

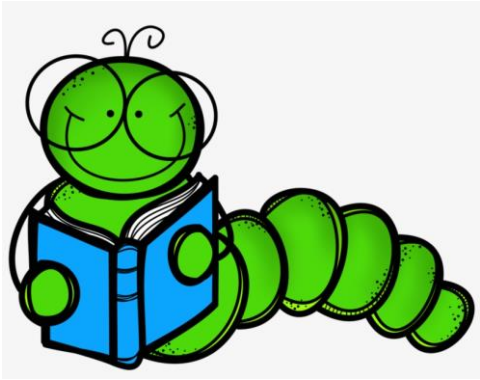
Remote Learning

This session will begin at 10:00 am



Turn your camera and microphone **off** please
Have your pen, pencil and working paper ready

Thursday 4th February 2021



When you see this guy, you need to read the information on the screen yourself



When you see this guy, you need to stop and complete the task

English

Descriptive Writing

LI: I will be able to identify descriptive writing skills in story settings.

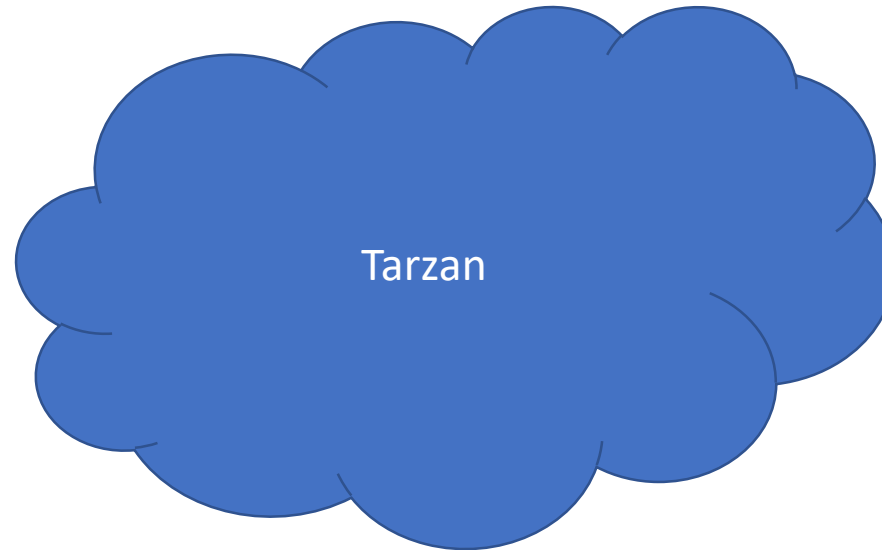
Metaphors and Similes.

Guided Reading Task

vibrant colours of the birds and plants.

Example .

the trickling of a stream gliding over the rocks.



Long, green vines dangling

sweet scent of tropical flowers

a concert of humming, chirping and buzzing

soft, muddy ground



English activity

After the lesson, you should have turned your mind map descriptions into...

- Metaphors
- Similes
- 5 Senses

The trickling stream was a kite gliding over the rocks.

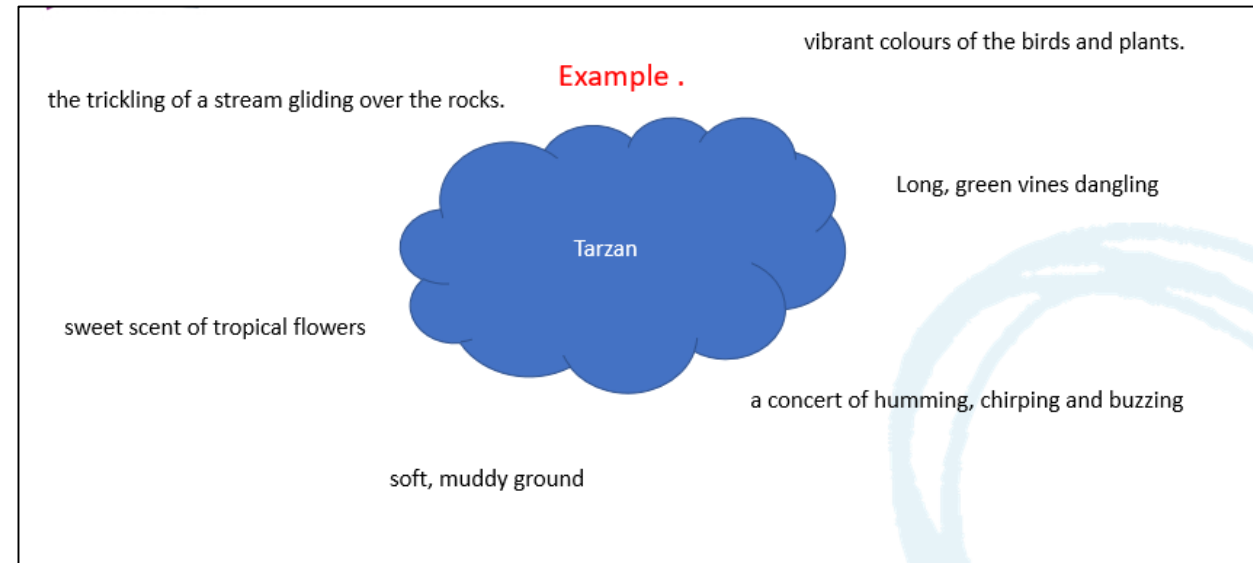
The soft, muddy ground squelched beneath my feet.

The sweet scent of tropical flowers taunted my nostrils.

The long, green vines were like a curtain of snakes

The sweet scent of tropical flower was a beautiful perfume.

Soft muddy ground like jelly under my toes.





English activity

Am I done? Have I written a paragraph?

- Metaphors
- Similes
- 5 Senses

The trickling stream was a kite gliding over the rocks.

The soft, muddy ground squelched beneath my feet.

The sweet scent of tropical flowers taunted my nostrils.

The long, green vines were like a curtain of snakes

The sweet scent of tropical flower was a beautiful perfume.

Soft muddy ground like jelly under my toes.

No!



English activity

You need to change these sentences in order to make them into a paragraph by adding extra information. But what extra information?

- Metaphors
- Similes
- 5 Senses

The trickling stream was a kite gliding over the rocks.

The soft, muddy ground squelched beneath my feet.

The sweet scent of tropical flowers taunted my nostrils.

The long, green vines were like a curtain of snakes

The sweet scent of tropical flower was a beautiful perfume.

Soft muddy ground like jelly under my toes.

Can you see all these things if you don't move?



English activity

What are movement words?

Jumping

hoping

skipping

moving

Running

passing

crossing

creeping

Can I just add one word?

Creeping, long, green vines dangling brushing my shoulder.

No! You need to add a verb phrase (more than one word).

Creeping along, long, green vines dangling brushing my shoulder.

Can I keep it as
'brushing'



Jumping over

Splashing through ...

Walking into

Swinging through ...

The trickling stream was a kite gliding over the rocks.

The soft, muddy ground squelched beneath my feet.

The sweet scent of tropical flowers taunted my nostrils.

The long, green vines were like a curtain of snakes

Class activity

Activity - Listen to the story and identify any setting descriptions you hear.

Through the
charred forest

The cave above
the river.

Moving across the across the charred forest, the cave above the river loomed ahead.



You will be using your sentences from guided reading to write a descriptive setting paragraph from the perspective of Dog.

Chilli one	Chilli two	Chilli three
5 sentences	5 detailed sentences	7 detailed sentences
Strong vocabulary	Up-levelled vocabulary	Up-levelled vocabulary for adjectives and adverbs
At least one simile	One simile or metaphor	A simile and a metaphor
Some senses	Most senses	Subordinate clause using when, while or before, until, as, since or if
Attempt a subordinate clause using when, while or before	Subordinate clause using when, while or before, until or although	Fronted adverbial of manner (adverb 'ly' word), time (when) and place (where)
Attempt a fronted adverbial of manner (adverb 'ly' word)	Fronted adverbial of manner (adverb 'ly' word) and time (when)	Rhetorical question
A range of basic punctuation	Attempt a rhetorical question	A range of exciting punctuation () ! ? ' , . -
	A range of good punctuation ! ? ' , .	



LI: I will be able to identify descriptive writing skills in story settings.

Apply it –

Using the key ideas we have just discussed, you are now going to complete the independent task in assignments, labelled 04 feb English.



Please choose the chilli task you would normally pick at school.

You will be placed into breakout rooms so that you can discuss your task with an adult. Please open your task, read it and ask any questions you have.

Breakout rooms will be closed after 10 minutes and the meeting will end. There will be an adult online so you can re-join the meeting if you have any questions.