

Welcome to Year 4 English

The lesson will begin at 9:15am



Turn your camera and microphone off please

I will know how to locate key words in a text.



Do Now:

Which of these is not a verb?

- A) Running
- B) Beautiful
- C) Dancing

I will know how to locate key words in a text.

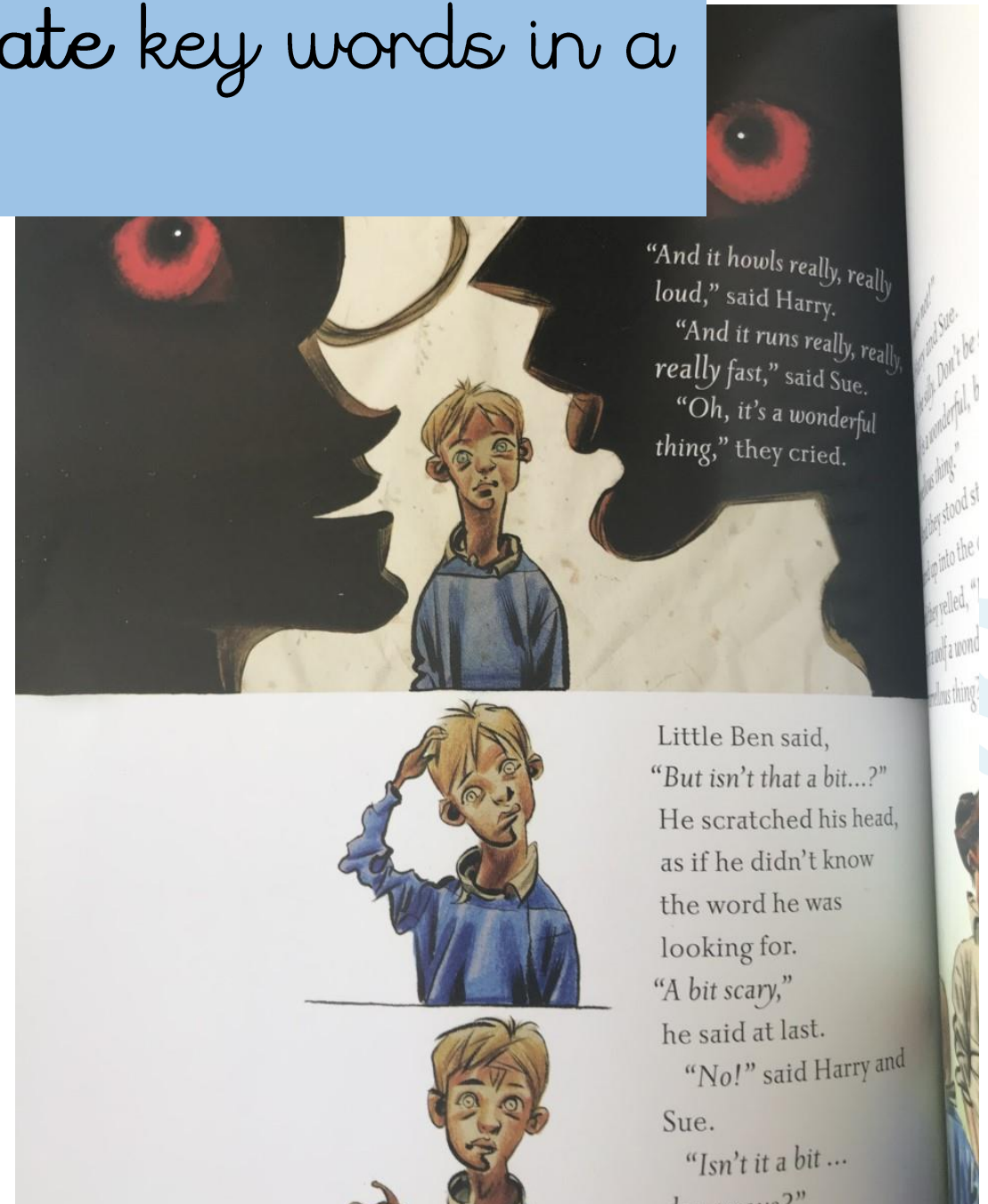
A verb = a doing word / action

A light blue, hand-drawn style swirl or arc in the bottom right corner of the slide.

I will know how to locate key words in a text.

I Do

Howls,
Said,
Runs,
Cried,
Scratched
Looking



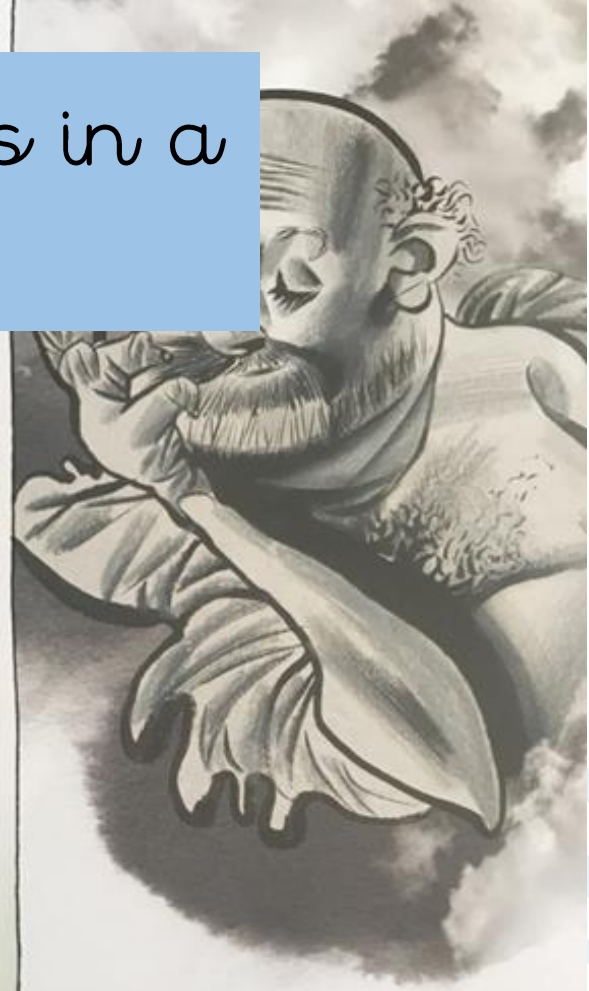
I will know how to locate key words in a text.

We Do

Said,
Stood,
Stared,
Yelled,
Looked,
Smiled,
Shrugged,
Muttered,
Fell

"Of course not!"
said Harry and Sue.
"Don't be silly. Don't be scared.
A wolf is a wonderful, beautiful,
marvellous thing."
And they stood still and
stared up into the clouds
and they yelled, "Isn't it?
Isn't a wolf a wonderful, beautiful,
marvellous thing?"

And the one god who heard
them looked down and smiled,
and shrugged, and muttered,
"Yes, children. I suppose it is."
And fell fast asleep.





I will know how to locate key words in a text.

Independent Work

Find all of the verbs in the 6 pages on the worksheet.



Welcome to Year 4 Writing

The lesson will begin shortly (brain break)



Turn your camera and microphone off please

You will need pen/pencil, paper and your plan (Friday's lesson)

I will know how to

Retrieval - Do now:

Which of these are key features of a play script?

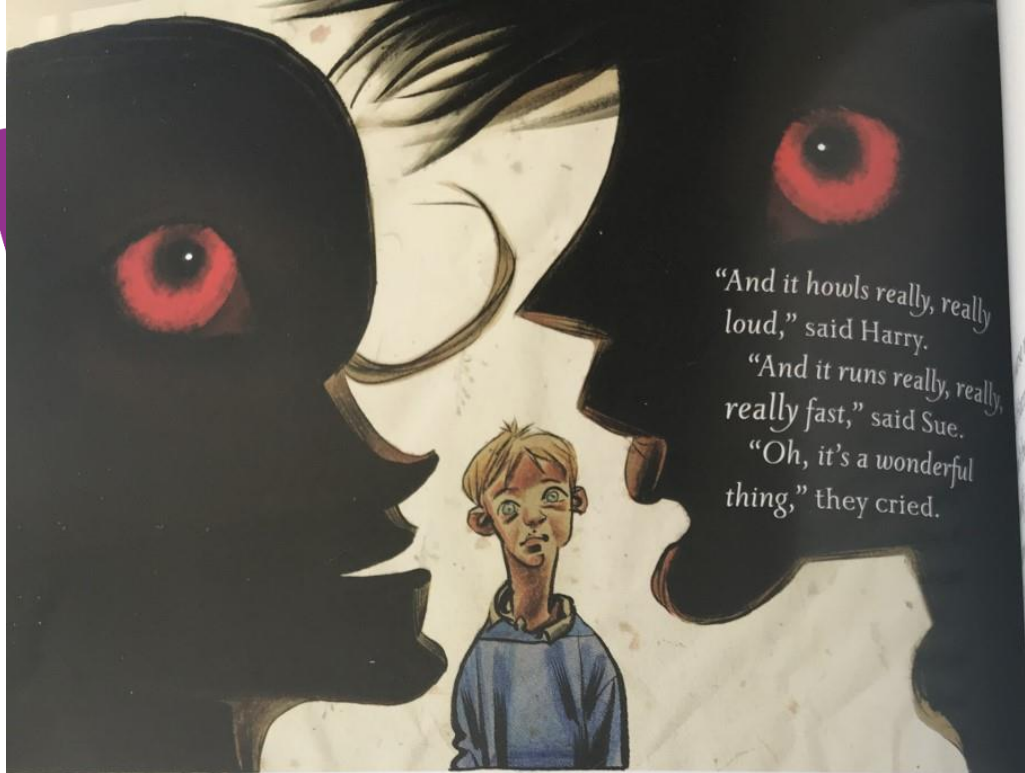
- Character list and description ✓
- Chapters ✗
- Scene number and scene description ✓
- Speech marks ✗
- The person's name who is speaking ✓
- A colon after the name of the speaker ✓
- A conclusion ✗
- Stage directions in brackets after the colon. ✓

I will know how to retrieve speech from a text.



Pause Point:

Can you recap the scene we have been looking at?



"And it howls really, really loud," said Harry.

"And it runs really, really, really fast," said Sue.

"Oh, it's a wonderful thing," they cried.



Little Ben said, "But isn't that a bit...?" He scratched his head, as if he didn't know the word he was looking for.

"A bit scary," he said at last.

"No!" said Harry and Sue.

"Isn't it a bit ... dangerous?"



"Of course not!" said Harry and Sue.

"Don't be silly. Don't be scared. A wolf is a wonderful, beautiful, marvellous thing."

And they stood still and stared up into the clouds and they yelled, "Isn't it? Isn't a wolf a wonderful, beautiful, marvellous thing?"



And the one god who heard them looked down and smiled, and shrugged, and muttered, "Yes, children. I suppose it is." And fell fast asleep.



"See?"
said Harry.



"See?"
said Sue.



"Hmm,"
said Little
Ben.



Harry found some clay;
Sue fetched some wool.
Harry collected some big
sticks; Sue gathered some
big stones. They got some
petals and nuts and grass.
They made a wolf. There it
was, lying on the ground
beside them, waiting to be
called.

Little Ben
watched the wolf.
He walked towards
a nearby tree.

"If you don't mind,"
he said. "I think
I'll climb
this tree."

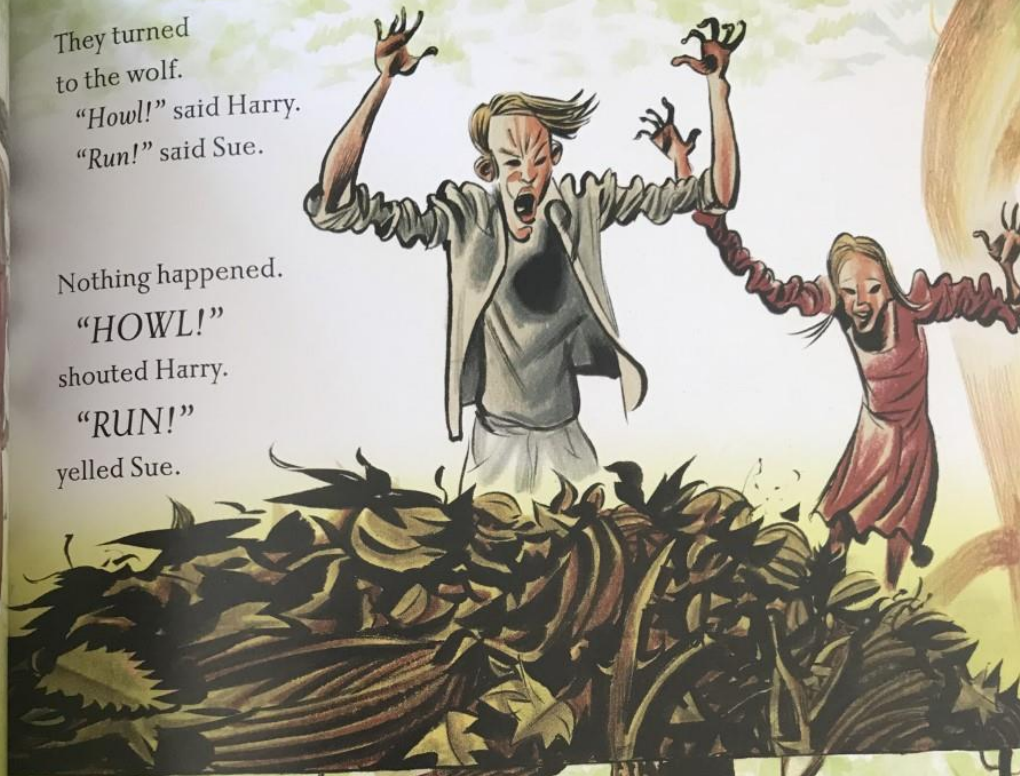
And up
he went.



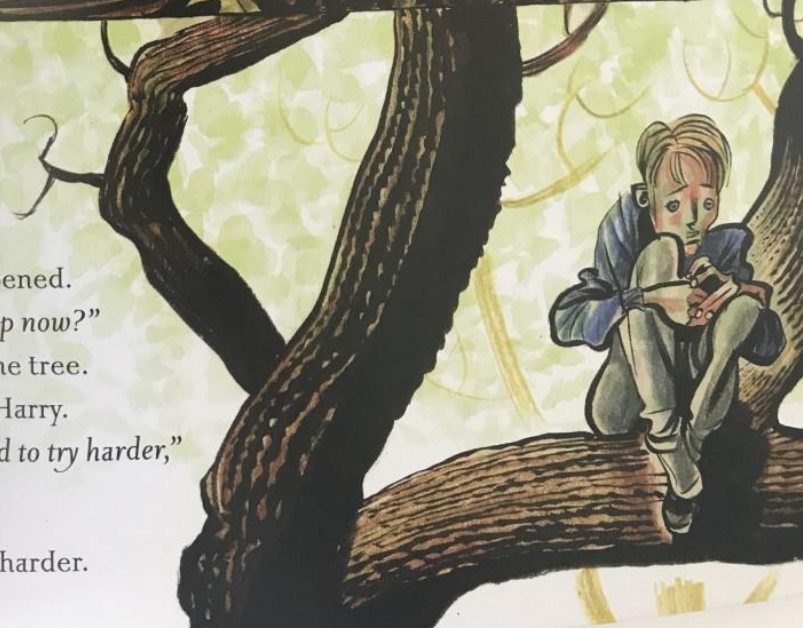
"Silly boy,"
said Harry
and Sue.

They turned
to the wolf.
"Howl!" said Harry.
"Run!" said Sue.

Nothing happened.
"HOWL!"
shouted Harry.
"RUN!"
yelled Sue.



Nothing happened.
"Shall we stop now?"
said Ben up the tree.
"No!" said Harry.
"We just need to try harder,"
said Sue.
So they tried harder.



I will know how to write a play script.

I Do:

We need to start with our character list and description.

Characters in this scene

Ben - also known as Little Ben he is the youngest of the group.

Harry - the oldest boy of the group.

Sue - a young girl who is friends with Ben and Harry.



I will know how to write a play script.



We Do:

Draft your own character list and description for this scene.



I will know how to write a play script.

I Do:

After that we need to write our scene number and scene description.

Scene 1: The children are deep in the forests which surrounds their homes. The Gods are looking down on them from the clouds above.

I will know how to write a play script.



Pause Point:

When we write our play script we need to start with the _____ and also describe the _____. Then, we need to number and describe the _____.

I will know how to write a play script.



Pause Point:

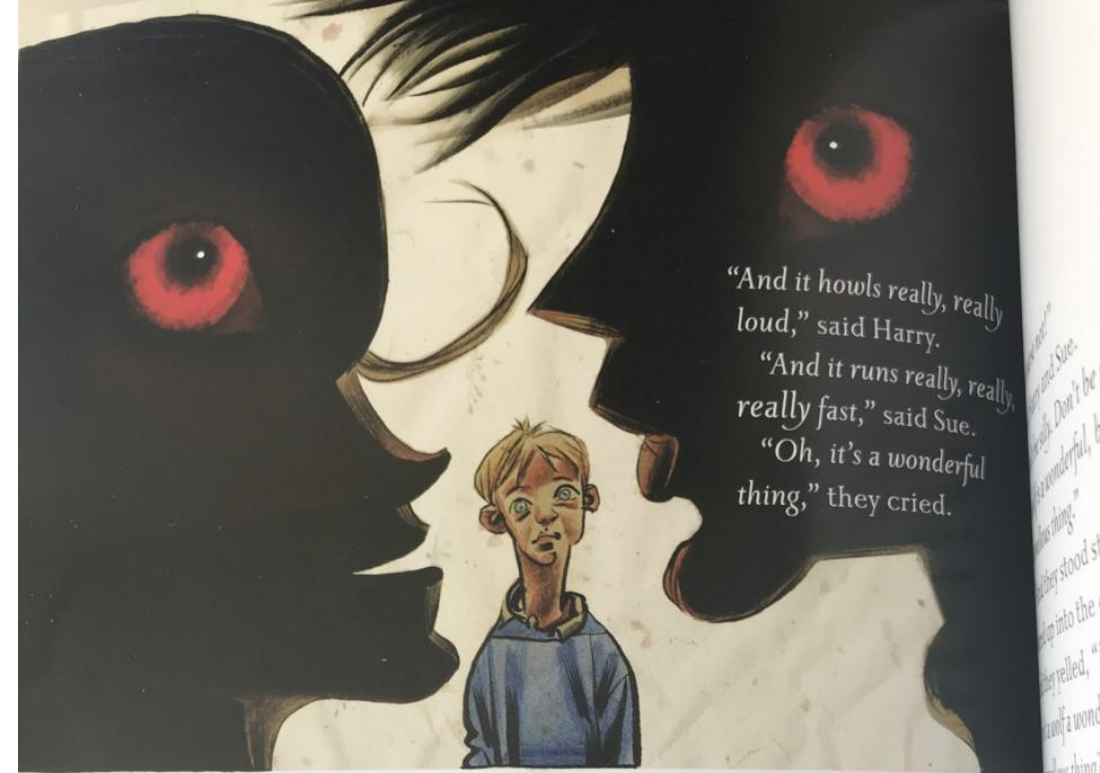
When we write our play script we need to start with the
____character____ ____list____ and also describe the
____characters____. Then, we need to number and describe the
____scene____.

I Do:

Harry: (excitedly) And it howls really, really loud!

Sue: And it runs really, really fast!

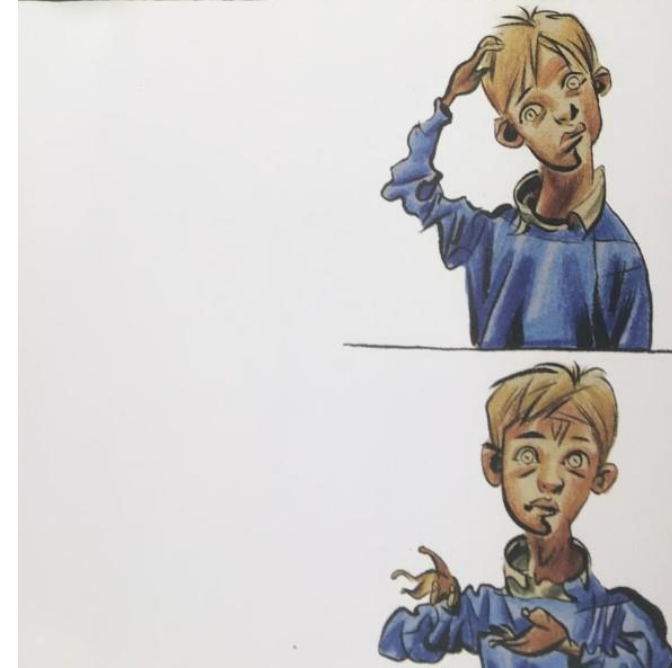
Harry and Sue: Oh, it's a wonderful thing.



"And it howls really, really loud," said Harry.

"And it runs really, really, really fast," said Sue.

"Oh, it's a wonderful thing," they cried.



Little Ben said,
"But isn't that a bit...?"

He scratched his head,
as if he didn't know
the word he was
looking for.

"A bit scary,"
he said at last.

"No!" said Harry and
Sue.

"Isn't it a bit ...
dangerous?"



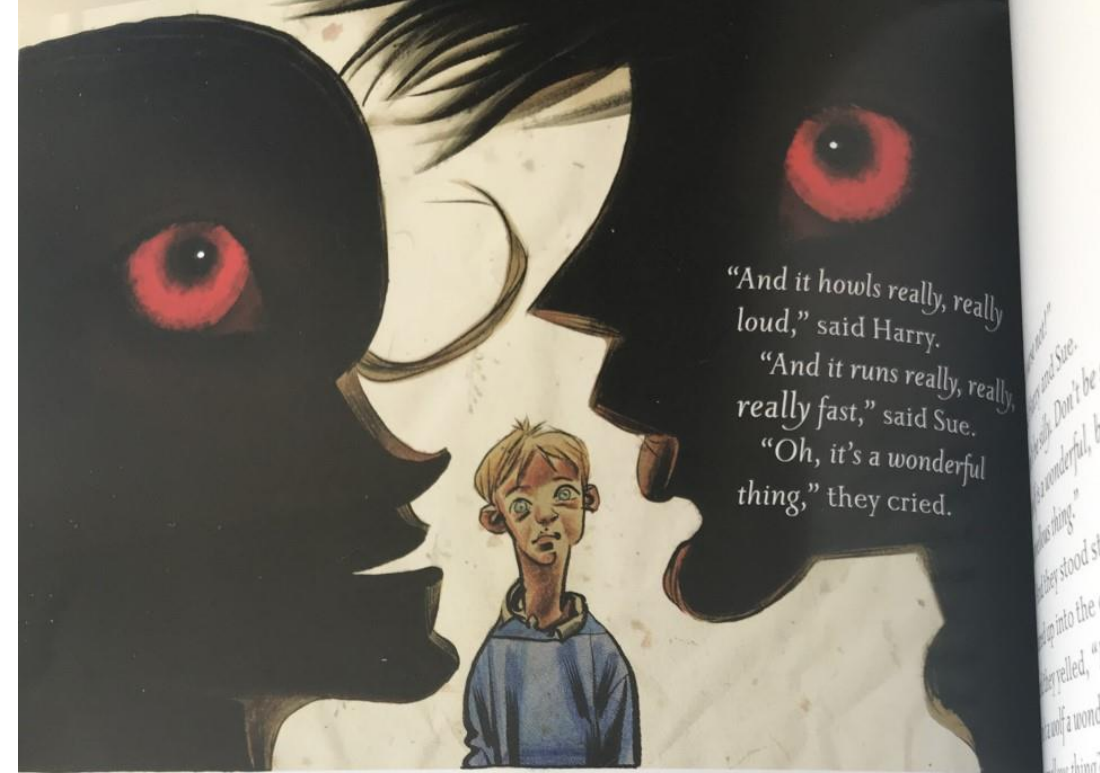
We Do:

Write out the next part of the script
remember a colon and any actions the
character does.

Ben: (scratching his head) but isn't that a bit...? A bit scary?

Harry and Sue: (angrily) No!

Ben: (Anxiously) isn't it a bit dangerous?



"And it howls really, really loud," said Harry.
"And it runs really, really, really fast," said Sue.
"Oh, it's a wonderful thing," they cried.



Little Ben said,
"But isn't that a bit...?"
He scratched his head, as if he didn't know the word he was looking for.
"A bit scary," he said at last.



"No!" said Harry and Sue.
"Isn't it a bit ... dangerous?"

I will know how to write a play script.

You do (20 minutes):

- Write your character list and short character description
- Write your scene number and scene description
- Write out the script for the 6 pages. Include ALL speech and any actions.