

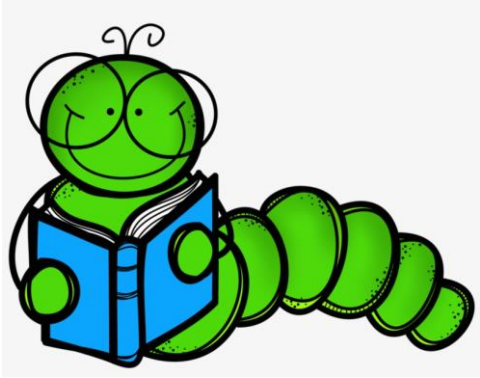
# Remote Learning

This session will begin at 09:00 am



Turn your camera and microphone **off** please  
Have your pen, pencil and working paper ready

Thursday 4<sup>th</sup> February 2021



When you see this guy, you need to read the information on the screen yourself

LI: I will be able to identify descriptive writing skills in story settings.

Metaphors and Similes.

Guided Reading

Descriptive Writing



When you see this guy, you need to stop and complete the task



The sand was golden.

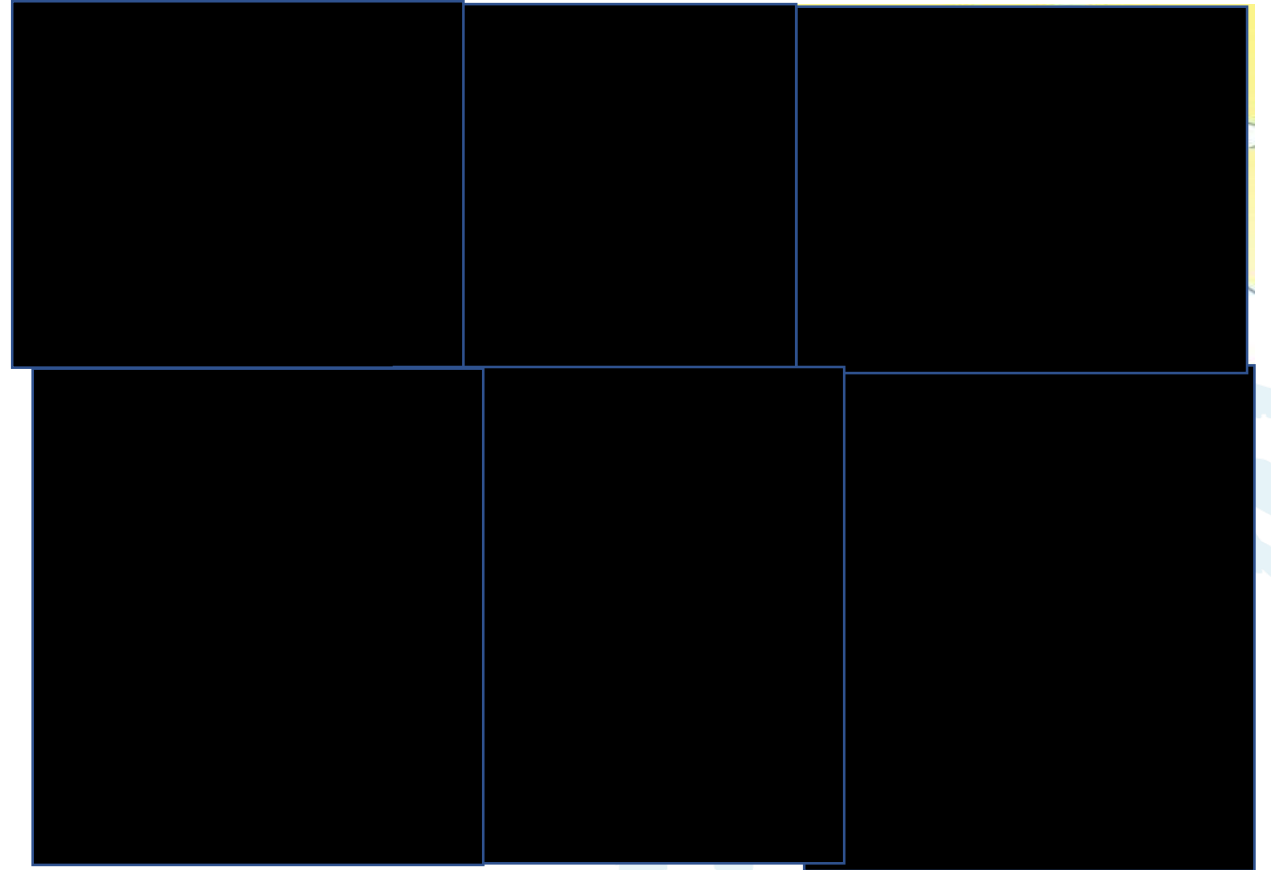
The golden sand was as soft as silk, glistening in the sun.

The clouds were balls of cotton floating above the hill.

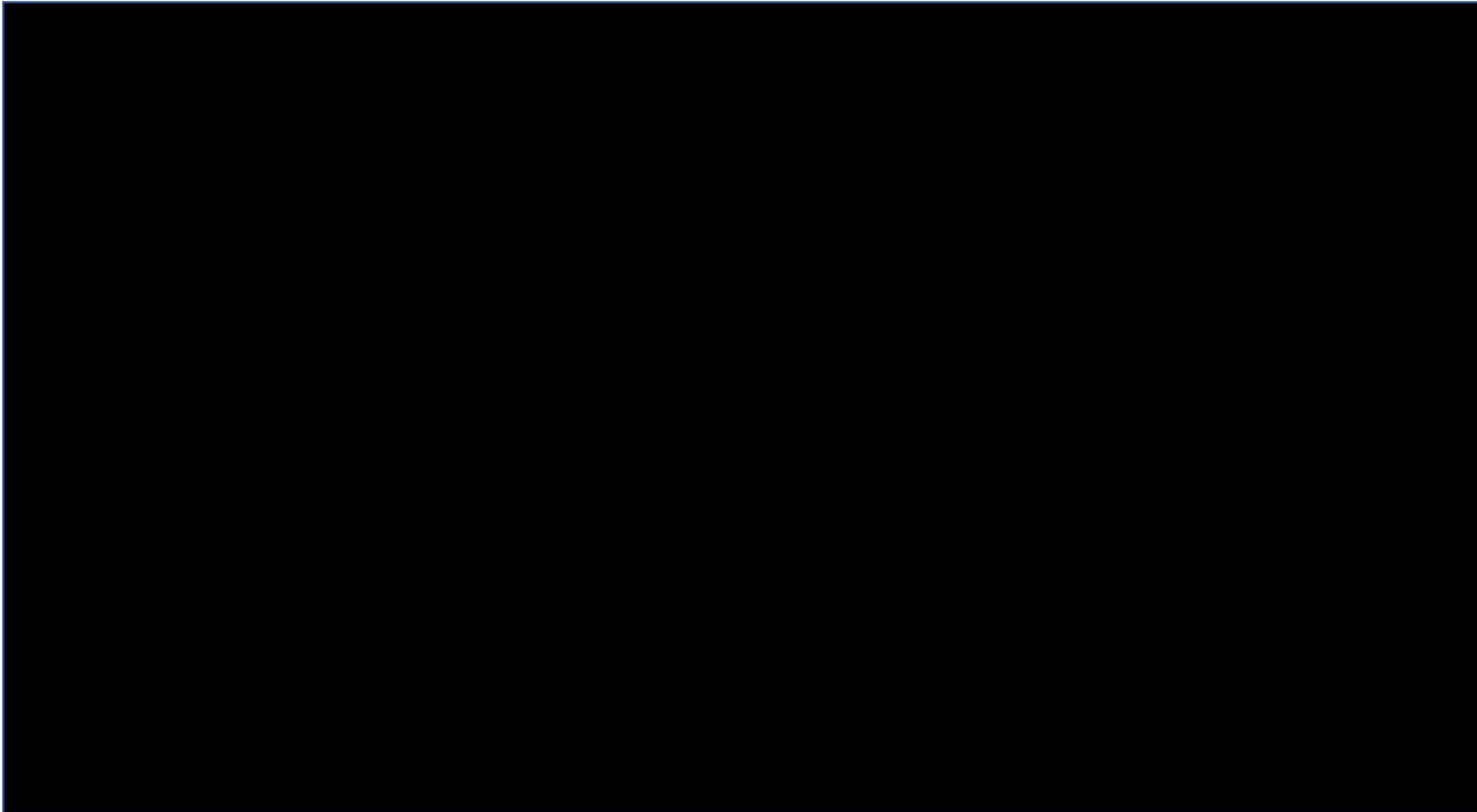
The sound of wind whistled through the grass towards the towering structure like a wolf in the night.

Walking across the glistening sand, the castle stood tall on top of the hill, like a menacing giant.

The golden sand glistened brightly against the towering, stone giant that stood menacingly on top of the hill.



Did you guess right?



# Class activity

Activity - Listen to the story and identify any setting descriptions you hear.

Example

“Through the charred forest, over hot ash, runs dog with a bird clamped in his big gentle mouth. He takes her to his cave above the river and there he tries to tend to her broken wing”

Through the  
charred forest

The cave above  
the river.

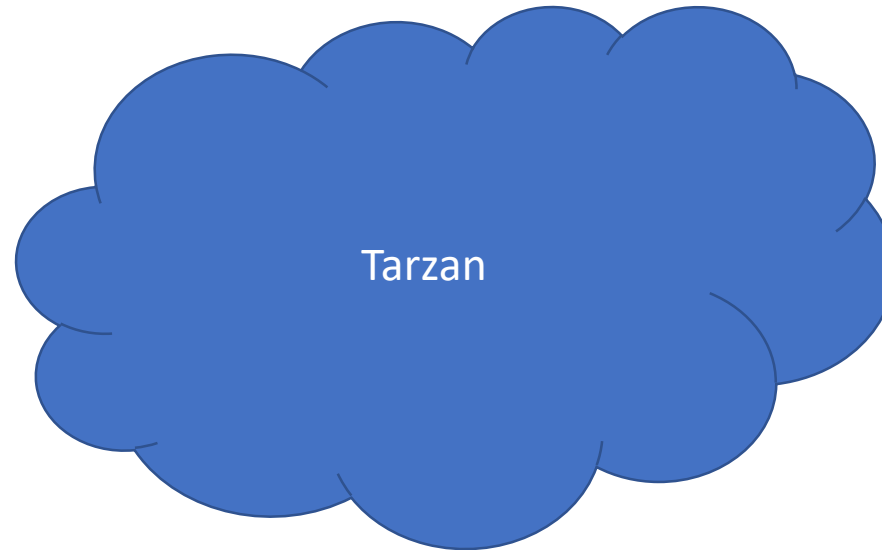


# Guided Reading Task

vibrant colours of the birds and plants.

Example .

the trickling of a stream gliding over the rocks.



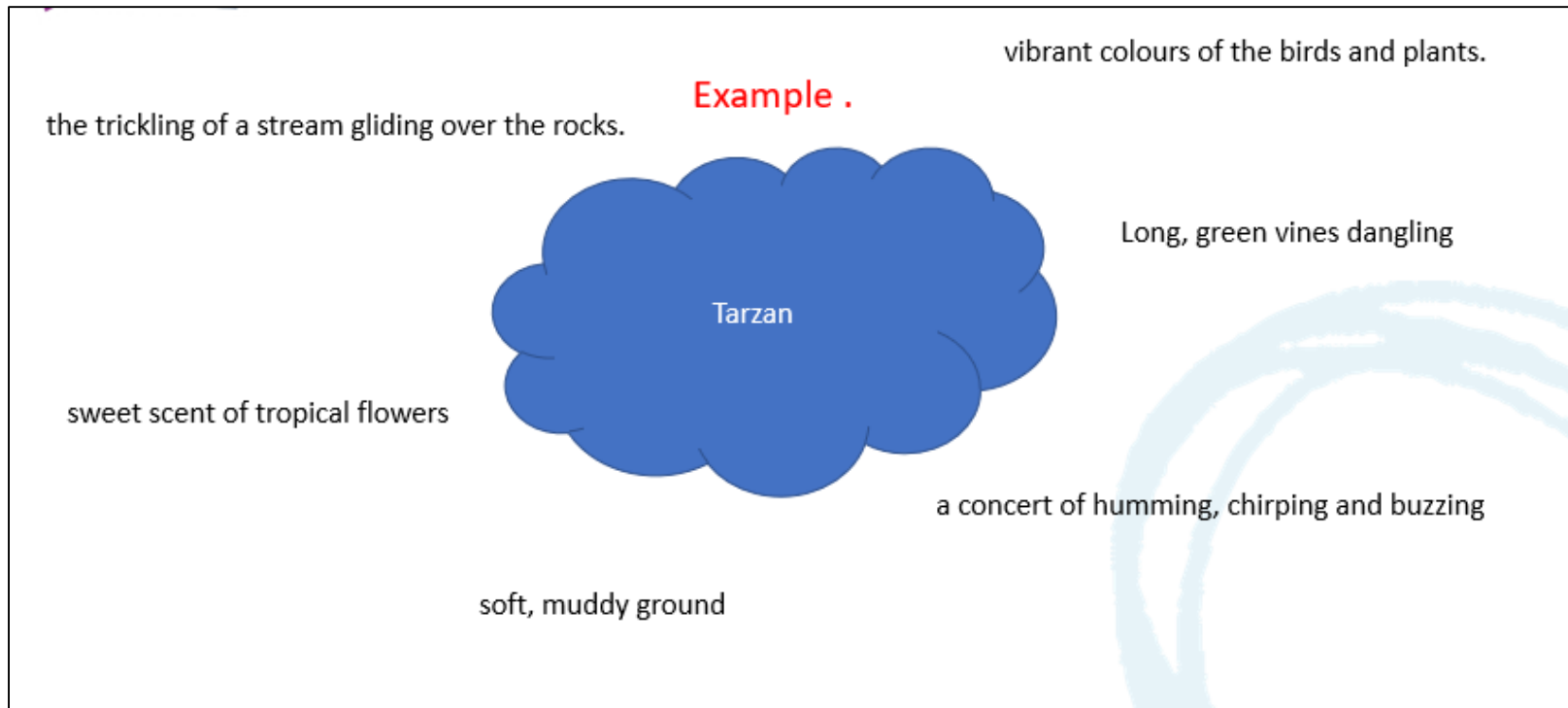
Long, green vines dangling

sweet scent of tropical flowers

a concert of humming, chirping and buzzing

soft, muddy ground

Activity: Listen to our class description and create your own mind map of setting descriptions.





# Class activity

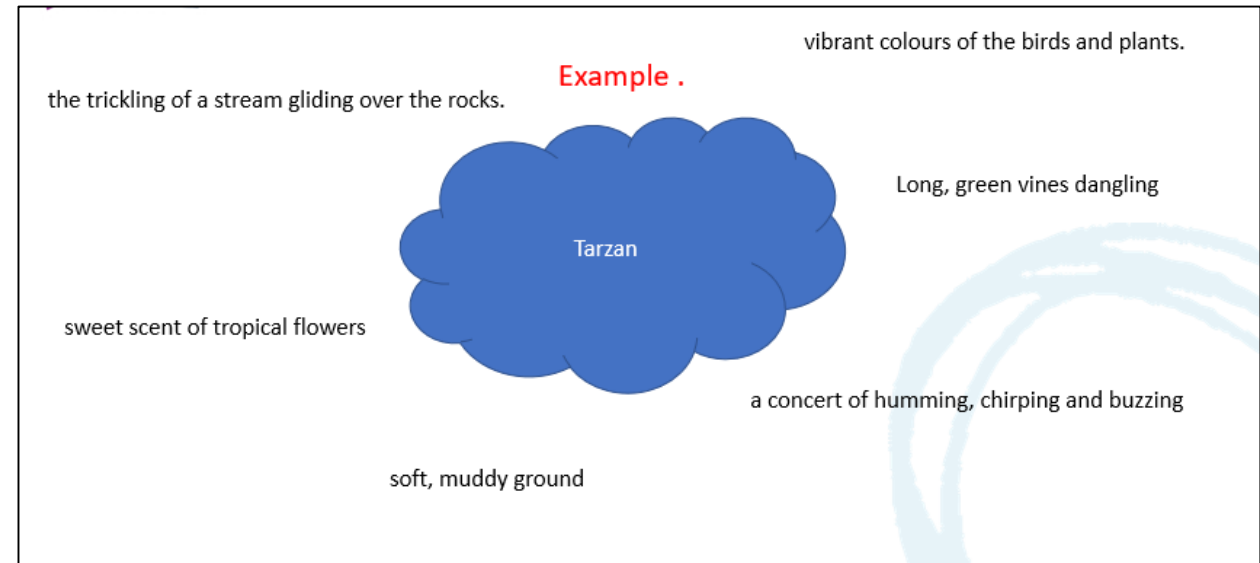
You need to turn your mind map descriptions into...

- Metaphors
- Similes
- 5 Senses

The sweet scent of tropical flower....

Soft muddy ground .....

Long, green vines dangling ....







LI: I will be able to identify descriptive writing skills in story settings.

## Apply it – Metaphors and Similes in setting description

Using the key ideas we have just discussed, you are now going to complete the independent task in assignments, labelled 03 feb Guided Reading.



Please choose the chilli task you would normally pick at school.

You will be placed into breakout rooms so that you can discuss your task with an adult. Please open your task, read it and ask any questions you have.

Breakout rooms will be closed after 10 minutes and the meeting will end. There will be an adult online so you can re-join the meeting if you have any questions.