## Welcome to Year 4 Maths,

The lesson will begin at II:15am


Turn your camena and microphone off please

## Maths Meeting



## Sometimes, always on never?

## Nunbers that end in a zero in the ones colunnn are even

## 345

Read this number
What is the value of the digit 5? Multiply the number by 10 . What is 0.2 less?

What is the missing number?

$$
\begin{aligned}
& \underline{4550}+5450=10,000 \\
& 5450+\underline{4550}=10,000 \\
& 10,000--4550=5450 \\
& 10,000-5450=4550
\end{aligned}
$$

Ron and Eva each make a 3-digit number from these digit cards.


- Ron makes the largest even number possible. 836
- Eva makes the smallest odd number possible.683

What is the difference between their numbers? $\quad 836-683=153$

Oasis Revidemy Revieu
What units of measure would you use for the following;
A walk to school Kilometers/meters
A pencil Centimeters/ millimeters
A length of a TV programme.

Metre
Kilometre
Convert
Equivalent
Kilo- prefix

Oasis
Key Vocabulary

To convent from kilometres, to metres, multiply by 1,000. To convert from metres, to kilometres, divide by 1,000. Wher multiplying by 1,000 , the digits move three places to the left.
Wher dividing by 1,000, the digits mave three places, to the right.

## I will know how to convent kilometres and metres.

| 7 kilometres |  |
| :--- | :---: |
| 3,700 metres | $?$ |

A) 4,300 metres
C) 7,000 metres,
B) 3,300 metres
D) 4 kilometres

I will know how to convent kilometres, and metres.
Would you use millimetres, centimetres, metres or kilometres to measure each of these?
Explain your answers.
Finger nail mm
Doorway m
MmTip of a pencil

Desk cm
Football pitch m

Distance from home to school km

## I will know how to convent

 kilometres and metres.I do.
Complete the table.

$\div 1,000$

| metres | kilometres |
| :---: | :---: |
| $5,000 \mathrm{~m}$ | 5 km |
| $9,000 \mathrm{~m}$ | 9 km |
| $3,000 \mathrm{~m}$ | 3 km |
| $7,000 \mathrm{~m}$ | 7 km |

## I will know how to convent

 kilometres and metres.The astronaut is trying to complete the bar model.

| 6 km |  |
| :---: | :---: |
|  | $4,200 \mathrm{~m}$ |

The missing number is 2,800m.

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The astronaut is wrong.
\(6 \mathrm{~km}=6,000 \mathrm{~m}\)
\(6,000 m-4,200 m=1,800 m\)
```

Is she correct?

## I will know how to convent

 kilometres and metres.We do-
1a. Match up the equal distances.

| $3 \frac{1}{2} \mathrm{~km}$ |
| :---: |
| $7,500 \mathrm{~m}$ |
| $4,000 \mathrm{~m}$ |
| 6 km |
| $6,000 \mathrm{~m}$ |
| $3,500 \mathrm{~m}$ |
| $7 \frac{1}{2} \mathrm{~km}$ |

We do- Problem solving

6a. Jakub has cycled 2,500m.
Morgan has cycled 2km.
Morgan says,


Is Morgan correct? Explain your answer.

Nou go onto the assignments page on Teams and complete your assignment. Either submit via Teams if you cannot do this please email your work to year4@oasisskinnerstreet.ong

I will know how to convert kilometres and metres.

## Plenary

4a. Which 3 distances combined make $3 \frac{1}{2} \mathrm{~km}$ ?


