

Welcome to Year 6 English

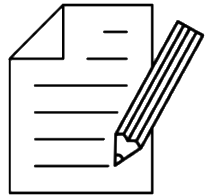
The lesson will begin at 10:00 am



Turn your camera and microphone **off** please

Thursday 4th March, 2021.

I will be to incorporate persuasive features into my persuasive speech.



Review



I will be to incorporate persuasive features into my plan.

Paragraph 1: Introduction

Why are you writing this speech? What do you want the outcome to be?

Includes: Emotive language

- I am writing the speech to persuade my parents not to move.
- The outcome would be to remain in Berlin where I already live, in the same house.
- You, my devoted family members, know my unchangeable opinion in regards to moving out our loving family home to somewhere in the middle of no-where.

Paragraph 2: 1st point

Make your first point strong following your introduction.

Includes: Rhetorical Question

- Firstly, if we move, what happens to schooling?
- What about Karl and Daniel and Martin?
- How will they know where I am when we want to do things together?

Learn it:

WAGOLL

You, my devoted family members, know how much the recent news has made me feel saddened and how my opinion is unchangeable when it comes to moving into our new house.

Firstly, if we move what happens to schooling? You can't possibly take me out of my school! What about Karl and Daniel and Martin? How will they know where I am when we want to do things together? If we move, I will lost my best friends for life and of course you only get one set of these.



I will be to incorporate persuasive features into my plan.

Apply it:

Using the planning template, you are going to write your persuasive speech in the role of Bruno.

Remember you have to persuade your parents to stay; to not leave Berlin!