

Welcome to Year 4 English

The lesson will begin at 9:15am



Turn your camera and microphone off please



I will know how to make inferences using clues from the text.

Key
Vocabulary
Inferences

Clues





The Blind Man and the Hunter

West African

Once upon a time there was a blind man who lived with his sister in a hut in a village on the edge of the forest.

Now, this blind man was very clever. Even though his eyes saw nothing, he seemed to know more about the world than people whose eyes were as sharp as needles. He would sit outside his hut and talk to passers-by. If they had problems, they would ask him what they should do, and he would always give good advice.

If there were things they wanted to know, he would tell them, and his answers were always the right ones.

People would shake their heads with amazement:

'Blind man, how is it that you are so wise?'

And the blind man would smile and say:

'Because I see with my ears.'

Well, one time the blind man's sister fell in love; she fell in love

with a hunter from another village. And soon enough there was a wedding: the hunter was married to the blind man's sister.

And when the great wedding feast was finished, the hunter came to live in the hut with his new wife.

But the hunter had no time for his wife's brother, he had no time at all for the blind man.

'What use,' he would say, 'is a man with no eyes?'

And his wife would reply:

'But, Husband, he knows more about the world than people who can see.'

The hunter would laugh then:

'Ha, ha, ha! What could a blind man know, who lives in darkness? Ha, ha, ha ...'

Every day the hunter would go into the forest with his traps and spears and arrows. And every evening, when the hunter returned to the village, the blind man would say:

'Please, tomorrow, let me come with you, hunting in the forest.'

But the hunter would shake his head:

'What use is a man with no eyes?'





And the days and the weeks and the months passed, and every evening the blind man asked:

'Please, tomorrow, let me come hunting.'

And every evening the hunter shook his head.

But then, one evening, the hunter was in a good mood. He had returned home with a fine catch, a fat gazelle. His wife had prepared and cooked the meat, and when they'd finished eating, the hunter turned to the blind man and said:

'Very well, tomorrow you will come hunting.'

So the next morning they set off into the forest together, the hunter with his traps, spears and arrows, leading the blind man by the hand along the track between the trees. For hours and hours they walked.

Then, suddenly, the blind man stopped; he tugged the hunter's hand:

'Shhhh, there is a lion!'

The hunter looked about – he could see nothing at all. 'There is a lion,' said the blind man, 'but it's all right ... he's eaten and he's fast asleep. He won't hurt us.'

They carried on along the track and there, sure enough, was a great lion stretched out fast asleep under a tree.

As soon as they had passed it, the hunter asked:

'How did you know about the lion?'

'Because I see with my ears.'



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I Do:

Do the villagers think the blind man is wise?

I can infer that....

Because in the text....

And I know that....



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We Do:

Are people surprised by his wisdom?

I can infer that.....

Because in the text....

And I know that.....



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You Do:

Complete the worksheet using the sentence stems.

I can infer that....

Because in the text....

And I know that....



Welcome to Year 4 Writing

The lesson will begin shortly (brain break)



Turn your camera and microphone off please

You will need pen/pencil and paper.



I will know how to identify the features of an instructional text.

Key
Vocabulary
Features

Instructional





I will know how to identify the features of an instructional text.

Pause Point:

If you were giving the blind man instructions how would you make sure he understands what to do?

I will know how to identify the features of an instructional text.

An instruction text is a text that explains to someone how to do something, such as bake a cake, play a game or work a DVD player.

The key features are:

- Title (How to...)
- A clear list of ingredients or equipment
- Using the correct technical terms,
- Simple steps
- Chronological order / Connectives / numbered steps.
- Imperative or bossy verbs.
- Adverbs of how the actions should be done (carefully)



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- Simple steps.

How to Wash Your Elephant

Equipment

an extra long hosepipe (at least 10 metres)	a pair of elephant nail clippers
a set of step ladders	a sheet of sand paper
a large sweeping brush with stiff bristles	a feather duster
a bottle of elephant shampoo	



Method

1. Firstly, prepare your elephant for their bathing session in an area with plenty of space. Make sure that your animal is calm, well-fed and content. It may help to tickle their tummies to relax them if they are nervous about getting wet.
2. Next, prop up the step ladders beside your pet otherwise it is impossible to reach the top of their body. Climb the ladders carefully as you carry the hosepipe. Use lukewarm water to completely soak your elephant's skin.
3. After that, squeeze a whole bottle of elephant shampoo onto the animal's back. Use the sweeping brush to reach up and scrub every part of their dirty skin. Start at their back and work downwards to their feet.

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How to Fix a Puncture on a Monster Truck

You will need:

- a very large container of warm water (a paddling pool would be ideal)
- a strong rubber patch
- a piece of sandpaper
- some chalk
- a coloured wax crayon
- rubber solution (similar to glue)

Method

1. Firstly, remove the tyre from the truck with the help of several strong people, who are able to help to lift the truck off the ground.
2. Perform a thorough check to see if any sharp objects remains stuck in the tyre and carefully remove them if necessary. This is particularly important if the truck has been driving over other vehicles.
3. If the source of the puncture is not clear, you will need to locate it by reinflating the tyre with air. An electrical pump could speed up this process considerably.



I will know how to identify the features of an instructional text.

You do:

Look at the next example of instructional writing and locate all of the key features.

