

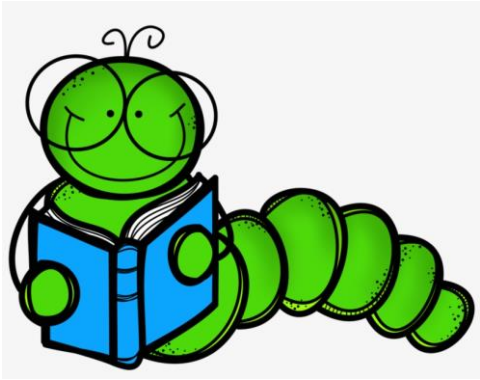
Remote Learning

This session will begin at 09:00 am



Turn your camera and microphone **off** please
Have your pen, pencil and working paper ready

Wednesday 3rd March 2021



When you see this guy, you need to read the information on the screen yourself

Guided Reading
Apply skills of reading

English
Advice & Arguments
Writing 'for' arguments



When you see this guy, you need to stop and complete the task

I will know how to apply skills of reading.

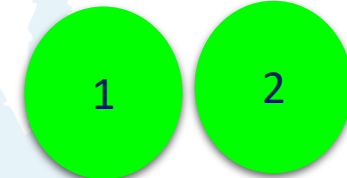
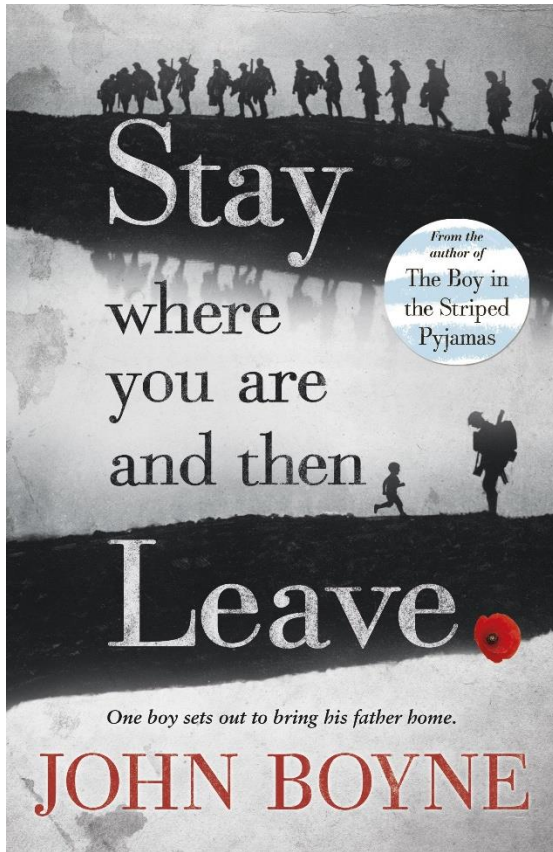
Do it Now Review



What are the key features of giving advice?

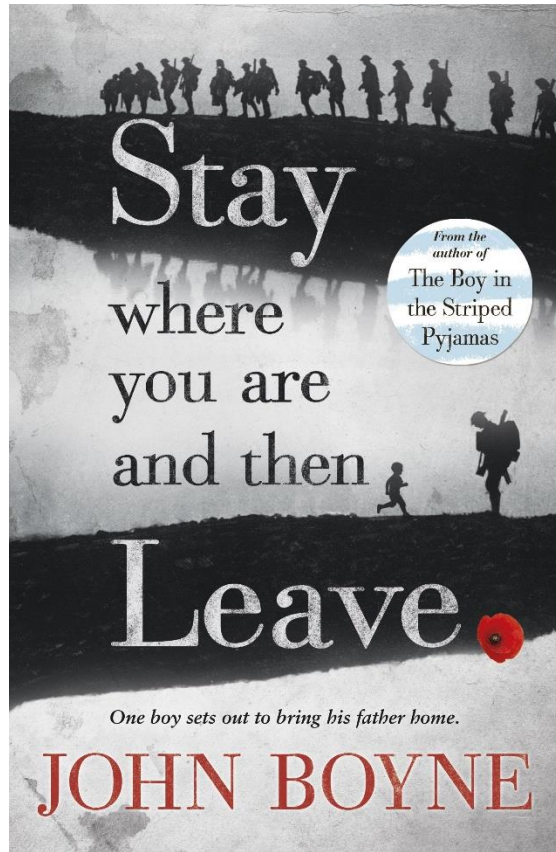
Write down the three steps of giving advice from yesterday.

Advice
Reason for
Reason against



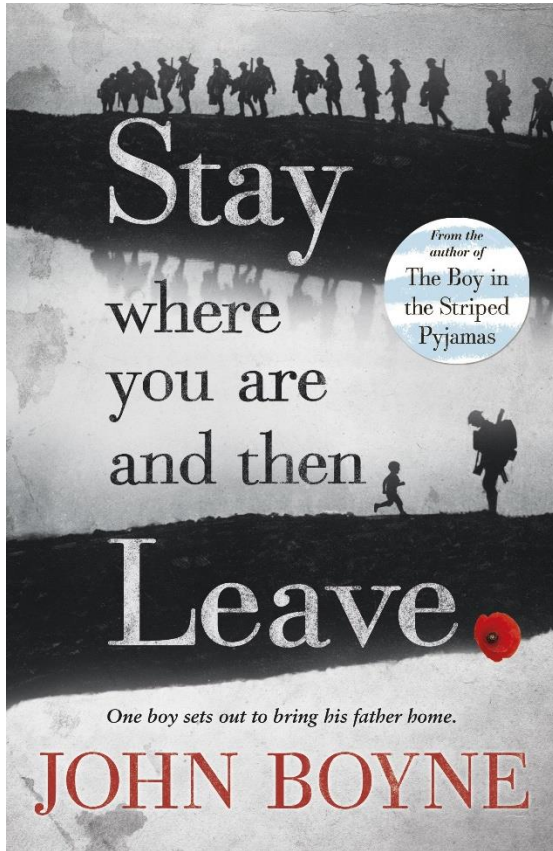


I will know how to apply skills of reading.



Apply: use the information given to you; put into practice

I will know how to apply skills of reading.



Key vocabulary:

- Apply
- Skills
- Retrieving
- Inferring
- Understanding

I will know how to apply skills of reading.

Learn it - Reading skills



Key features of reading

There are three key features of reading - retrieving information, inferring information and understanding vocabulary.

Retrieving information

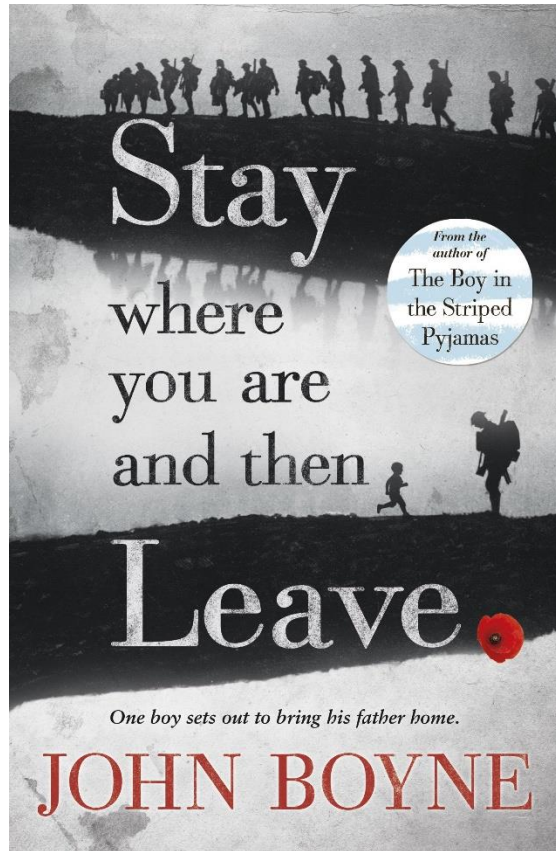
What does this mean? (Poll)

Inferring information

What does this mean? (Poll)

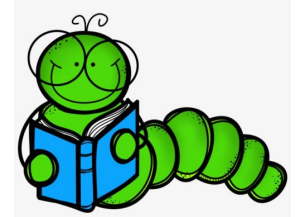
Understanding vocabulary

What does this mean? (Poll)



I will know how to apply skills of reading

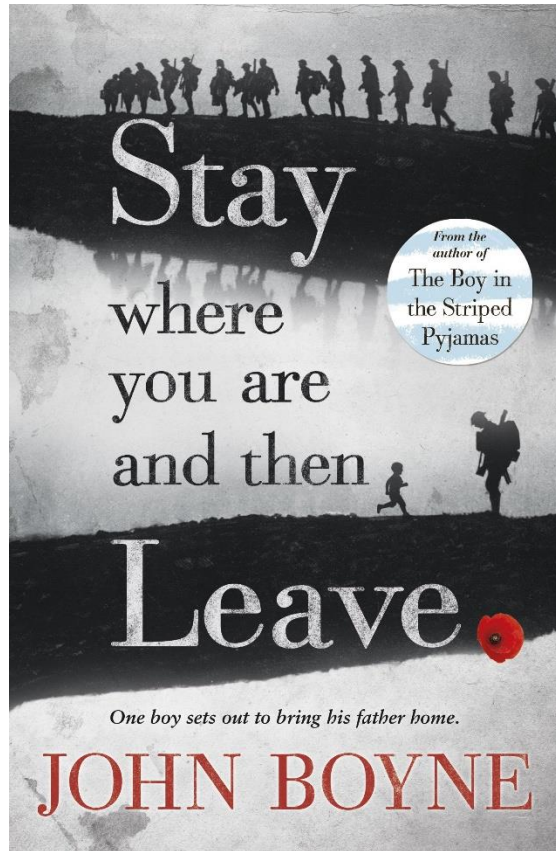
Learn it - Reading skills



Retrieving information in a text is a really important skill, you have to skim and scan the words to

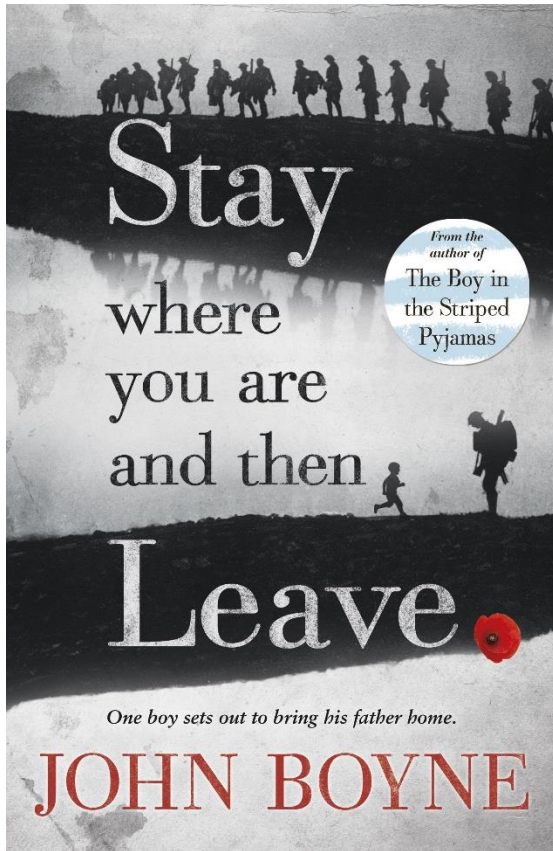
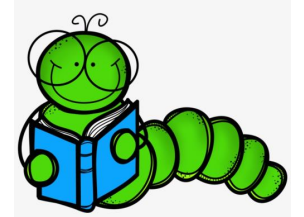
Let's practice!

Cats are good pets. You don't have to take a cat for a walk every day like a dog. You do not have to wash cats because they know how to clean themselves. If you want to go on vacation, you can leave some food and water for your cat and it will be okay. A cat can sleep on your bed and keep you warm at night. I think these things make cats good pets.



I will know how to apply skills of reading

Learn it - Reading skills



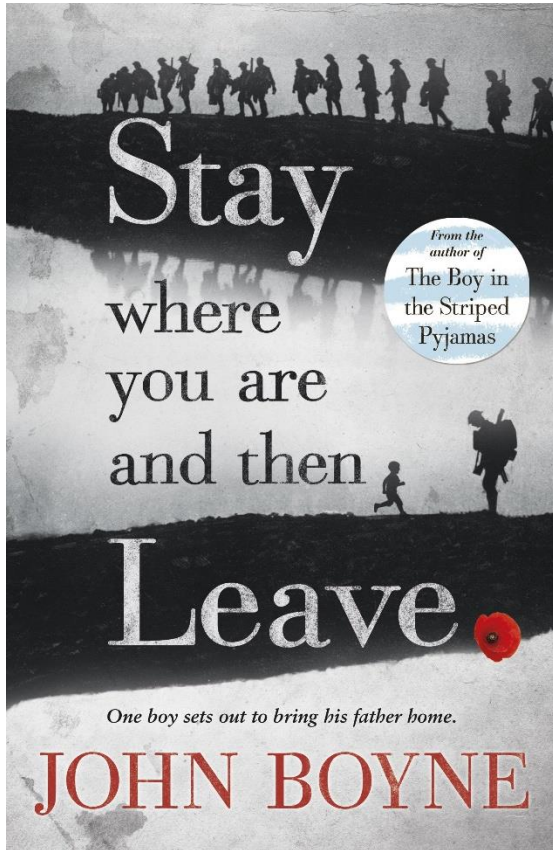
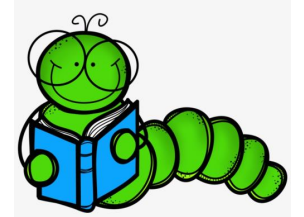
Inferring information in a text is a really important skill as it helps you to understand what is happening in a story. Particularly, how people are feeling or why they are behaving.

Let's practice!

Recently, I had the pleasure of seeing one of William Shakespeare's most beloved comedies, A Midsummer Night's Dream, performed beautifully at the Los Angeles Repertory Theatre in downtown Los Angeles. At first glance, this performance space looks more like an industrial warehouse than an art house, but walking in you are transformed to the magical land of Midsummer.

I will know how to apply skills of reading

Learn it - Reading skills



Understanding vocabulary in a text is a really important skill as it helps you to understand what the author is saying. You can use a dictionary or think of other words.

Let's practice!

I was diagnosed with Stage 4 Cancer in the summer of 1987. I didn't know how to feel; the doctor said it was only a matter of five months until I draw my last breath. I went out of the hospital and looked around. Nobody seemed to care that someone as famous and noble as me was going to die in five months. People were walking listlessly, busy with their own whereabouts. I wanted to disappear right in that moment. At the same time I wanted to shout to the world, "Why me?"

I will know how to apply skills of reading.

Learn it - Reading skills



Pause Point - complete the activity in your book

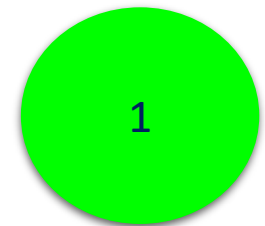
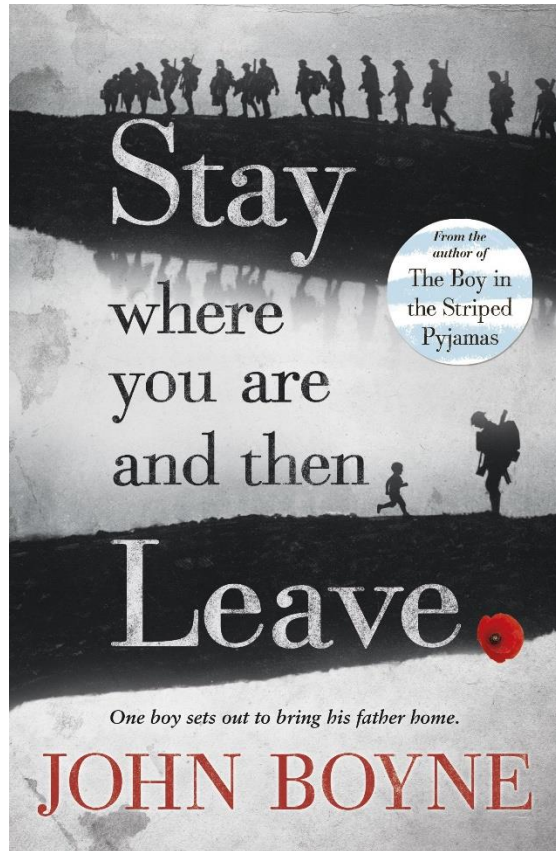
How do we...

Retrieve information?

Infer information?

Understand vocabulary?

You have 2 minutes.



I will know how to apply skills of reading.

Plenary:



Apply reading skills – *tick or fix*:

- Retrieving information is not skimming and scanning.
- Inferring information is not understanding why people act a certain way.
- Understanding vocabulary is not using the text for help when learning new words.



I will know how to apply skills of reading

Apply it – Reading skills



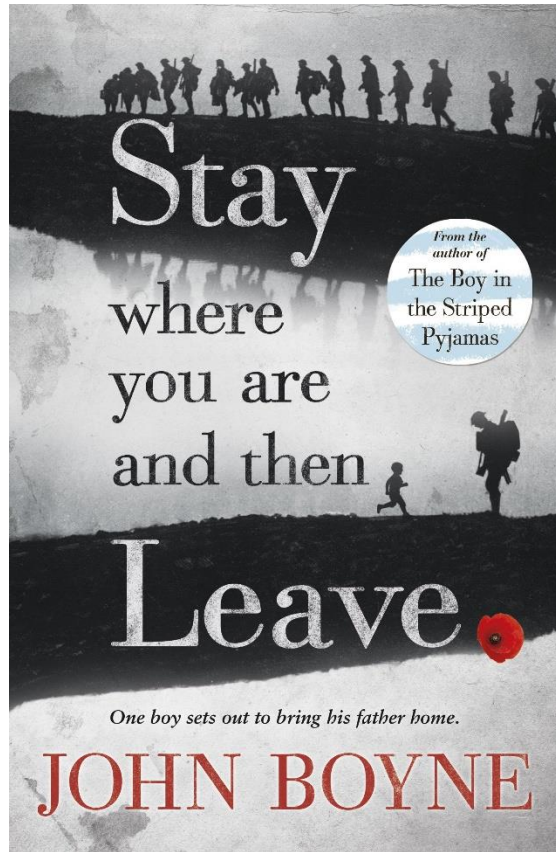
Using the key ideas we have just discussed, you are now going to complete the independent task in assignments, labelled 3 March Guided Reading.

For this task, you will be answering questions. There are no chilli tasks, you all have the same questions to work through.

You will be placed into breakout rooms so that you can work with an adult. Please complete your work in your breakout rooms and submit your answers by the end of the lesson. Please ask your adult if you have any questions.

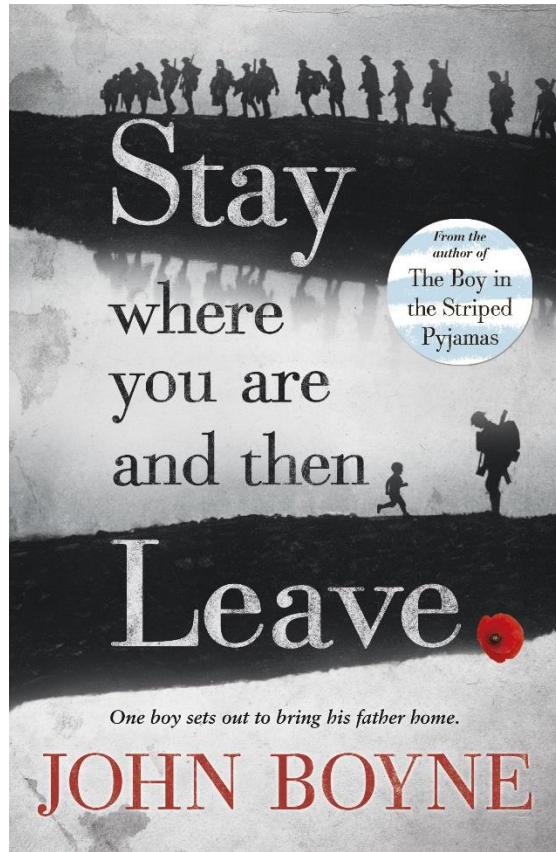


I will know how to create arguments for a decision



Arguments: an exchange of differing or opposite views on a topic or subject.

I will know how to create arguments for a decision



Key vocabulary:

- Create
- Arguments
- For
- Decision



I will know how to create arguments for a decision

Learn it - For arguments

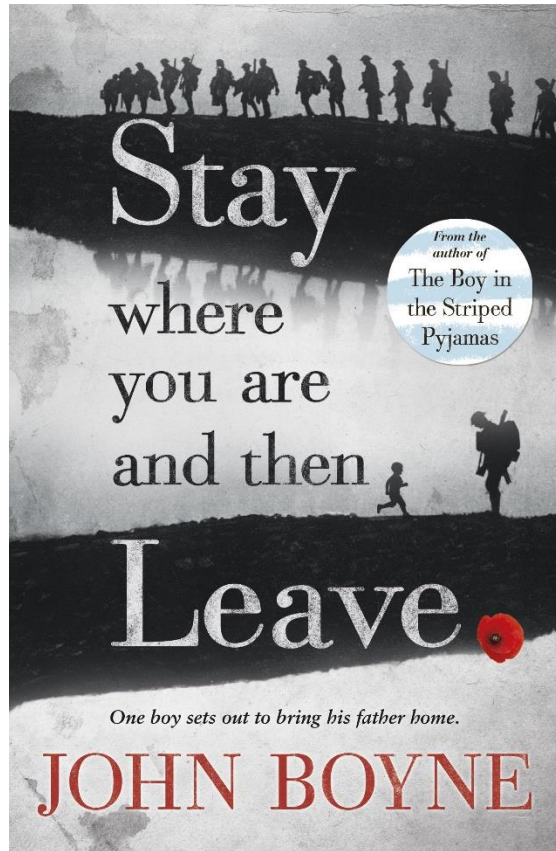
What Is an Argumentative Essay?

(The technical part)

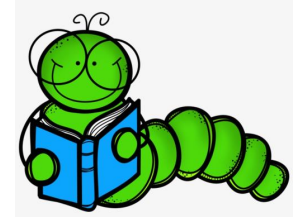
The core of an argumentative essay and the core of an everyday argument are more or less the same; there is a difference of opinion about a subject, and the two (or more) sides try to convince the other they are right.

In an argumentative essay, the writer presents both their own position on a topic and the opposing position, with the goal of building an argument that supports their position and beats the opposition. This is done by using evidence.

For example, if you're writing an argumentative essay about whaling and your opinion is that it should be stopped, you can't just say that whalers should stop it because it's not a nice thing to do. You need to explain why whaling is bad and disprove the argument a pro-whaling supporter might make about why whaling is important and should be resumed.



I will know how to create arguments for a decision



Learn it - For arguments.

We are not going to talk about the other side today, that is our focus tomorrow.

Today, is just about giving our opinion.

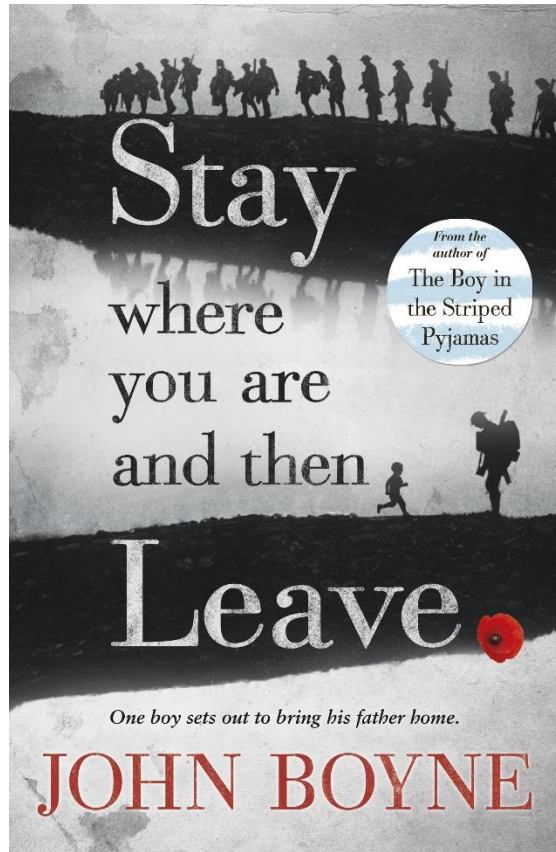
Let's practice...

Chocolate is the _____ sweet because...

Football is the _____ game because...

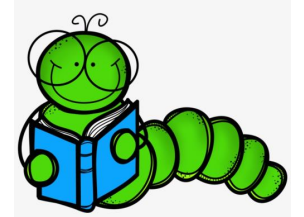
War is a _____ thing because...

School returning next week is _____ because...



I will know how to create arguments for a decision

Learn it - For arguments



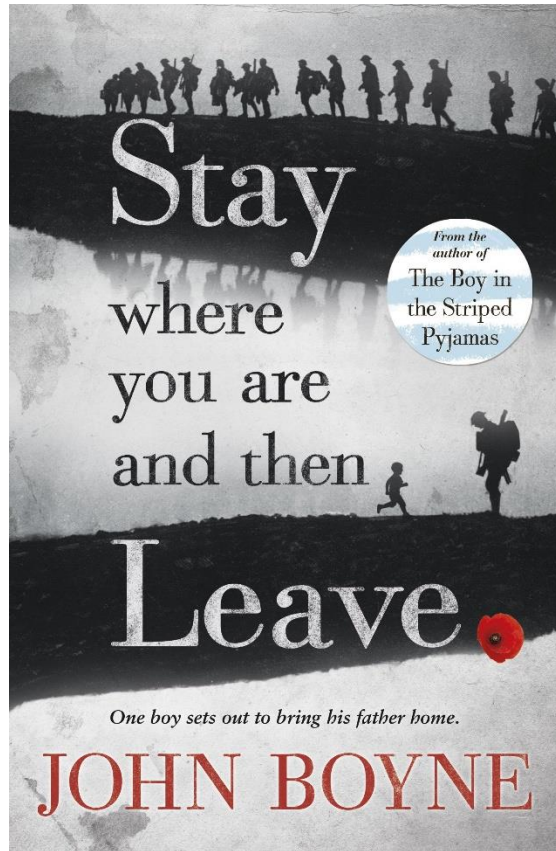
What you need to do today:

You state your opinion and you give reasons to support your opinion, using evidence.

For example:

Taking Kalena and Mr Janacek to the Isle of Man was a mistake because they did nothing wrong. Also, they are not German, nor have they even been to Germany. Taking them away from their friends and home was unjust, but not allowing them to take any of their possessions, including a photograph of Kalena's mother, was unnecessary and cruel.

Your opinion doesn't have to be positive!



I will know how to create arguments for a decision

Practice it - For arguments

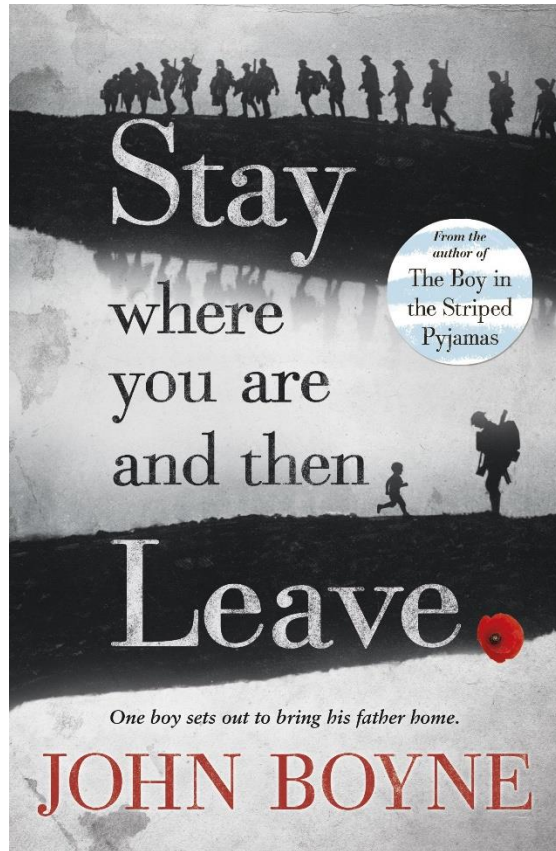


Pause Point - complete the activity in your book

In the general chat area of Palm or Willow, write your opinion (with as many reasons as you can come up with) for the statement below: (you are only writing the side you agree with)

Wearing socks to bed is a _____ idea because...

You have 3 minutes.



1

2

3

I will know how to create arguments for a decision

Practice it - For arguments

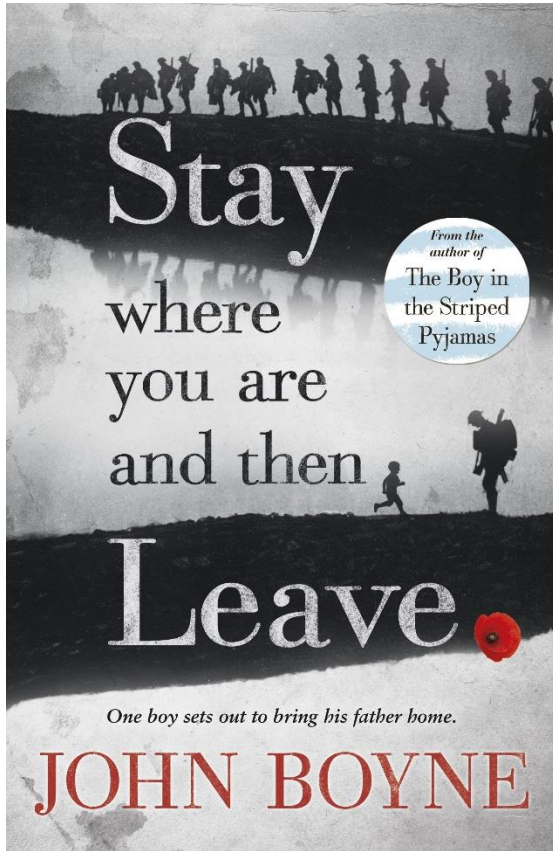


Pause Point - complete the activity in your book

In the general chat area of Palm or Willow, write your opinion (with as many reasons as you can come up with) for the statement below: (you are only writing the side you agree with)

Kids _____ be restricted on their social media use because...

You have 3 minutes.



1

2

3

I will know how to create arguments for a decision



Plenary:

For arguments - tick or fix:

- For arguments talk about what you don't agree with
- Arguments are yelling matches between people
- You cannot change your opinion once you hear someone else's opinions



I will know how to create arguments for a decision

Apply it – For arguments



Using the key ideas we have just discussed, you are now going to complete the independent task in assignments, labelled 3 March English.

For this task, you will be starting your argument essay. There are no chilli tasks today, you will all be using the same task sheet.

You will be placed into breakout rooms so that you can work with an adult. Please complete your work in your breakout rooms and submit your answers by the end of the lesson. Please ask your adult if you have any questions.