Welcome to Monday's Maths lesson

This session will begin at 011:30 am


Turn your camera and microphone off please

Whilst we wait for others to join, work out the following on your piece of paper. Can you remember the methods?

$$
\begin{gathered}
235.06-19.87= \\
95 \times 34= \\
17.8+0.07+0.23=
\end{gathered}
$$

$1528 \div 5=$

## Maths Meet

| $6 \times 4$ | $2 \times 6$ | $11 \times 7$ |
| :--- | :--- | :--- |
| $4 \times 3$ | $5 \times 7$ | $9 \times 10$ |
| $2 \times 8$ | $11 \times 12$ | $7 \times 12$ |
| $5 \times 1$ | $1 \times 4$ | $4 \times 4$ |
| $3 \times 12$ | $9 \times 9$ | $12 \times 5$ |
| $1 \times 9$ | $8 \times 3$ | $6 \times 7$ |
| $10 \times 7$ | $3 \times 5$ | $0 \times 9$ |
| $12 \times 11$ | $4 \times 8$ | $2 \times 1$ |
| $11 \times 10$ | $6 \times 10$ | $8 \times 6$ |
| $7 \times 6$ | $0 \times 11$ | $3 \times 8$ |

## Maths Meet

| $6 \times 4=24$ | $2 \times 6=12$ |
| :--- | :--- |
| $4 \times 3=12$ | $5 \times 7=35$ |
| $2 \times 8=16$ | $11 \times 12=132$ |
| $5 \times 1=5$ | $1 \times 4=4$ |
| $3 \times 12=36$ | $9 \times 9=81$ |
| $1 \times 9=9$ | $8 \times 3=24$ |
| $10 \times 7=70$ | $3 \times 5=15$ |
| $12 \times 11=132$ | $4 \times 8=32$ |
| $11 \times 10=110$ | $6 \times 10=60$ |
| $7 \times 6=42$ | $0 \times 11=0$ |

$11 \times 7=77$
$9 \times 10=90$
$7 \times 12=84$
$4 \times 4=16$
$12 \times 5=60$
$6 \times 7=42$
$0 \times 9=0$
$2 \times 1=2$
$8 \times 6=48$
$3 \times 8=25$

## Maths Meet

Q3. Draw one line to join two fractions which have the same value.
${ }_{8}$


Q9. Put a tick (v) in each row to complete this table.
One has been done for you.

|  | greater than $\frac{1}{2}$ | less than $\frac{1}{2}$ |
| :---: | :---: | :---: |
| 0.9 | $\sqrt{2}$ |  |
| 0.06 |  |  |
| $\frac{11}{20}$ |  |  |
| 0.21 |  |  |

## Q21. These diagrams are all made of squares.

Look at each diagram.
Put a tick $(\checkmark)$ if exactly $\frac{1}{3}$ of it is shaded. Put a cross ( $\boldsymbol{x}$ ) if it is not.


Shaniece is going to subtract 3718 from 8032. Which of the answers below would be the best estimate of her calculation?

3000

6000

15,000

4000

## LI: I will know how to find the percentage of an amount.

## Key words:

1. Percentage
2. percent
3. Fraction
4. Decimal
5. hundredths
6. cent
7. Equivalent
8. Proportion

LI: I will know how to find the percentage of an amount.
-To find $10 \%$ divide the original number by ten.
-To find $20 \%$ find $10 \%$ and double it.
-To find 5\% find 10\% and half it.
-To find $1 \%$ divide by 100.

LI: I will know how to find the percentage of an amount.

## Mrs G's Discounts



## LI: I will know how to find the percentage of an amount.


'I do'

Step 1: Find 10\%

Step 2: Multiply the answer by 2

Going to a ball? 20\% off Men's formal wear. How much is the Tuxedo now?

Can you find $40 \%$ ? amount.

'We do'

Work out $30 \%$ of 60

Work out $60 \%$ of 90

LI: I will know how to find the percentage of an amount.

'I do'

Step 1: Find 10\%

Step 2: Half the answer
$5 \%$ off quaint attire. How much is this hat?

# LI: I will know how to find the percentage of an amount. 

'We do'

Find 5\% of 30

Find 5\% of 50

LI: I will know how to find the percentage of an amount.

'I do'

Step 1: Divide the amount by 100

Find $1 \%$ of 60
$1 \%$ off second hand car.

## LI: I will know how to find the percentage of an amount.

'We do'

Find $1 \%$ of 70

Find 1\% of 450
'I do'
To find $3 \%$
Step 1: find 1\%

Step 2: Multiply answer by 3.

## LI: I will know how to find the percentage of an amount.

'We do'

Find $4 \%$ of 600

Find 7\% of 500

Task

You will be working out fractions of amounts. These will be amounts using $1 \%$ and $10 \%$ to help you.

