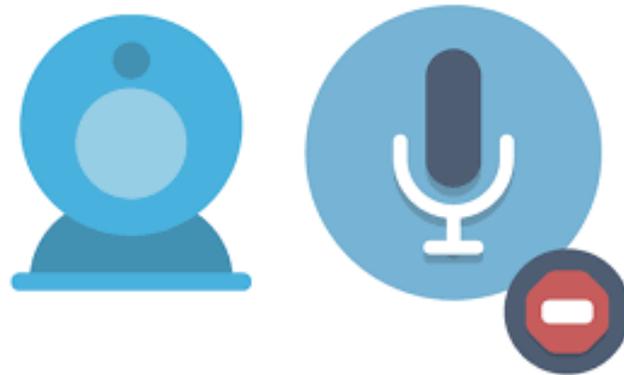


# Welcome to Year 4 English

The lesson will begin at 9:15am



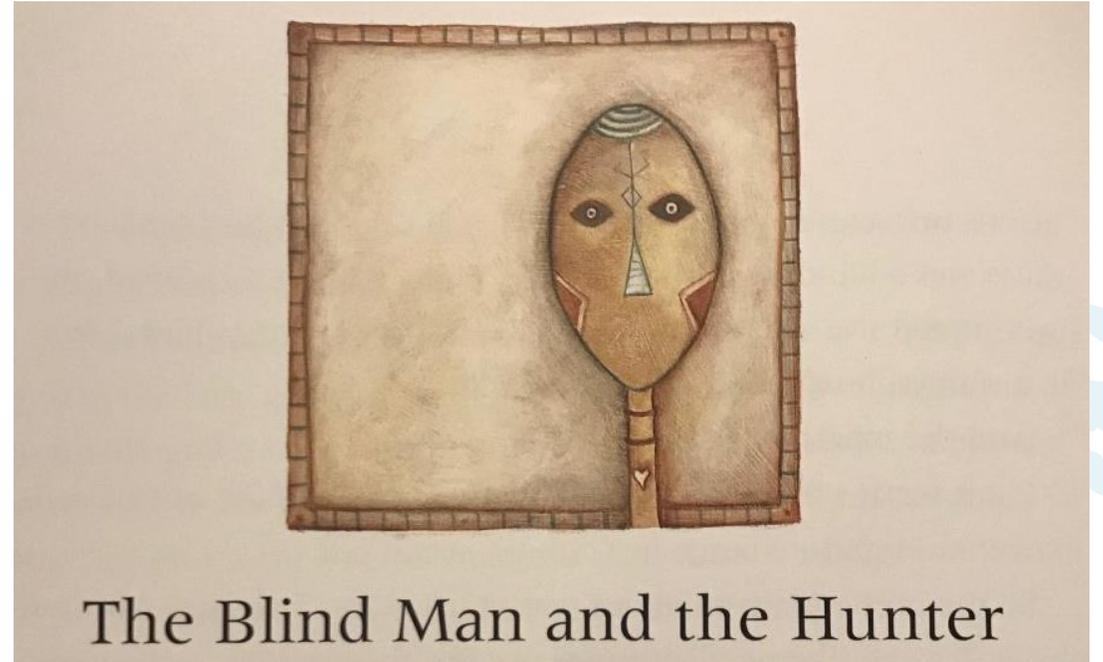
Turn your camera and microphone off please

I will know how to make predictions  
using clues from the cover.

## Key Vocabulary

Blind - a person who cannot  
see.

Prediction - an educated guess  
based on clues from the book.



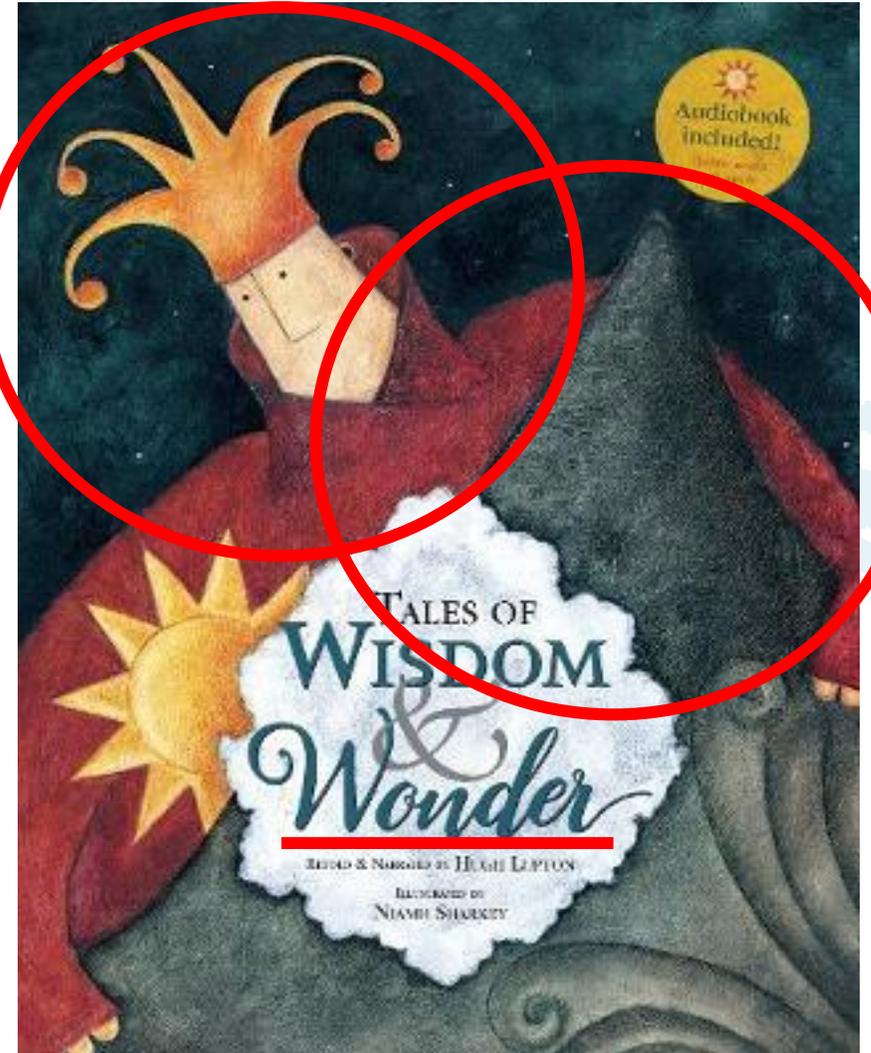
The Blind Man and the Hunter

I will know how to make predictions  
using clues from the cover.

I do

I notice that (clue)...

So I predict that...



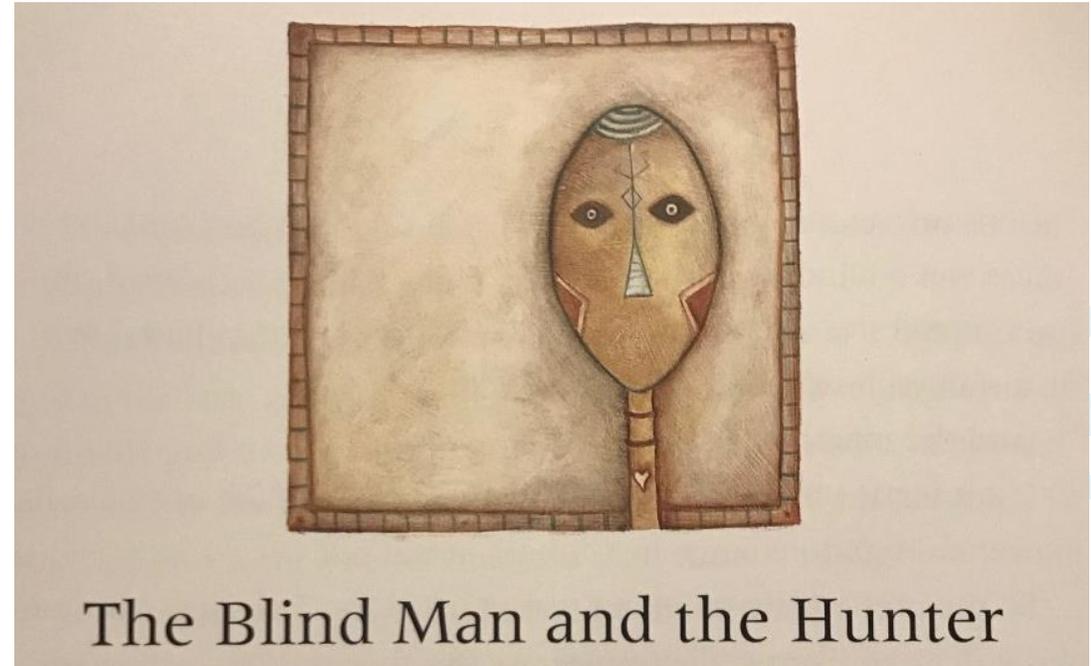
I will know how to make predictions  
using clues from the cover.



We do

I notice that (clue)....

So I predict that..





I will know how to make predictions using clues from the cover.

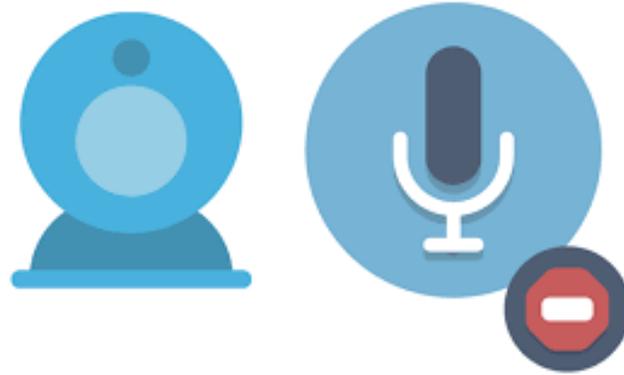


You do

Complete the worksheet by making predictions using clues from the cover.

# Welcome to Year 4 Writing

The lesson will begin shortly (brain break)



Turn your camera and microphone off please

You will need pen/pencil and paper.

I will know how to recognise and use  
imperative verbs.



Do Now

Write down one example of a verb.

I will know how to recognise and use  
imperative verbs.

Key Vocab

Command

Verb



I will know how to recognise and use imperative verbs.

I do

Commands usually start with an imperative verb, also known as a *bossy verb*.

They are called bossy verbs because they are verbs that *tell someone to do something*.

For example: *Fetch, get, bring, pick, take, move and cook.*

I will know how to recognise and use  
imperative verbs.



Pause Point:

Imperative verbs are also known as

---

They are verbs that tell 

---

I will know how to recognise and use  
imperative verbs.



Pause Point:

Imperative verbs are also known as  
bossy verbs.

They are verbs that tell someone what to  
do.

I will know how to recognise and use  
imperative verbs.



We do:

Identify the imperative verb in the command below.

Pick up the bowl.

Pick up the bowl.

I will know how to recognise and use  
imperative verbs.



We do:

Identify the imperative verb in the command below.

Slowly climb the tree.

Slowly **climb** the tree.

I will know how to recognise and use  
imperative verbs.

I do

It's important we use appropriate imperative verbs so our commands make sense.

For example: **Fetch** the door.  
**Close** the door.

I will know how to recognise and use imperative verbs.



We do:

Add a suitable imperative verb.

                     the butter.

## Imperative Verbs

- Shut
- Fold
- Open
- Close
- Mix
- Turn
- Pour
- Fill
- Put
- Move
- Add
- Chop
- Slice
- Spread
- Get
- Heat
- Grill
- Hold
- Pick
- Flip
- Slide
- Bake
- Fetch
- Roll
- Crack
- Use
- Order
- Set
- Stick
- Cut
- Brush
- Knead
- Sprinkle
- Weigh
- Wash
- Grease
- Toast
- Divide
- Blend
- Peel

I will know how to recognise and use  
imperative verbs.

You do:

Complete the worksheet on imperative verbs. (20 mins)