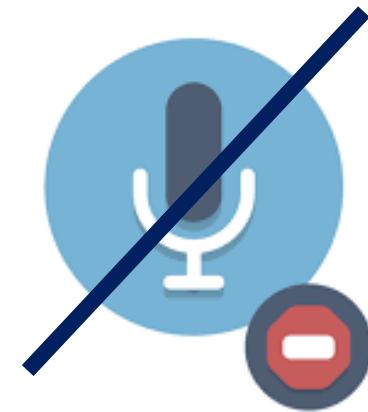


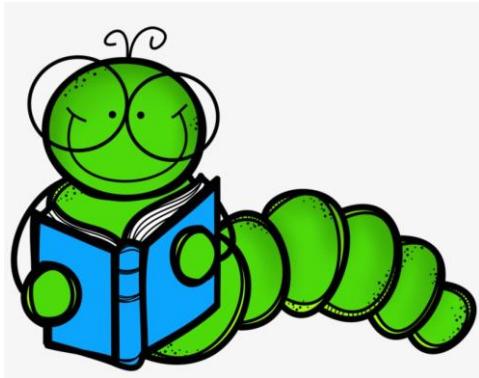
Remote Learning

This session will begin at 09:00 am



Turn your camera and microphone **off** please
Have your pen, pencil and working paper ready

Wednesday 13th January 2021



When you see this guy, you need to read the information on the screen yourself

Guided Reading
VIPERSS

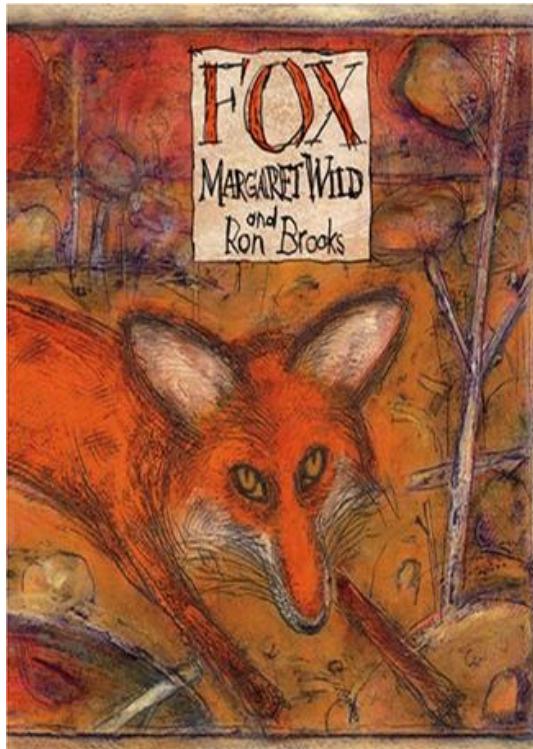
English
Analysing characters



When you see this guy, you need to stop and complete the task



I will know how to apply VIPERSS.



Do it Now

Add an appropriate subordinate conjunction.



Use what you learnt yesterday about subordinate conjunctions to complete this task. Write each WHOLE sentence into your book, adding an appropriate subordinate conjunction.

(ISAWAWABUB - if, since, as, while, after, when, although, before, until, because)
You have three minutes. Put your hand up when you are finished.

Don't cross the road on a bend _____ it's dangerous.

Only use this milk _____ the other is out of date.

Put your hand up _____ I ask you to speak.

Turn the oven off _____ the timer beeps.

Cut the paper in half _____ you decorate it.

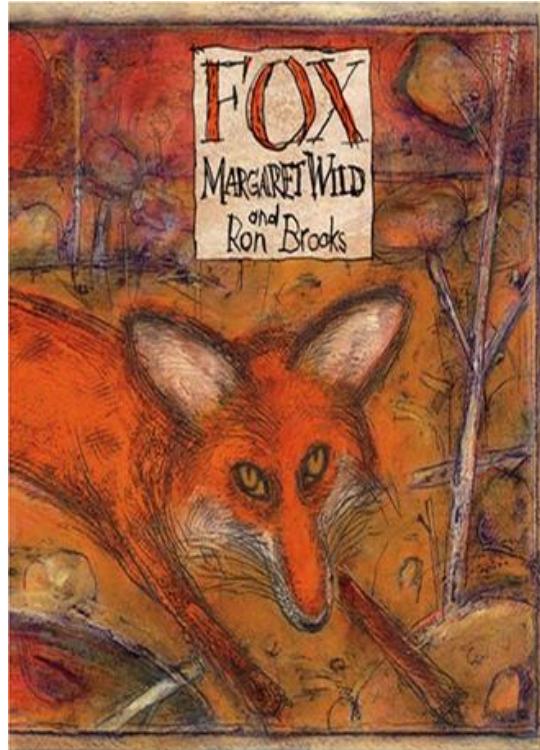
1

2

3



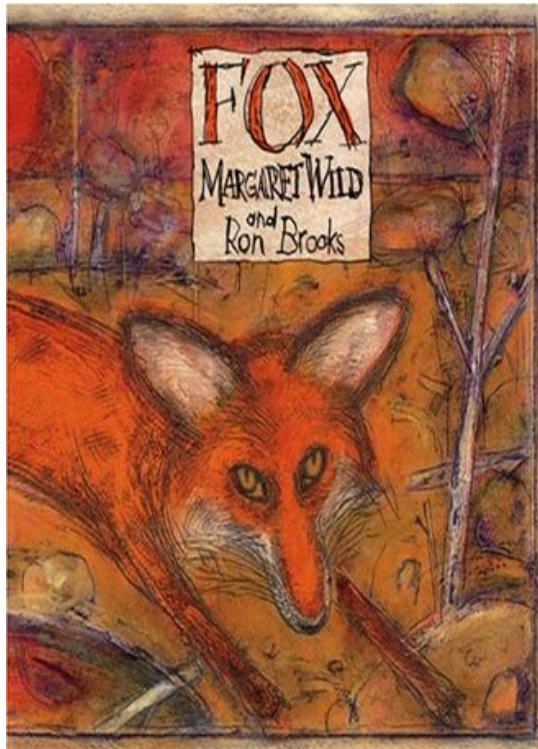
I will know how to apply VIPERSS.



Reading comprehension: read the text and answer the VIPERSS questions



I will know how to apply VIPERSS.



Key vocabulary:

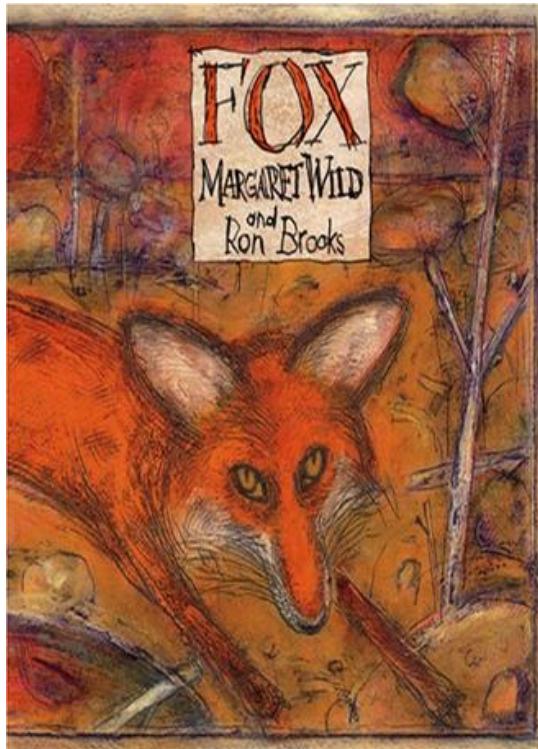
- Vocabulary
- Inference
- Predict
- Explain
- Retrieve
- Sequence
- Summarise





I will know how to apply VIPERSS.

Learn it - VIPERSS



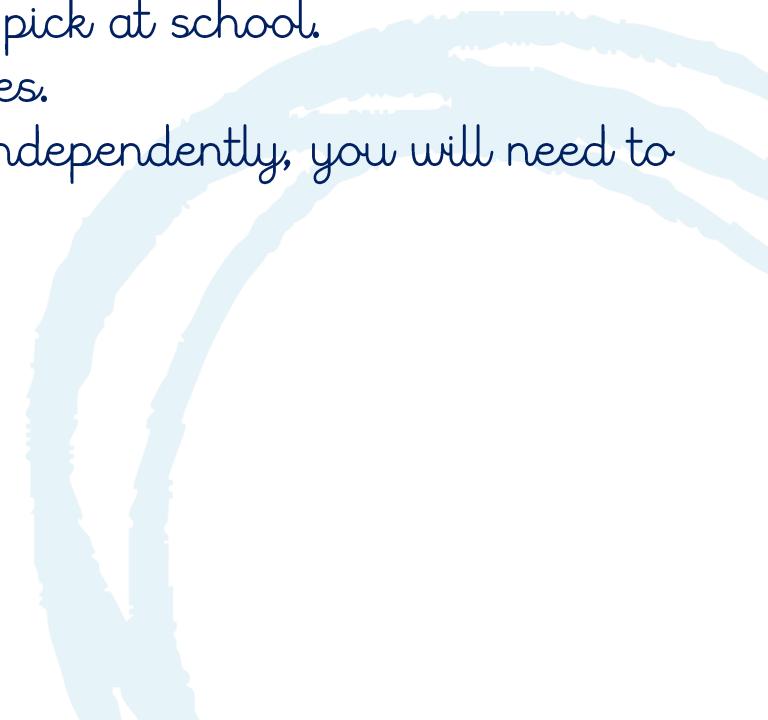
VIPERSS

Today's VIPERSS task is based on our book, Fox. You will be placed into breakout rooms to complete this task.

Choose the same Chilli task you would normally pick at school.

The breakout room will be closed after 30 minutes.

If you leave the meeting to complete your task independently, you will need to re-join by 9:45am.





I will know how to apply VIPERSS.

Plenary:

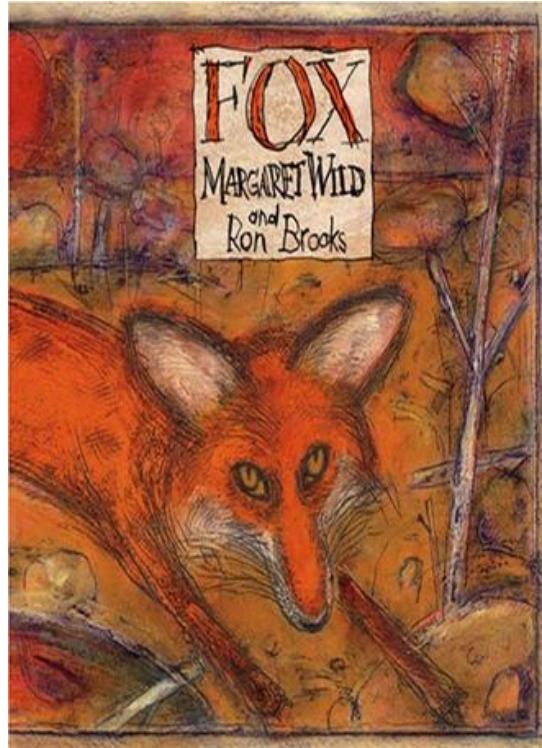
VIPERSS – *tick or fix:*

- Vocabulary asks you to identify the meaning of the words
- Inference tells you the exact answer in the text
- Predict means you think about what might not happen





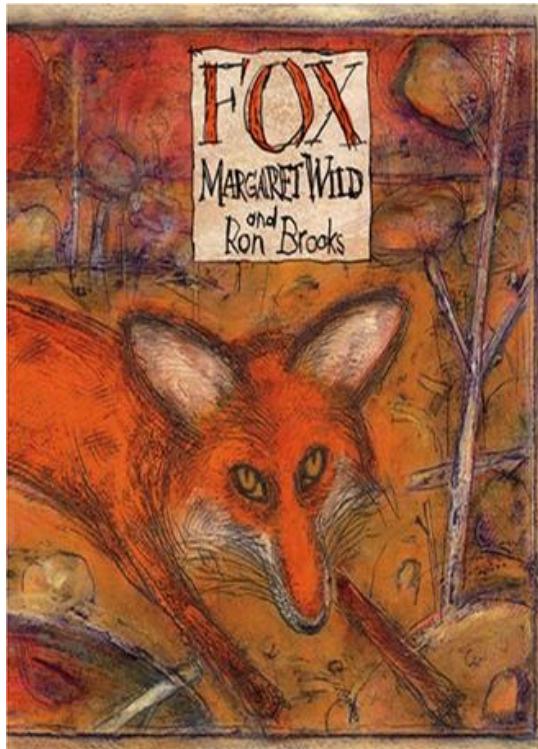
I will know how to analyse a character.



Analysing characters: is the process of evaluating the specific traits of a fictional character.



I will know how to analyse a character.



Key vocabulary:

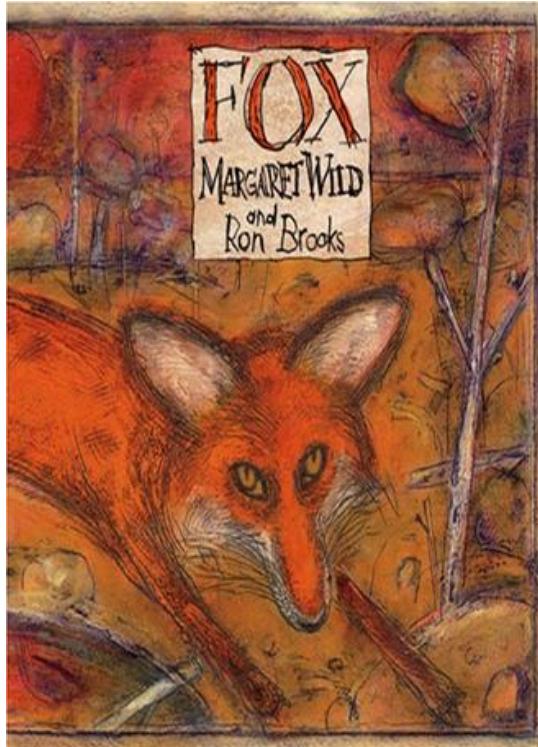
- Analyse
- Characters
- Comparing
- Emotions
- Actions





I will know how to analyse a character.

Learn it - Analyse characters



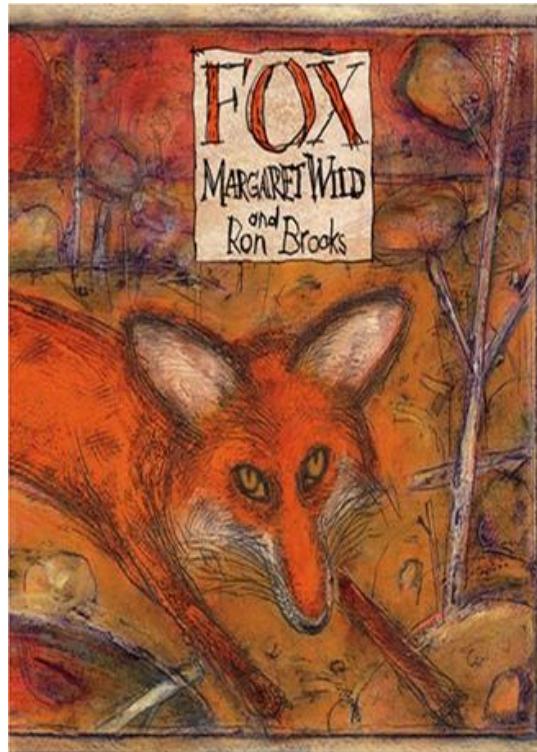
When we read stories or watch movies, we analyse the characters, making judgements based on their actions (and thoughts and feelings in books).

Sometimes, their actions (thoughts and feelings) make us like them more or like them less, make us cheer for them or hope that they fail or make us sympathise or empathise with them - understand their situation and feel compassion towards them.

Today, we are going to be looking at both magpie's and dog's actions to analyse their character.



I will know how to analyse a character.



Learn it - Analyse characters

Pause Point - complete the activity in your book

Do you like magpie? Why? Why not?

Do you like dog? Why? Why not?



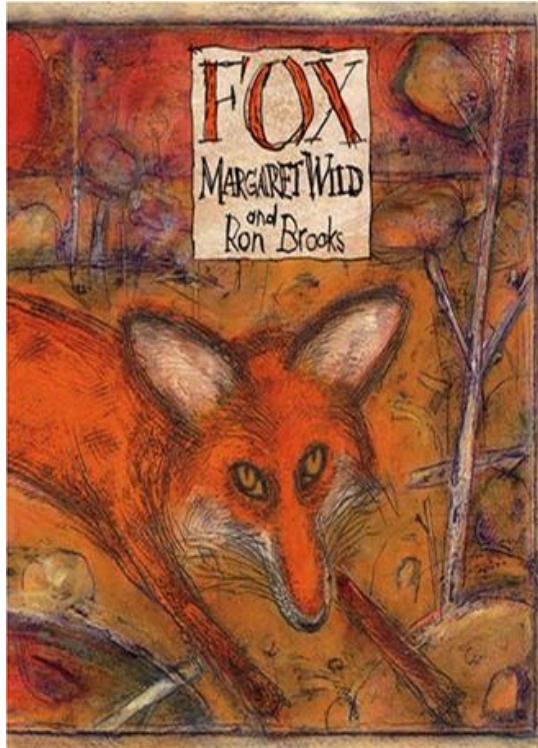


I will know how to analyse a character.

Learn it - Analyse characters

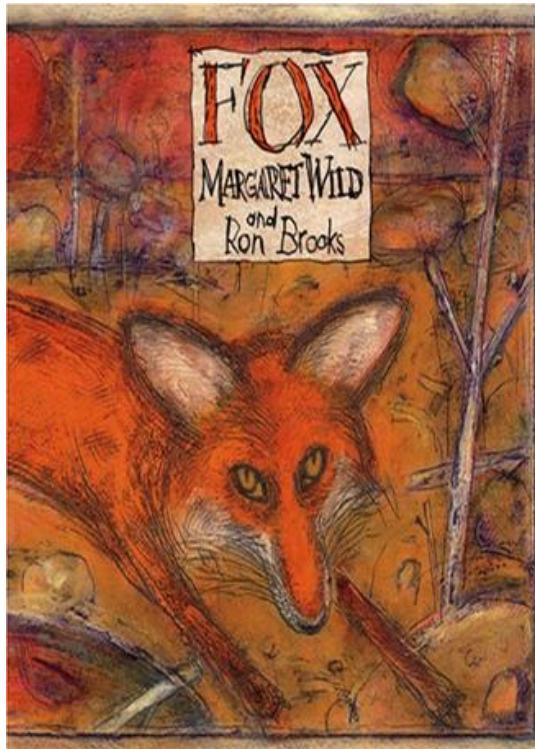
My turn:

As you can see, I have drawn a table with two sections – actions and opinions. I am going to model how to complete this table with a different story. I am going to use Flik from ‘A Bug’s Life’.

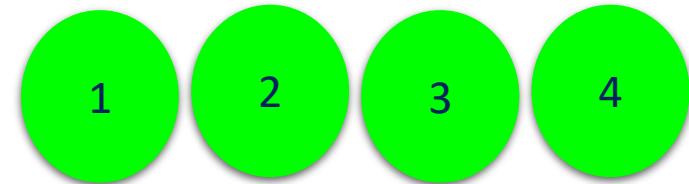


Actions	My opinion

I will know how to analyse a character.



Learn it - Analyse characters



Your turn:

Create a quick table in your book with two sections - actions and opinions.

You can use either Shrek or Cinderella.

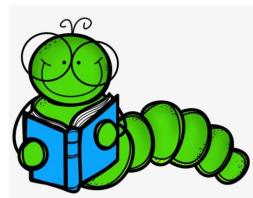
Come up with three actions and opinions.

You have 4 minutes.

Actions	My opinion

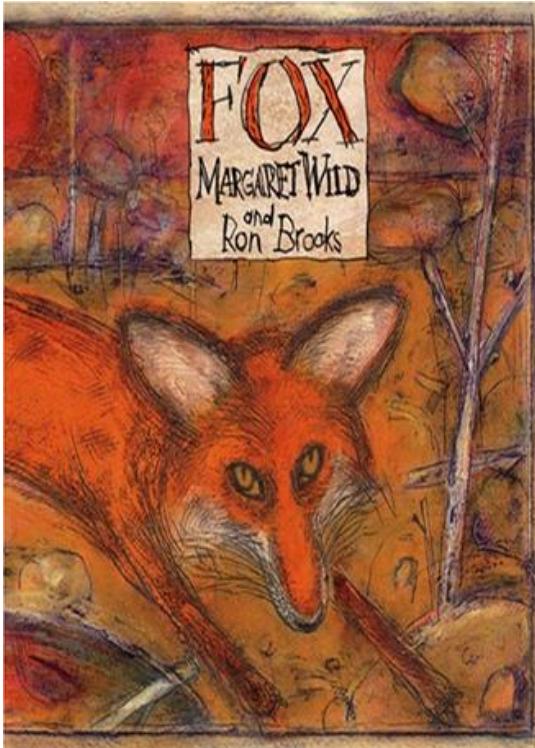
Be sure to write your examples down as we will be cold calling you!

I will know how to analyse a character.



Practice It - Analyse characters

Read the text below, then create an actions / opinions table. Find three actions to record and give your opinion about each. You have four minutes. (You don't have to give positive opinions!)



“Stop!” hissed Tyler before Kerry stepped on a bone. They were currently creeping through the old, haunted graveyard and Tyler was furious. “Why are there bones laying around?” whispered Kerry. “You know why,” grumbled Tyler as he trudged along. “It’s why we are here. To finally stop this creature after what it has done,” he muttered.

“I don’t like this,” whimpered Kerry. “Can’t we come back when it’s lighter since this is so scary?”

“Be quite! I heard something?” snapped Tyler.



I will know how to analyse a character.

Apply it - Analyse characters



Using the key ideas we have just discussed, you are now going to complete the independent task in assignments, labelled 13 Jan English.

For this task, you will be analysing both magpie's and dog's actions to form opinions of their characters. Please choose the chilli task you would normally pick at school.

You will be placed into breakout rooms so that you can work with an adult. Please complete your work on paper and submit your answers afterwards.

When you have finished in your breakout room, you are welcome to leave the meeting. Feel free to re-join if you have any questions.

I will know how to analyse a character.

Plenary:

Analysing characters - tick or fix:

- Helps us understand the character
- Allows us to create opinions based on their clothes
- Helps us to empathise and sympathise with their situation

