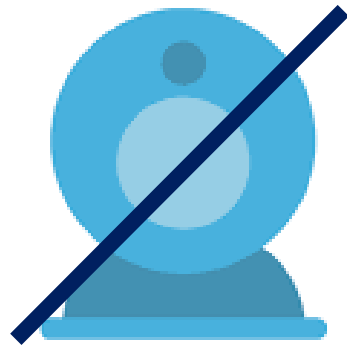


# Welcome to Wednesday's Maths lesson

This session will begin at 11:20 am



Turn your camera and microphone **off** please



Whilst we wait for others to join, work out the following on your piece of paper. Can you remember the methods?

$$965 - 259 =$$

$$86 \times 7 =$$

$$467 + 34 + 9 =$$

$$765 \div 3 =$$



# Maths Meet

You will have 2 minutes to answer these questions

$7 \times 8$

$12 \times 9$

$1 \times 0$

$6 \times 3$

$6 \times 6$

$11 \times 6$

$9 \times 2$

$12 \times 7$

$4 \times 9$

$8 \times 11$

$12 \times 12$

$8 \times 8$

$5 \times 7$

$8 \times 5$

$6 \times 8$

$7 \times 9$

$6 \times 11$

$3 \times 4$

$2 \times 4$

$10 \times 9$



# Maths Meet

$$7 \times 8 = 56$$

$$11 \times 6 = 72$$

$$12 \times 12 = 144$$

$$7 \times 9 = 63$$

$$12 \times 9 = 108$$

$$9 \times 2 = 18$$

$$8 \times 8 = 64$$

$$6 \times 11 = 66$$

$$1 \times 0 = 0$$

$$12 \times 7 = 84$$

$$5 \times 7 = 35$$

$$3 \times 4 = 12$$

$$6 \times 3 = 18$$

$$4 \times 9 = 36$$

$$8 \times 5 = 40$$

$$2 \times 4 = 8$$

$$6 \times 6 = 36$$

$$8 \times 11 = 88$$

$$6 \times 8 = 48$$

$$10 \times 9 = 90$$

1

What fraction of the shape is shaded?



$$\begin{array}{r} 9,530 \\ - 3,410 \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 8,082 \\ - 4,688 \\ \hline \end{array}$$



# Order these fractions from smallest to largest

$$4/6$$

$$5/10$$

$$80/100$$

$$5/8$$

$$3/12$$

$$7/8$$



L1: I will know how to identify, name and write equivalent tenths and hundredths.

## Key words:

1. Tenths

5. Equal parts

2. Hundredths

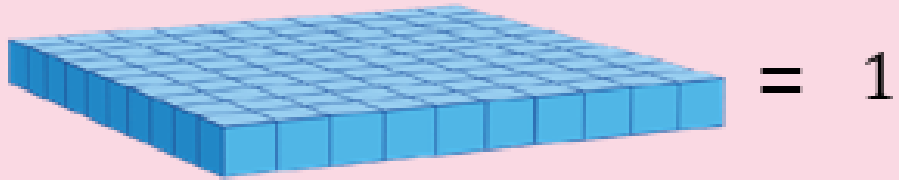
3. Decimal

4. Whole





LI: I will know how to identify, name and write equivalent tenths and hundredths.



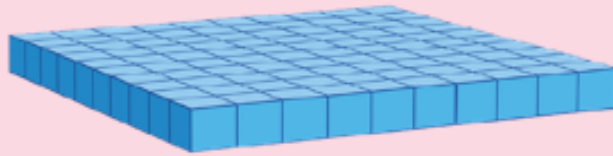
Ones	●	Tenths	Hundredths
1	●		

Ones	●	Tenths	Hundredths
	●		

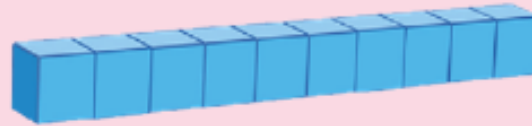
# I will know how to read and write decimal numbers as fractions

## Representing tenths

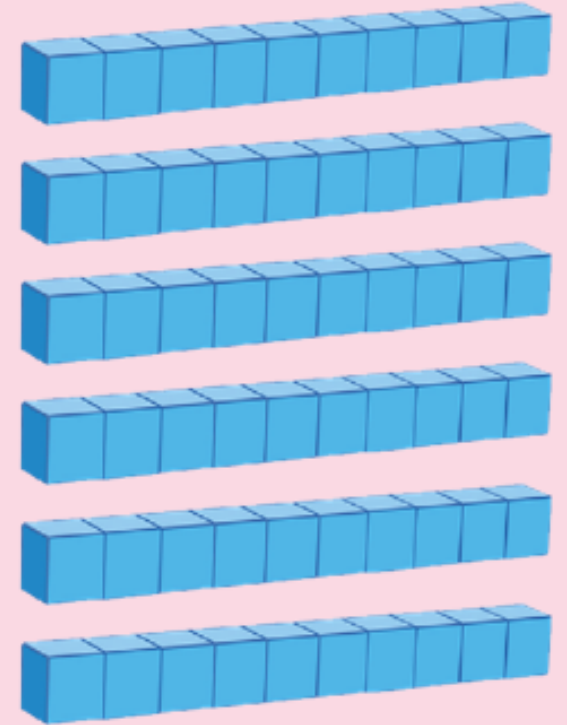
When do we use decimals?



1



$\frac{1}{10}$



$\frac{6}{10}$

Ones	•	Tenths	Hundredths
1	•		

Ones	•	Tenths	Hundredths
0	•	1	

Ones	•	Tenths	Hundredths
	•		

# LI: I will know how to read and write decimal numbers as fractions

$$\frac{\square}{10}$$

Ones	Tenths	Hundredths

$$\frac{\square}{100}$$



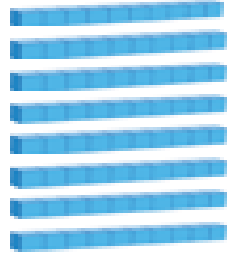
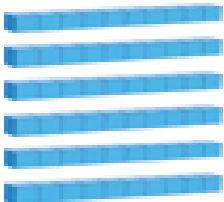


Ones	Tenths	Hundredths

$$\frac{\square}{100}$$

Ones	Tenths	Hundredths



# Break out rooms Talk Task

	0.4	0.6	$\frac{3}{10}$
0.8		$\frac{1}{10}$	$\frac{4}{10}$
1		$\frac{6}{10}$	
$\frac{10}{10}$		0.3	
$\frac{8}{10}$	0.1		

LI: I will know how to read and write decimal numbers as fractions

$$\frac{3}{5} = \frac{\square}{10}$$

$$\frac{1}{4} = \frac{\square}{100}$$

Ones	Tenths	Hundredths



LI: I will know how to read and write decimal numbers as fractions

$$\frac{3}{4}$$

$$\frac{21}{100}$$

$$\frac{4}{5}$$

Ones	Tenths	Hundredths

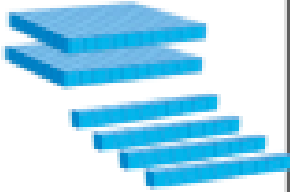


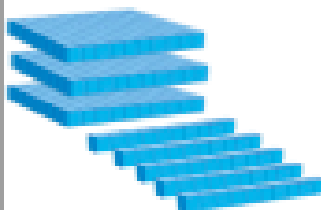
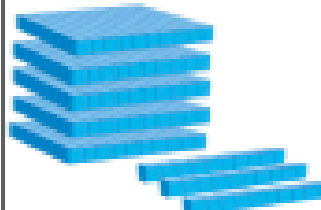

LI: I will know how to read and write decimal numbers as fractions

$$\frac{1}{100} = \frac{\square}{20}$$

Ones	Tenths	Hundredths

LI: I will know how to read and write decimal numbers as fractions.

Independent task


	<b>0.02</b>	<b>0.2</b>	$\frac{42}{100}$	<b>0.35</b>	
$\frac{53}{100}$	$\frac{2}{10}$	$\frac{1}{5}$	$\frac{200}{1,000}$	$\frac{21}{50}$	<b>0.24</b>
$\frac{2}{100}$		<b>0.42</b>			$\frac{24}{100}$
$\frac{1}{50}$	$\frac{20}{100}$	$\frac{35}{100}$	<b>0.53</b>		$\frac{7}{20}$



# Plenary



**0.02**  $\frac{2}{100}$   $\frac{1}{50}$



**0.2**  $\frac{1}{5}$   $\frac{2}{10}$   $\frac{20}{100}$   $\frac{200}{1,000}$



**0.35**  $\frac{35}{100}$   $\frac{7}{20}$



**0.42**  $\frac{42}{100}$   $\frac{21}{50}$



**0.53**  $\frac{53}{100}$



**0.24**  $\frac{24}{100}$