# Remote Learning

This session will begin at 09:00 am

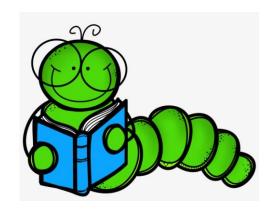




Turn your camera and microphone **off** please Have your pen, pencil and working paper ready



# Thursday 25th February 2021



When you see this guy, you need to read the information on the screen yourself

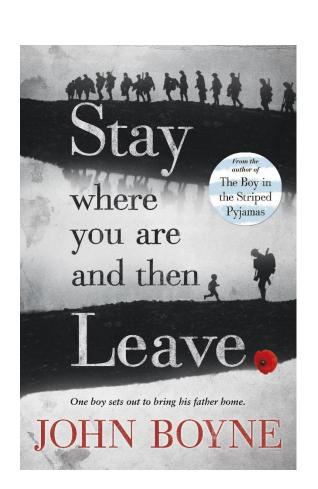
Guided Reading Letters Apply skills of reading

> English Letters



When you see this guy, you need to stop and complete the task





#### Do it Now Review



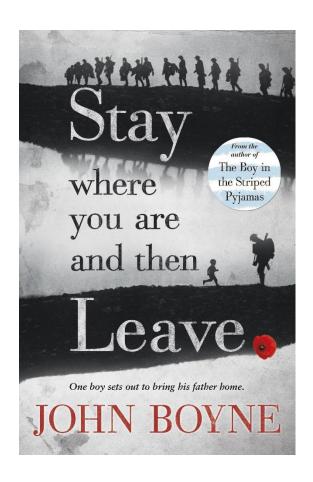
#### What are the key features of a paragraph?

Write down what a paragraph must have to make it a paragraph.

A paragraph should be a piece of text that flows, not separate sentences. It should stick to one topic or idea.

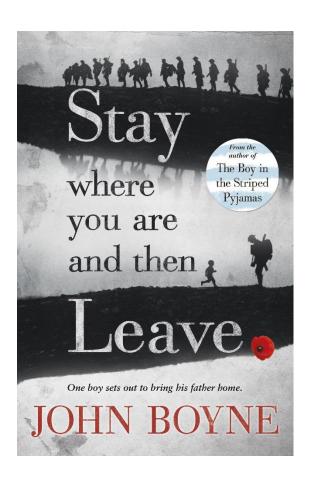
It should be between 5-7 sentences long, using a range of sentence types. It should include other features such as adjectives, verbs, nouns, depending on the writing task.





Apply: use the information given to you; put into practice



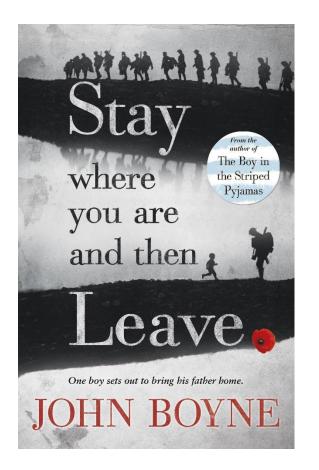


#### Key vocabulary:

- Apply
- · Skills
- Retrieving
- Inferring
- Understanding



#### Learn it - Reading skills



#### Key features of reading

There are three key features of reading - retrieving information, inferring information and understanding vocabulary.

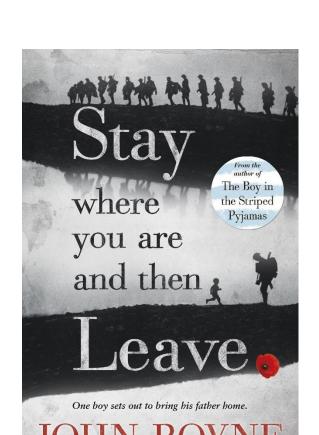
# Retrieving information What does this mean? (Poll)

Inferring information
What does this mean? (Poll)

Understanding vocabulary What does this mean? (Poll)







#### Learn it - Reading skills



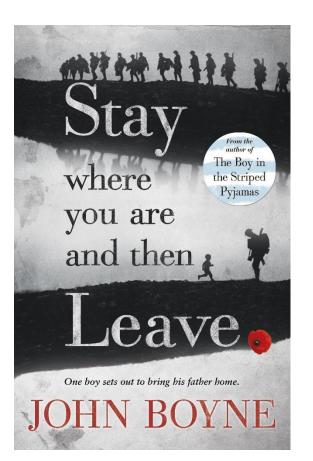
Retrieving information in a text is a really important skill, you have to skim and scan the words to find what you are looking for.

Let's practice!

Recently, I had the pleasure of seeing one of William Shakespeare's most beloved comedies, A Midsummer Night's Dream, performed beautifully at the Los Angeles Repertory Theatre in downtown Los Angeles. At first glance, this performance space looks more like an industrial warehouse than an art house, but walking in you are transformed to the magical land of Midsummer.







#### Learn it - Reading skills



why they are beha

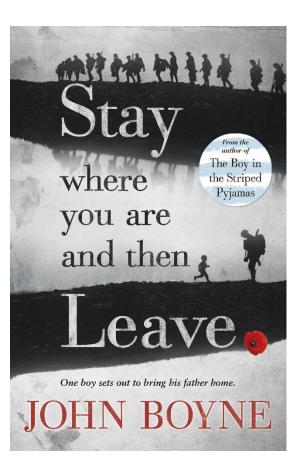
Let's practice!

I was diagnosed with Stage 4 Cancer in the summer of 1987. I didn't know how to feel; the doctor said it was only a matter of five months until I draw my last breath. I went out of the hospital and looked around. Nobody seemed to care that someone as famous and noble as me was going to die in five months. People were walking listlessly, busy with their whereabouts. I wanted to disappear right in that moment. At the same time I wanted to shout to the world, "Why me?"









#### Learn it - Reading skills

Understanding vocabulary in a text is a really important skill as it helps you to

dictionary or you c

Let's practice!

understand what y Cats are good pets. You don't have to think of other word take a cat for a walk every day like a dog.

You do not have to wash cats because they know how to clean themselves. If you want to go on vacation, you can leave some food and water for your cat and it will be okay. A cat can sleep on your bed and keep you warm at night. I think these things make cats good pets.



#### Learn it - Reading skills

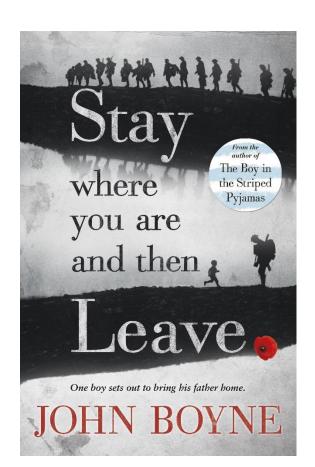


Pause Point - complete the activity in your book

How do we...

Retrieve information? Infer information? Understand vocabulary?

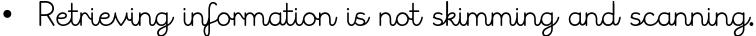
You have 2 minutes.





#### Plenary:

#### Apply reading skills - tick or fix:



· Inferring information is not understanding why people act a certain way.

Understanding vocabulary is not using the text for help when learning new words.





### Apply it - Reading skills

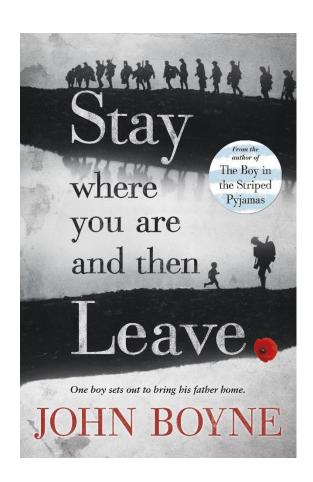


Using the key ideas we have just discussed, you are now going to complete the independent task in assignments, labelled 25 Feb Guided Reading.

For this task, you will be answering questions. Please choose the chilli task you would normally pick at school.

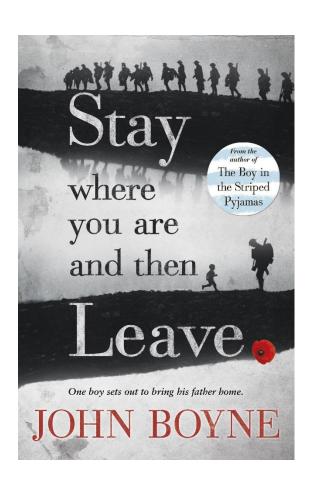
You will be placed into breakout rooms so that you can work with an adult. Please complete your work in your breakout rooms and submit your answers by the end of the lesson. Please ask your adult if you have any questions.





Evaluate writing: to make balanced judgements based on evidence and opinions

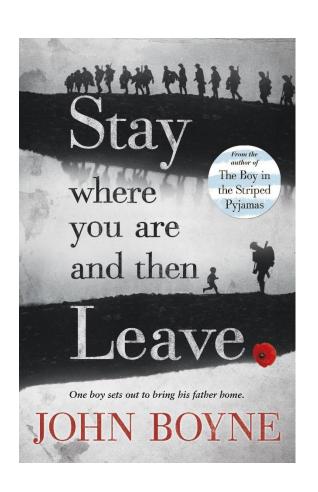




#### Key vocabulary:

- Evaluate
- Writing
- Evidence





#### Learn it - Evaluate writing

Today's lesson is going to be brief and to the point.

You are going to evaluate my writing and then use the same evaluation skills on your own writing.

In order to do this, you are going to need to think about:

- 1. structure
- 2. task guidelines
- 3. grammar, punctuation, spelling







李红 经 特色打印 where you are and then One boy sets out to bring his father home. OHN BOYNE

How are you. I am good. How is you're father? Were are you. I hope your somewhere safe.

And that your ok. I miss you. I sad.

Please come back as soon as possible, your my only friend and I mess you.

What that lady did was bad.

You're innocent.

Your not even german, I am super sad for you, it is really bad.

This should have happened to you.

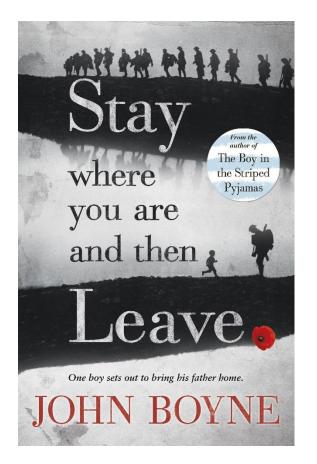
You don't deserve this.



### Practice it - Evaluate writing

Dear Kalena,

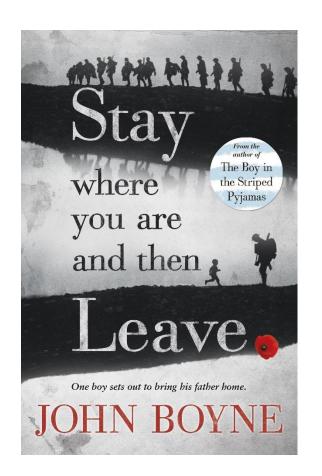




How are you? I am so worried about you and your father. I pray that you are both safe. Mum and I are both alright, just lonely.. How is your father? I really miss seeing you both in the street and at the shop. Life is not the same without you here. Where are you? Mum said they took you to the Isle of Man, is that right? I hope you are being looked after. I hope you're somewhere safe. I miss you so much! I am so sad without you. Please come back as soon as possible, you're my best friend and I miss you.

What Mrs Milchin said to you both was despicable! You're both innocent and this is truly unjust! You're not even German! This is completely unacceptable behaviour! I am both sad and angry for you, what happened is outrageous! This should never have happened to you or anyone else. No one deserves this. You'll make sure nothing like this ever happens again when you're Prime Minister, Kalena. I know you will.





Practice it - Evaluate writing

Pause Point - complete the activity in your book

What will you do to fix your letter?

You have 2 minutes.







#### Plenary:

#### Evaluate writing-tick or fix:

- · Paragraphs should be separate sentences, all about different topics.
- Your means you are
- · Using evidence from the text is unacceptable



### Apply it - Evaluate writing



Using the key ideas we have just discussed, you are now going to complete the independent task in assignments, labelled 25 Feb English.

For this task, you will be finishing your letter to Kalena. Please choose the chillitask you would normally pick at school.

You will be placed into breakout rooms so that you can work with an adult. Please complete your work in your breakout rooms and submit your answers by the end of the lesson. Please ask your adult if you have any questions.