

Chilli One – Questions 1-2 and writing task

Chilli Two – Questions 1-3 and writing task

Chilli Three – Questions 1-4 and writing task

Complete the questions for your chilli task and then complete the writing task. Make sure you use a variety of prepositions (under, over, beside, behind, on, over, to, from, by, etc)

1. Highlight the TWO prepositions that show place and position in each sentence

- a. Zac hid behind the settee while his sister Sophie sat in the chair.
- b. Mum found James' socks under the bed inside his school shoes.
- c. Monty the dog chased Tabitha the cat round the corner and up the tree.
- d. We jumped quickly off the wall and hid beneath the oak tree.
- e. We could make out a spider on the ceiling crawling away from its web.

2. Complete the sentences by adding suitable prepositions:

- a. My family and I are travelling _____ Cornwall _____ train.
- b. High _____ the mountain, the sun shone fiercely.
- c. Grace and Chloe lifted Benji _____ the garden gate.
- d. I hope to visit Portugal again _____ the next year.

3. Which pair of prepositions is most suitable for this sentence? (pick one)

The thief escaped by climbing _____ a window and _____ a getaway car.

- a. into / on
- b. onto / through
- c. through / into
- d. behind / onto

4. Insert an appropriate preposition after each of the following words: (by, to, above, with, on)

- a. similar _____
- b. inspired _____
- c. complain _____
- d. agree _____
- e. according _____
- f. equal _____
- g. interfere _____

Writing task

Write a letter persuading Head Teachers across the country to buy your 'healthy' burger.

You need to:

1. Give your product a name
2. Create reasons why the Head Teachers should buy your product
3. Use imperative verbs, emotive language and prepositions
4. Write a letter

Planning

1. Name _____

Reason One	Reason Two	Reason Three
Imperative verbs	Emotive language	Prepositions

Write your letter

1. Don't forget to use your planning from the previous page!