

Welcome to Year 4 Guided Reading

The lesson will begin at 9:15am



Turn your camera and microphone off please



Tuesday 19th January 2021

I will

Key
Vocabulary
Locate



I will know

Retrieval - Do Now task

Order these events from the book.

1. The mouse comes to life in Ben's hands and then runs off into the wild.
2. Ben collects wool, petals, and nuts and puts them into the shape of a mouse.
3. Ben suggests the idea of a mouse to Harry and Sue.
4. Ben whispers "squeak and scamper little mouse".

I do:

Locate all of the speech from the text.

For example

"I think"

"that what this world needs next
is a... bird"

"A bird?"

"What kind of thing is a bird,
Sue?"





We do:

Locate all of the verbs in the text.



I will know how to locate key words in a text.

You do:

Read the next few pages on your worksheet and located key words.



Locate all of the speech from the text.



Locate all of the verbs.



Locate all of the proper nouns.

Welcome to Year 4 Writing

The lesson will begin shortly (brain break)



Turn your camera and microphone off please

You will need pen/pencil, paper



Tuesday 19th January 2021

I will know how to make inferences about a character using clues from a text.

Key Vocabulary

Illustrations

Inference

I looked at the colourful illustrations in the book.

One day, Harry, Sue and Little Ben decided to go wandering. Not too far – just through the fields and woods around their homes. They walked on walls, climbed over fences, jumped across streams, swung from trees.

They dared one another to dash and leap through empty spaces – which could be a little scary, but great fun.



After a while, they lay down on soft turf beneath a gnarled old tree and beside a sparkling stream and they rested.



All of a sudden, Little Ben said in surprise, as if he'd never thought of it before, "This is a very peculiar world!"



He looked up at the clouds.



"Why are there so many gaps and spaces in it?" he yelled.

The gods took no notice.

"It needs more things in it!" he said.

Still no notice.



I will know how to make inferences about a character using clues from a text.

I do:

What does he look like?

- Young, short, small

What does he do / enjoy doing?

Where does he live?

For example

Ben is called 'Little Ben' in the book, therefore I can infer he looks small, short or young.



Pause Point:

We are going to make inferences about the character

_____.

Using _____ from the text.

We want to find out _____,

_____, _____.



Pause Point:

We are going to make inferences about the character
Ben.

Using clues from the text.

We want to find out what he looks like,
where he lives, what he
enjoys doing.



We do:

Skim and scan for clues about where Ben lives.

In a house surrounded by fields and woods.

Therefore I can infer that...

Ben lives in the country side.

One day, Harry, Sue and Little Ben decided to go wandering. Not too far – just through the fields and woods around their homes. They walked on walls, climbed over fences, jumped across streams, swung from trees. They dared one another to dash and leap through empty spaces – which could be a little scary, but great fun.



After a while, they lay down on soft turf beneath a gnarled old tree and beside a sparkling stream and they rested.



I will know how to make inferences about a character using clues from a text.



You do:

Skim and scan for clues about what Ben enjoys doing.

Therefore I can infer that...



I will know how to make inferences about a character using clues from a text.

Independent Work:

Skim and scan the copies of the pages on your worksheet to collect clues about Ben. Use the clues to make inferences. Also use the illustrations.

What does he look like?

What does he do / enjoy doing?

Where does he live?

Challenge: list some adjectives that you would use to describe Ben.



I will know how to make inferences about a character using evidence from a text.

Plenary

Where does he live?

- He lives in a house surrounded by fields and trees
- Maybe in the countryside

What does he look like?

- Small
- Blonde hair
- Light brown eyes
- Blue top
- Grey trousers
- Young

What does he enjoy?

- Climbing over fences, jumping across streams, swinging from trees
- Playing dare with friends
- Jumping over streams
- Sitting by the tree and stream
- Playing in the fields and forests by my house
- Hanging out with my friends Harry and Sue.

