's skills in independence, social communication, resilience, and hard work.

Curriculum

This term we will be focusing on:

- **English:** Harry Potter. The children are developing their skills to write an effective narrative, focusing on a range of vocabulary, year 6 punctuation and use of cohesive devices. In Reading, the children will continue to practise their reading skills.
- **Maths:** We will continue to practise our arithmetic – revising strategies to answer questions. We will also be focusing on multiplying, dividing, fractions and percentages.
- **Science:** Investigation Work. The children will be learning about reactions – learning about chemical and physical reactions
- **RE:** Buddhism
-

PE days

Rowan and Oak will be having PE on Thursdays.

Please ensure your child is in full PE uniform.

This term the children will be focusing on Outdoor and Adventurous Activities (OAA)

Key Dates & Information

World Book Day	7 th March
Yr 6 Assessment Week	18 th – 22 nd March
Science Week	11 th – 15 th March
Red Nose Day	15 th March
Last day of term	28 th March

Homework

Homework continues this term and have this every week. This is in addition to the reading and spellings they currently have. They will bring home maths and reading CGP book and will have been informed which pages/tests to complete. The homework will be set on Thursday and collected on the following Thursday. We will encourage the children to come and see a Year 6 adult if they need help with anything before Wednesday.

Parent Support

You can support your child by: listening to them read and asking questions about the characters, plot or what they think will happen next; encouraging them to practise their times tables (if they don't know them off by heart) and finally encouraging them to do their homework and hand it in on time.