



Monday 8th February 2021

English – GPAS

Please keep your microphones and cameras off unless you are being asked a question.

LI: I will know how to use commas to write a list

What is a comma?

- A comma is a punctuation mark indicating a pause between parts of a sentence, or separating items in a list.
- Example: Jodie, who was tired after a long day at school, went to bed early.

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- RULES:

- When writing a list, you should put a comma between **each item**, except for the **last item** where you use 'and'.
- You can't be silly and have 10 items or adjectives in your lists because by the time you get to the end you will have forgotten what your first items were and it won't make sense. So, you should try to keep your lists to 3/4 items or 2/3 adjectives.



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Turning a collection of items into a list using commas

Joe has

- Two brothers
- One sister
- Four cousins
- Two cats

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Taylor spends her pocket money on

Some chocolate

A pack of colouring pens

A chocolate milkshake

A new phone case

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Is this list ok?

Abigail had packed a spade, a red bucket, a hat, a swimming costume, her pocket money, some sunglasses, flip flops and sun cream.

Abigail had packed a spade, a red bucket, some sunglasses and sun cream.

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- What about this one?
- Ash spent his pocket money on a bar of chocolate, some crisps, a fizzy drink, some blue and green slime, an ice cream, a pack of football cards, and a sandwich.
- Ash spent his pocket money on some food, a fizzy drink, some blue and green slime, and a pack of football cards.

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- Maybe this one?
- Katie had an old, gigantic, blue, fluffy, cuddly, rose scented teddy bear.
- Katie had an old, blue, rose scented teddy bear.

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- Or this one?
- Jasper went for a walk in the cold, wet, foggy, muddy, dark woods.
- Jasper went for a walk in the cold, wet and muddy woods.

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Can you identify the lists? Is this a good example?

Alice walked through the dark, wet, cloudy, terrifying, overgrown woods on her way home from school. She could feel the damp moss, jagged stones, broken branches, crunching leaves, and slippery mud beneath her feet. She was terrified of the woods but she had missed the bus and it was the only way home. So she put up her hood, grabbed hold of a sharpened stick, turned on her torch, zipped up her yellow coat, looked around for animals, and marched through the trees.

What about this one?

Alice walked through the dark, wet and cloudy woods on her way home from school. She could feel the damp moss, jagged stones, and slippery mud beneath her feet. She was terrified of the woods but she had missed the bus and it was the only way home. So she put up her hood, grabbed hold of a sharpened stick, and marched through the trees.

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- You are going to go into your breakout rooms and complete the assignment labelled 8 Feb English.
- Remember, the breakout rooms are for you to ask any questions that you might have about the work. If you need help you need to let us know.
- Make sure your assignments are handed in at the end of lesson.