

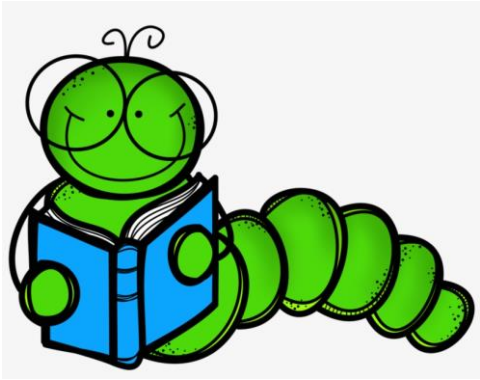
Remote Learning

This session will begin at 09:00 am



Turn your camera and microphone **off** please
Have your pen, pencil and working paper ready

Monday 1st February 2021



When you see this guy, you need to read the information on the screen yourself

LI: I will be able to identify descriptive writing skills in story settings.
'wow' words

Guided Reading

Descriptive Writing



When you see this guy, you need to stop and complete the task


I will know how to identify descriptive writing skills in story settings.

Story Setting

A story setting is **WHEN** and **WHERE** the story takes place.



Once upon a time, 100 years ago
lived a king and queen. They lived in
a beautiful castle on top of a hill.

A circular image of a woman with long dark hair, looking down at an open book she is holding. A bright, colorful, ethereal glow emanates from the pages of the book, suggesting a magical or fantastical setting. The background within the circle is a soft-focus landscape with a body of water and distant structures. The overall slide has a white background with decorative elements: a blue circle in the top-left, an orange circle in the middle-left, and a green line in the top-right. At the bottom, there are yellow curved lines and an orange circle.

Settings need to be described in detail so the reader can picture the place clearly in their mind.

The author must consider...

- What is the setting like?
- Is it day-time or night-time?
- What can you see, hear, smell, taste and feel?



Let's do it together.

The author must consider...

- What is the setting like?
- What time of day is it?
- What can you see, hear, smell, taste and feel?





Video

<https://www.bbc.co.uk/bitesize/articles/zdfytrd>





Starter Activity – Listen to my Setting description. Where am I?



I will know how to **identify**
descriptive writing skills in
story settings.

When writing a setting, the author must be
clear and descriptive.

Let's try again...

Listen to my setting description. Where am I?



I will know how to identify descriptive writing skills in story settings.

‘Wow’ words

Authors need to use high level vocabulary to make their setting interesting to the reader.

Example

There was a large tree on the hill.

vs

*The **enormous** tree **loomed** over the **mossy**, green floor and **gazed** down at the creatures below.*

Wow words can be advanced adjectives, adverbs and verbs.



I will know how to identify descriptive writing skills in story settings.

Story Setting

Pause point – Can you spot any ‘wow words’ in this story setting?

As night falls, the fairground glows luminous against the black sky. Dazzling lights flash and flicker, rides accelerate, hurtling through the air and rich scents of candyfloss and donuts waft through the air. The place is alive with booming music, exhilarated screams, delighted squeals and cheerful shouts.



I will know how to identify descriptive writing skills in story settings.

Story Setting

Pause point – Can you spot any ‘wow words’ in this story setting?

As night falls, the fairground glows **luminous** against the black sky. **Dazzling** lights **flash** and **flicker**, rides **accelerate**, **hurtling** through the air and **rich** scents of candyfloss and donuts **waft** through the air. The place is alive with **booming** music, **exhilarated** screams, **delighted** squeals and **cheerful** shouts.

I will know how to identify descriptive writing skills in story settings.

Plenary:

Descriptive settings- *tick or fix*:

- A descriptive setting is why the story takes place.
- A descriptive setting is How the story takes place.
- A descriptive setting is when and where a story takes place.





I will know how to identify descriptive writing skills in story settings.

Apply it – Descriptive settings

Using the key ideas we have just discussed, you are now going to complete the independent task in assignments, labelled 01 feb Guided Reading.



Please choose the chilli task you would normally pick at school.

You will be placed into breakout rooms so that you can discuss your task with an adult. Please open your task, read it and ask any questions you have.

Breakout rooms will be closed after 10 minutes and the meeting will end. There will be an adult online so you can re-join the meeting if you have any questions.