

Welcome to Wednesday's Maths lesson

This session will begin at 011:30 am



Turn your camera and microphone **off** please



Whilst we wait for others to join,
work out the following on your piece of paper.
Can you remember the methods?

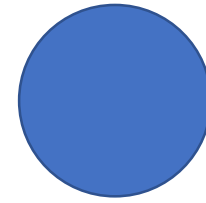
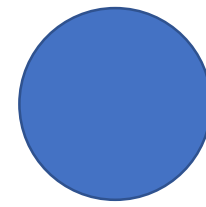
$$\underline{\hspace{2cm}} - 4356 = 7287$$

$$24 \times 78 =$$

$$27.5 + 0.07 + 63.23 =$$

$$3765 \div 6 =$$

Maths Meet



6×5

2×8

11×11

12×3

4×7

5×3

9×9

4×7

2×3

11×2

7×2

6×9

5×6

1×9

4×8

1×8

3×11

9×11

12×10

11×4

1×0

8×6

6×7

9×2

10×9

3×7

0×5

10×6

12×1

4×10

2×12

8×1

11×4

6×5

8×6

5×0

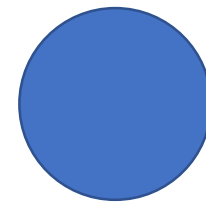
7×8

0×12

3×4

7×5

Maths Meet



$6 \times 5 = 30$

$4 \times 7 = 28$

$2 \times 3 = 6$

$5 \times 6 = 30$

$3 \times 11 = 33$

$1 \times 0 = 0$

$10 \times 9 = 90$

$12 \times 1 = 12$

$11 \times 4 = 44$

$7 \times 8 = 56$

$2 \times 8 = 16$

$5 \times 3 = 15$

$11 \times 2 = 22$

$1 \times 9 = 9$

$9 \times 11 = 99$

$8 \times 6 = 48$

$3 \times 7 = 21$

$4 \times 10 = 40$

$6 \times 5 = 30$

$0 \times 12 = 0$

$11 \times 11 = 144$

$9 \times 9 = 81$

$7 \times 2 = 14$

$4 \times 8 = 32$

$12 \times 10 = 120$

$6 \times 7 = 48$

$0 \times 5 = 0$

$2 \times 12 = 24$

$8 \times 6 = 48$

$3 \times 4 = 12$

$12 \times 3 = 36$

$4 \times 7 = 28$

$6 \times 9 = 54$

$1 \times 8 = 8$

$11 \times 4 = 44$

$9 \times 2 = 18$

$10 \times 6 = 60$

$8 \times 1 = 8$

$5 \times 0 = 0$

$7 \times 5 = 35$



Maths Meet

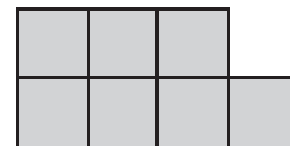
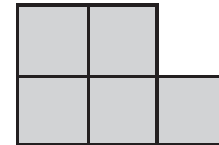
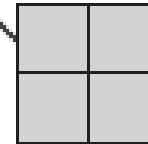
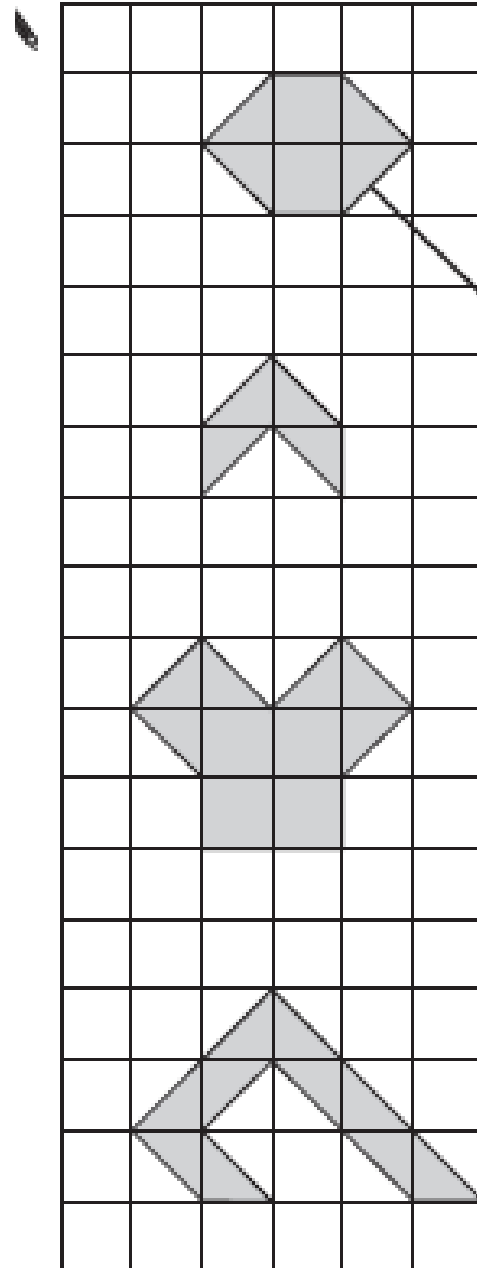
20% of 1,500 =

20% of 1,800 =

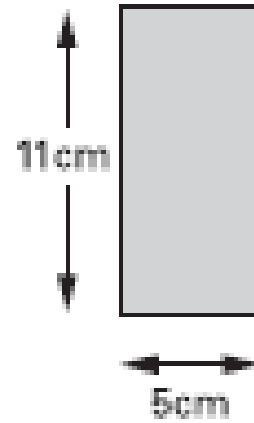
15% of 460 =



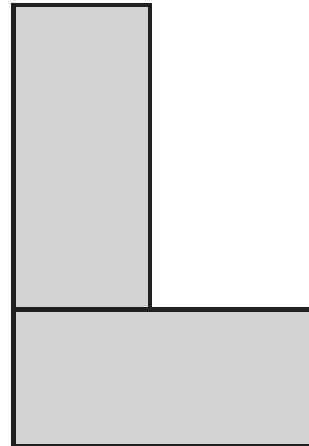
One has been done for you.



Liam has two rectangular tiles like this.



He makes this L shape.



What is the perimeter of Liam's L shape?

Q8. Match each box to the correct number.

One has been done for you.



$\frac{1}{2}$ of **30**

$\frac{1}{3}$ of **75**

$\frac{1}{5}$ of **150**

45

40

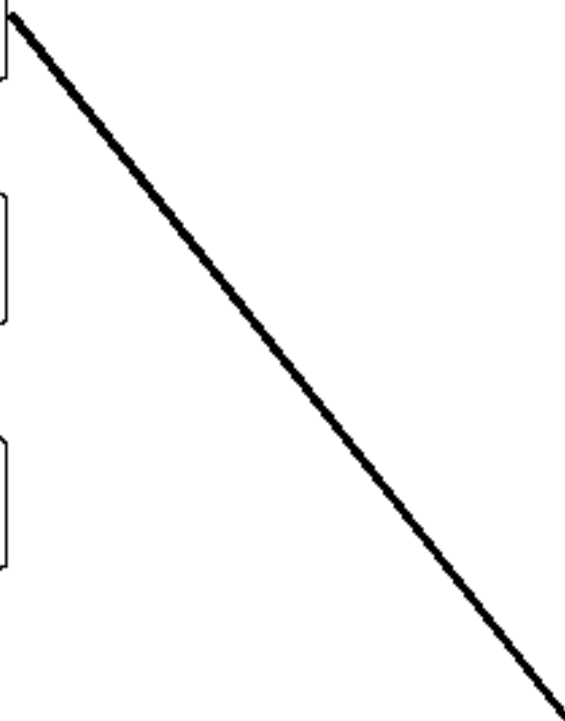
35

30

25

20

15





LI: I will know how to convert mixed numbers to improper fractions.

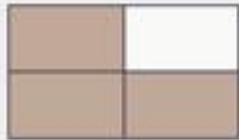
Key words:

1. Fraction
2. Improper
3. mixed
4. Simplest form




LI: I will know how to convert mixed numbers to improper fractions.


Sort the fractions into the table.




Thirds	Quarters	Fifths



A. 

B. 

c. 

LI: I will know how to convert mixed numbers to improper fractions.

Rehan and Zoe are converting mixed numbers to improper fractions.



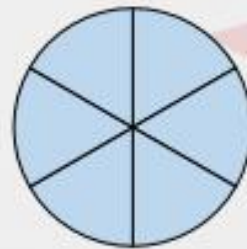
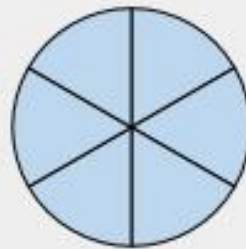
Rehan

I think $3\frac{2}{6}$ is the same as $\frac{20}{6}$.



Zoe

I think $3\frac{2}{6}$ is the same as $\frac{18}{6}$.




Who is correct?

LI: I will know how to convert mixed numbers to improper fractions.

Which number sentence is incorrect?

A.  $= 1 \frac{1}{3} = \frac{4}{3}$

B.  $= 2 \frac{5}{10} = \frac{25}{10}$

C.  $= 1 \frac{5}{7} = \frac{15}{7}$

L1: I will know how to convert mixed numbers to improper fractions.

Use the clues to find the missing digits.

A multiple of 3.

$$2 \frac{\boxed{}}{9}$$

These digits add together to make 6.

$$\frac{\boxed{}\boxed{}}{9}$$



Show your working and complete the image.

LI: I will know how to convert mixed numbers to improper fractions.

Pratap says,



$2\frac{4}{7}$ as an improper
fraction is $\frac{15}{7}$.

**Do you agree with Pratap?
Explain your answer.**

Task

You will be working out improper fractions based on the questions we have just asked to check your understanding and to master it fully.