



# Welcome to Year 6 PHSE

The lesson will begin at 14:00hrs/2:00pm



Turn your camera and microphone **off** please



# VOTES FOR SCHOOLS

## Primary KS2



**Be informed.**



**Be curious.**



**Be heard.**

# Feedback: “Will learning ever be the same again?”



**“Because learning at school is the BEST!”**

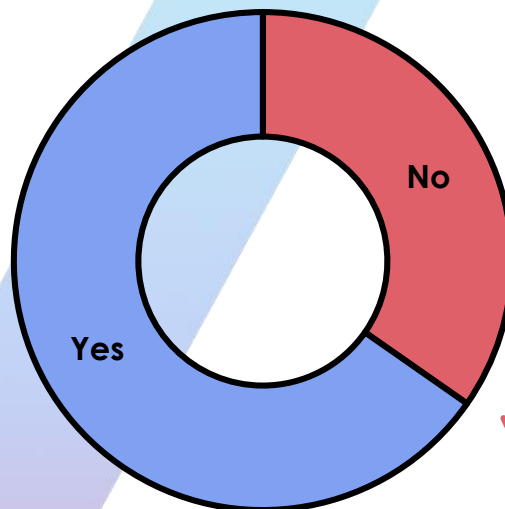
Western House Academy

**“I think things will be the same but there will be little changes like homework might be on the computers now.”**

Homerswood Primary & Nursery School

**“Because we cannot stay like this for ever because we need less screen time and you need to play with your friends.”**

Manor Junior School



● Yes  
65.3%

● No  
34.7%

**“I think no because if we adapt to this way of learning we can change the future! Also if we do have bugs (flu, nits, chicken pox) we can still learn and be safe from home.”**

Chipstead Valley Primary School

**“No because it will always change, I interviewed my Granddad about this and his experience was very different from ours so this bump in the road might just be another way to improve things.”**

Roding Primary School

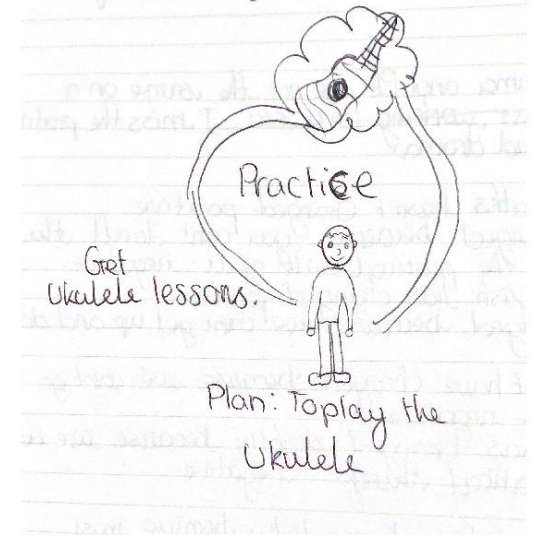
**“I think that schools will return to normal, but it will definitely take its time. It will not be normal straight away – for example we would need to receive the vaccine to be as safe as we can.”**

Northwood College for Girls

# Feedback: “Will learning ever be the same again?”



Thank you to the pupil who **sent in their “Big Idea”** showing how they **planned to achieve their goal of learning to play the ukulele**. We hope you're all **making progress** with any targets you've set yourselves – **we'd love to hear about them!** Feel free to email [primary@votesforschools.com](mailto:primary@votesforschools.com) to **share your ideas**.



## Protection Approaches

*Dilia Zwart, Senior  
Education Officer at  
Protection Approaches*

**“Thank you for sharing your views. I know it's been a really different year, and a difficult one too. But, as some of you said, difficult times are also an opportunity to make learning better in the future. As we set out to improve education, it's so important that your voices are heard.”**

**Head to the next slide for even more feedback!**

# Feedback: “Will learning ever be the same again?”



## The Children's Society

Hannah Chetwynd,  
Policy Officer, The  
Children's Society

“We know that for lots of young people school is a happy and safe space but understand that it isn't always the best option for everyone ... It is lovely to see children recognising that not everyone has the right equipment for learning at home which can make it harder for them but we were also really interested to hear your thoughts on how schools could use technology in the future to help make learning better for everyone.” (Full quote in Notes)

“...When humanity applies itself and we work to support one another we can overcome and adapt in amazing ways. It's exciting to know what developments might be round the corner which will help education to adapt to a changing world and we are determined to ensure your voice is at the heart of shaping that!” (Full quote in Notes)



Nigel Genders, Chief  
Education Officer,  
Church of England

The VoteTopic results were also shared with...

NAHT



UNESCO



Protection  
Approaches

Protection  
Approaches

The Children's  
Society

The  
Children's  
Society

The Church of  
England





## Starter: Have you tried it?



### Pair task (2-3 mins)

Take a look at these different products. Which have you tried before?



### Challenge:

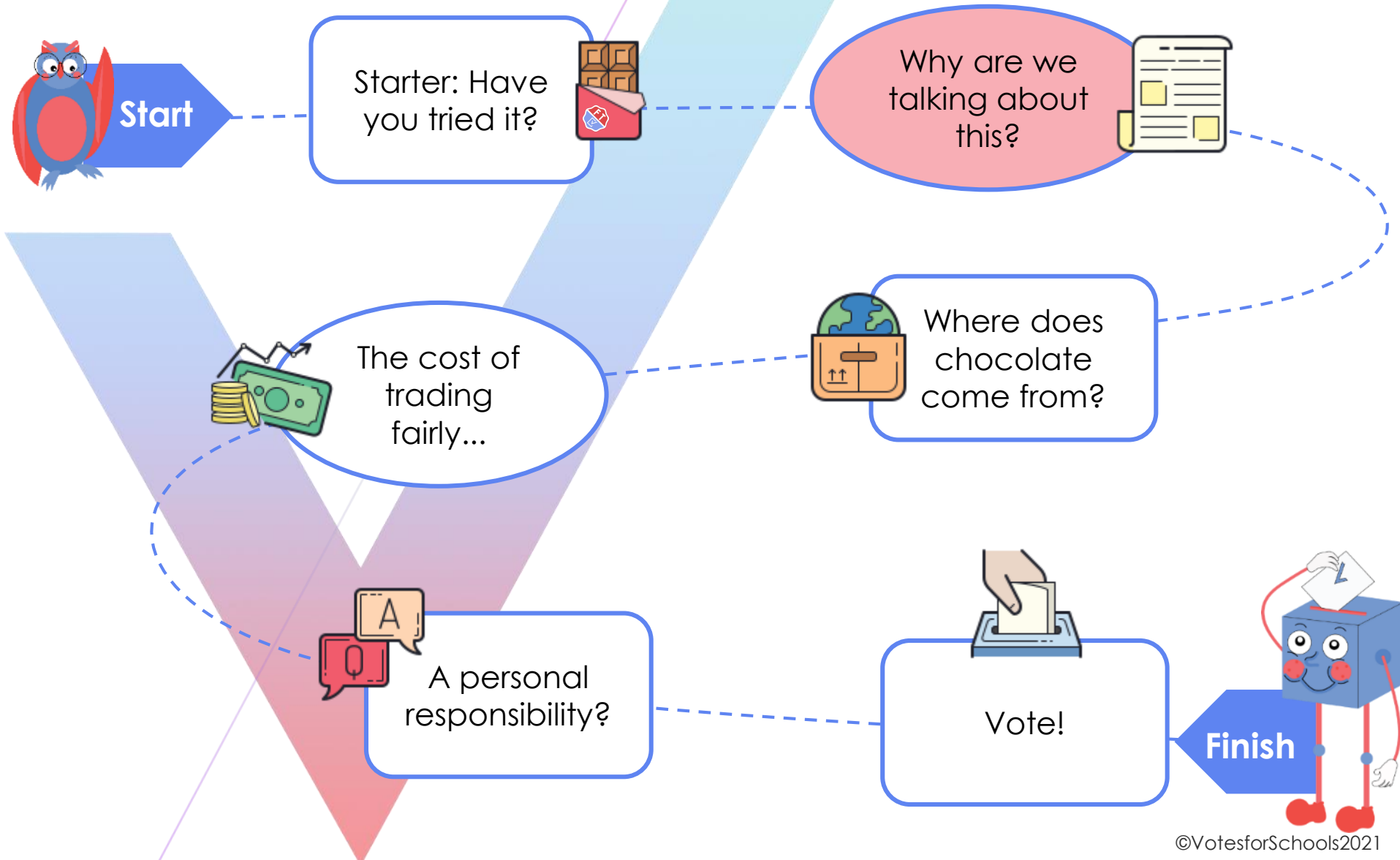
Can you guess the subject of the lesson based on the items here?



# Would you pay more for chocolate?



# Our learning journey for this week!





# Why are we talking about this?



Last week was **Pancake Day**, which means that there's only **five weeks until Easter weekend!**

If these two events aren't **chocolatey** enough, consider this: **supermarkets have sold much more chocolate than usual since the pandemic began**, possible showing how we all like a sweet treat when we need **cheering up!**



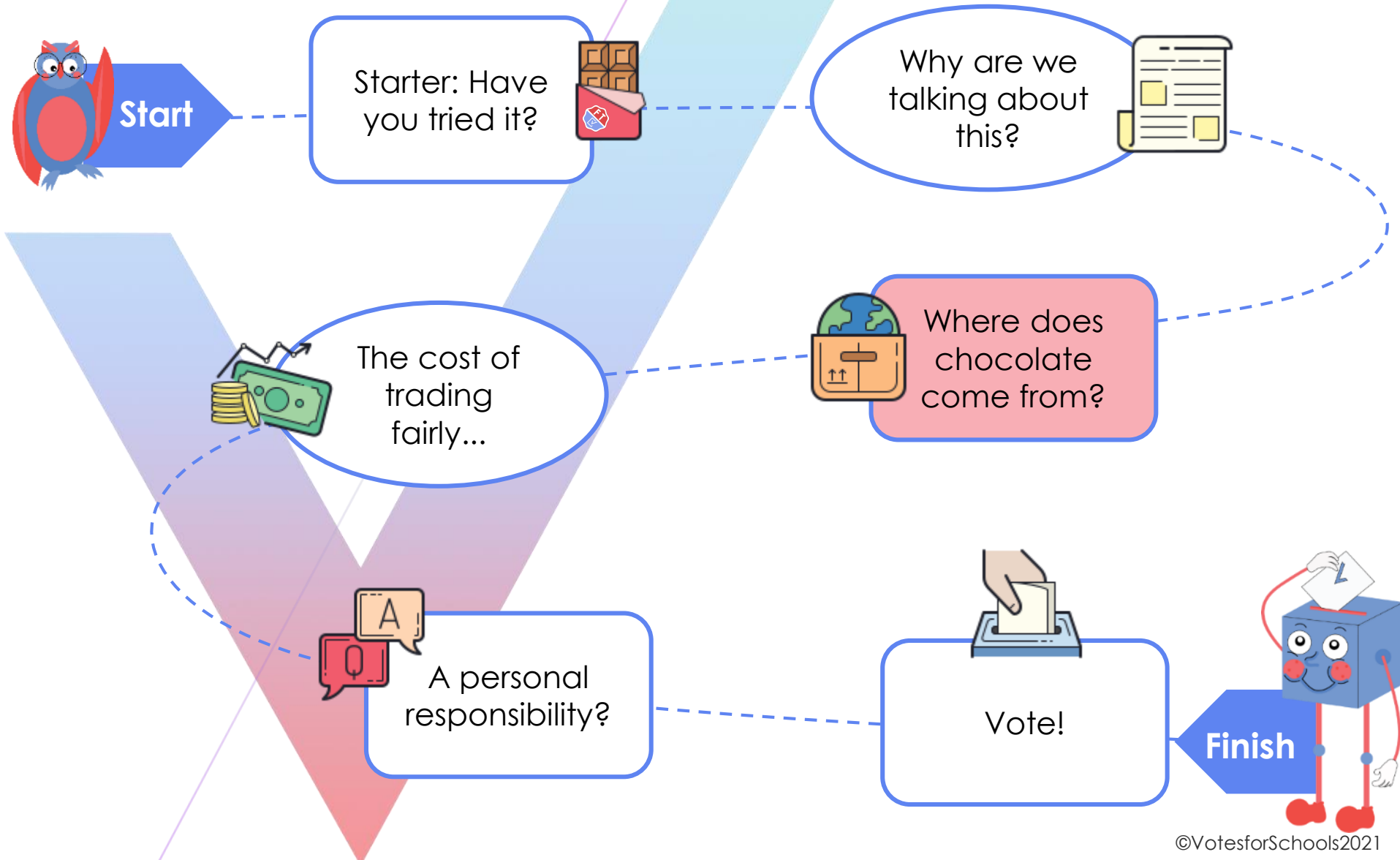
Keep your **eyes peeled** for this **special logo** in the lesson!

But these **aren't the only reason** that we're talking about chocolate this week – from 22<sup>nd</sup> February to the 7<sup>th</sup> March, it is also **Fairtrade Fortnight**, which is organised by the Fairtrade Foundation.

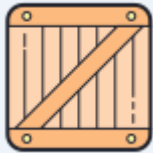
## What is fair trade (2-3 mins)

Before you go any further, share what you know (or what you would like to find out) about the term "fair trade." Have you heard it before?

# Our learning journey for this week!

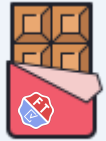


# Where does chocolate come from?



## What do you think? (2-4 mins)

Take a look at these images.  
Can you use them to explain  
where you think chocolate  
comes from?



## Watch? (5 mins)

Click the image to watch a  
video about how chocolate is  
made. Are you surprised?

## Challenge:

Would do you think would be  
the most difficult thing about  
being a cacao farmer?



0:00-  
5:05

# Where does chocolate come from?



As you just saw, farming cacao trees can be **very hard work**. Farmers work **for many hours** every day, in **very hot countries**, to harvest and sell cacao beans.



Afterwards, the cacao beans need to be **transported on ships** to other countries, where they are **turned into chocolate in special factories**.



When the bars are made, they then need to be **packaged in their own wrappers**, and chocolate companies will also **make adverts** (in magazines, on posters and on TV) to make people want to buy them.

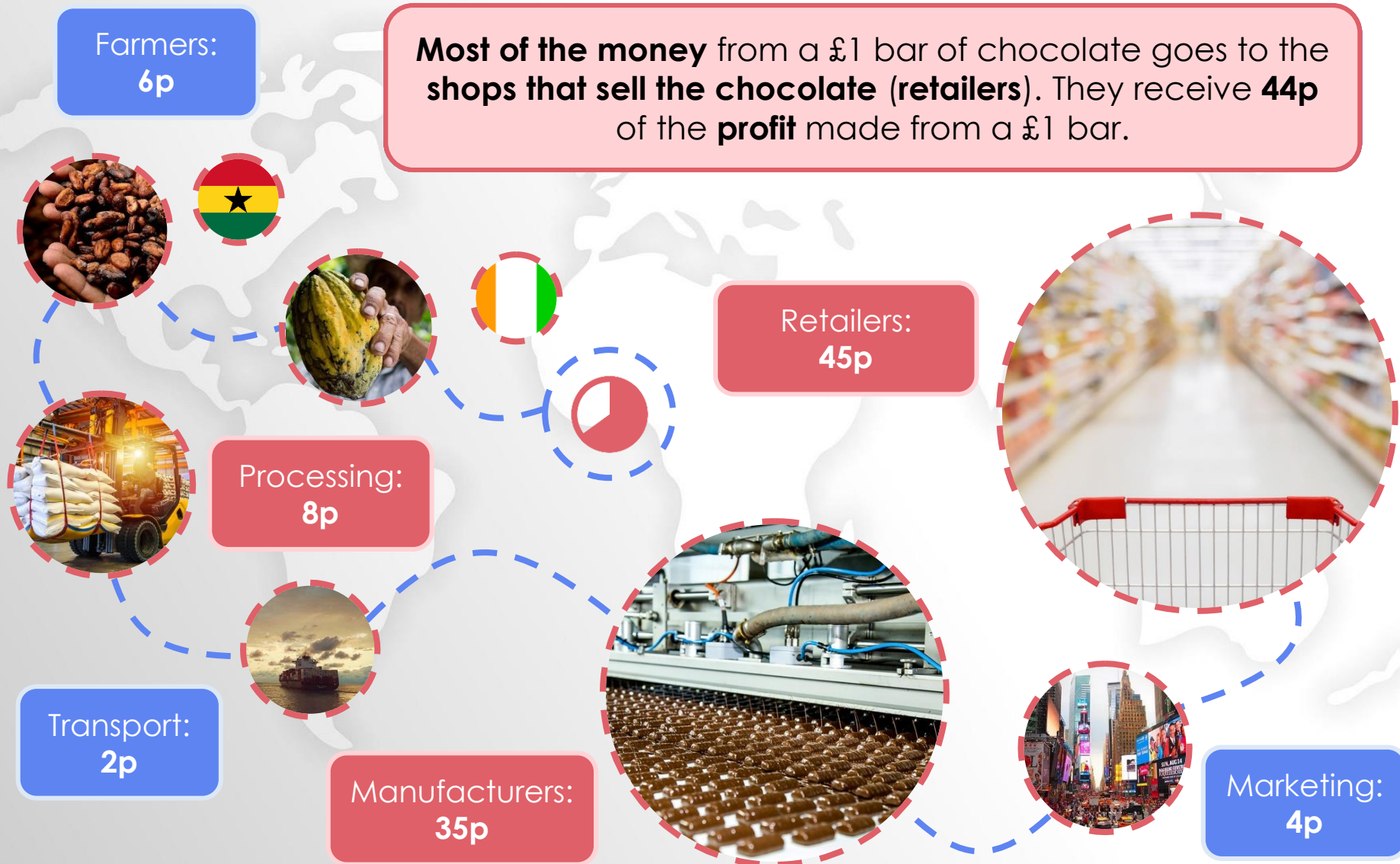


## Guesstimate! (1 min)

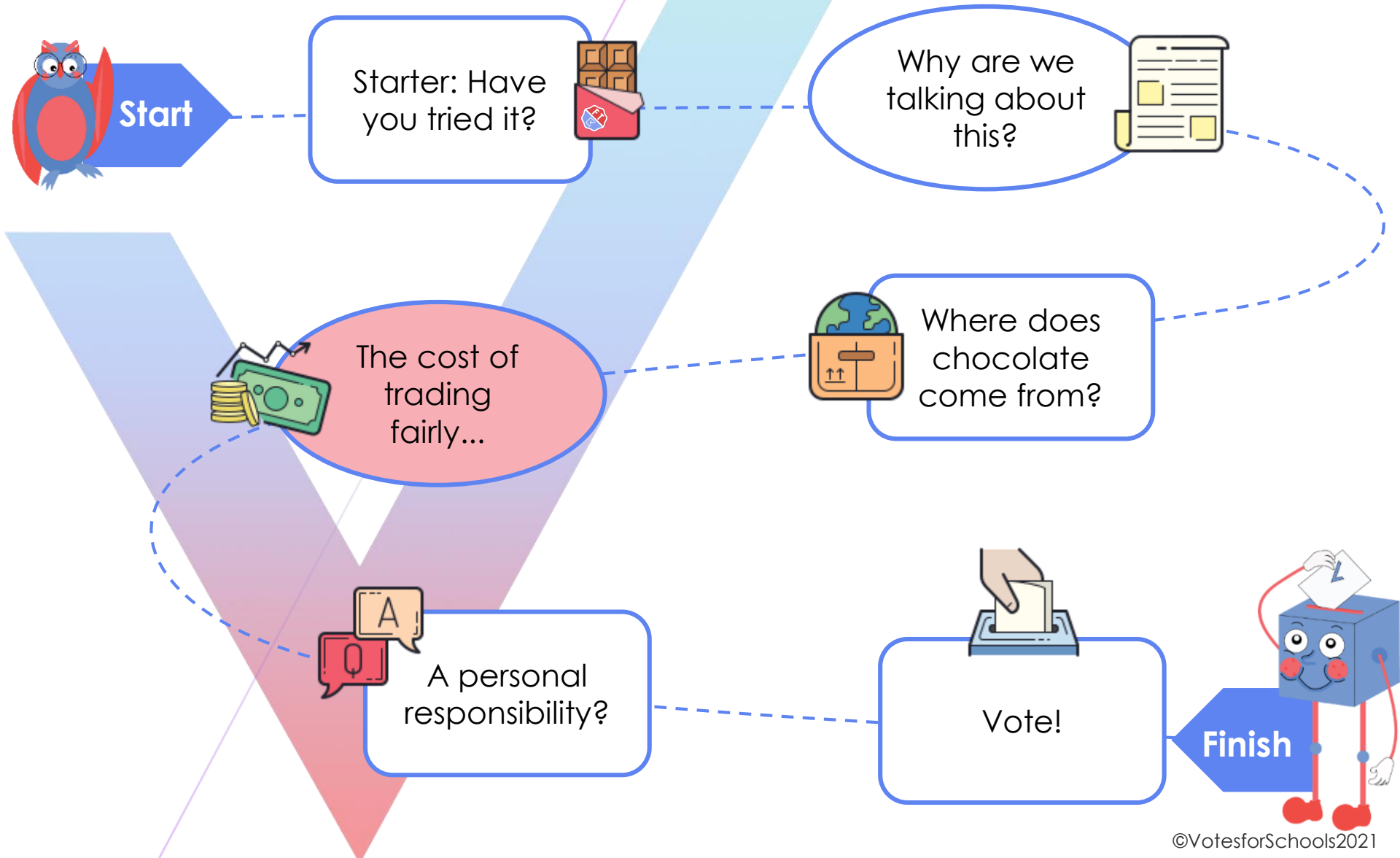
Imagine you were bought a chocolate bar for £1. This £1 is used to pay all of the different people who work to make the chocolate bar. How much of the £1 do you think each group of people involved receive?



# Where does chocolate come from?



# Our learning journey for this week!







# The cost of trading fairly...



## Have you seen it? (1-2 mins)

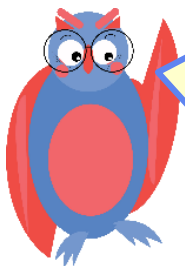
Different companies use different symbols to show how their products are made, including if it has been made fairly. Have you seen any symbols like this before?

## Challenge:

Take a minute to look in your fridge or your cupboards (or do it when you get home). Can you find an item of food that has a symbol on it? It might be a little like the one on the right!



**Fair trade** is a way of buying and selling products that allows **the farmers to be paid a fair price** for their chocolate, and have **better working conditions**.



You've probably seen a **fair trade** symbol on **food items** but did you know it can also be used for items like **clothing, flowers** and even **gold**?



# The cost of trading fairly...



It's likely that you would **like farmers** to be **paid a fair price** for their work, but **what exactly does this mean** for the farmers, the people who **make the chocolate**, and **for you**?

## Quiz! (6-14 mins)

Take a look at the sentences below. Can you guess the missing word or phrase for each one?

For certain countries, a lot of their money is made by \_\_\_\_\_ goods (like chocolate) across the world.

Selling



Giving



Buying



However, companies sometimes pay these workers \_\_\_\_\_.



Too much money



The right amount of money



Too little money

This means that workers might not have enough money to \_\_\_\_\_ or \_\_\_\_\_.

Support their family



Go on holiday



Buy things that they need





# The cost of trading fairly...

Fair trade is a promise that means that farmers will be paid a \_\_\_\_\_ amount of money for their work in making the chocolate.

Fair



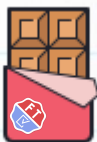
Unfair



Secret



With this money, farmers are able to \_\_\_\_\_ and \_\_\_\_\_ more than if they were paid unfairly.



Eat more chocolate



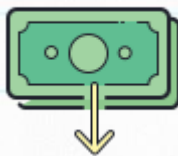
Support their families



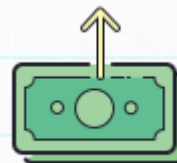
Improve their communities

If farmers are paid a fair amount of money, this means that the price of chocolate is likely to be \_\_\_\_\_.

Cheaper



More expensive



The same



**Ready for answers? (1-2 mins)**

Head over to the next slide to see if you were right!



# The cost of trading fairly...



For certain countries, a lot of their money is made by **selling** goods (like chocolate) across the world.



However, companies sometimes pay these workers **too little money**.

This means that workers might not have enough money to **support their families** or **buy things that they need**.



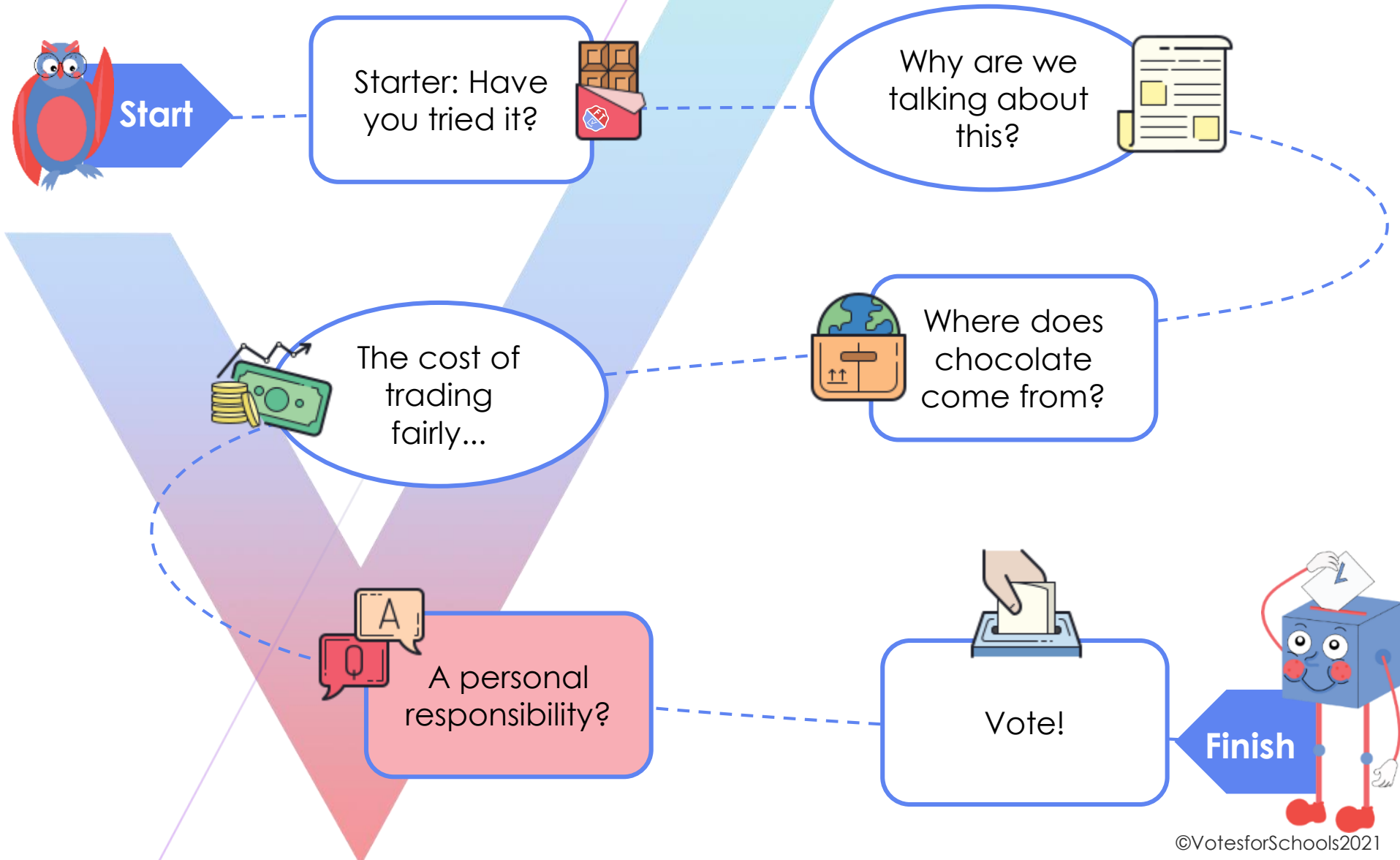
Fair trade is a promise that means that farmers will be paid a **fair** amount of money for their work in making the chocolate.

With this money, farmers are able to **support their families** and **improve their communities** more than if they were paid unfairly.



If farmers are paid a fairer amount of money, this means that the price of chocolate is likely to be **more expensive**.

# Our learning journey for this week!







# A personal responsibility?



Now that you know **what “fair trade” means**, it's time to think about whether you would be happy to **pay more for fairly traded chocolate!**

## Do you agree? (6-15 mins)

On the next six slides, you are going to see some different opinions. For each one, show whether you **agree by putting your thumbs up**, or whether you **disagree by putting your thumbs down**.

I agree!

I disagree!

## Challenge:

Can you explain your reasons why to a partner or parent?





# A personal responsibility?



It's obvious that **we should all pay more for chocolate**, so that the farmers earn a fair amount of money.

Do you agree? Why/why not?

I agree because...



I disagree because...





# A personal responsibility?



**Not everyone can afford to pay more money for chocolate**, which means they will miss out by only buying fairly traded products.

**Do you agree? Why/why not?**

I agree because...



I disagree because...



# A personal responsibility?



It's **selfish** for us to want lots of cheap chocolate. **We should just buy less, and buy fair trade.**

Do you agree? Why/why not?

I agree because...



I disagree because...





# A personal responsibility?



It **shouldn't be up to us** to pay more money for chocolate – **the companies should take less money** for themselves.

Do you agree? Why/why not?

I agree because...



I disagree because...



# A personal responsibility?



We **buy expensive chocolates for our friends as a gift**, so why not pay the same for **our own, fairly traded chocolate**?

Do you agree? Why/why not?

I agree because...



I disagree because...







# A personal responsibility?



If I only ate fairly traded chocolate, I **wouldn't be able to enjoy all of my favourite sweets**, so I won't do it.

Do you agree? Why/why not?

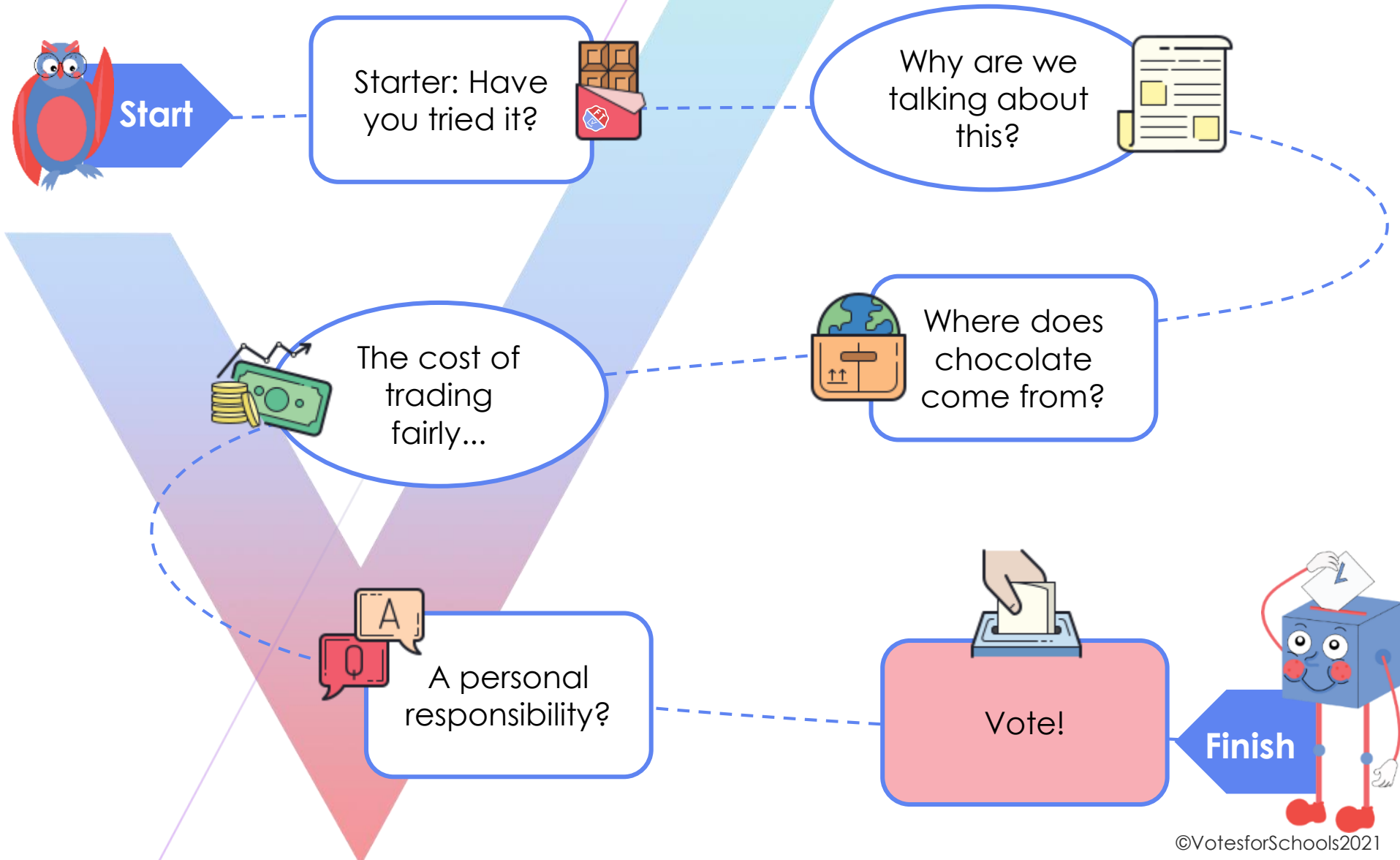
I agree  
because...



I disagree  
because...



# Our learning journey for this week!





# Call to Action!



## Quick idea

### Take the quiz!

Now that you know more about fairly traded products (especially chocolate), click the image to take this quiz by The Fairtrade Foundation and test your knowledge! When you're done, why not check out the resources on their website too?

## HOW MUCH DO YOU REALLY KNOW ABOUT CHOCOLATE?



## Big idea

### Create a “realistic” advert!

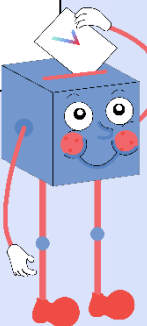
Now that you know more about how chocolate is made, why not try making some “honest” packaging for your favourite chocolate bar, including how it was made and whether how this is done is fair or not? Do you think people would still buy it?

# Would you pay more for chocolate?



Yes	No
<ul style="list-style-type: none"><li>• Paying a little bit more for chocolate that I know is made fairly sounds good to me.</li><li>• If we all stopped buying cheap chocolate that wasn't fairly made then the companies would be forced to make changes.</li><li>• We often buy expensive chocolates as gifts for others, so why shouldn't we pay more to make sure that we are all being fair?</li><li>• ...</li></ul>	<ul style="list-style-type: none"><li>• If I only bought fairly traded chocolate then I wouldn't be able to eat all the different types that I like.</li><li>• It is the company's responsibility to make sure that they make chocolate fairly, not the customer who often doesn't know.</li><li>• Not everybody can afford to buy more expensive chocolate, even if they know that it's made fairly.</li><li>• ...</li></ul>

We will be **sharing your thoughts on this topic** with **Oxfam, Koolskools, Ben & Jerry's, Eco-Schools and Fairtrade Foundation.**



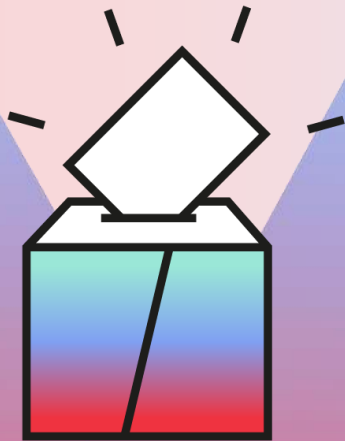


# Vote!



## In the classroom?

**Log your class's votes now at:**  
[www.votesforschools.com/login/teacher](https://www.votesforschools.com/login/teacher)

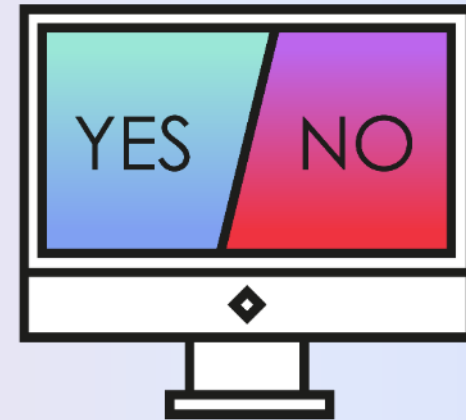


### Not sure how?

Click the ballot box to see a video on how to log your votes!

## At home?

**Follow this link to vote:**  
<https://www.surveymonkey.co.uk/r/vfs-primary-fairtrade>



### Having trouble?

Copy and paste the link into your internet browser!

If you have any issues, feedback or comments, email [primary@votesforschools.com](mailto:primary@votesforschools.com).