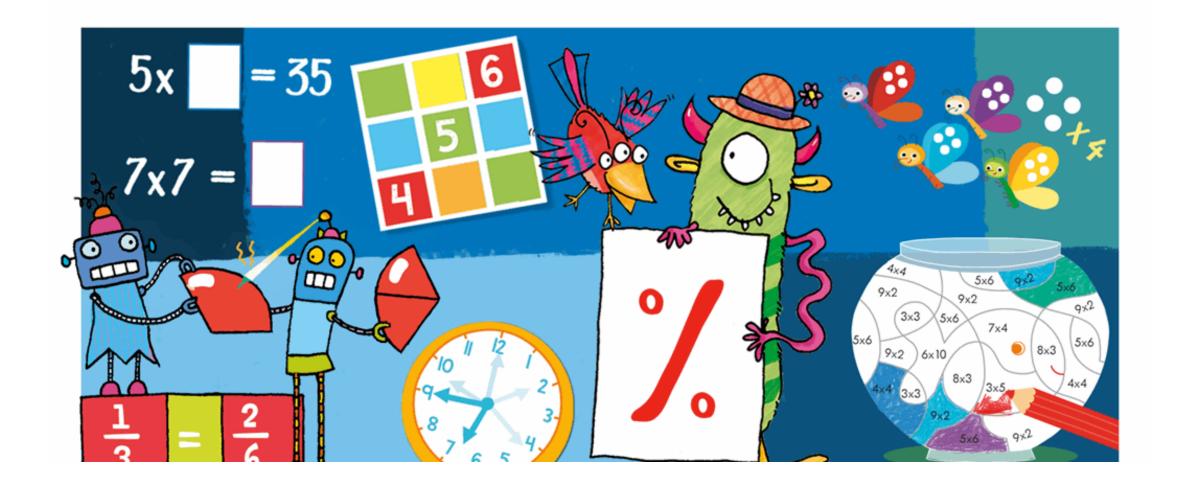


Welcome to Year 4 Maths

The lesson will begin at 11:15am



Maths Meeting







Read this number out loud. What is the value of the digit 2? What is 1000 more? What is 20 more?



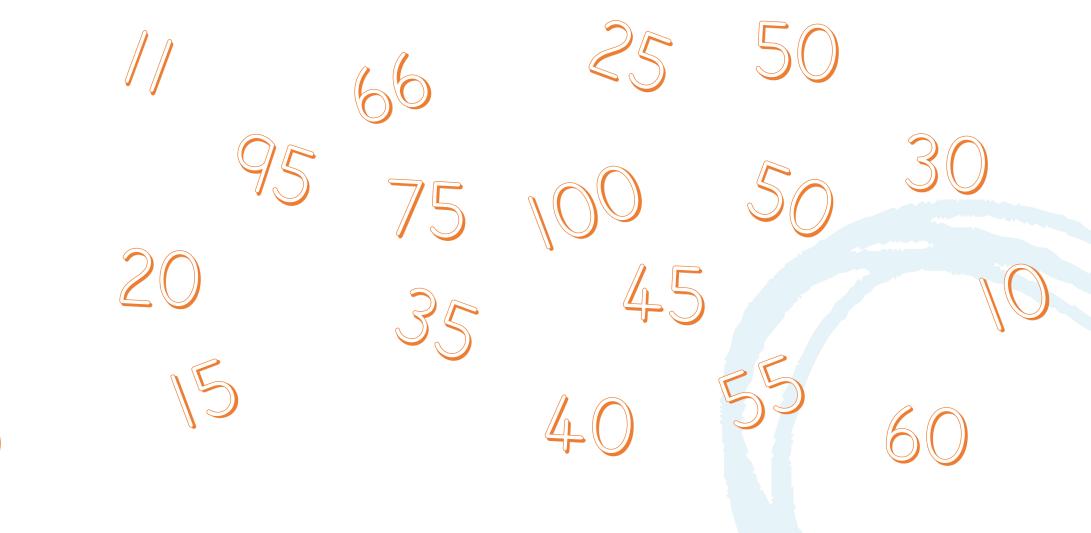
What is the question?

The answer is



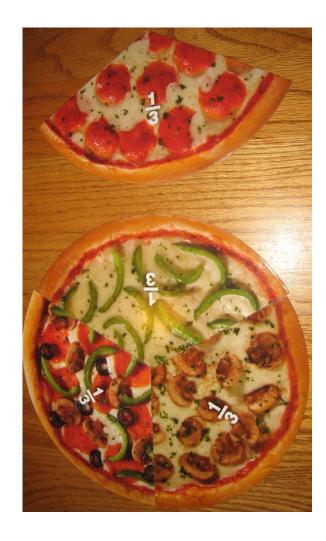


Say number bond to 100.



How much pizza is here (as a fraction)?

- What fraction of pizza has green pepper?
- What fraction of pizza has pepperoni?
- What fraction of pizza has mushrooms?
- What fraction of pizza has black olives?



What is the missing number?

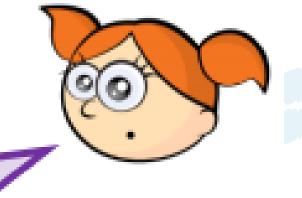
 $\frac{193}{807} + \frac{193}{193} = 1000$ $807 + \frac{193}{193} = 1000$ $1000 - \frac{193}{193} = 807$ $1000 - 807 = \frac{193}{193}$





Alex says,

If I split a shape into 4 parts, I have split it into quarters.

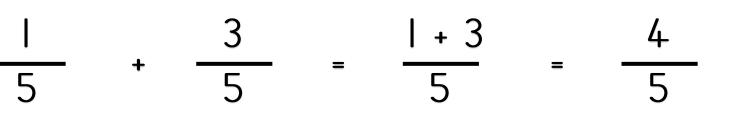


Explain your answer.

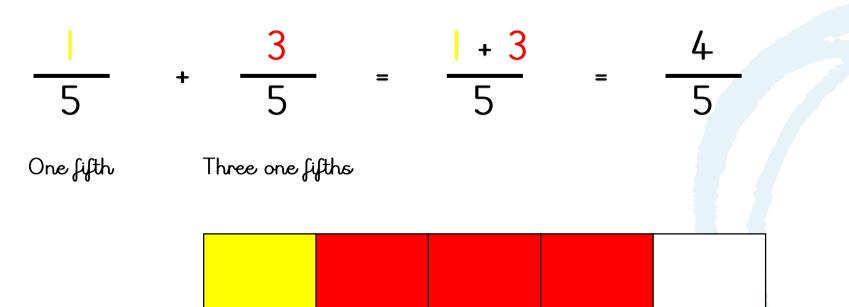


T do

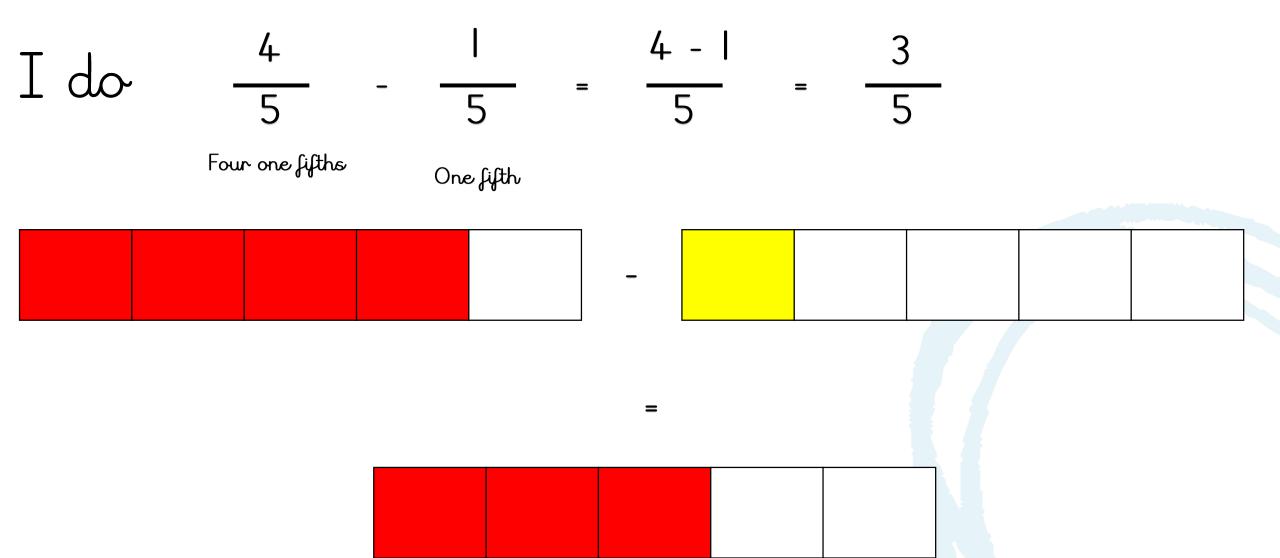
I will know how to add and subtract fractions with the same denominator.



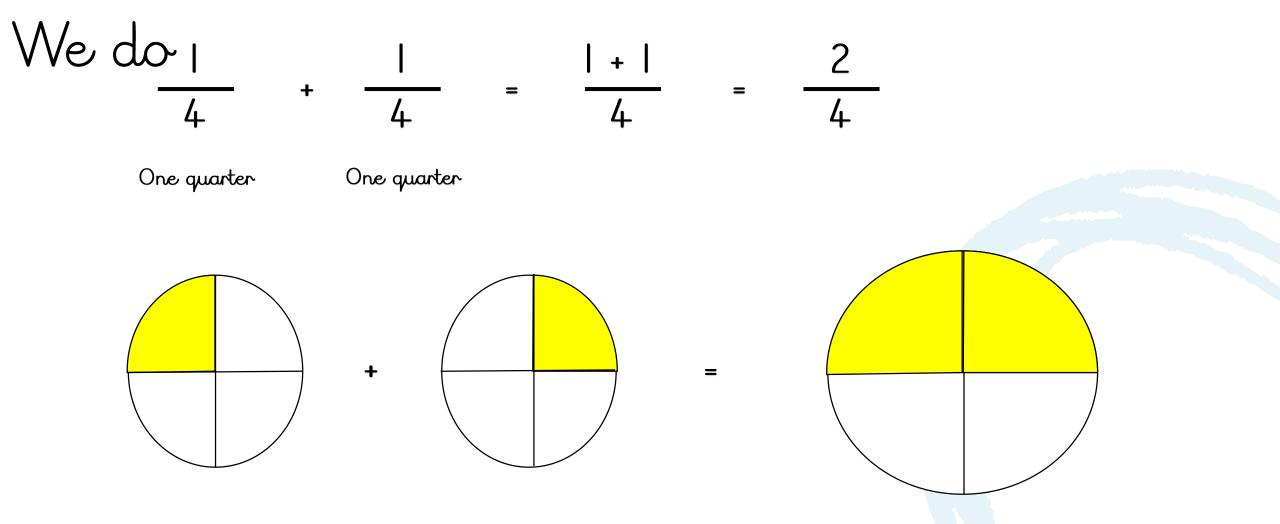
One fifth Three one fifths





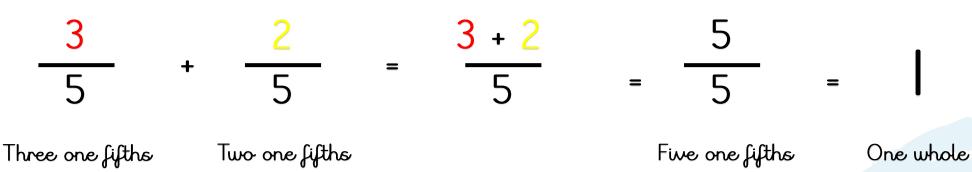


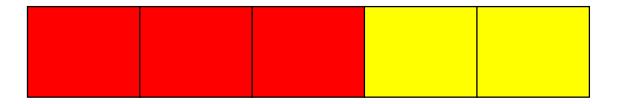


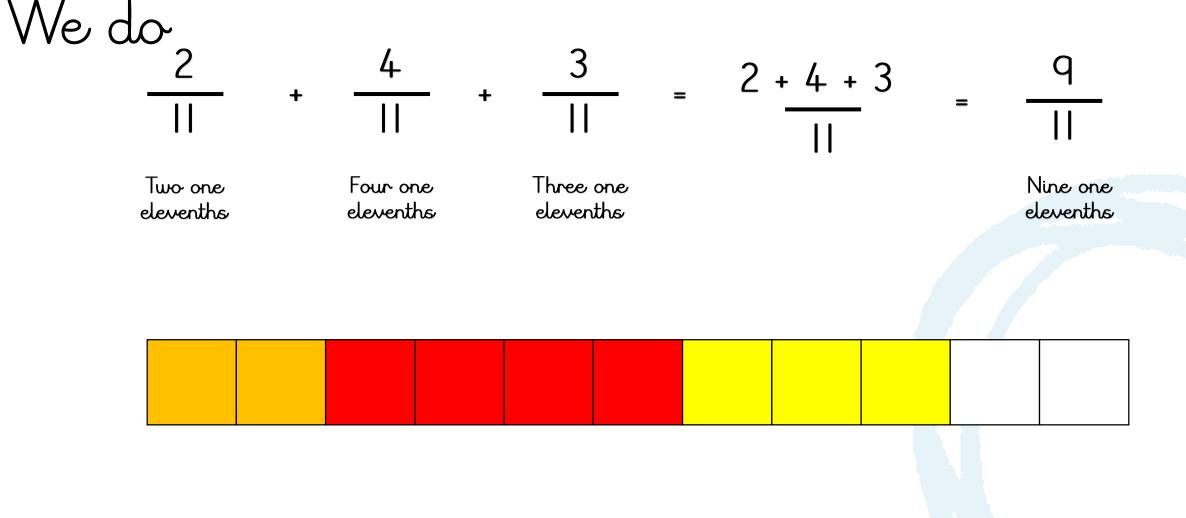




We do







asis Academy _{Skinner} _{Street}

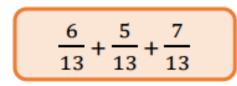


You do

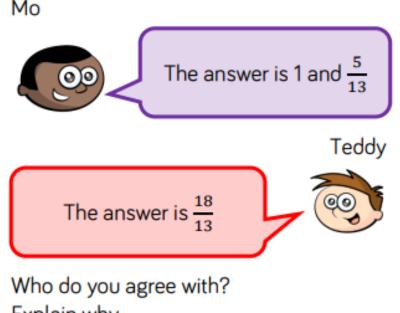
Complete the independent work in Assignments and meet back on Teams in 20 minutes. If you finish before then complete the challenge.



Mo and Teddy are solving:







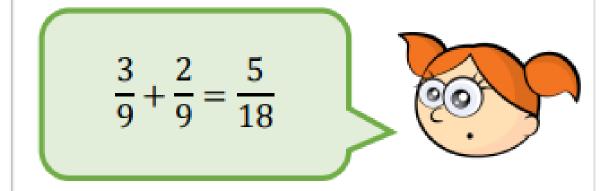
Explain why.



Plenary

I will know how to add and subtract fractions with the same denominator.

Alex is adding fractions.



Is she correct? Explain why.