

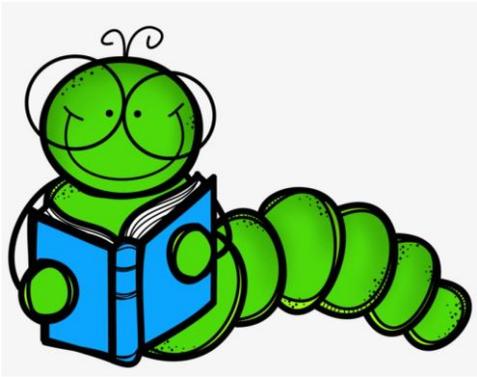
Remote Learning

This session will begin at 09:00 am



Turn your camera and microphone **off** please
Have your pen, pencil and working paper ready

Wednesday 14th January 2021



When you see this guy, you need to read the information on the screen yourself

Guided Reading
VIPERSS

English
Scripts (speech)

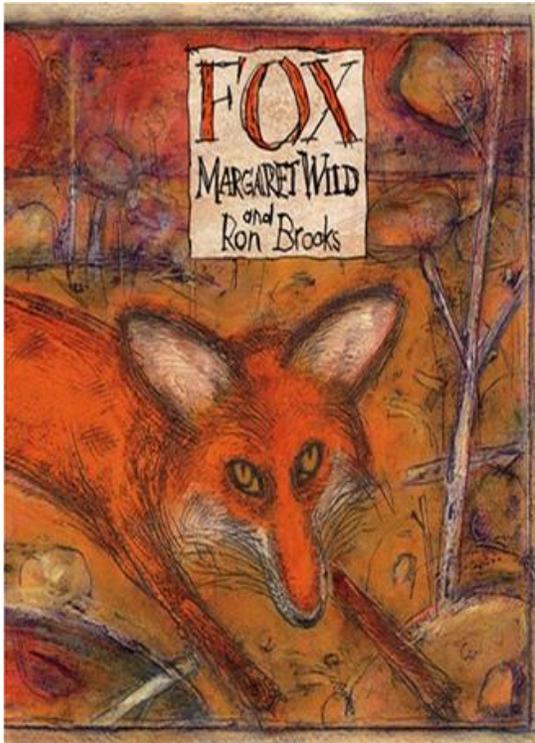


When you see this guy, you need to stop and complete the task

I will know how to apply VIPERSS.

Do it Now

Add an appropriate subordinate conjunction.



Use what you learnt earlier this week about subordinate conjunctions to complete this task. Write each WHOLE sentence into your book, adding an appropriate subordinate conjunction.

(ISAWAWABUB - if, since, as, while, after, when, although, before, until, because)
You have three minutes. Put your hand up when you are finished.

You can go to the toilet _____ you need to.

Wash your hands _____ you eat.

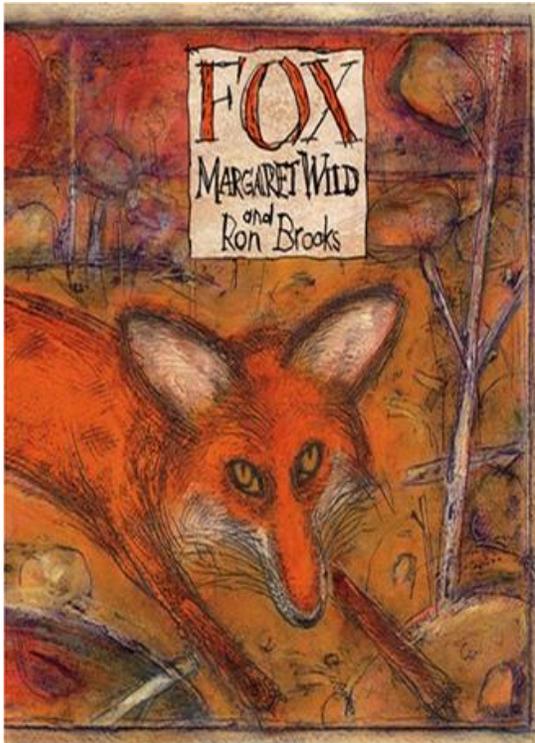
She was scared _____ there was a storm.

Hermione is a witch _____ her parents are not.

It has gotten darker earlier _____ winter started.

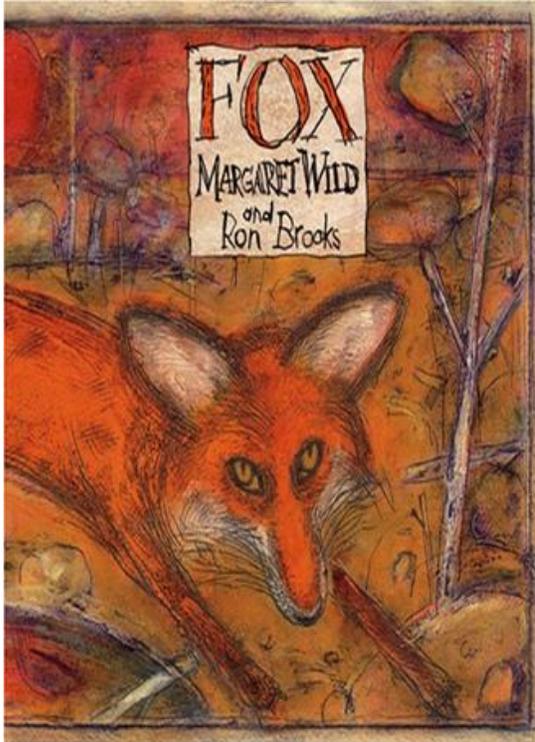


I will know how to apply VIPERSS.



Reading comprehension: read the text and answer the VIPERSS questions

I will know how to apply VIPERSS.



Key vocabulary:

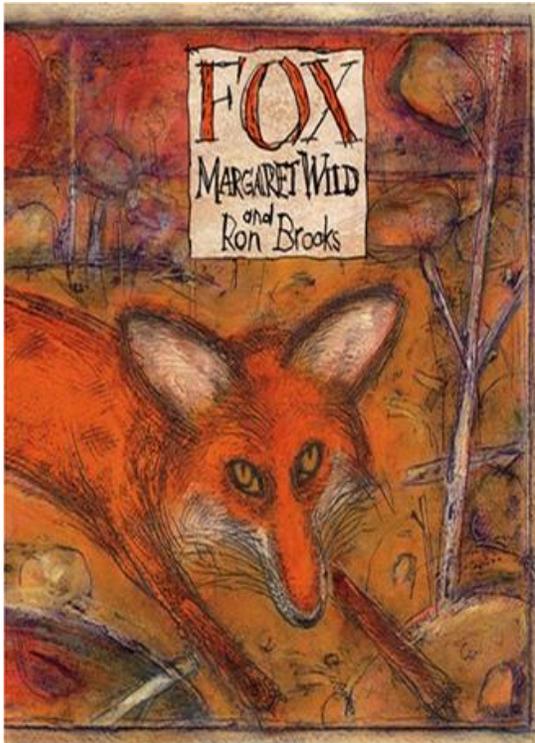
- Vocabulary
- Inference
- Predict
- Explain
- Retrieve
- Sequence
- Summarise

I will know how to apply VIPERSS.

Learn it - VIPERSS



VIPERSS



Today's VIPERSS task is based on scripts (speech).

You will be placed into breakout rooms to discuss the task.

Choose the same Chilli task you would normally pick at school.

The breakout room will be closed after 10 minutes as this is only for questions.

The meeting will then end to allow you time to complete your task independently.

You need to re-join at 9:45am.

You can re-join the meeting at any point, if you have a question.



I will know how to apply VIPERSS.

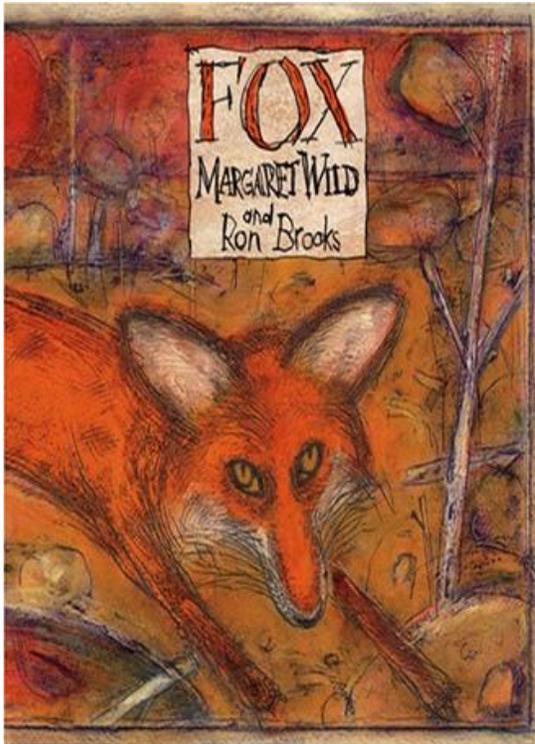
Plenary:

VIPERSS - *tick or fix*:

- E in VIPERSS stands for Emily
- To retrieve information, we can skim and scan the text to find the right answer
- SS in VIPERSS stands for Stephanie and Sally

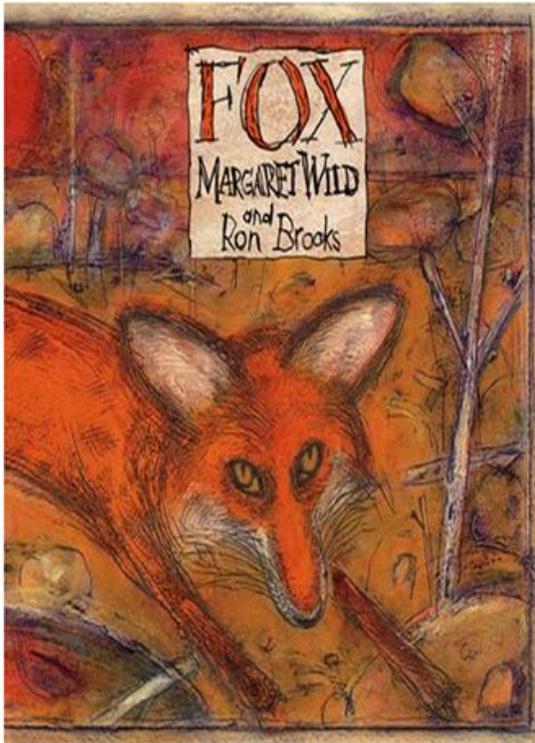


I will know how to understand meaning in scripts.



Understanding meaning in scripts: is the process of understanding how an author conveys meaning through the words and actions of characters.

I will know how to understand meaning in scripts.



Key vocabulary:

- Understand
- Meaning
- Script
- Speech
- Punctuation

I will know how to understand meaning in scripts.

Do It Now - Understand scripts



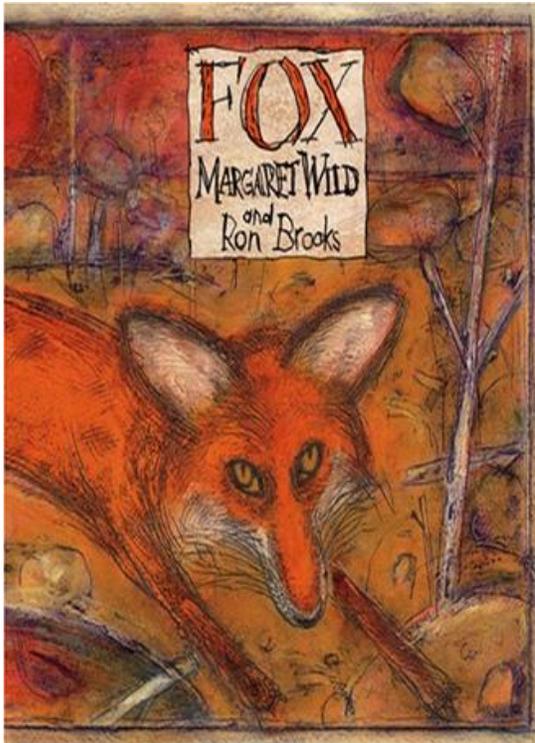
Pause Point - complete the activity in your book

What punctuation do you need to include for speech?

Hint - there are five things!

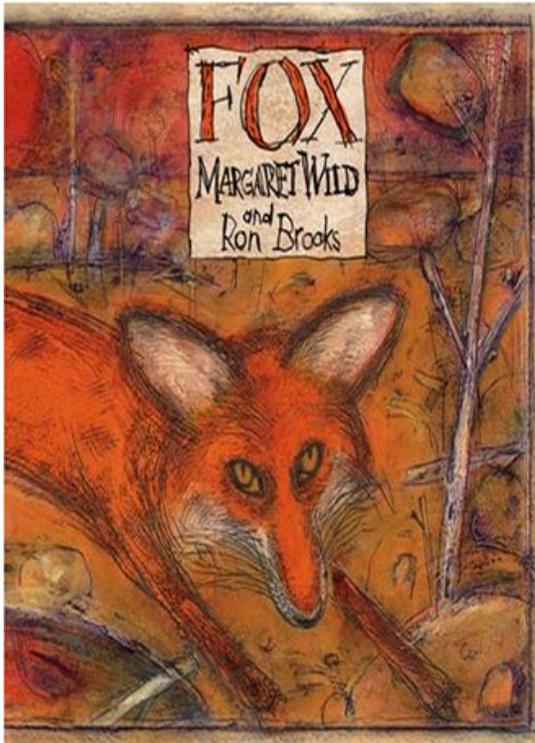
Poll.

You need to include - “ C ! ” .



I will know how to understand meaning in scripts.

Learn it - Understand scripts



Script writing is a way of explaining what a character is doing, thinking, feeling and saying. It is much like normal speech in our narratives but it adds the actions as well.

What does this look like?

“I will never fly again,” *cries* Magpie *sadly* *as she sits inside the cave.*

“It will be alright. I’ve lost my eye and I am still fine,” *comforts* Dog *compassionately* *as he watches Magpie.*

“An eye?! Who cares! My life will never be the same,” *wails* Magpie *selfishly* *as she drags her body into the darkness.*

“It will get better, I am sure,” *encourages* Dog *kindly* *as he follows Magpie.*

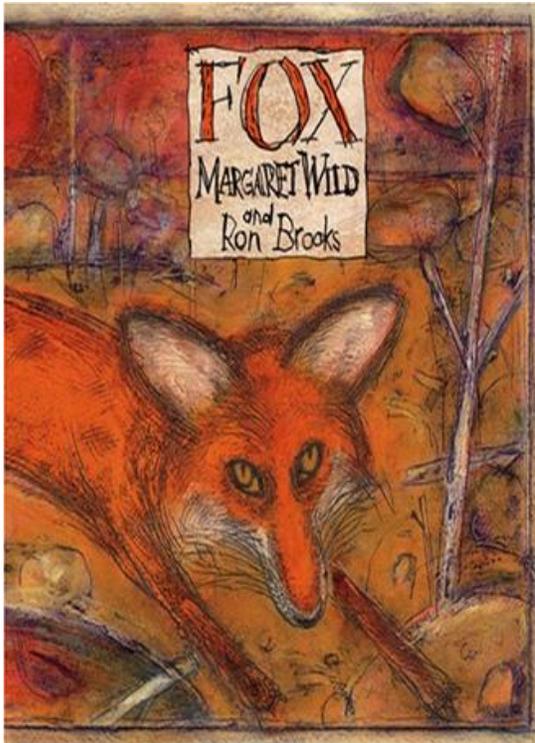
Why the different colours? Let’s take a look.

I will know how to understand meaning in

The green words also tell us how the character is speaking but these words give us a little bit more information about the character

Learn it - Understand scripts

The purple words tells us how the character is speaking (manner - feelings)



“I will never fly again,” **cries** Magpie **sadly** as she sits inside the cave.

“It will be alright. I’ve lost my eye and I am still fine,” **comforts** Dog **compassionately** as he watches Magpie.

“An eye?! Who cares! My life will never be the same,” **wails** Magpie **selfishly** as she drags her body into the darkness.

“It will get better, I am sure,” **encourages** Dog **kindly** as he follows Magpie.

What do you notice about the ‘how’ word in each sentence?
cries and wails to said?
compassionately, selfishly

What would happen if I changed
comforts and encourages to said?

The red words tell us what the character is doing (their actions)

I will know how to understand meaning in scripts.

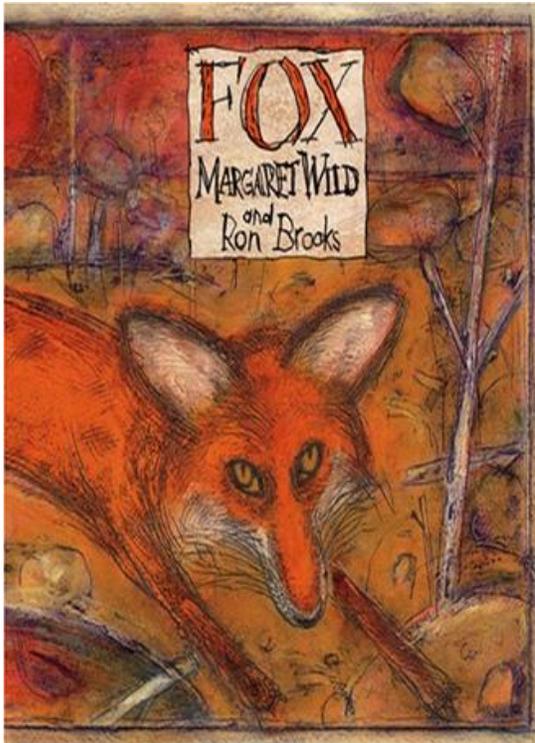
Learn It - Understand scripts



Pause Point - complete the activity in your book

How do our word choices affect our writing?

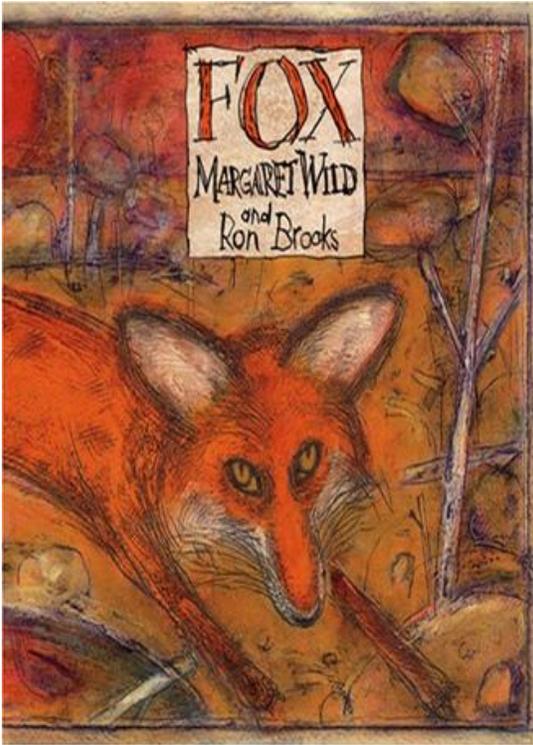
Poll.



I will know how to understand meaning in scripts.

Learn It - Understand scripts - My turn

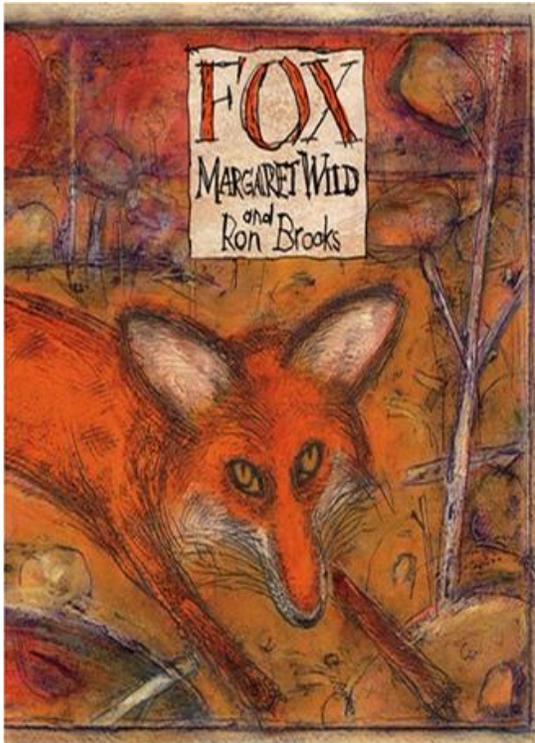
Using the text below, I am going to create an words, manner and actions table. Next, I am going to find three parts to record and fill in each section of my table. Let's start with reading the text.



“Stop!” hissed Tyler angrily just before Kerry stepped on a bone. They were currently creeping through an old, haunted graveyard. “Sorry! I didn’t see the bones laying around!” whispered Kerry anxiously. “You should pay attention,” grumbled Tyler heatedly as he trudged along. “You know we are here to find a horrible creature! We need to find it before it finds us,” he muttered intensely. “I don’t like this,” whimpered Kerry quietly as she followed Tyler. “Can’t we come back when it’s lighter? Then this won’t be so scary,” she begged softly. “Be quite! I heard something!” snapped Tyler rudely as he stopped.

I will know how to understand meaning in scripts.

Learn It - Understand scripts - My turn



“Stop!” hissed Tyler angrily just before Kerry stepped on a bone. They were currently creeping through an old, haunted graveyard. “Sorry! I didn’t see the bones laying around!” whispered Kerry anxiously. “You should pay attention,” grumbled Tyler heatedly as he trudged along. “You know we are here to find a horrible creature! We need to find it before it finds us,” he muttered intensely. “I don’t like this,” whimpered Kerry quietly as she followed Tyler. “Can’t we come back when it’s lighter? Then this won’t be so scary,” she begged softly. “Be quiet! I heard something!” snapped Tyler rudely as he stopped.

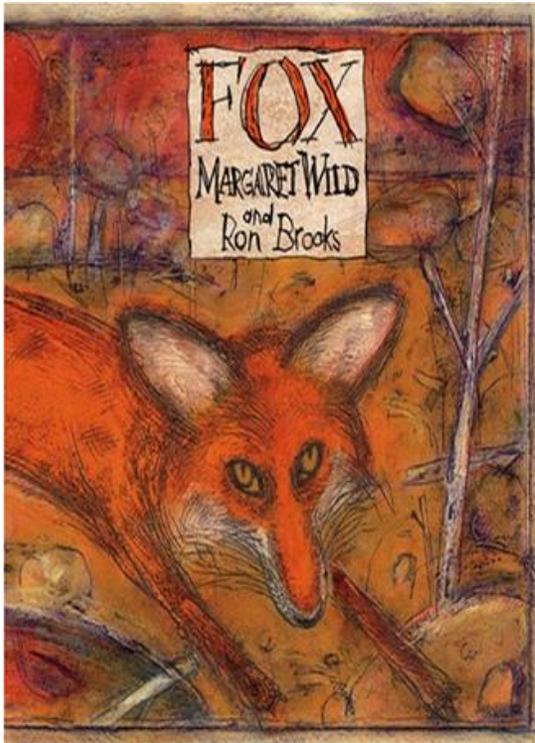
Words	Manner	Actions
“Stop!”	hissed Tyler angrily	as he walked.
“I don’t like this,”	whimpered Kerry quietly	as she followed Tyler.
“Be quiet! I heard something!”	snapped Tyler rudely	as he stopped.

I will know how to understand meaning in texts.



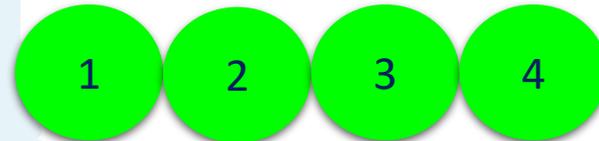
Learn It - Understand scripts - Your turn

“Stop!” hissed Tyler angrily just before Kerry stepped on a bone. They were currently creeping through an old, haunted graveyard. “Sorry! I didn’t see the bones laying around!” whispered Kerry anxiously. “You should pay attention,” grumbled Tyler heatedly as he trudged along. “You know we are here to find a horrible creature! We need to find it before it finds us,” he muttered intensely. “I don’t like this,” whimpered Kerry quietly as she followed Tyler. “Can’t we come back when it’s lighter? Then this won’t be so scary,” she begged softly. “Be quite! I heard something!” snapped Tyler rudely as he stopped.



Words	Manner	Actions

Be sure to write your examples down as we will be cold calling you!

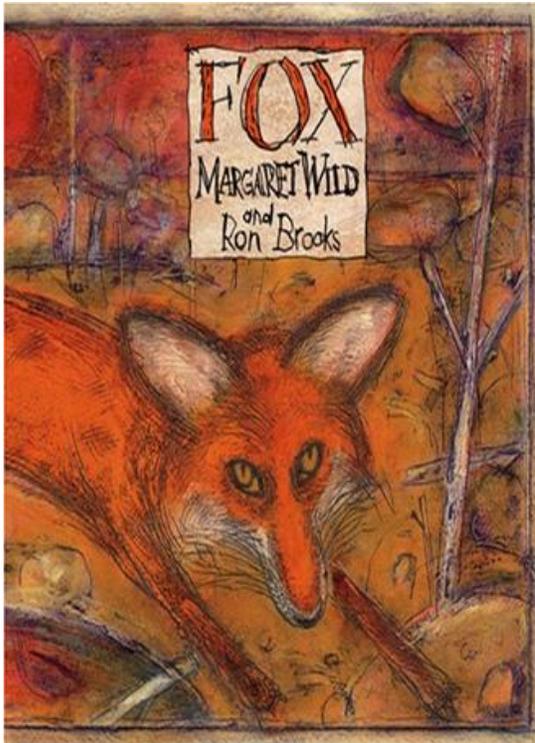


I will know how to understand meaning in scripts.

Practice it - Understand scripts

My turn:

Using the same table with three sections - words, manner and actions, I am going to model how to complete this table with a different story. I am going to use Belle's father and the Beast from Beauty and the Beast.

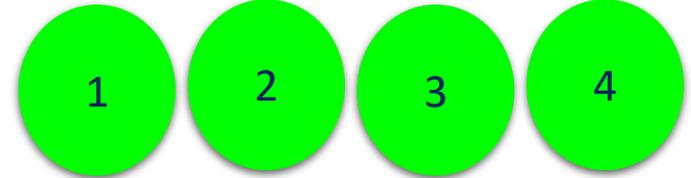


Words	Manner	Actions
"You took a rose!"	bellowed the Beast ferociously	as he pounced on Belle's father.
"Please forgive me!"	begged the father nervously	as he fell to his knees.
"I will not!"	roared the Beast determinedly	as he dragged the father to the dungeon.

I will know how to understand meaning in sc



Practice it - Understand scripts



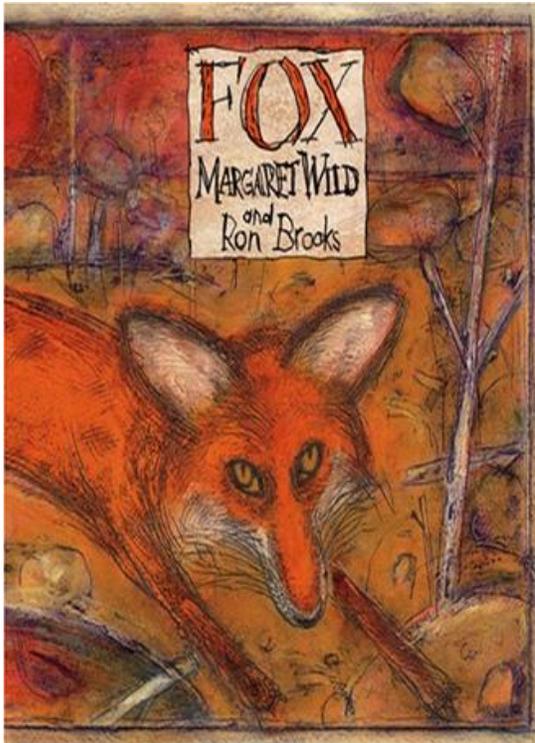
Your turn:

Create a quick table in your book with three sections - words, manner and actions.

You need to use two people this time.

You can use two characters from any book or movie you know.

You have 4 minutes.



Words	Manner	Actions

Be sure to write your examples down as we will be cold calling you!



I will know how to understand meaning in scripts.

Apply it – Understand scripts



Using the key ideas we have just discussed, you are now going to complete the independent task in assignments, labelled 14 Jan English.

For this task, you will be analysing both magpie's and dog' words and actions to complete your table. Please choose the chilli task you would normally pick at school.

You will be placed into breakout rooms so that you can discuss your task with an adult. Please open your task, read it and ask any questions you have.

Breakout rooms will be closed after 10 minutes and the meeting will end. There will be an adult online so you can re-join the meeting if you have any questions.

I will know how to understand meaning in scripts.

Plenary:



Understanding scripts - tick or fix:

- Authors use words and actions to help us understand the character
- Scripts give us a clearer image of what is happening in the story
- Helps us to form opinions on characters