Remote Learning

This session will begin at 09:00 am

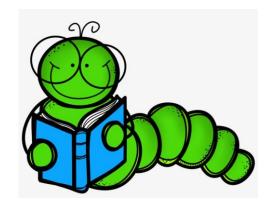




Turn your camera and microphone **off** please Have your pen, pencil and working paper ready



Tuesday 23rd February 2021



When you see this guy, you need to read the information on the screen yourself

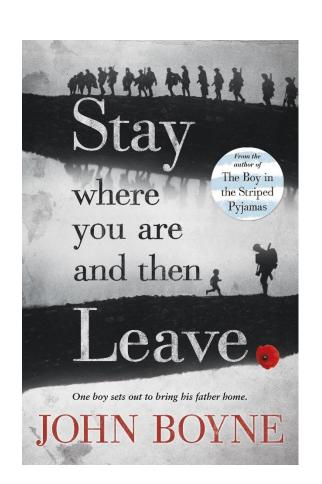
Guided Reading Letters Evaluate events in a story

English
Letters
Facts and Opinions



When you see this guy, you need to stop and complete the task





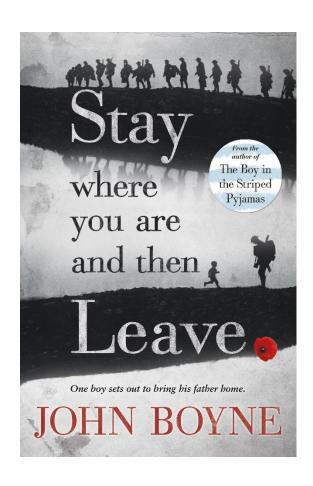
Do it Now



Write down a brief description of what you think our new book might be about. What information did you use to come to your conclusion?

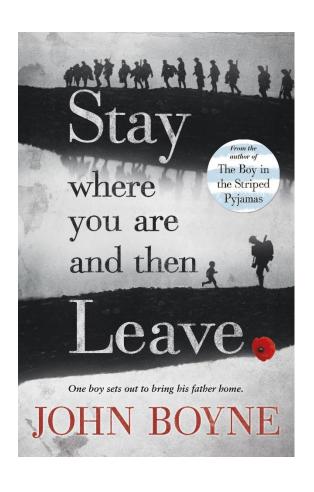






Evaluate: make judgements (with justifications) about events in a story.





Key vocabulary:

- Evaluate
- Events
- Perspectives
- Opinions
- Friendship

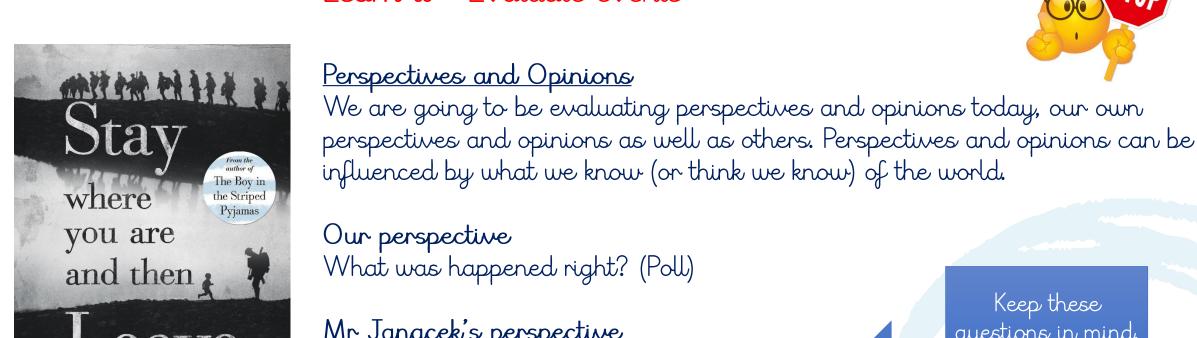


One boy sets out to bring his father home.

OHN BOYNE

I will know how to evaluate events in a story.

Learn it - Evaluate events



Mr Janacek's perspective
How do you think he was feeling? (Poll)

Mrs Milchin's perspective
How do you think she was feeling? (Poll)

Keep these
questions in mind,
we will be
coming back to
these after
reading.



Learn it - Evaluate events





where the Str. Pyjan you are

and then

Leave

One boy sets out to bring his father home.

JOHN BOYNE

Pause Point - complete the activity in your book

I want you to write a sentence about how Alfie and Kalena might be feeling now that you know what has happened in the story so far. You have 2 minutes.

I think Alfie is feeling because...

I think Kalena is feeling ... because...



Plenary:

Evaluate - tick or fix:

- Mr Janacek and Kalena were treated fairly.
- · Mrs Milchin was right to be upset with Mr Janacek.
- It was right what happened to Mr Janacek and Kalena.





Apply it - Evaluate events

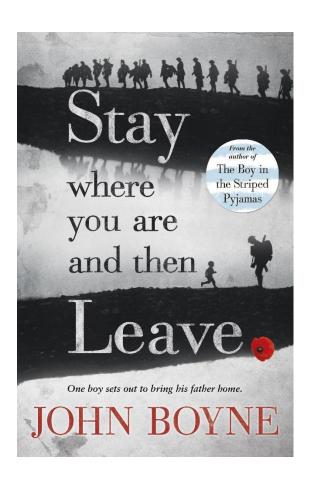


Using the key ideas we have just discussed, you are now going to complete the independent task in assignments, labelled 23 Feb Guided Reading.

For this task, you will be writing a paragraph. There are no chilli tasks, you will all complete the same task.

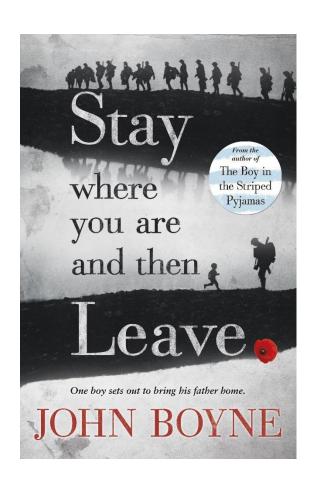
You will be placed into breakout rooms so that you can work with an adult. Please complete your work in your breakout rooms and submit your answers by the end of the lesson. Please ask your adult if you have any questions.





Facts and Opinions: Facts are statements that are true and can be verified objectively or proven. In other words, a fact is true and correct no matter what. Opinions are statements that reflect the views or ideas that people have about subjects and topics.

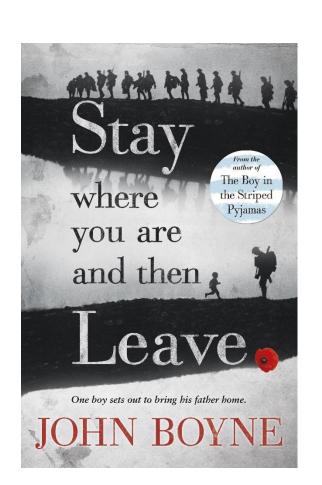




Key vocabulary:

- Facts
- Opinions
- Perspectives





Learn it - Facts and Opinions



Authors can often present their opinions as if they were facts. It is therefore important to be able to distinguish between facts and opinions.

Facts are true pieces of information. For example, it is a fact that London is the capital of England.

Opinions are things which may not be true and are based on personal thoughts and feelings. For example, Isaac may think London is best city in the world, whereas Uzma might think Edinburgh is.



Practice it - Facts and Opinions

Pause Point - complete the activity in your book



Decide if the following pieces of text are fact or opinion:

Mr Janacek owned a store.

Joe Patience's red door was inappropriate.

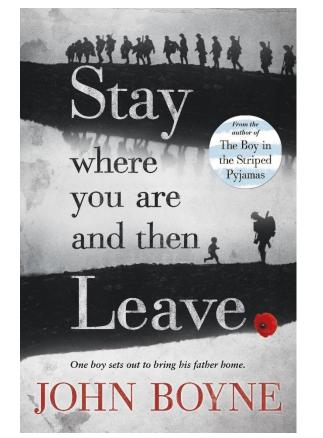
"You're the luckiest person I know," Alfie told Kalena.

Prague is a beautiful city.

"I have never even been to Germany."

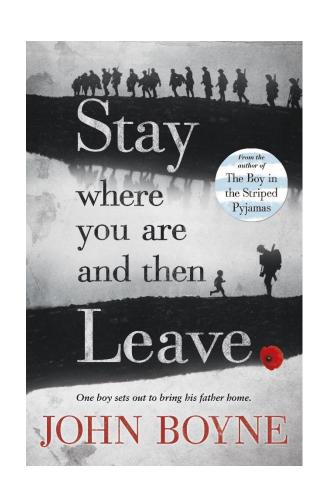
You have 3 minutes.







I will kn



Learn

Today, j Janacek

Let's tak

Head of Planning Westport Town Council Ring Road Westport

Kent WS19 5SL

20th December

I am writing to object very strongly to the plan to build houses on Farr's Field, Lower Buckham.

If 30 new houses are built on this land, the narrow local roads will struggle to cope with the extra traffic. Many of the lanes are not wide enough for two cars to pass each other and would be dangerous if they became any busier. Our school has no empty places and the doctor's surgery is always too busy already. Where will the people who buy these houses send their children to school, or see a doctor?

Houses like mine, which back on to Farr's Field, will lose their beautiful view and instead look out at row upon row of houses.

I know that there is a shortage of housing in the area, but Farr's Field has been used and enjoyed by the villagers for as long as any of us can remember. All year round it is used by ramblers and dog walkers and in the winter it provides some of the best sledging for miles around. The level area of the field is mown and used for football and cricket matches. The village park is lovely, but it slopes quite steeply in places, making it unsuitable for team games.

For these reasons, I am asking the council to turn down the application to build on this land. Yours faithfully,

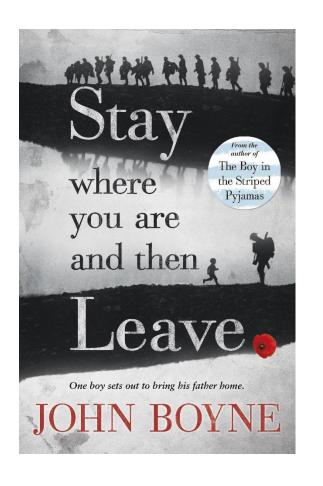
Ms Gowland

11 Hilltop Crescent Westport

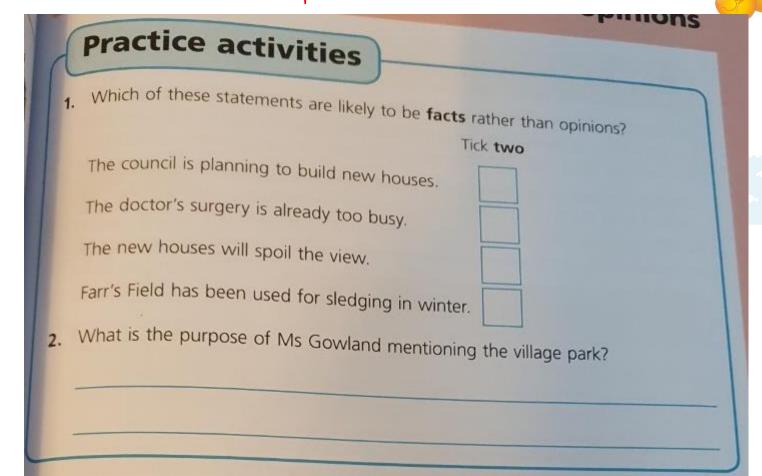
Kent **WS13 4PN**

ed to Mr

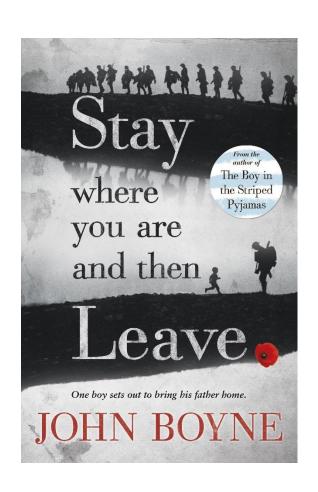




Learn it - Facts and Opinions







Learn it - Facts and Opinions



You will need to decide on which facts and opinions to include. Let's brainstorm some of the facts and opinions from the story so far.







Plenary:

Facts and Opinions - tick or fix:

- Facts tell the truth about something
- Opinions tell the truth about something
- · Facts and opinions are always the same



Apply it - Facts and Opinions



Using the key ideas we have just discussed, you are now going to complete the independent task in assignments, labelled 23 Feb English.

For this task, you will be writing a letter of complaint. Please choose the chilli task you would normally pick at school.

You will be placed into breakout rooms so that you can work with an adult. Please complete your work in your breakout rooms and submit your answers by the end of the lesson. Please ask your adult if you have any questions.