

# Welcome to Tuesday's Maths lesson

This session will begin at 11:20 am



Turn your camera and microphone **off** please



Whilst we wait for others to join, work out the following on your piece of paper. Can you remember the methods?

$$724 - 147 =$$

$$38 \times 6 =$$

$$684 + 22 + 6 =$$

$$972 \div 6 =$$



# Maths Meet

You will have 2 minutes to answer these questions

$3 \times 7 =$

$4 \times 2 =$

$4 \times 9 =$

$5 \times 9 =$

$7 \times 11 =$

$12 \times 8 =$

$11 \times 3 =$

$8 \times 7 =$

$3 \times 12 =$

$3 \times 4 =$

$11 \times 6 =$

$12 \times 2 =$

$10 \times 12 =$

$9 \times 8 =$

$4 \times 4 =$

$6 \times 5 =$

$7 \times 7 =$

$3 \times 8 =$

$6 \times 7 =$

$0 \times 9 =$



# Maths Meet

$$3 \times 7 = 21$$

$$4 \times 2 = 8$$

$$4 \times 9 = 36$$

$$5 \times 9 = 45$$

$$7 \times 11 = 77$$

$$12 \times 8 = 96$$

$$11 \times 3 = 33$$

$$8 \times 7 = 56$$

$$3 \times 12 = 36$$

$$3 \times 4 = 12$$

$$11 \times 6 = 66$$

$$12 \times 2 = 24$$

$$10 \times 12 = 120$$

$$9 \times 8 = 72$$

$$4 \times 4 = 16$$

$$6 \times 5 = 30$$

$$7 \times 7 = 49$$

$$3 \times 8 = 24$$

$$6 \times 7 = 42$$

$$0 \times 9 = 0$$

Circle the **two** fractions that are **greater than**  $\frac{1}{2}$

$$\frac{1}{8}$$

$$\frac{6}{10}$$

$$\frac{5}{8}$$

$$\frac{3}{10}$$

$$\begin{array}{r} 760 \\ - 325 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 902 \\ + 378 \\ \hline \\ \hline \end{array}$$



Convert these decimals to fractions

$$0.77 = \underline{\hspace{2cm}}$$

$$0.6 = \underline{\hspace{2cm}}$$

$$0.03 = \underline{\hspace{2cm}}$$



L1: I will know how to identify, name and write equivalent tenths and hundredths.

## Key words:

1. Hundredths

5. Decimal

2. Tenths

3. Number Line

4. Order

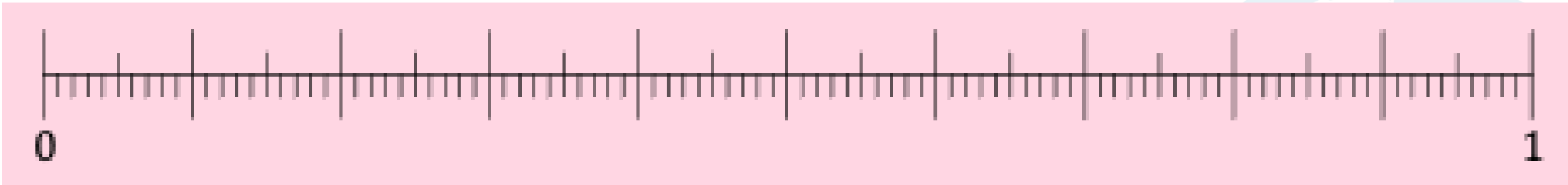




LI: I will be able to plot decimals and fractions on a number line

Ones	.	Tenths	Hundredths

**0.75    $\frac{3}{10}$     $\frac{1}{4}$    0.86   0.5**



LI: I will be able to plot decimals and fractions on a number line

0.24 0.6  $\frac{3}{4}$  0.05 0.96

Ones	.	Tenths	Hundredths

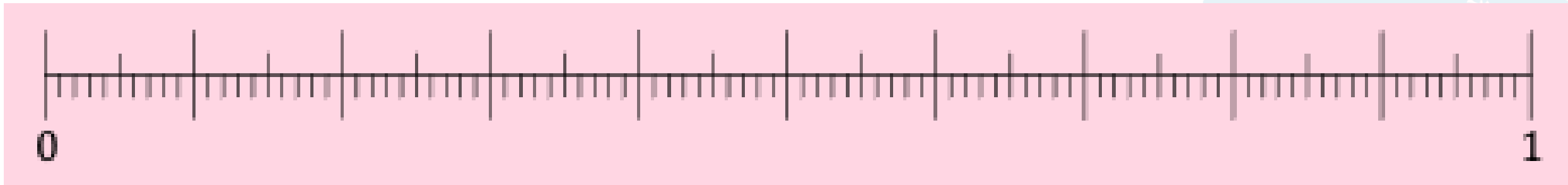




LI: I will be able to plot decimals and fractions on a number line

**$\frac{1}{2}$  0.67 0.12 0.08 0.9**

Ones	.	Tenths	Hundredths

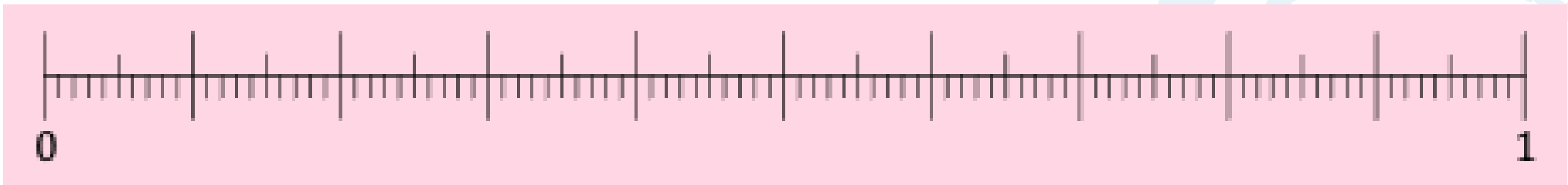




LI: I will be able to plot decimals and fractions on a number line

**6/10 0.34 1/10 0.91 0.04**

Ones	.	Tenths	Hundredths



# LI: I will be able to plot decimals and fractions on a number line

ONES	•	TENTHS	HUNDREDTHS

1. Put these decimal numbers on a number line. Identify the smallest and largest number.  
a) 0.3    b) 0.5    c) 0.9



2. Put these decimal numbers on a number line. Identify the smallest and largest number.  
a) 0.5    b) 0.25    c) 0.75



3. Put these decimal numbers on a number line. Identify the smallest and largest number.  
a) 0.67    b) 0.42    c) 0.1



4. Put these decimal numbers on a number line. Identify the smallest and largest number.  
a) 0.62    b) 0.84    c) 0.2



## Independent Task