

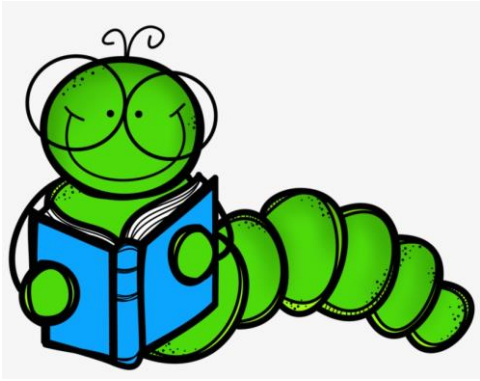
# Remote Learning

This session will begin at 10:00 am



Turn your camera and microphone **off** please  
Have your pen, pencil and working paper ready

Tuesday 2<sup>nd</sup> February 2021



When you see this guy, you need to read the information on the screen yourself



When you see this guy, you need to stop and complete the task

Guided Reading  
Descriptive writing - setting.

English  
Senses

I will know how to write a descriptive setting using the five senses.

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## Example

I can **see** the vibrant colours of the birds and plants.

I can **hear** a concert of humming, chirping and buzzing and the trickling of a stream gliding over the rocks.

I can **taste** the bitterness of the berries and the humidity and moisture in the air.

I can **feel** the soft, muddy ground and the leaves tickling at my fingertips

I can **smell** the sweet scent of tropical flowers and the smell of earth and pine.

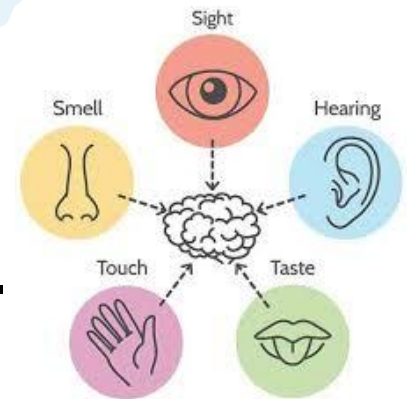


I will know how to write a descriptive setting using the five senses.



Let's look at these settings.

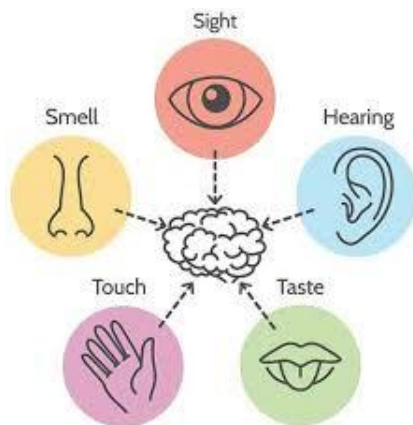
Write a short paragraph about what you can **see, hear taste, touch, smell.**



I will know how to write a descriptive setting using the five senses.



The beach was full of life, seagulls circled overhead gazing down at children playing and splashing below. The sea water was a majestic blue, dazzling in the sun. The sound of crashing waves, laughter and whistle of the sea breeze echoed across the beach. The smell of dry sand absorbing the heat from the sun and the scent of ice cream fill your nostrils. Walking along the shore your tongue captures the salt from the sea spray circulating in the windy air.



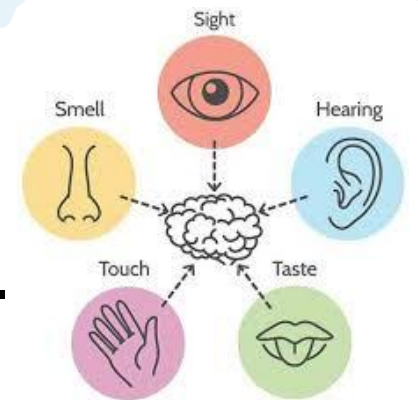


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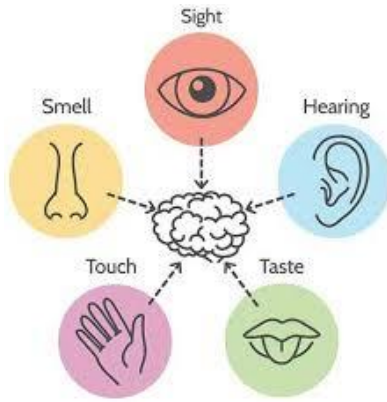
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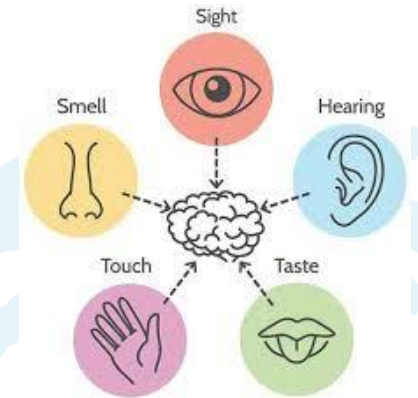
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The mouldy, rotting, brown house stood in front of the boy, with only fear keeping his feet planted to the ground. He could hear the moaning and creaking noises project from the house, as it settled into the soft earth. He could taste the damp from the evening fog, and the swirling mist taunted his nostrils. He approached the front steps listening to the wolf howls and crashing thunder. The spiky fingers of the tree's scratched and pulled him closer, his heart beating hard against his chest.





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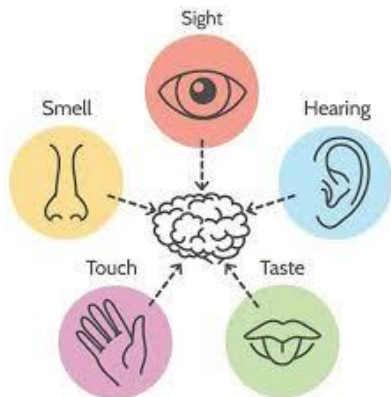
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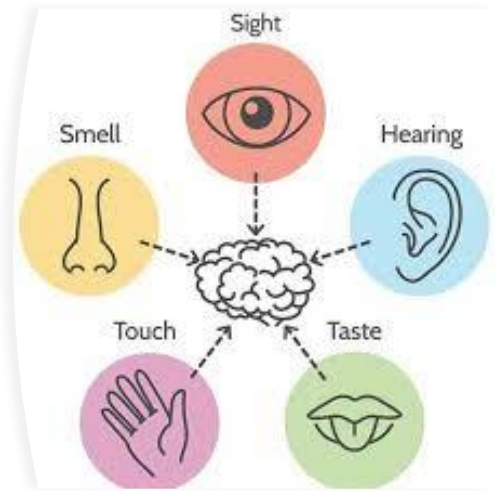


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The morning sun glistened down upon a white blanket of snow. It was quiet and tranquil with only the sound of the occasional bird and the crunching of my boots amongst the snow. The cold air stung my nose whilst I awed at the unique pattern of each falling snowflake. An earthy scent of leaves and grass crept its way through the frost, the taste of the cold winter air dancing on my tongue.



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- ***Do it now – Watch the video.***

***Write a short paragraph about what you can ...***

- ***see?***
- ***hear?***
- ***smell?***
- ***taste?***
- ***feel?***

<https://www.youtube.com/watch?v=ARykUyT2x8c>





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### Apply it – Setting descriptions

Using the key ideas we have just discussed, you are now going to complete the independent task in assignments, labelled 02 feb English.



Please choose the chilli task you would normally pick at school.

You will be placed into breakout rooms so that you can discuss your task with an adult. Please open your task, read it and ask any questions you have.

Breakout rooms will be closed after 10 minutes and the meeting will end. There will be an adult online so you can re-join the meeting if you have any questions.