Remote Learning

This session will begin at 10:00 am

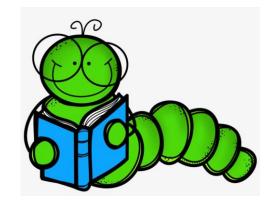




Turn your camera and microphone **off** please Have your pen, pencil and working paper ready



Monday 1st February 2021



When you see this guy, you need to read the information on the screen yourself

Guided Reading

Descriptive writing - setting.

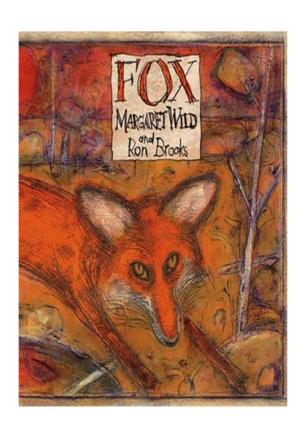
English GPAS

I will know how to structure complex sentences.



When you see this guy, you need to stop and complete the task

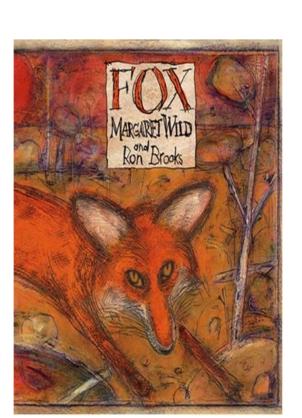




Key vocabulary and focus points:

- · Main clause.
- Subordinate clause.
- Fronted adverbial
- Adjectives





Sentence structure: There are many different elements that we must include in a sentence.

Learn it - main clauses.

Simple sentences

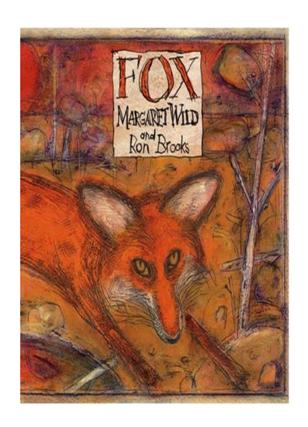
A main clause (or it could be called a simple sentence) consists of a subject and a verb.

A main clause is a group of words that makes sense by itself.

The horse galloped.



Pause point



Write down the subject and verb in these simple sentences (main clauses).

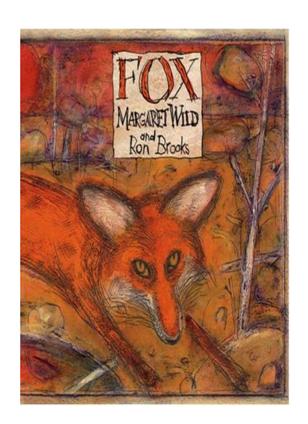
She likes bananas

He drinks coffee

The red squirrel darted up the tree.



Pause point



Write down the subject and verb in these simple sentences (main clauses).

She likes bananas

He drinks coffee

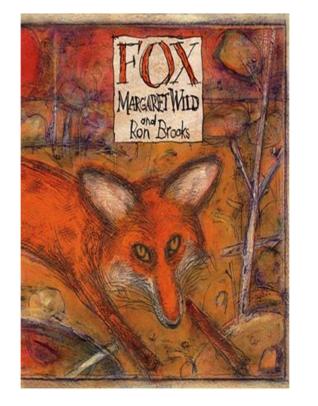
The red squirrel darted up the tree.



Learn it - subordinate clauses.

Subordinate clause (Complex sentences).

A subordinate clause also contains a subject and verb, but it needs to be attached to a main clause as it does not make sense on its own.



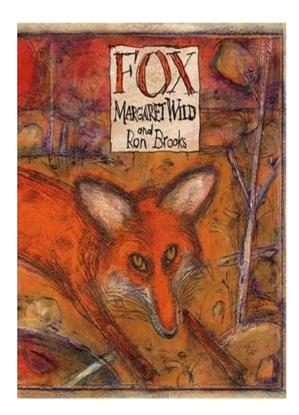
The horse galloped,

because it got scared.

Main clause

Subordinate clause





Practice it - Complex sentences (subordinate clause)



Your turn:

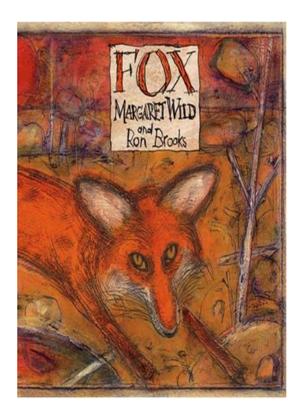
Write down the Subordinate clause of these sentences.
(Remember a subordinate clause does NOT make sense on it's own)

I first met him in London, where I lived as a small child.

After she picks me up, mum is taking me to buy shoes.

Screeching in delight, the parrot soared over the trees.





Practice it-Complex sentences (subordinate clause)



Your turn:

Write down the Subordinate clause of these sentences.
(Remember a subordinate clause does NOT make sense on it's own)

I first met him in London, where I lived as a small child.

After she picks me up, mum is taking me to buy shoes.

Screeching in delight, the parrot soared over the trees.



Sentence structure: There are many different elements that we must include in a sentence.



Complex sentences

Adverbials are words or phrases that give more information to a sentence.

Fronted adverbials are words placed at the beginning of the sentence to describe the action that follows...



MARGARET WID
Rond Brooks

Fronted adverbial



Let's try together...

What adverbial could we add to the following sentences? (Remember adverbials are used to add more information).

I had a sandwich for lunch _____

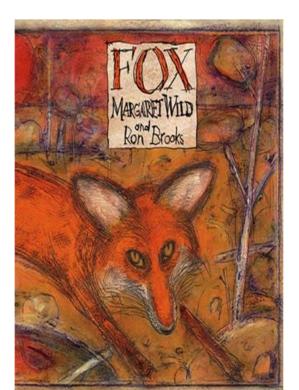
I went to the movies ____

He likes ice cream

We can make it a **fronted adverbial** by moving it to the **front** of the sentence.



Learn it - adjectives.



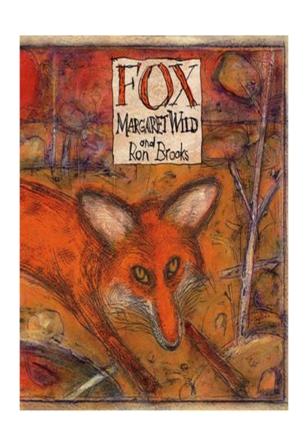
Adjectives (Complex sentences).

An adjective is a word used to describe a noun (the name of a thing or a place). In complex sentences we can use adjectives.

The Majestic horse galloped,

because it got scared.





Practice It - Complex sentences.

Can you change these sentences to include high level adjectives.

She wore a nice dress.

The big tree is in my back garden.

The car was shiny in the sun.



 Apply it – Identify the Main Clause, Subordinate clause and adjective in the following sentence.

whilst it poured down with rain,

the enormous tree stood tall on the hill.

How could we rearrange this sentence to include a **fronted adverbial**?





Plenary: Complex sentences.

Complex sentences- tick or fix:

- Fronted adverbials are words that describe a noun.
- A subordinate clause makes sense by itself.
- A clause must contain a subject and a verb.



Apply it - Complex sentences.

Using the key ideas we have just discussed, you are now going to complete the independent task in assignments, labelled 01 feb English.

Please choose the chilli task you would normally pick at school.

You will be placed into breakout rooms so that you can <u>discuss</u> your task with an adult. Please open your task, read it and ask any questions you have.

Breakout rooms will be closed after 10 minutes and the meeting will end. There will be an adult online so you can re-join the meeting if you have any questions.