

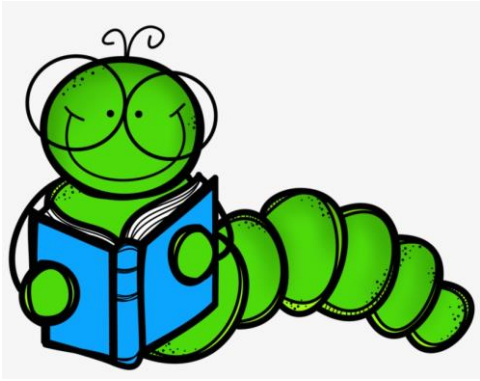
Remote Learning

This session will begin at 09:00 am



Turn your camera and microphone **off** please
Have your pen, pencil and working paper ready

Monday 18th January 2021



When you see this guy, you need to read the information on the screen yourself

Guided Reading



When you see this guy, you need to stop and complete the task

I will know how to make inferences from text.

I will know how to make inferences from text.

Quiz

Let's check your understanding from last week



1. identify the **action** in this sentence?

"Stop!" dad screamed, as he sprinted towards the door.

2. Identify the **manner** in this sentence?

He stood still, unable to breathe. "He's here!" whispered Jeremy anxiously.

3. identify the **subordinate conjunction** in this sentence?

I will do the washing up after I finish my dinner.



Learn it – How to make inferences from text.

Vocabulary

Inference

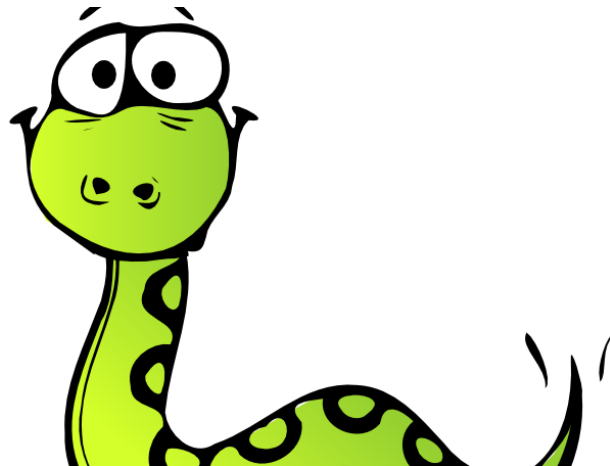
Predict

E xplain

R etrieve

S equence

S ummarise



I will know how to make inferences in text.

To make an inference we must "***read between the lines***"

What inferences can we make from this photograph?



I will know how to make inferences in text.

Starter activity

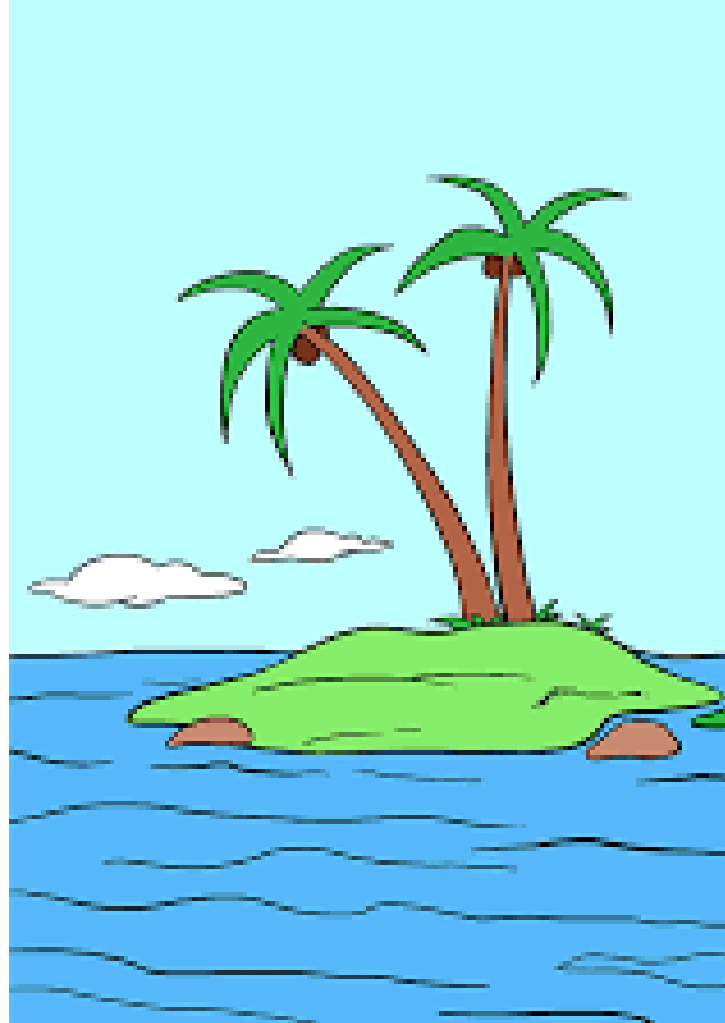


Pause Point – Read the text and draw what is being described

Amidst the still, blue ocean stood a tiny hunk of land – an island made solely from golden sand. Atop the mound of grit stood three palm trees. The trees stood in a row, with one in the centre and one leaning out at either side towards the rippling water. At the base of the trees, some small shrubs battled for sunlight as white, foamy waves lapped the small shore. The clouds on the horizon were the only thing interrupting the endless, azure sky.



You should have drawn something like this!



I will know how to make inferences from text.

Learn it

Sara felt a tear stream down her face, she looked down in disbelief. "Don't worry Sara" said mum softly, "we can do it again". Sara glared at the dog in anger, who was now hiding behind the chair with sad eyes. "It's due tomorrow!" she cried. "The teacher will never believe me when I tell her what has happened!"

Click to add text

What do we know
from the text?

+

What do we already
know from
experience?

=

Make an Inference

- Sara is angry at the dog.
- Sara has something due tomorrow for the teacher.

- Dogs can misbehave
- Teachers set homework
- "The dog ate my homework"

- The dog ate Sara's homework.

I will know how to make inferences from text.

Let's do it together



*It was 3pm and a woman closed the book she was reading.
About 25 children stood up, went to the corner of the room and
took their coats and hats off of hooks. Once they had put them
on, the children lined up.*

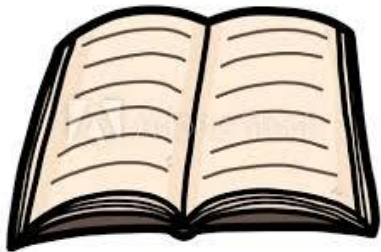
What do we know
from the text?

+

What do we already
know from
experience?

=

Make an Inference



#195357706



I will know how to make inferences from text

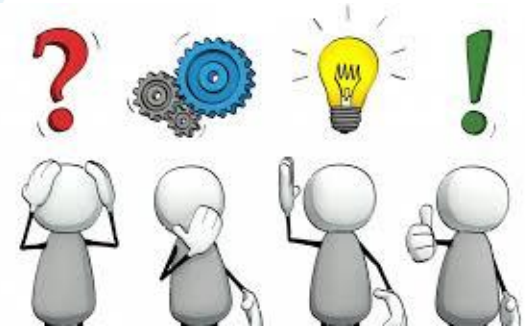


Do It Now – Making inferences.

Pause Point – Complete the activity in your book.

A girl asks her mother for help getting some things out of a cupboard. The mother pulls out large bowl and wooden spoon. The girl washes her hands and puts on an apron, whilst the mother opens a book.

- 1. What are they about to do?**
- 2. What type of book did the mother open?**



I will know how to make inferences in text.

Plenary:

tick or fix:

- We make an inference by reading a text 10 times
- We can make an inference by using clues in a text
- We make an inference by using background knowledge

