

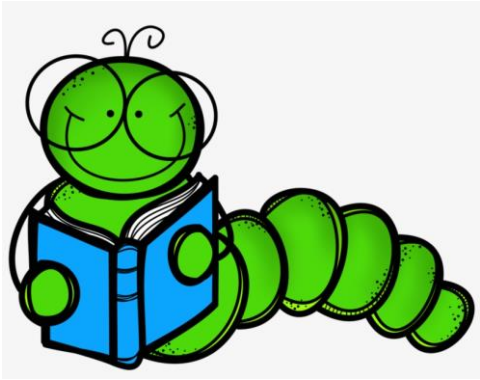
# Remote Learning

This session will begin at 10:00 am



Turn your camera and microphone **off** please  
Have your pen, pencil and working paper ready

Monday 25<sup>th</sup> January 2021



When you see this guy, you need to read the information on the screen yourself

Guided Reading  
Persuasion

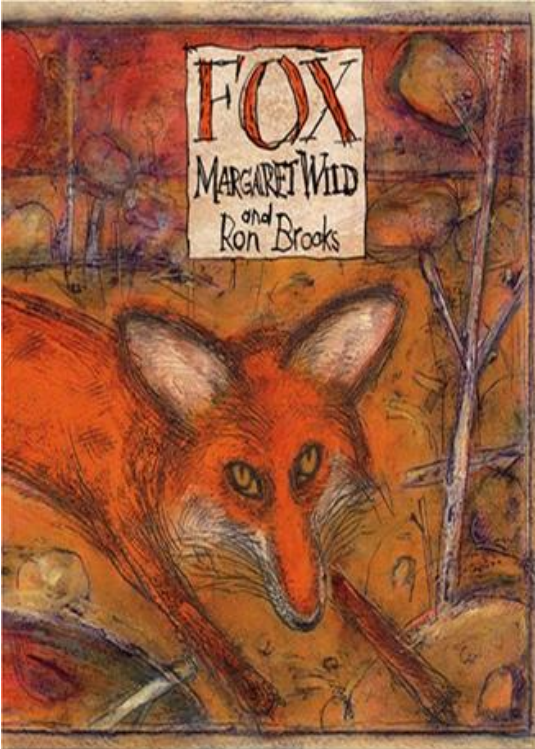
English  
GPAS

Prepositions  
Persuasive Writing



When you see this guy, you need to stop and complete the task

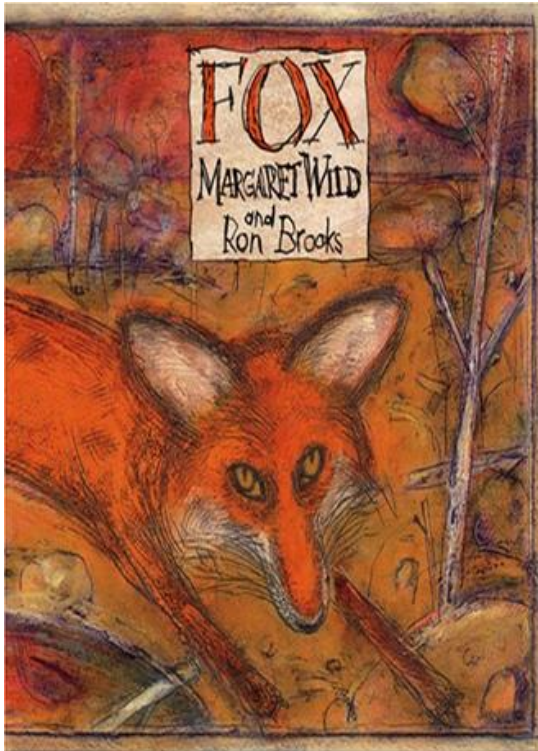
I will know how to apply prepositions.



**Prepositions:** is a word that tell you where or when something is in relation to something else.

Examples of prepositions include words like after, before, on, under, inside and outside.

I will know how to apply prepositions.



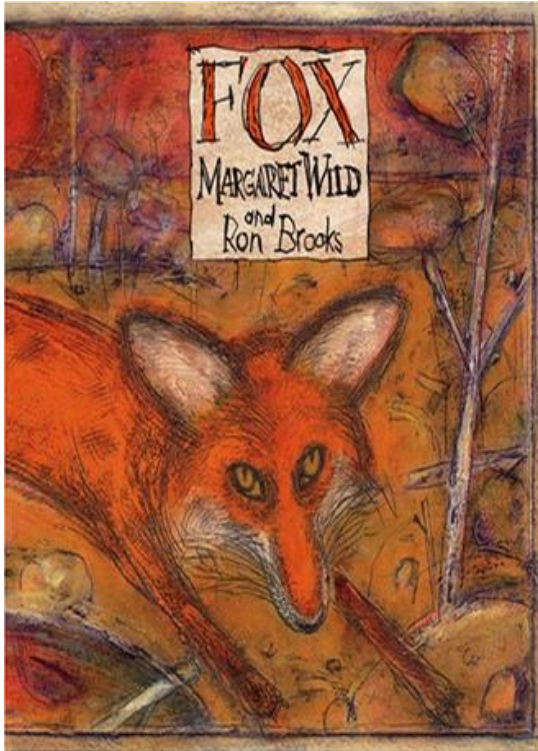
Key vocabulary:

- Prepositions
- When (time)
- Where (place)

I will know how to apply prepositions.

## Learn it - Prepositions

When it comes to prepositions, they are pretty straight forward.



One way of checking if a word is a **preposition** is to replace it with a word that you know often is, e.g. *under*, *into*, *at*. **Be careful:** many words that can be prepositions can also act as other word classes!

They walked **over** the bridge.

The word *over* can be replaced with *under*.

Bilal went **to** the shop.

The word *to* can be replaced with *into*.

**Remember:** prepositions are followed by a **noun/noun phrase/pronoun**.



I will know how to apply prepositions.



Learn it - Prepositions

Pause Point - complete the activity on your whiteboard

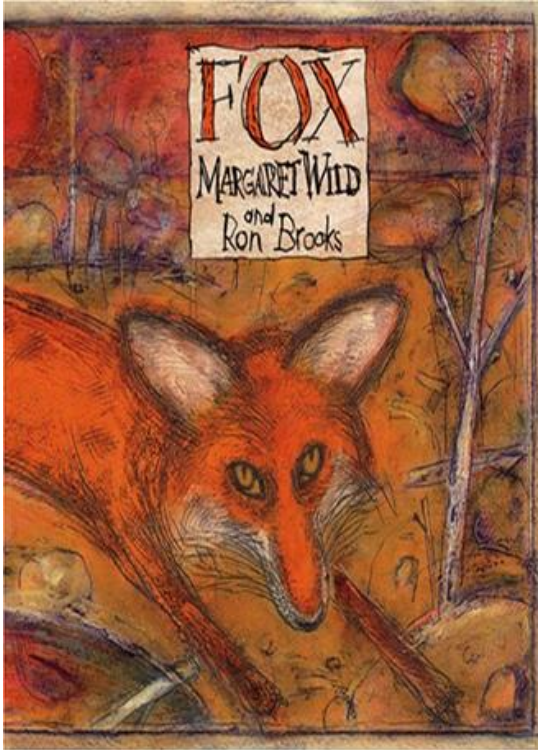
Write down the preposition from each sentence:

He tucked the note into his book so he wouldn't lose it.

The runners completed three laps around the school field.

I'll have everything packed away before assembly.

<https://whiteboard.fi/e4tdv>



1

2

**Remember:** prepositions are followed by a **noun/noun phrase/pronoun**.

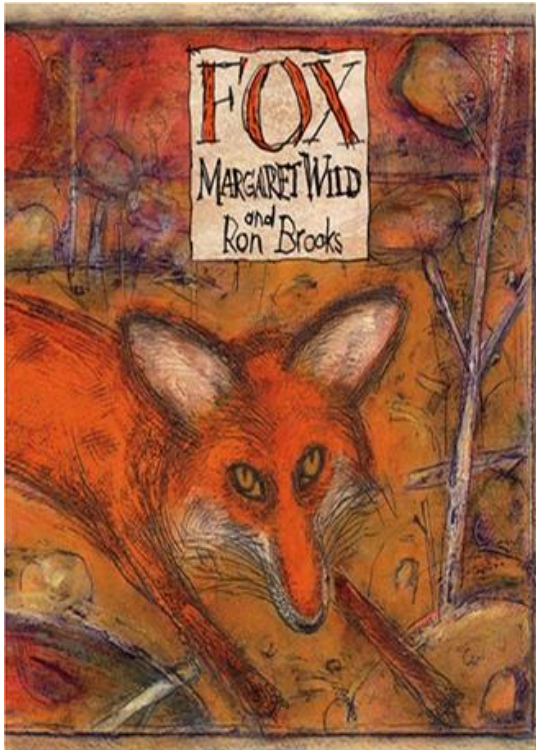
**Top tip:** is there a word you can replace with *under, into, at* etc.?

I will know how to apply prepositions.

## Learn it - Prepositions

My turn:

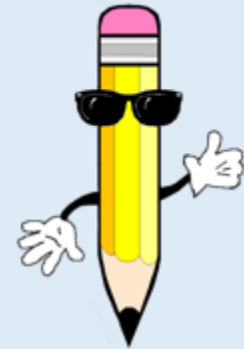
Select the right preposition to complete the sentence.



Robin tied a rope [ in / around ] the wooden fencepost.

We decided to go for a walk [ after / under ] lunch.

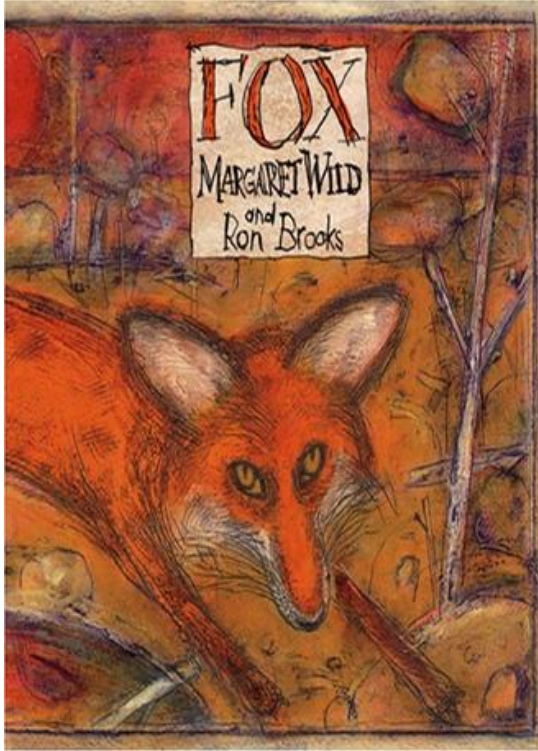
I folded the blanket and put it [ on / between ] the bed.



**Remember: prepositions** are followed by a **noun/noun phrase/pronoun**.

**Top tip:** is there a word you can replace with *under, into, at* etc.?

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## Learn it - Prepositions

Your turn:

Write down the sentence with two prepositions.

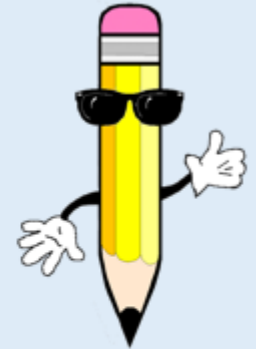


The goats and the sheep were all making a lot of noise.

I clambered over the log and under the net.

The carpenter cut and sanded the wooden shapes.

We waited nervously but excitedly to start the play.



**Remember: prepositions** are followed by a **noun/noun phrase/pronoun**.

**Top tip:** is there a word you can replace with *under, into, at* etc.?

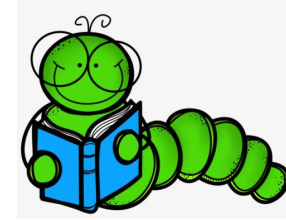
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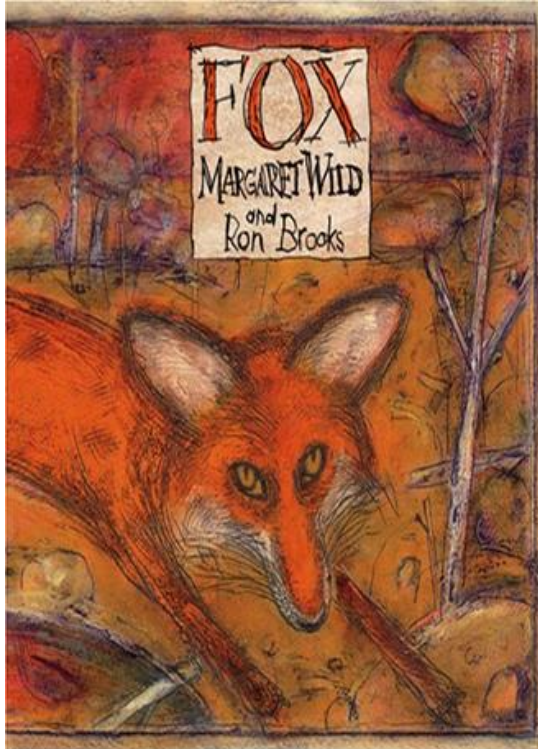


# I will know how to apply prepositions.

<https://whiteboardfi/e4tdv>



## Practice It - Prepositions



You are going to have two minutes to read the text below and write down all the prepositions you can find on your whiteboards.

“Careful!” warned Tyler as Kerry stepped over on a bone. They were currently creeping along behind an old and haunted gravestone. “There are more bones under these trees, we should follow them,” whispered Kerry. “I agree but we must stay away from the shadows,” replied Tyler as he crept along. “We don’t know what be hiding in those branches!” he continued.

“I don’t like this,” whimpered Kerry. “Can’t we come back when the moon is up higher than it is now?”

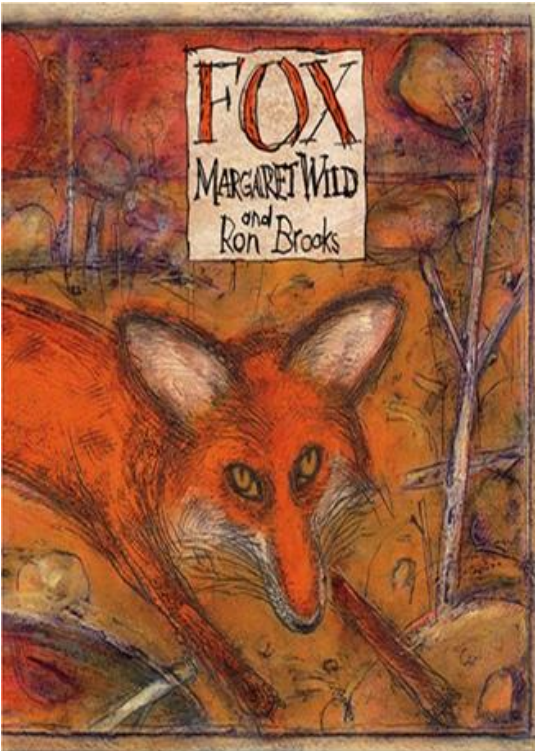
“We don’t have the time, it’s just round the bend” explained Tyler.

1

2

I will know how to apply prepositions.

## Practice It - Prepositions



“Careful!” warned Tyler as Kerry stepped **over** on a bone. They were currently creeping along **behind** an old and haunted gravestone. “There are more bones **under** these trees, we should follow them,” whispered Kerry. “I agree but we must stay away **from** the shadows,” replied Tyler as he crept along. “We don’t know what be hiding **in** those branches!” he continued. “I don’t like this,” whimpered Kerry. “Can’t we come back when the moon is **up** higher than it is now?” “We don’t have the time, it’s just **round** the bend” explained Tyler.

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## Plenary: Prepositions

### Prepositions- tick or fix:

- Prepositions usually describe why and how
- Prepositions are followed by a noun/noun phrase/pronoun
- One way to check if a word is a preposition is to replace it with 'sat', 'bus', 'jog'



I will know how to apply prepositions.

### Apply it – Prepositions

Using the key ideas we have just discussed, you are now going to complete the independent task in assignments, labelled 25 Jan English.



For this task, you will be answering questions as well as doing some writing. Please choose the chilli task you would normally pick at school.

You will be placed into breakout rooms so that you can discuss your task with an adult. Please open your task, read it and ask any questions you have.

Breakout rooms will be closed after 10 minutes and the meeting will end. There will be an adult online so you can re-join the meeting if you have any questions.