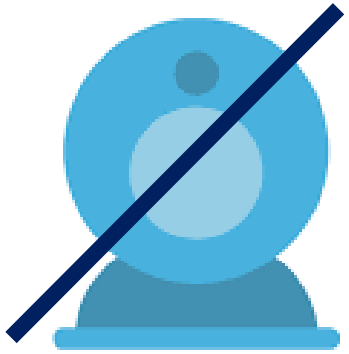
Welcome to Friday's Maths lesson

This session will begin at 011:20 am

Turn your camera and microphone **off** please



LI: I will know how to identify, name and write equivalent fractions.

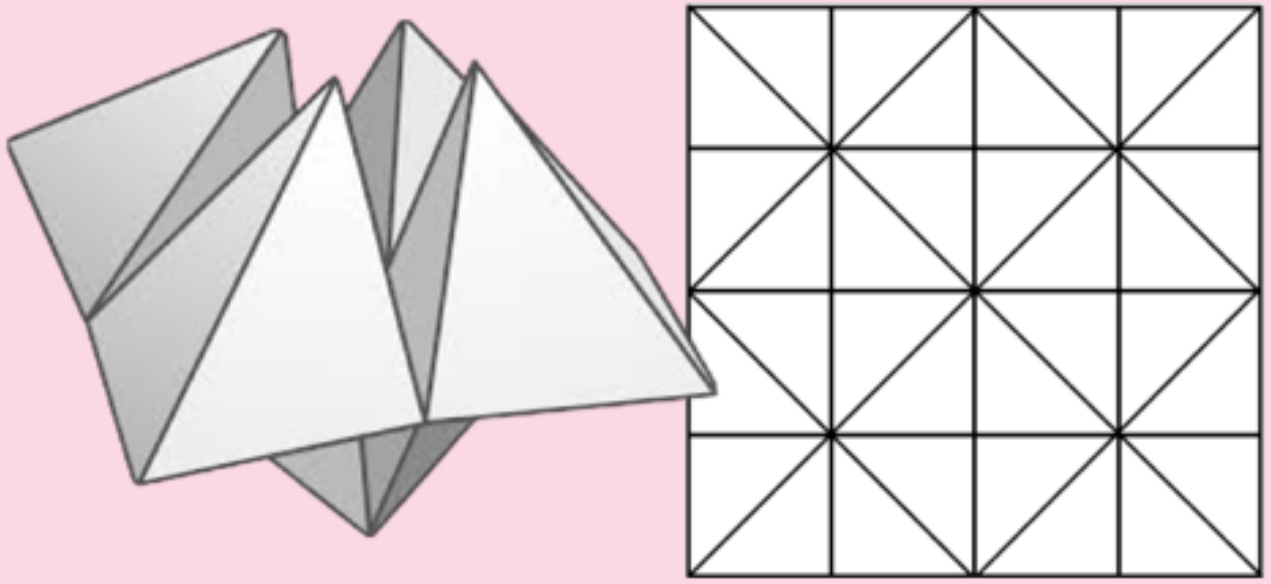
Key words:

1. Denominator
2. Numerator
3. Multiple
4. Parts
5. Equal parts
6. Factor
7. Equivalent
8. Whole

LI: I will know how to identify, name and write equivalent fractions.

Folding a chatterbox

- If you unfold the paper, how many equal parts are there?
- What fraction is represented by one of these parts?



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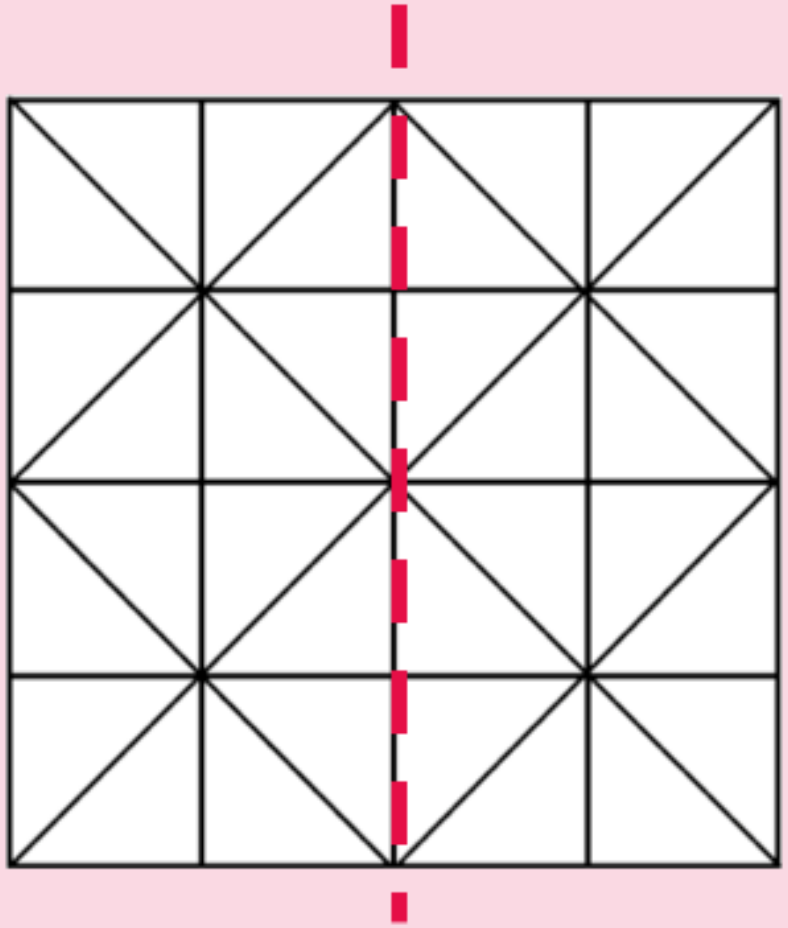
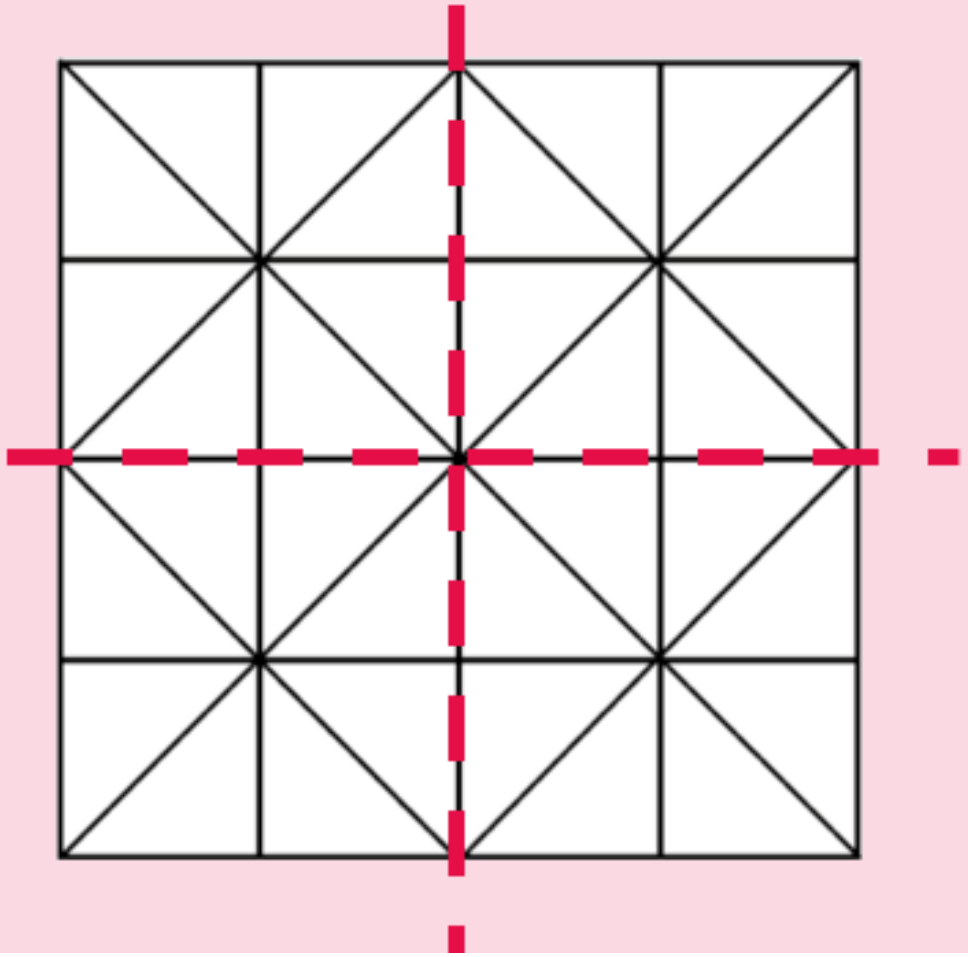
Equivalent fractions



$$\frac{1}{2} = \frac{\square}{32}$$

LI: I will know how to identify, name and write equivalent fractions.

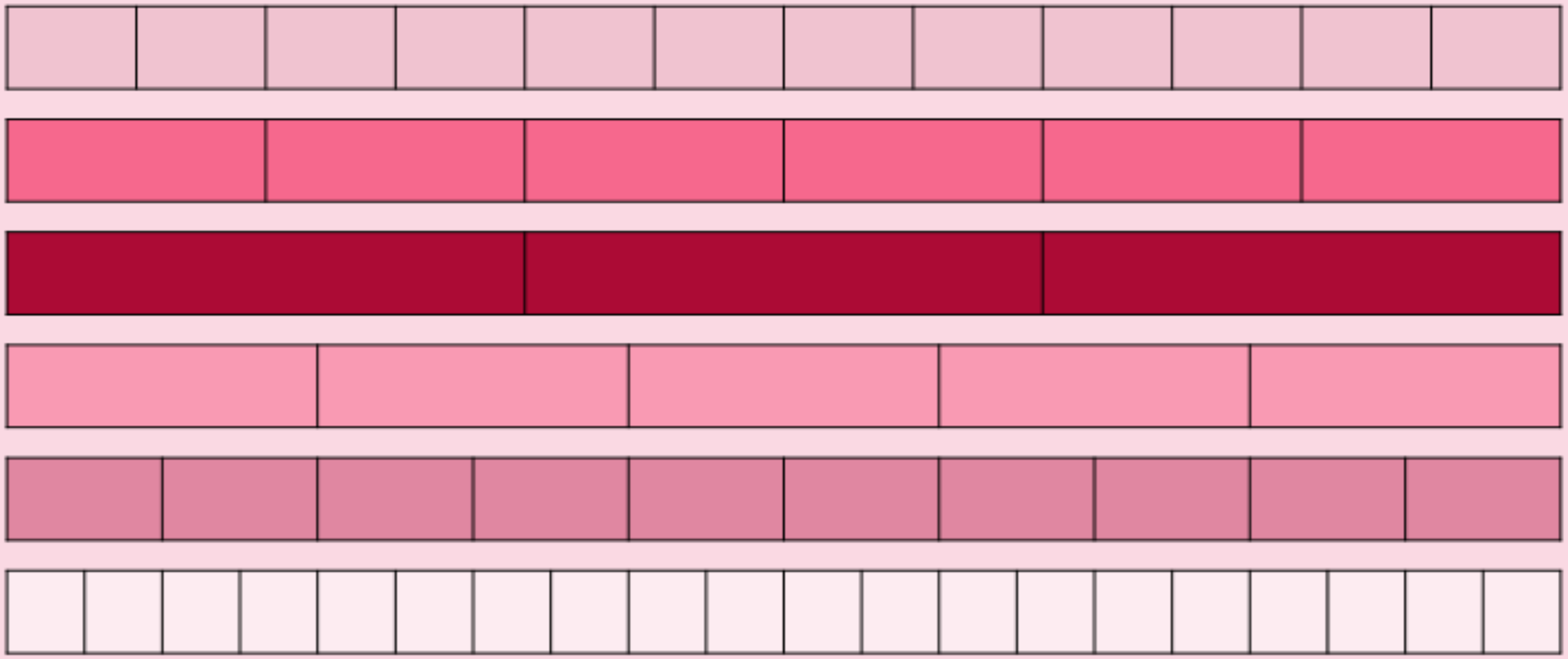


$$\frac{1}{4} = \frac{\square}{32}$$

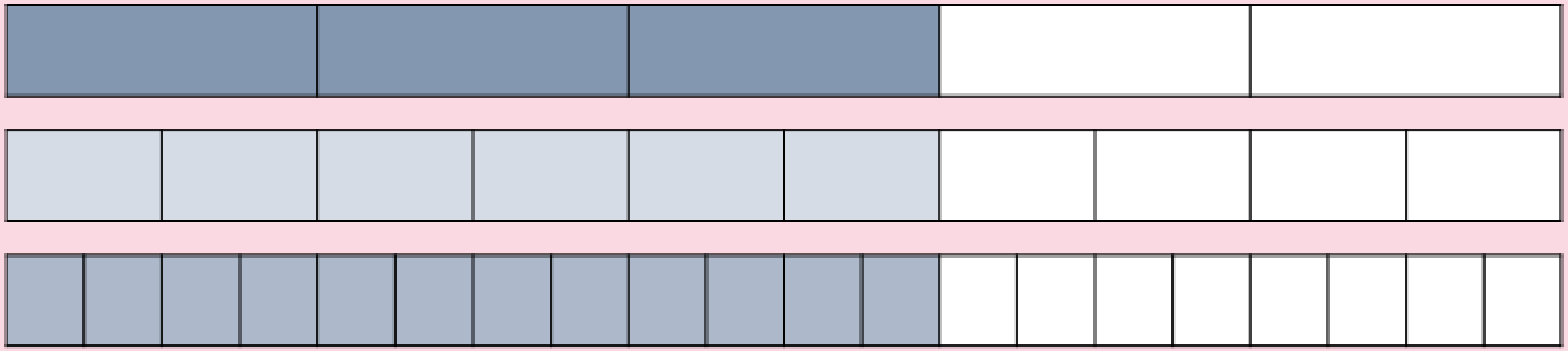
$$\frac{1}{2} = \frac{\square}{4} = \frac{16}{32}$$

LI: I will know how to identify, name and write equivalent fractions.

Fraction walls



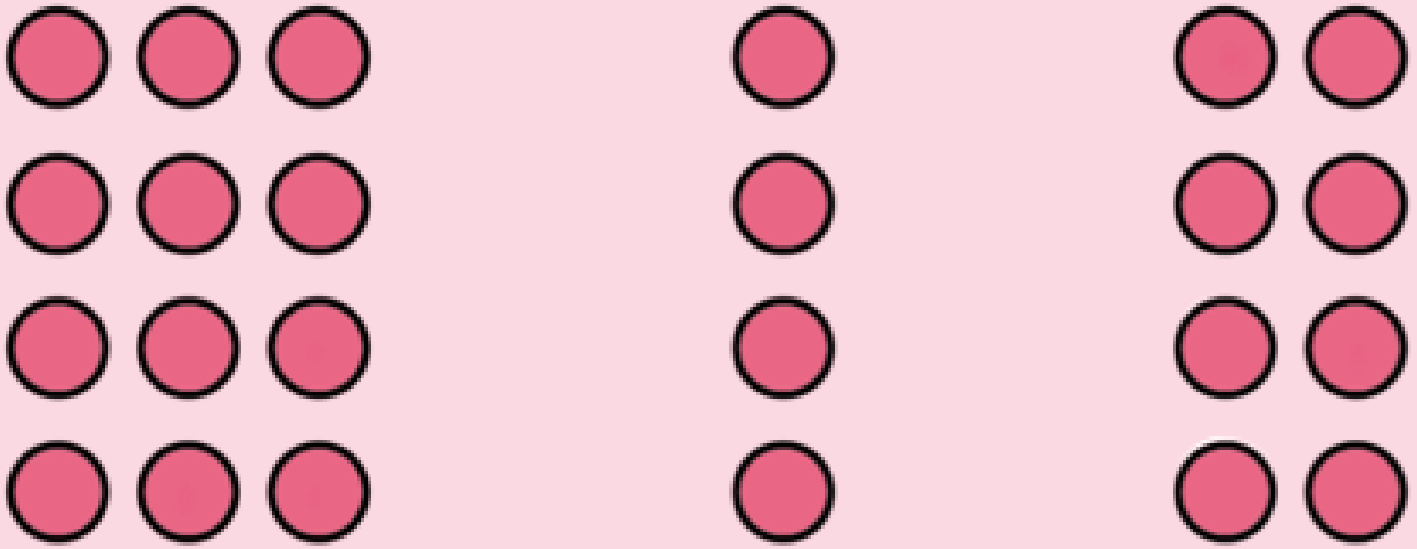
LI:I will know how to identify, name and write equivalent fractions.



$$\frac{3}{5} = \frac{\square}{10} = \frac{\square}{20}$$

LI: I will know how to represent, identify, name and write fractions.

We can use counters to represent equivalent fractions.



What other amounts of counters can be used to represent one quarter?

LI: I will know how to represent, identify, name and write fractions.

Independent task

Equivalent fractions

$\frac{3}{4}$ $\frac{2}{5}$ $\frac{4}{7}$

- Use different amounts of counters to represent these fractions.
- Record the equivalent fractions that are represented.

PLENARY

Celebrating success and addressing misconceptions