

# Welcome to Thursday's Maths lesson

This session will begin at 011:20 am



Turn your camera and microphone **off** please

LI: I will know how to represent, identify, name and write fractions.

## Key words:

1. Denominator

2. Numerator

3. Vinculum

4. Parts

5. Equal parts

6. Represent

7. Congruent

8. Number line

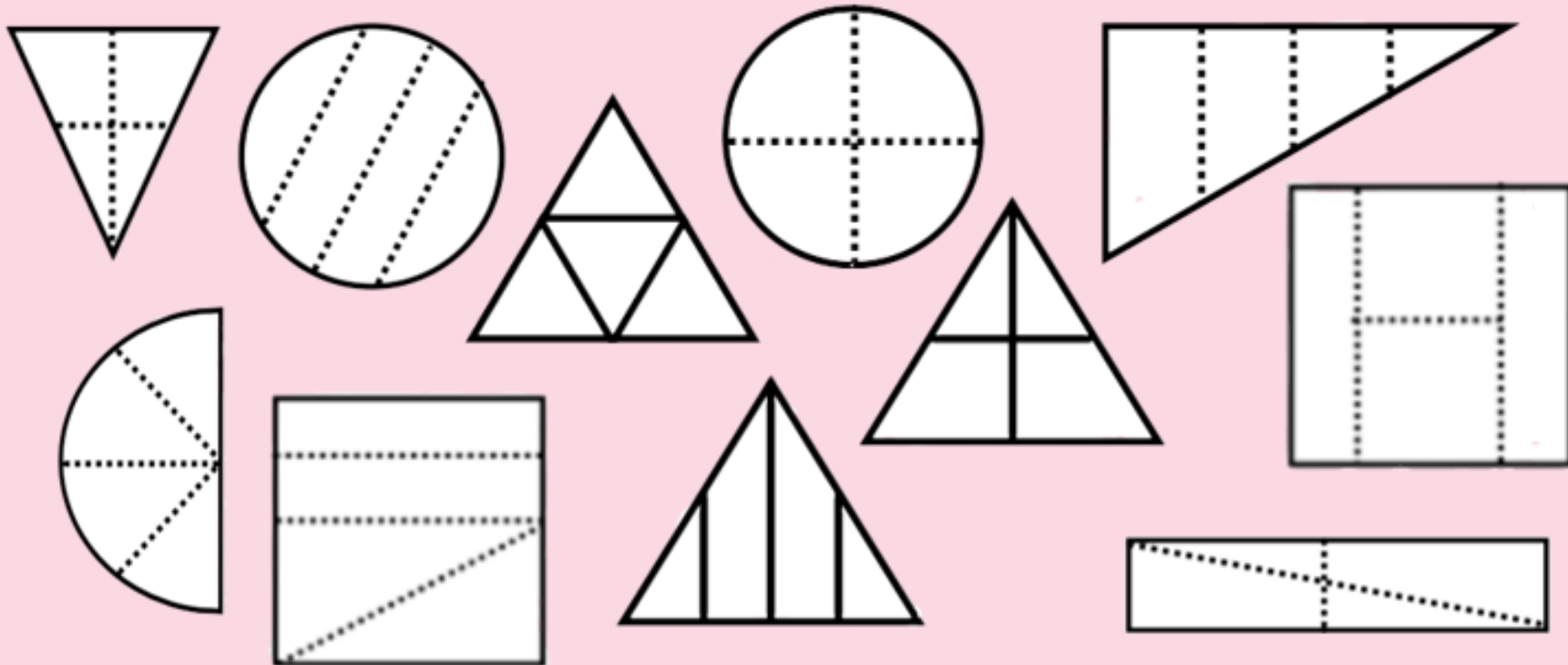
9. Area



LI: I will know how to represent, identify, name and write fractions.

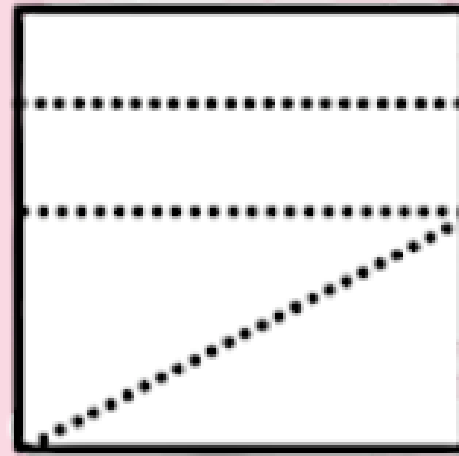
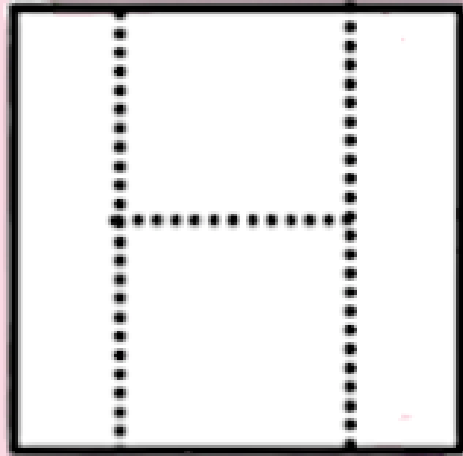
## Equal parts

Which of these shapes have been divided into four equal parts?



LI: I will know how to represent, identify, name and write fractions.

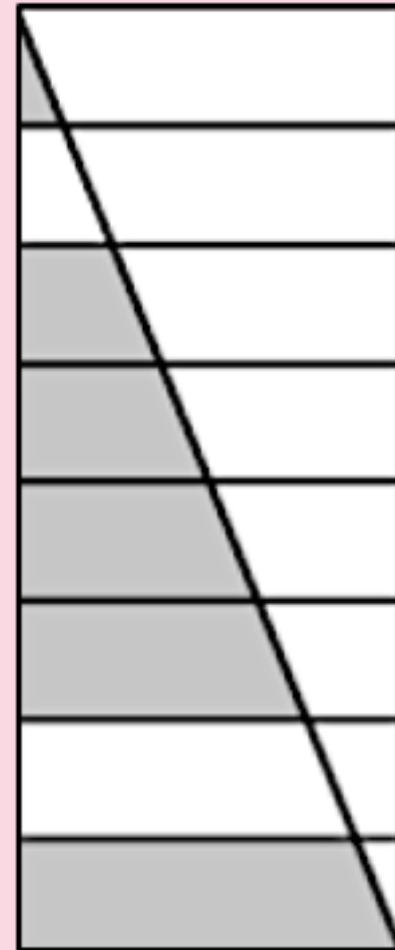
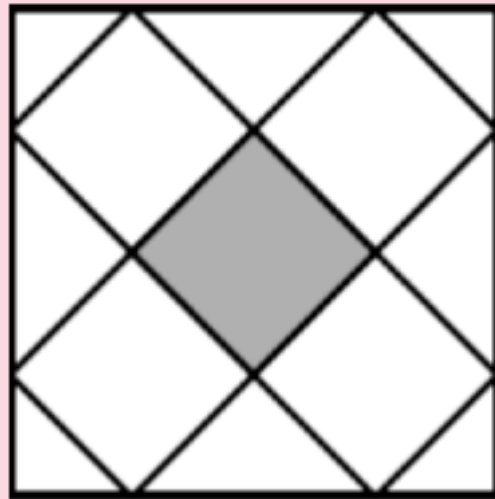
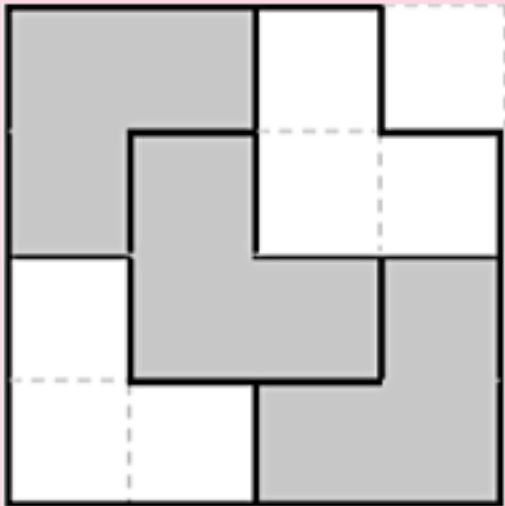
How can you show that these shapes have been divided into equal parts?



LI: I will know how to represent, identify, name and write fractions.

What fraction of the area of each shape is shaded?

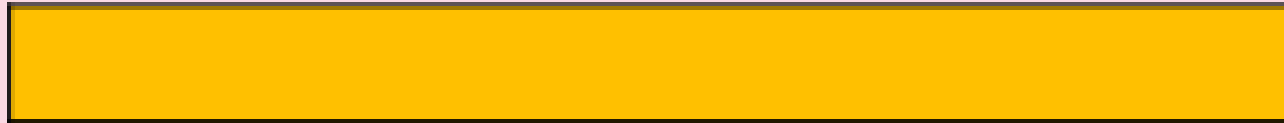
Explain your reasoning clearly.



# LI: I will know how to represent, identify, name and write fractions.

## Representing fractions

If the orange rod has length 1, what is the length of the red rod?



What is being represented now?



# LI: I will know how to represent, identify, name and write fractions.

If the orange rod has length 1, what is the length of the black rod?



If the brown rod has length 1, what is the length of the green rod?





LI: I will know how to represent, identify, name and write fractions.

Independent task





# PLENARY

## Celebrating success and addressing misconceptions

