Remote Learning

This session will begin at 09:00 am

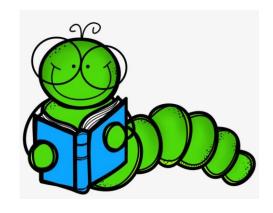




Turn your camera and microphone **off** please Have your pen, pencil and working paper ready



Monday 18th January 2021



When you see this guy, you need to read the information on the screen yourself

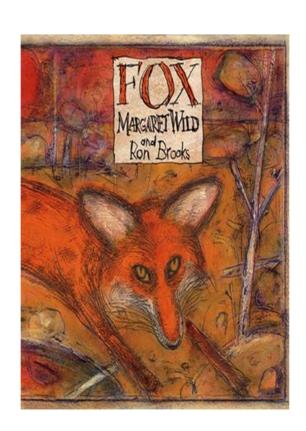
Guided Reading Inference

English
GPAS
Coordinating conjunctions



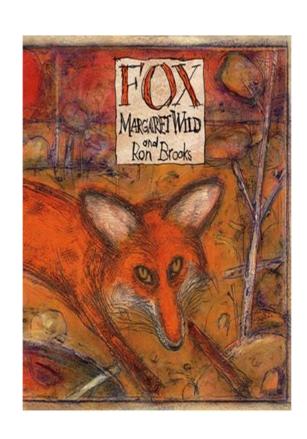
When you see this guy, you need to stop and complete the task





Coordinating conjunctions: are a word which is used to connect two verbs, two adjectives, two nouns or two independent clauses together.



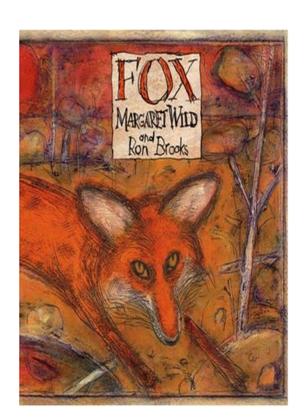


Key vocabulary:

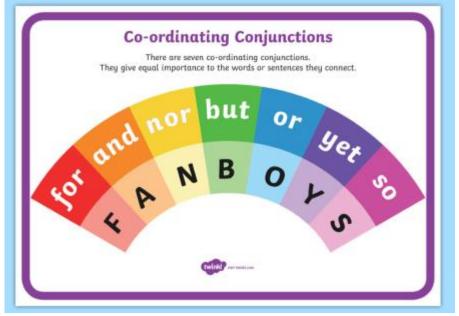
- Coordinating
- Conjunctions
- Clauses



Learn it - Coordinating conjunctions



When it comes to coordinating conjunctions, there is a simple way to remember them.



Coordinating conjunctions are linking words, they link like with like. What this means is they link nouns with nouns, verbs with verbs, adjectives with adjectives and independent clauses with independent clauses.

For example -

She wore a red and black dress. He could read or watch a film. They weren't hungry nor were they thirsty.

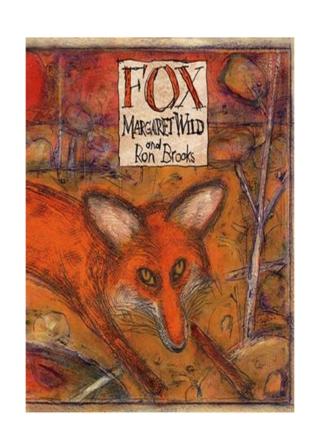






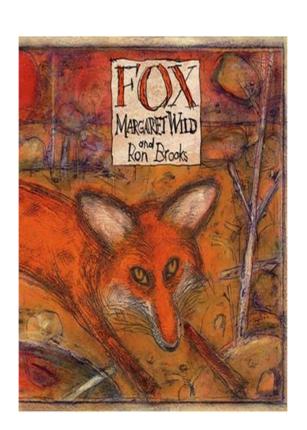
Pause Point - complete the activity in your book

Poll





Learn it - Coordinating conjunctions



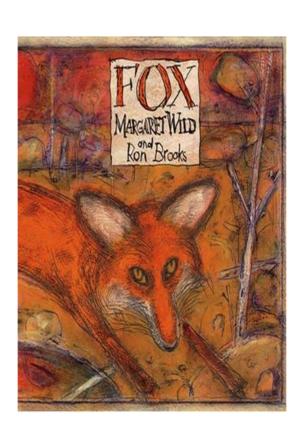
My turn:

Select the right coordinating conjunction to complete the sentence. FANBOYS - for, and, nor, but, or, yet, so

I have to find a new job _____ I am unemployed. Does Claire have a brother ____ a sister?



Learn it - Coordinating conjunctions



Your turn:

Select the right coordinating conjunction to complete the sentence. FANBOYS - for, and, nor, but, or, yet, so

I have two rabbits five fish.
I love pancakes I love pancake day.
I don't like running I am alright at it.
Neither Jake Chris were at the park yesterday
I asked for chocolate I got strawberry.









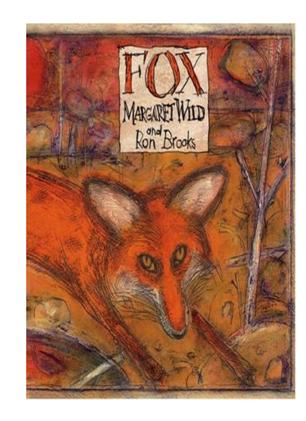
Practice It - Coordinating conjunctions

You are going to have two minutes to read the text below and write down all the coordinating conjunctions you can find.

"Stop!" warned Tyler for Kerry was about to step on a bone. They were currently creeping through an old and haunted graveyard. "There are more bones this way so we should follow them," whispered Kerry. "I agree but we must be careful," replied Tyler as he crept along. "I know it's important that we are here yet I wish we weren't." he continued.

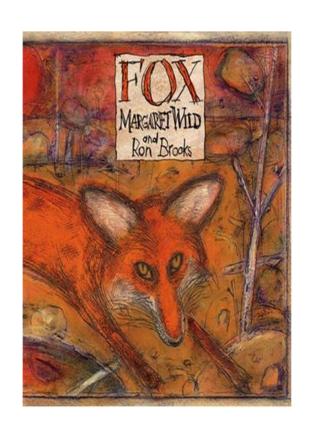
"I don't like this," whimpered Kerry. "Can't we come back when it's lighter or with more protection?"

"We don't have the time nor the gear," explained Tyler.





Practice It - Coordinating conjunctions



"Stop!" warned Tyler for Kerry was about to step on a bone. They were currently creeping through an old and haunted graveyard. "There are more bones this way so we should follow them," whispered Kerry. "I agree but we must be careful," replied Tyler as he crept along. "I know it's important that we are here yet I wish we weren't." he continued. "I don't like this," whimpered Kerry. "Can't we come back when it's lighter or with more protection?" "We don't have the time nor the gear," explained Tyler.



Apply it - Coordinating conjunctions



Using the key ideas we have just discussed, you are now going to complete the independent task in assignments, labelled 18 Jan English.

For this task, you will be answering questions. Please choose the chilli task you would normally pick at school.

You will be placed into breakout rooms so that you can <u>discuss</u> your task with an adult. Please open your task, read it and ask any questions you have.

Breakout rooms will be closed after 10 minutes and the meeting will end. There will be an adult online so you can re-join the meeting if you have any questions.





Plenary:

Coordinating conjunctions - tick or fix:

- Can be remembered with FANBOYS
- Help link like with unlike
- Help us make our writing more cohesive (make it flow better)