

Remote Learning

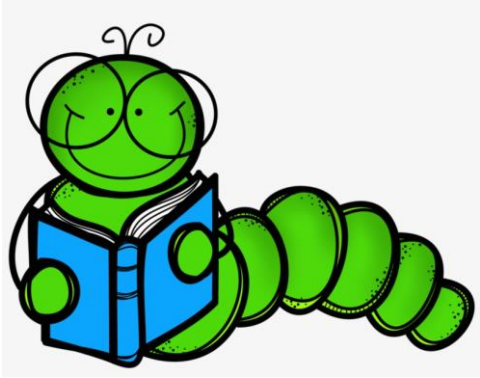
This session will begin at 09:00 am



Turn your camera and microphone **off** please
Have your pen, pencil and working paper ready



Thursday 11th February 2021



When you see this guy, you need to read the information on the screen yourself

Guided Reading

Morals and Meanings



When you see this guy, you need to stop and complete the task



LI: I will be able to identify and analyse the morals and meanings in text

What is a moral?

Morals are basic guidelines for living. They are associated with what is right and wrong

They can also be a lesson that is learnt from a story or experience.

What are ethics?

Ethics are a moral philosophy or code of morals that are associated with what is good or bad.



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Do you think that we all have the same morals and ethics?



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Why do stories have morals and messages?

Stories have morals and messages to help us learn an important lesson. Some stories may have obvious morals, but others may be a bit more difficult to understand.

Do you think all stories have morals?



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If you see an old lady drop £20 on the floor, but she doesn't notice, the right thing to do would be to

- a) Leave it on the ground
- b) Hand it back to her
- c) Put it in your pocket





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A child accidentally leaves their scooter at the park. Do you

- a) Return it
- b) Play with it and take it home
- c) Put it in the bin



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Yasmin and Farah spent the day racing around the park, climbing and swinging across the rusty, old climbing frames. On their last lap Yasmin tripped on one of the many jagged stones that littered the grass and scraped her knees. What should Farah do?

Should she?

- a) Run home
- b) Laugh at Yasmin
- c) Help her friend



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Jasper and Rosa went shopping and saw a lady drop her bag. As the bag fell from her grasp the contents tumbled out and rolled across the ground in every direction. The woman looked exhausted and was struggling to collect all of her items.

Should Rose and Jasper:

- a) Ignore her
- b) Help her
- c) Take her things and run.



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You are sitting in a lesson and notice that the person sitting next to you is really struggling to complete the task that they have been set by the teacher. They haven't done any work yet and you don't want them to get into trouble.

Do you:

- a) Let them cheat off of your work
- b) Help them
- c) Tell them to work it out on their own



LI: I will be able to identify and analyse the morals and meanings in text

A young boy goes for a walk down the long, winding road and into the dark and terrifying forest. He sees an old man sitting at the base of a tree dressed in ash covered rags and begging for change from any who dared to enter. As the young boy approaches he hears the man cry for help. Desperate to explore the forest, he ignores the mans cries and continues to walk.

He walked for hours and as morning turned to night the boy could see the path before him disappear. Worried that he would not be able to get home he called for help, only to hear his own voice echo through the trees. He cried for hours before he heard a voice exclaim, "If you wished for help you should not have ignored my pleas". The boy sat and cried for he did not know where the voice had come from or how he would make it home. For days he sat crying in the forest, begging for help, only none to arrive.



What could the moral of this story be?