

# Welcome to Year 4 English

The lesson will begin at 9:15am



Turn your camera and microphone off please

I will know how to make inferences using clues from the text.



## Do Now Task

What do we use to make inference?

1. A guess
2. A clue and what we know
3. Just what I know



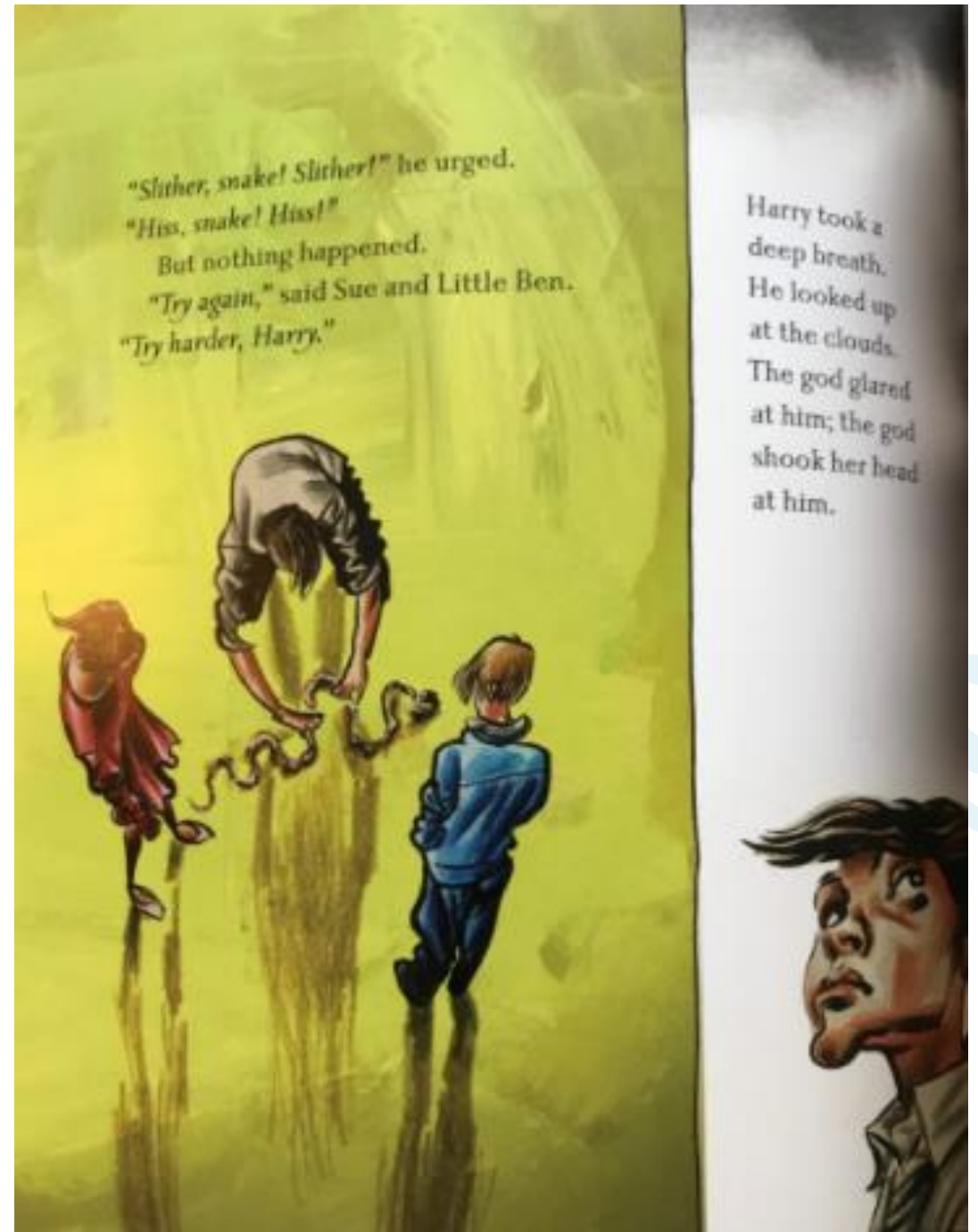
I will know how to make inferences using clues from the text.

Clues + what we know = inference

I do

Why do you think Harry looked  
up at the clouds?

I think that Harry.....  
Because.....





We do

Do Ben and Sue want Harry to  
create the snake?

I think that Ben and Sue.....  
Because.....





I will know how to make inferences using clues from the text.

You do

Answer the questions on the worksheet.



# Welcome to Year 4 Writing

The lesson will begin shortly (brain break)



Turn your camera and microphone off please

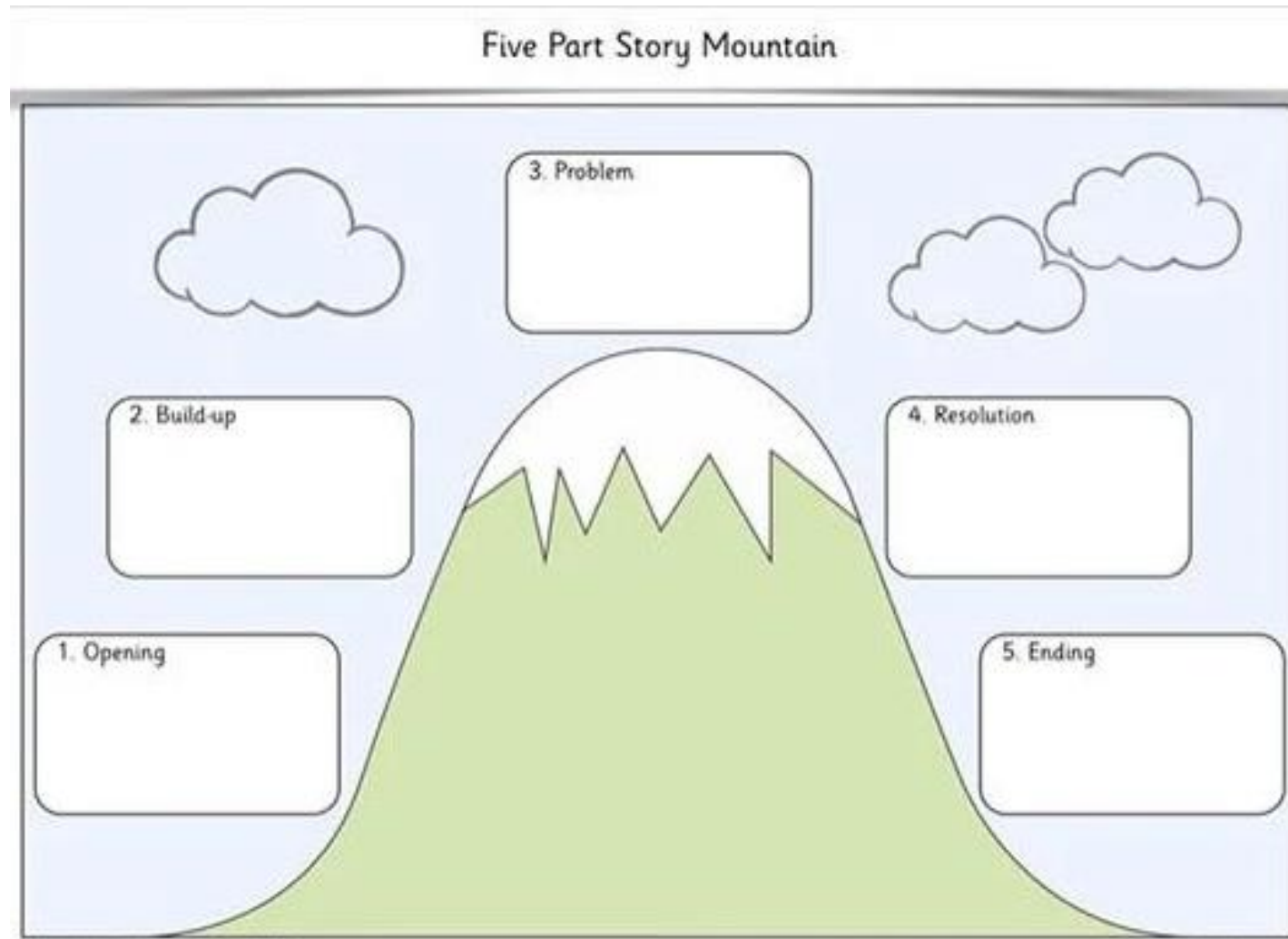
I will know how to sequence the actions of a character in a story.

Do Now Task





I will know how to sequence the actions of a character in a story.



"Slither, snake! Slither!" he urged.

"Hiss, snake! Hiss!"

But nothing happened.

"Try again," said Sue and Little Ben.

"Try harder, Harry."



Harry took a deep breath. He looked up at the clouds. The god glared at him; the god shook her head at him.



Harry took no notice. He tried to feel as a god feels when she is making things.



He tried to feel as a snake feels when it is being made.

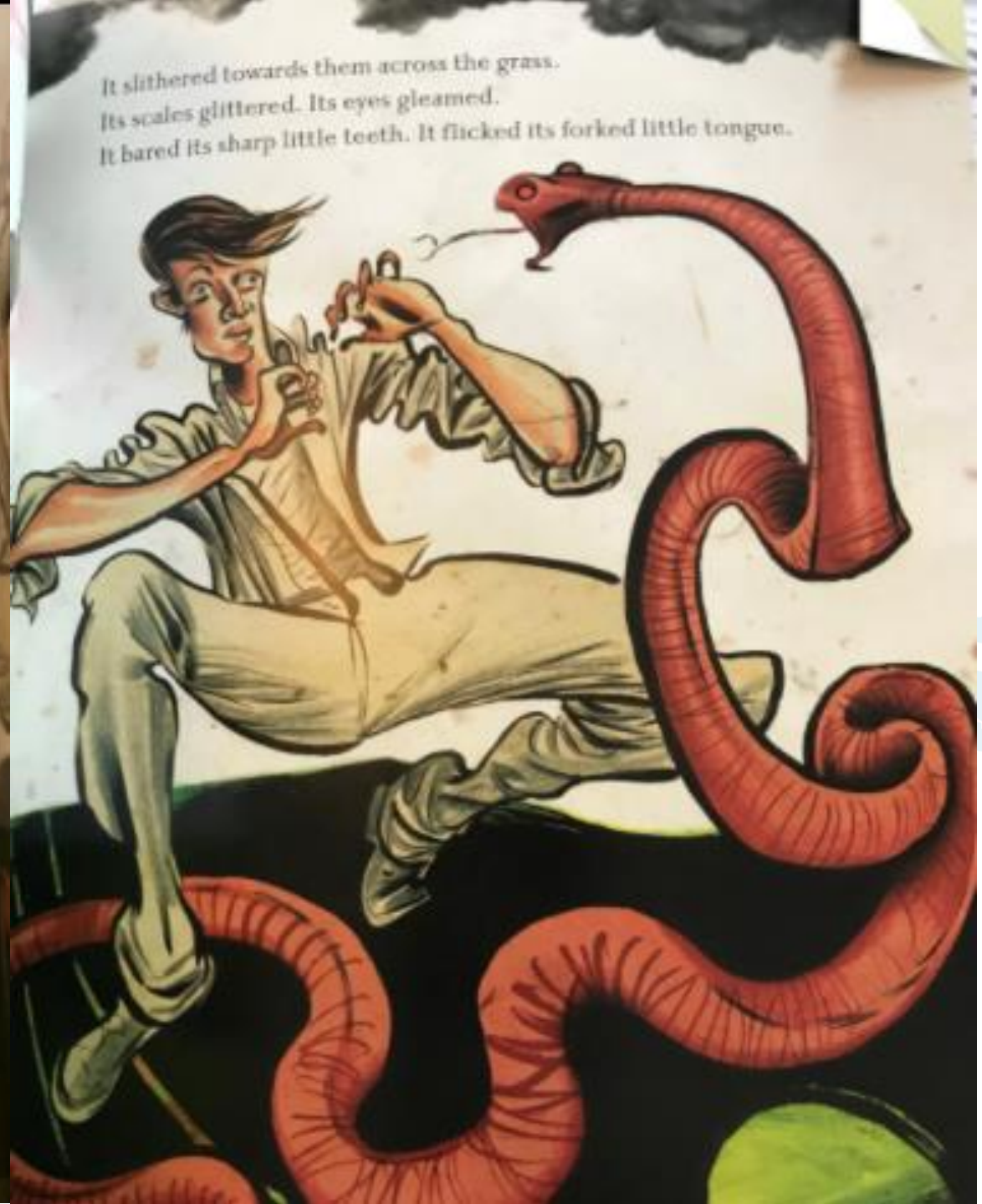




"Hiss!" he hissed.  
"Slither!" he hissed.  
He twisted his body and  
flicked his tongue.  
"Ssss!" he hissed.  
"Ssss! Ssss! Ssss!"



It slithered towards them across the grass.  
Its scales glittered. Its eyes gleamed.  
It bared its sharp little teeth. It flicked its forked little tongue.



And yes!  
The snake hissed.

It lifted its head  
and it hissed.



The children backed away and backed away and Ben held tight to Harry and Sue. And then the snake discovered a crack in the ground and it slithered fast into the earth below.



The children goggled.  
"Golly!" they gasped.  
"Goodness gracious!  
What a thing!"  
And they were very  
quiet for a time.

"Perhaps," said  
Little Ben at  
last, "we've made  
enough for today.  
Perhaps we should  
have a rest, like the  
gods do."



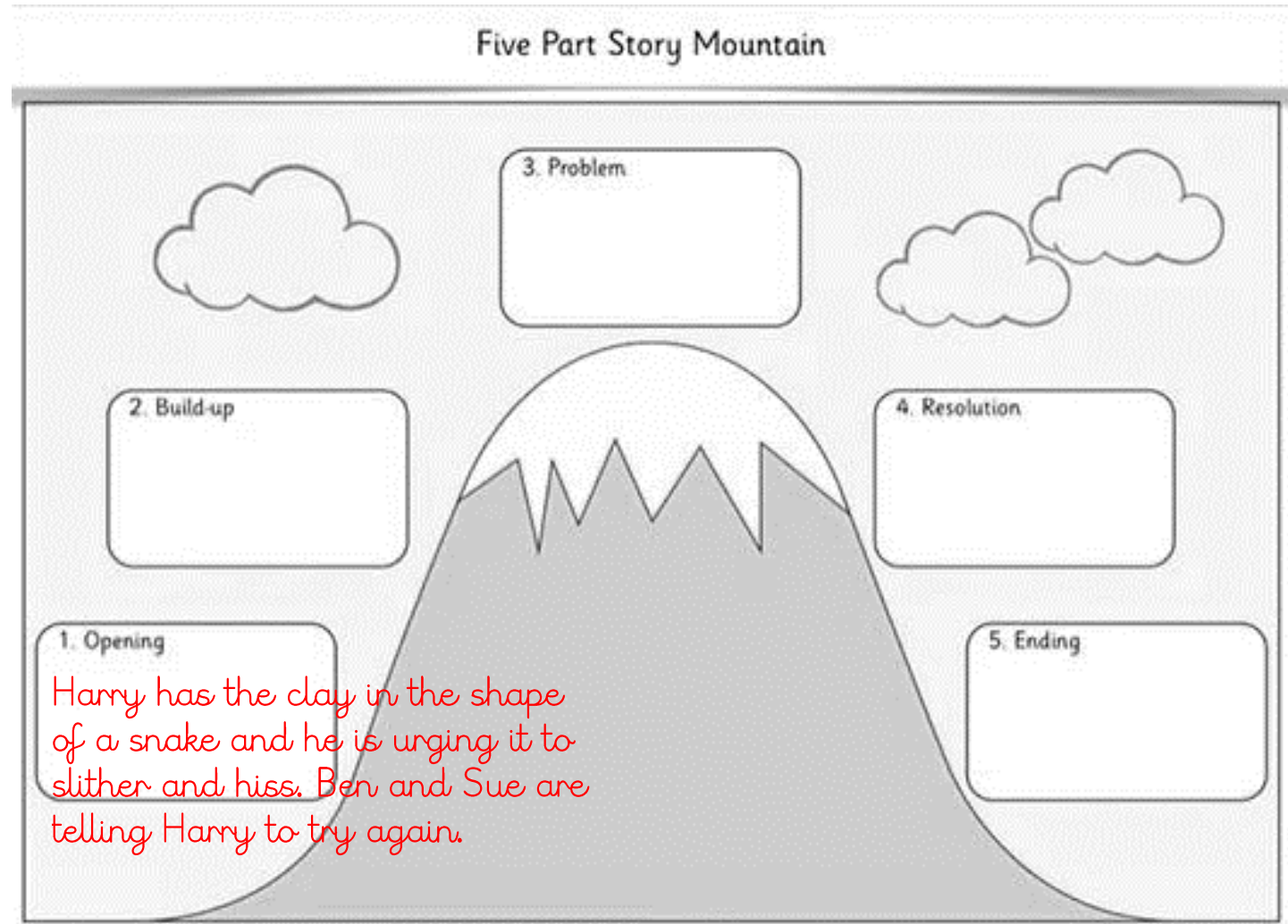


I will know how to sequence the actions of a character in a story.

I do

What does Harry do in the opening of the story?

Harry has the clay in the shape of a snake and he is urging it to slither and hiss. Ben and Sue are telling Harry to try again, so he is trying again and again.



I will know how to sequence a story.

We do

What does Harry do during the build up of the story?

Harry checks to see if the God's are looking, they glare at him and shake their heads but Harry ignores them. He tries hard to imagine being a God and a snake.

Five Part Story Mountain

1. Opening

2. Build-up

3. Problem

4. Resolution

5. Ending

I will know how to sequence a story.

You do

Continue to sequence  
Harry's action for each  
part of the story.

Five Part Story Mountain

1. Opening

2. Build-up

3. Problem

4. Resolution

5. Ending

I will know how to sequence a story.

### Plenary

1. Harry has the clay in the shape of a snake and he is urging it to slither and hiss. Ben and Sue are telling Harry to try again.
2. Harry checks to see if the God's are looking, they glare at him and shake their heads but Harry ignores them. He tries hard to imagine being a God and a snake.
3. Harry begins to act like a snake hissing and twisting his body. Suddenly the snake comes alive. It starts slithering towards the children with its teeth bared.
4. The children back away, Harry grabs Ben and Sue to protect them but then the snake sees a crack in the floor and slithers into it.
5. Harry and the others gasp and say "goodness gracious, what a thing". Harry stands quietly with his friends until Ben says "Perhaps we've made enough for today."