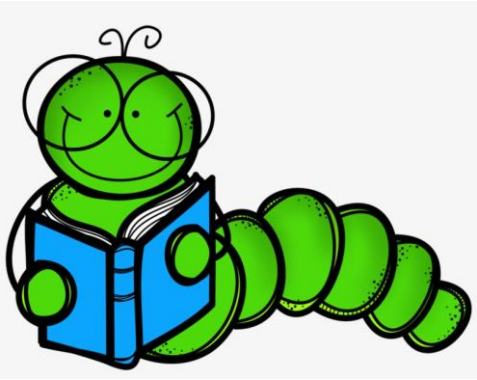# Remote Learning

This session will begin at 09:00 am

Turn your camera and microphone **off** please
Have your pen, pencil and working paper ready

Thursday 7th January 2021

When you see this guy, you need to read the information on the screen yourself
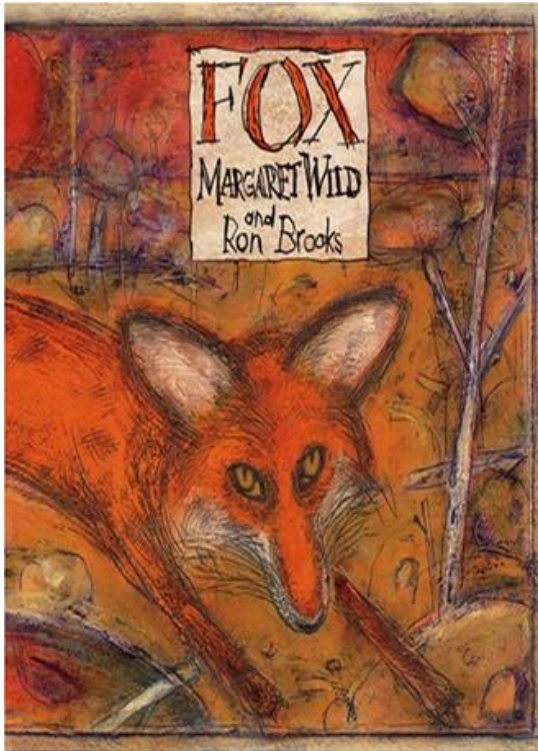
Guided Reading

Comprehension

You will need access to your senses descriptions from yesterday.

English

Poetry

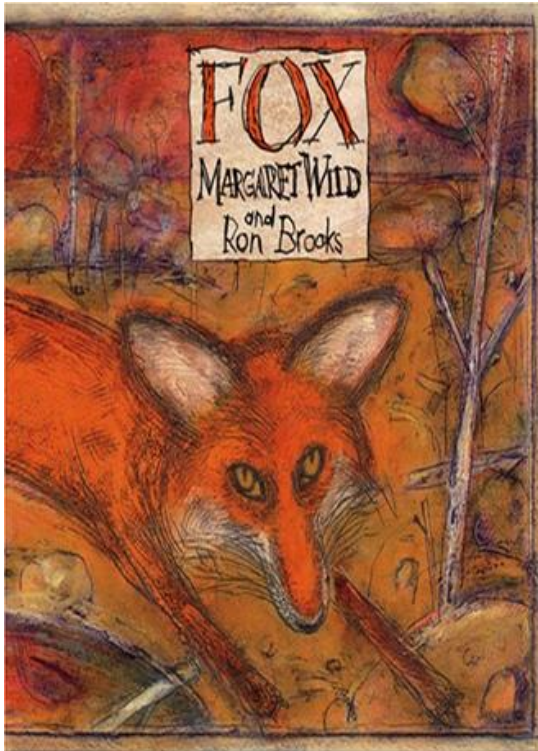When you see this guy, you need to stop and complete the task

I will know how to **apply VIPERSS** to comprehension tasks.

Oasis Academy Skinner Street

Reading comprehension: read the comprehension sheet in Assignments labelled 'Thurs Comprehension' and answer the questions carefully.

You will have 30 minutes to complete the task. This meeting will continue, re-join when you have finished and submitted your answers.
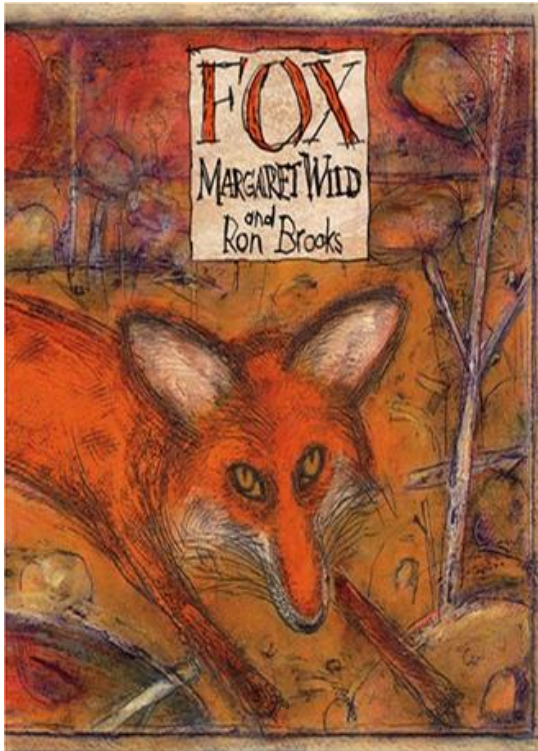
I will know how to apply VIPERSS to comprehension tasks.

FOX
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Key vocabulary:

- VIPERSS

- Vocabulary

- Inference

- Predict

- Explain
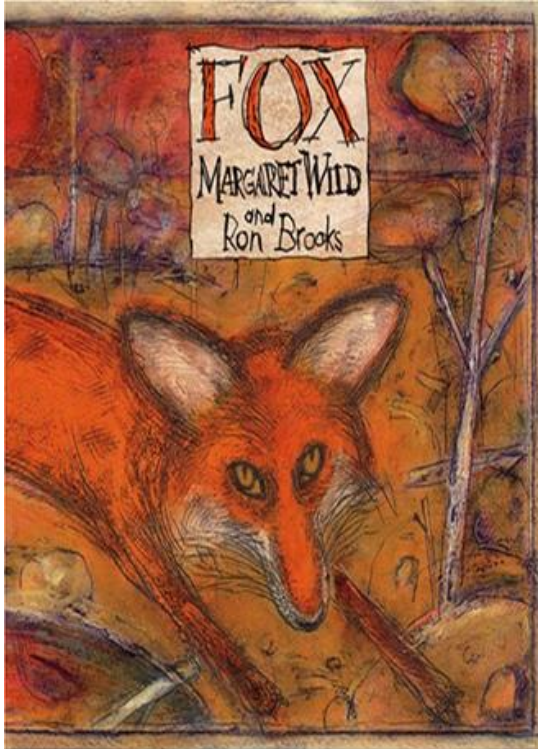
- Retrieve

- Summarise

- Sequence

I will know how to apply VIPERSS to comprehension tasks.

Reading comprehension: we will be going through the answers so make sure you have access to your work.

When you have finished, make sure you have your senses work from yesterday available.

I will know how to **evaluate language choices**

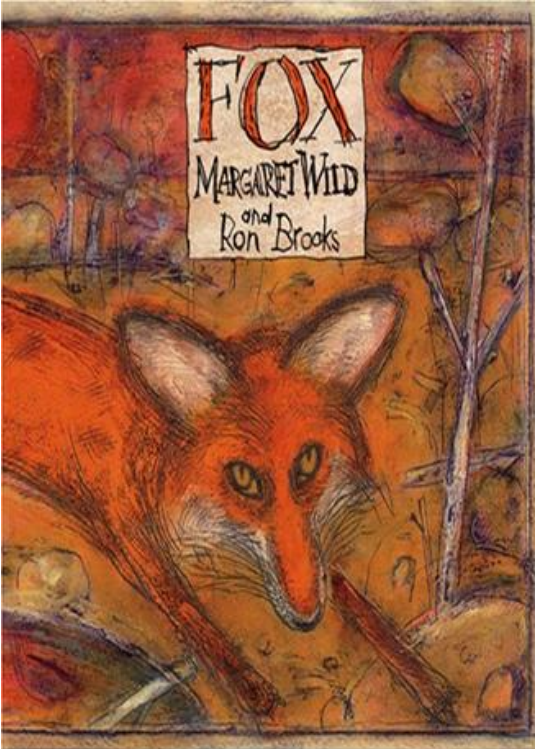I will know how to **create descriptions using language features**

Evaluate: judge your work from yesterday to improve language choices

Create: us the information learnt in yesterday's guided reading lesson to create descriptions using language features like imagery, personification and similes.
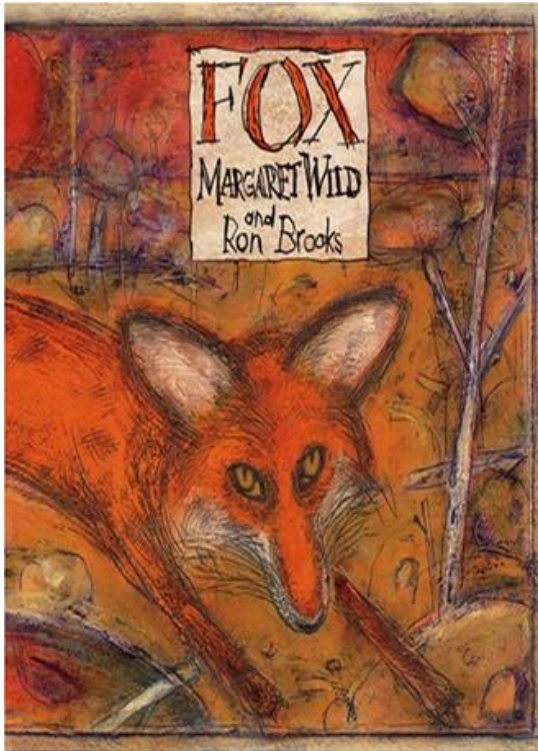
I will know how to evaluate language choices
I will know how to create descriptions using language features

Key vocabulary:

- Evaluate

- Language

- Create

- Descriptions

- Language features

I will know how to **evaluate language choices**
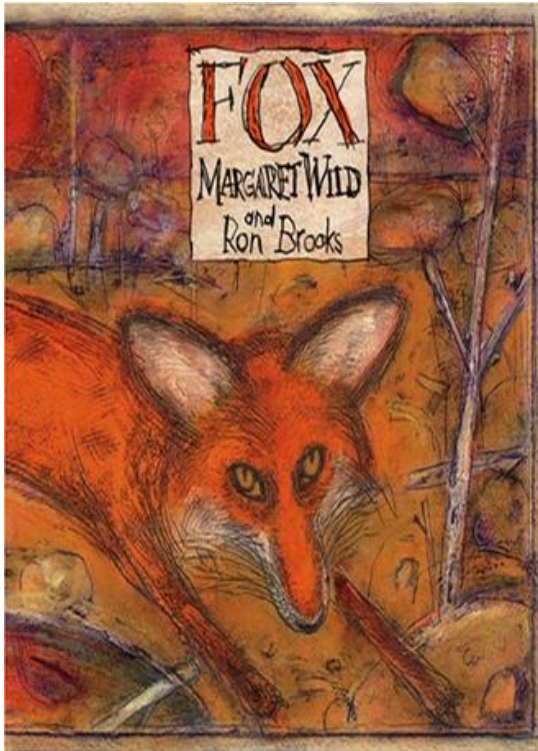# I will know how to **create descriptions using language features**

Thesaurus' help us to find better words, words that create a better idea of the message or description we wish to create.

Today, we are going to act as a Thesaurus for each other.

Let's have a look.

I will know how to evaluate language choices
I will know how to create descriptions using language features
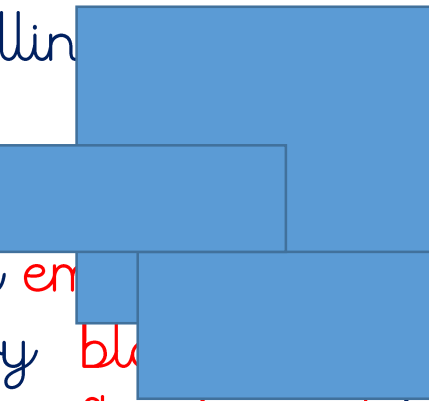
You are all very capable of improving and up-levelling words such as pretty, sad, scared or happy. But now is the time to learn to improve more of your vocabulary.

Below are some common words, let's have a look at my up-levellin

sme   sweet   small

cold en   long   ugly

scary   bl   g   aming
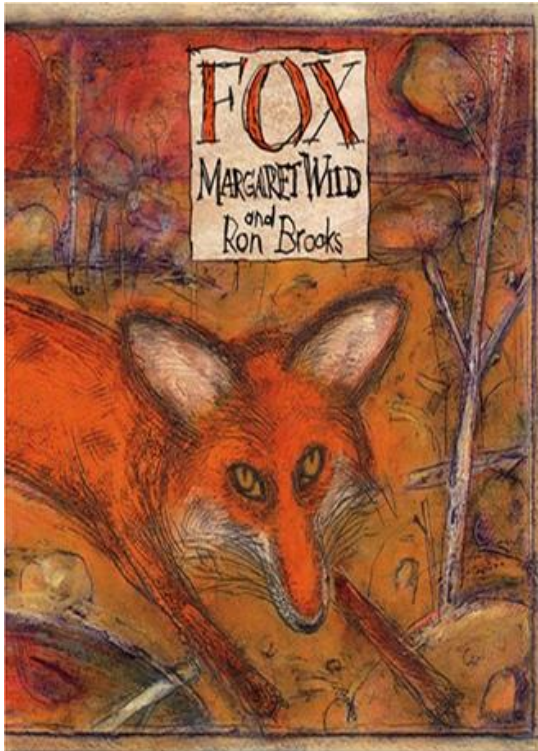
flamboyant breakable delicate   dark   sinister

I will know how to evaluate language choices
I will know how to create descriptions using language features

Practice it – Evaluate language choices

I am now going to give you 1 minute to come up with some of your own synonyms of these words.
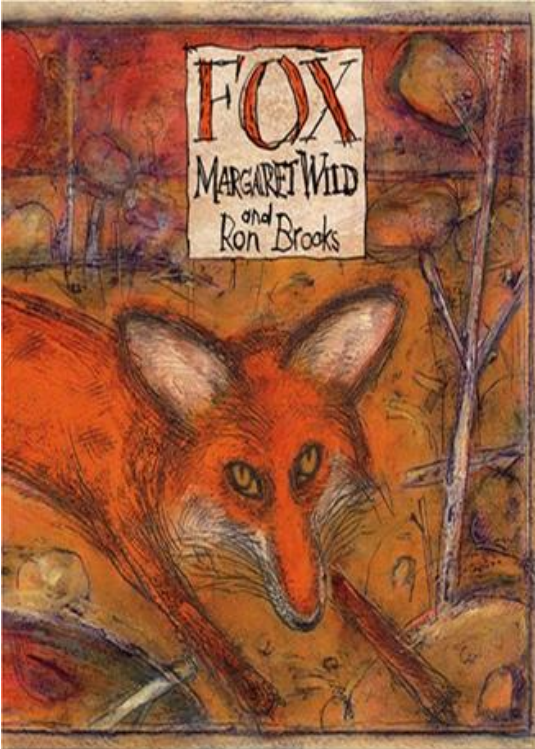
smelly	pretty	small	wooden
long	ugly	scary	shiny
loud	breakable	dark	clear

Ideas?

1

I will know how to **evaluate language choices**
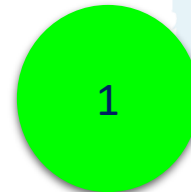# I will know how to **create descriptions using** language features

Look at my example below and improve my language choices. You have 2 minutes to improve the words in bold.

Hear: leaves **crunching** in the **heat**

See: **harsh** sun **beating** down

Smell: **dry, smoky** dust
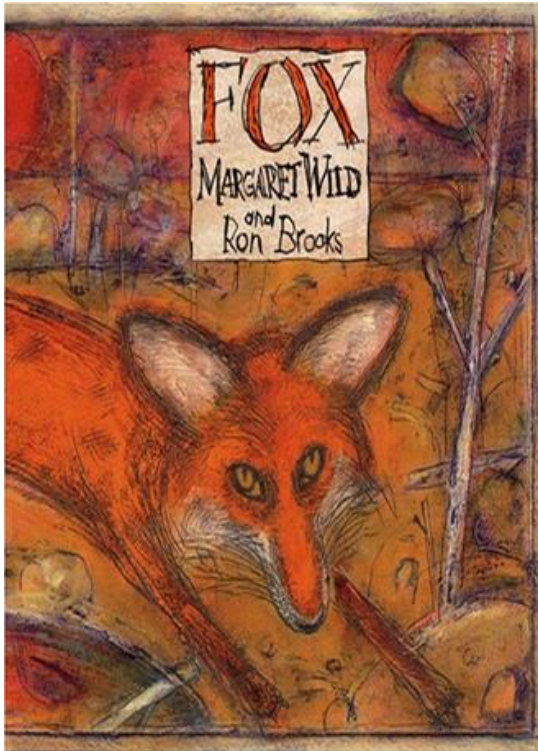
Taste: **burnt, smelly** air

I will know how to **evaluate language choices**
I will know how to **create descriptions using language features**

Now it's your turn, improve your senses descriptions from yesterday.
Do not change them in the document you uploaded yesterday!
You will need to upload today's work separately so I can see your changes.
You have 10 minutes.
This meeting will continue, re-join when you have submitted your work.

I will know how to **evaluate language choices**
I will know how to **create descriptions using language features**
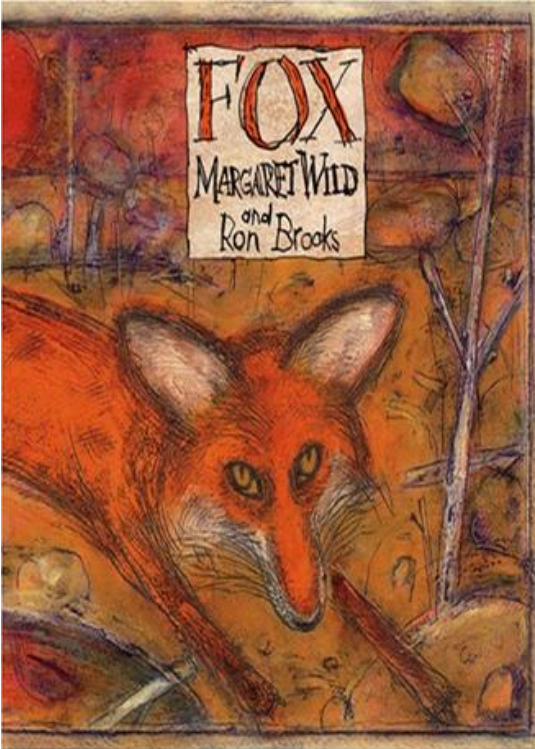
FOX
MARGARET WILD and Ron Brooks

Do it now – Create descriptions using language features

Who can remember some of the language features we learnt yesterday? Type the ones you can remember into the chat box.

#1- Rhyming
#2- Repetition
#3- Onomatopoeia
#4- Alliteration
#5- Personification
#6- Simile
#7- Metaphor
#8- Imagery

I will know how to evaluate language choices
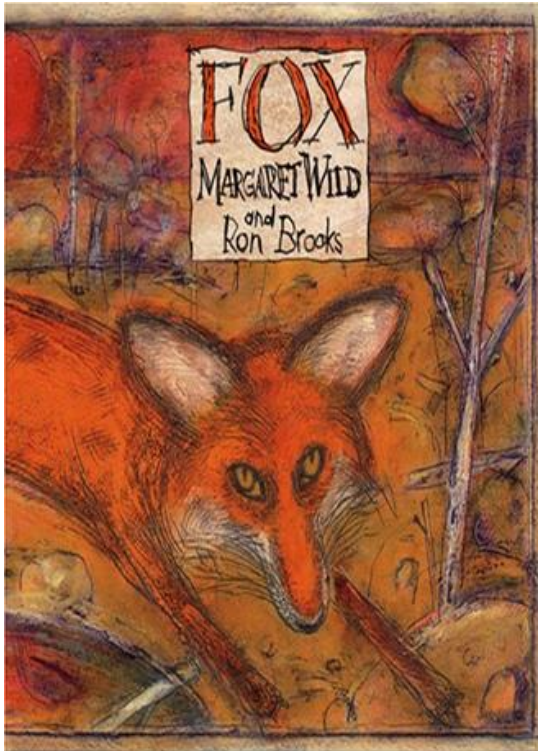# I will know how to create descriptions using language features

Learn it – Create descriptions using language features

Using my sentences from earlier, I am going to show you how to turn your senses descriptions into language feature sentences.

Let's have a look.

I will know how to **evaluate language choices**
I will know how to **create descriptions using language features**

Hear: leaves crunching in the heat
  leaves crunching like celery in the heat - simile

See: harsh sun beating down
  the harsh sun whipping those below it - personification

Smell: dry, smoky dust
  dry, smoky dust restricting my chest – personification / imagery

Taste: burnt, smelly air
  the burnt smelly air is a curtain of misery – metaphor

I will know how to **evaluate language choices**
I will know how to **create descriptions using language features**

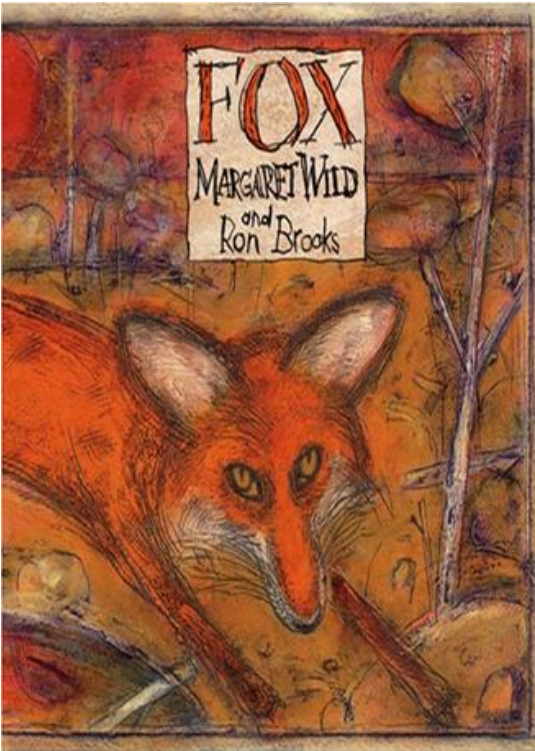**Practice it** – Create descriptions using language features

Use my sentences below and turn them into language feature sentences. You have three minutes.

Hear: leaves crunching in the heat

See: harsh sun beating down

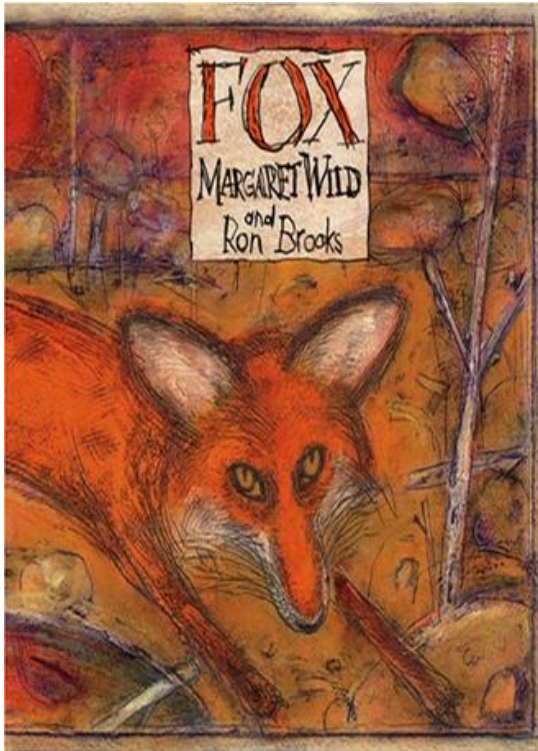Smell: dry, smoky dust

Taste: burnt, smelly air

FOX
MARGARET WILD
and Ron Brooks

1 2 3

STOP

I will know how to **evaluate language choices**
I will know how to **create descriptions using language features**

Ideas?

Hear: leaves crunching in the heat

See: harsh sun beating down

Smell: dry, smoky dust

Taste: burnt, smelly air

I will know how to evaluate language choices
I will know how to create descriptions using language features

Change one description from each sense into a language feature sentence. Use: Similes, personification, metaphors, alliteration, imagery or onomatopoeia	Change two descriptions from each sense into a language feature sentence. Use: Similes, personification, metaphors, alliteration, imagery or onomatopoeia	Change all descriptions from each sense into a language feature sentence. Use: Similes, personification, metaphors, alliteration, imagery or onomatopoeia

Extension: Why do language features make it more interesting for the reader?

When you are finished, submit your work on Teams under Thursday's assignme

I will know how to evaluate language choices
I will know how to create descriptions using language features

Plenary:

Language features- tick or fix:

- Add details to writing to make it less interesting
- Helps engage the audience
- Uses extra detail to create images in the reader's mind
- Only used in poetry