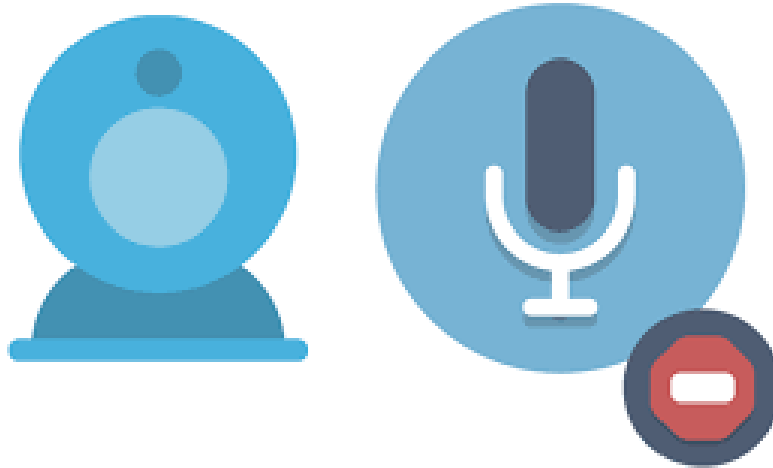




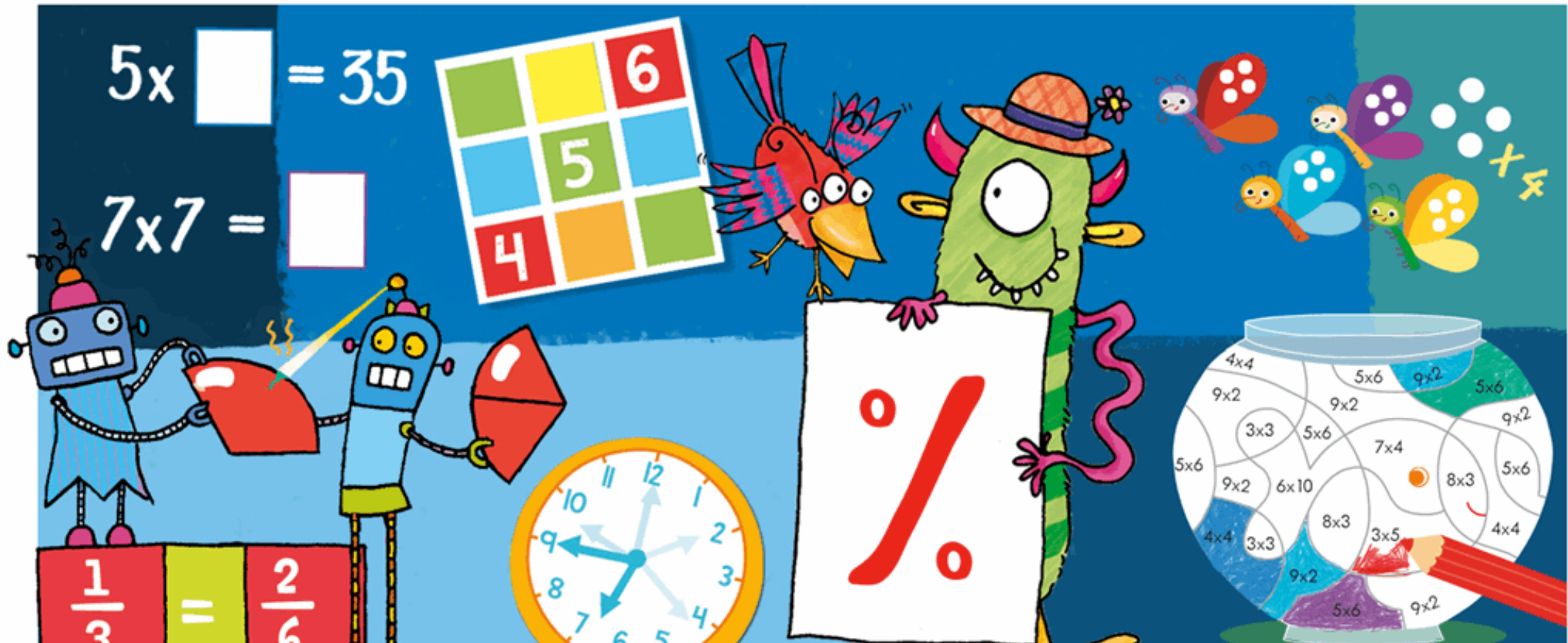
# Welcome to Year 4 Maths

The lesson will begin at 11:15am



Turn your camera and microphone off please

# Maths Meeting





# The answer is 48

What is the question?

How many questions are there?

Can you find one that no-one else has?

325.07

Read this number

What is the value of the digit 7?

Multiply the number by 10.

What is 12 less?

A light blue, hand-drawn style swirl or arc is located on the right side of the page, starting from the middle and curving upwards and then downwards.



# What is the missing number?

$$\underline{3} \times 80 = 240$$

$$80 \times \underline{3} = 240$$

$$240 \div \underline{3} = 80$$

$$240 \div 80 = \underline{3}$$

# This is 1 litre of milk.



**How many millilitres?**

✓ 1000ml



**How many ml in half of the bottle?**

✓ 500ml



**My recipe uses 250ml. How much is left?**

✓ 750ml



**How many centilitres in 2 bottles?**

✓ 200cl



# Round these numbers to the nearest multiple of 10.

8

7

6

13

9

635

9

14

23

340

3146

221

19

11

135

117

629

511



# Count up in hundredths.

1.1...

6.51...

10.7...







Review



What is area?





# Key Vocabulary

Area
Surface

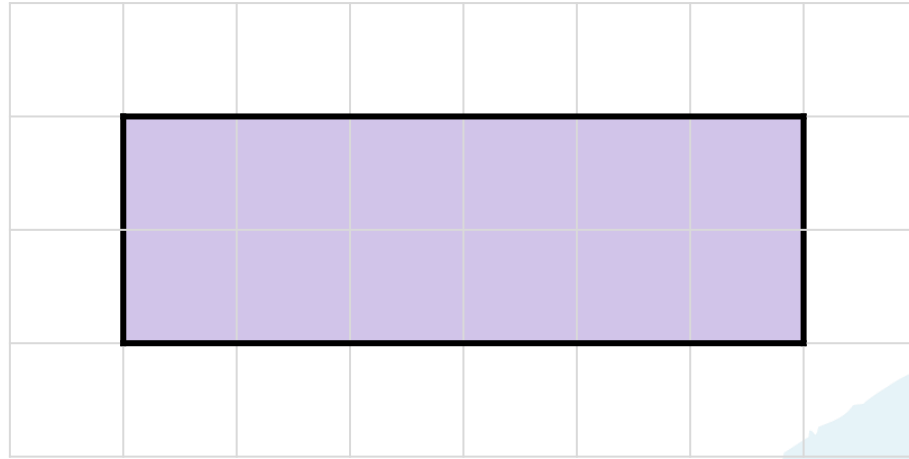
## Sentence Stems:

The area is the size of the surface of a 2-D shape.



I will know how to find area by counting squares.

What is the area of the blue shape?



32 squares

16 squares

6 squares



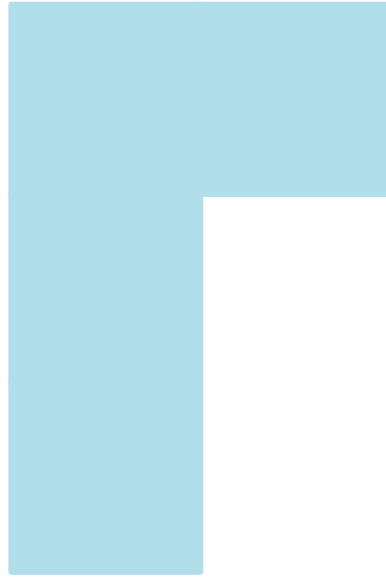
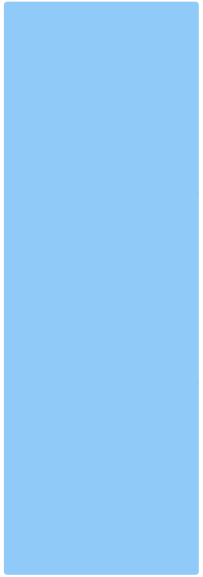
12 squares



I will know how to find area by counting squares.

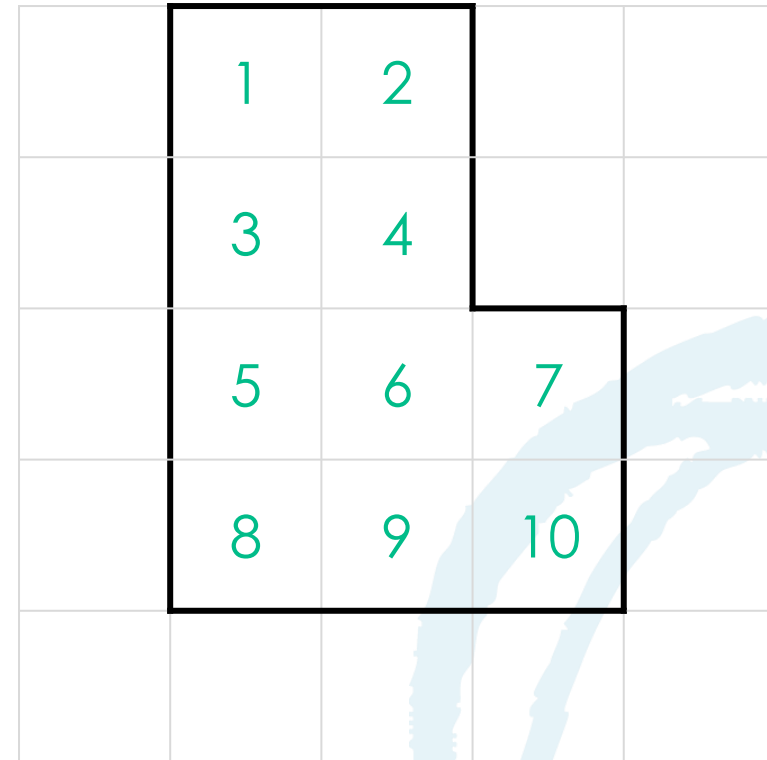
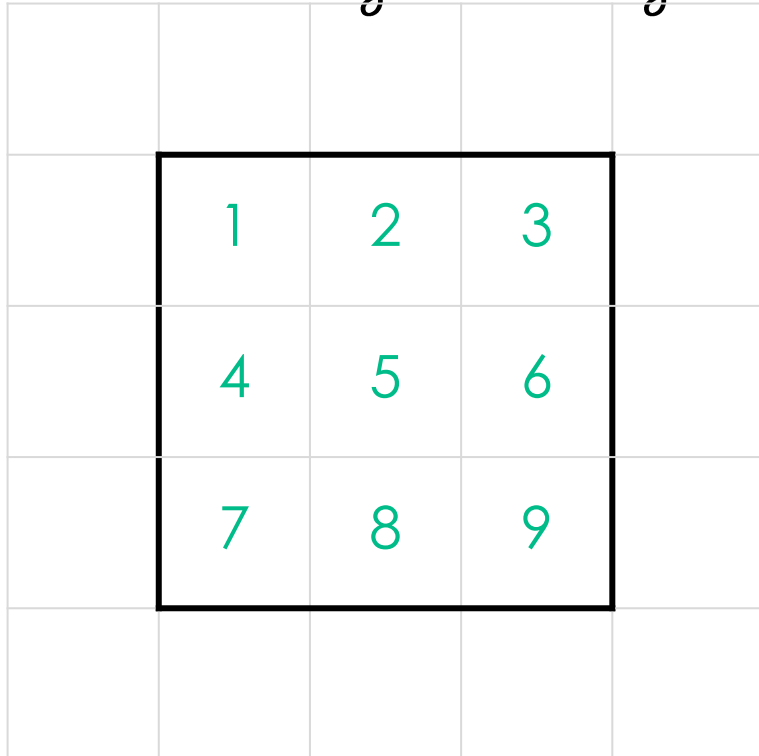
Which is the odd one out?

Explain your choice.



# I will know how to find area by counting squares.

How do you think you could find the area of the shapes shown?

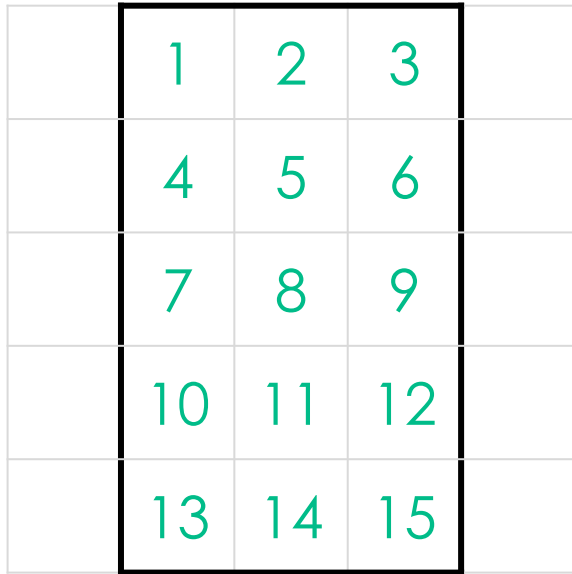


To find the area we can count the squares within the shape as we know the area is the size of the surface of a 2-D shape.

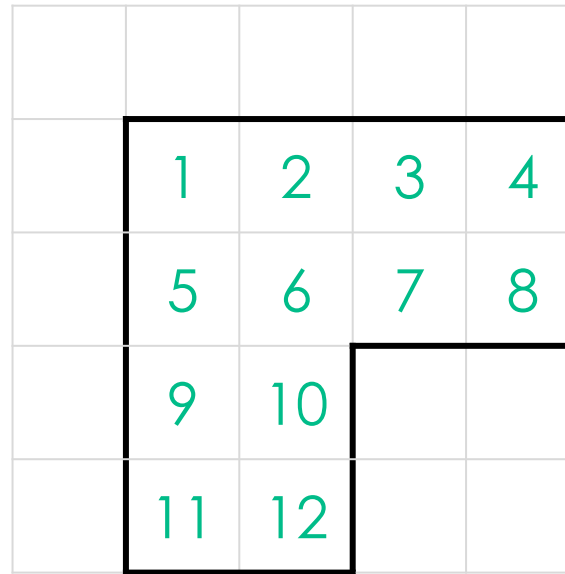


I will know how to find area by counting squares.

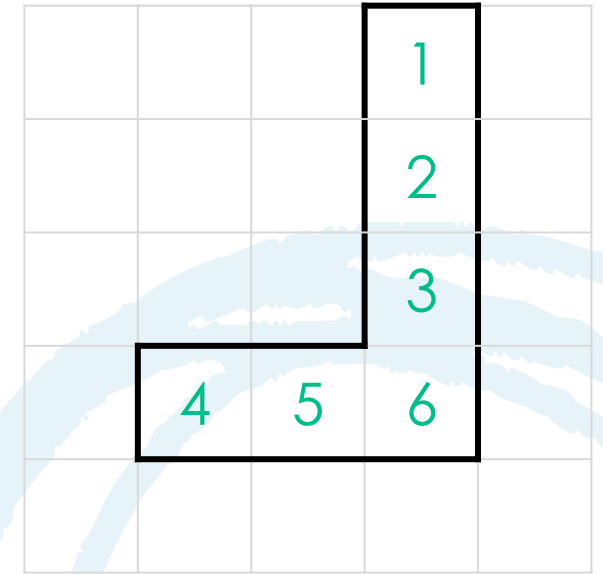
Calculate the area of each shape shown.



15 squares



12 squares



6 squares

I will know how to find area by counting squares.

The astronaut is planning a mosaic.

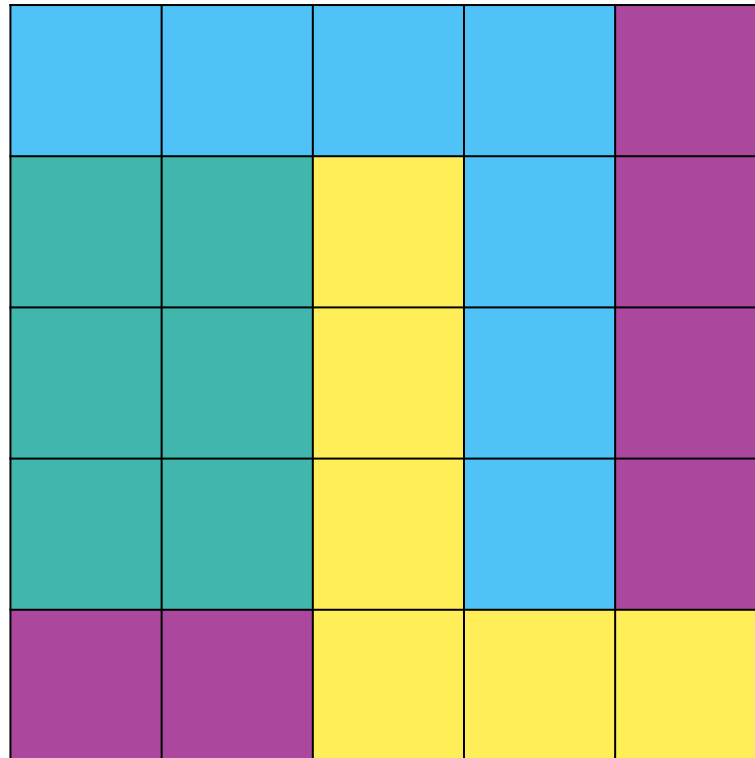
Help him by calculating the area of each colour he has used.

Blue = 7 squares

Green = 6 squares

Yellow = 6 squares

Purple = 6 squares



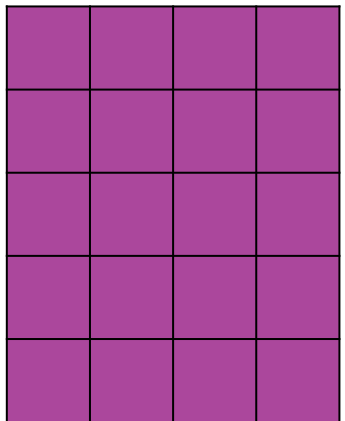


I will know how to find area by counting squares.

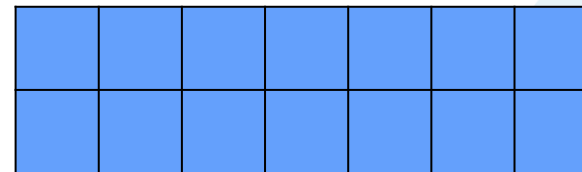
The astronaut is looking at a rectangle.

She realises she can use her times-tables to calculate the area.

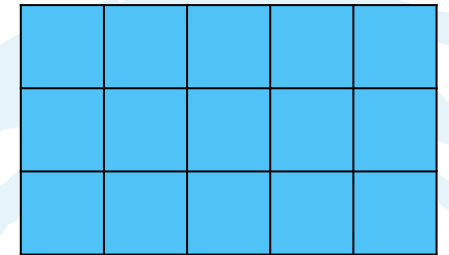
She says, "There are 5 squares in each row. There are 3 rows. 3 rows of 5 squares = 15 squares. The area is 15 squares."



There are 4 squares in each row.  
There are 5 rows. 5 rows of 4 squares = 20 squares. The area is 20 squares.



There are 7 squares in each row. There are 2 rows. 2 rows of 7 squares = 14 squares. The area is 14 squares.

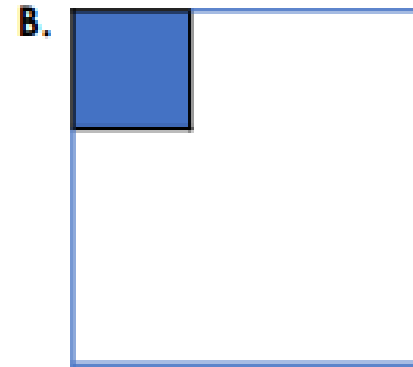
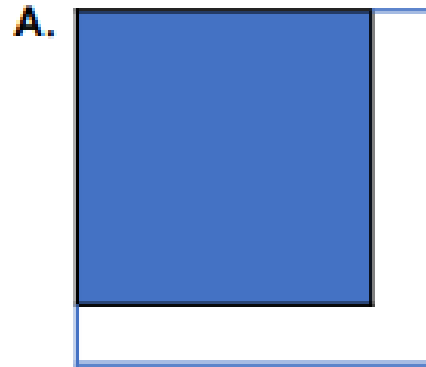




# We do- Problem solving



1a. Davey is choosing a paving slab to use to cover the space below. He wants the slabs to cover the area completely.



Which slab should he use? Explain your answer.



Now go onto the assignments page on Teams and complete your assignment. Either submit via Teams if you cannot do this please email your work to [year4@oasisiskinnerstreet.org](mailto:year4@oasisiskinnerstreet.org)



I will know how to find area by counting squares.

Plenary

**Always, sometimes, never?**

The area of a square is \_\_\_\_\_ an even number.

Explain your answer.

This is sometimes true. For example, if a square is 4 squares by 4 squares, the area will be 16 squares. This is an even area. If the square is 5 squares by 5 squares, the area will be 25 squares. This is an odd area.