Welcome to Year 4 English

The lesson will begin at 9:15am

Turn your camera and microphone off please

Tuesday 12th January 2021

I will know how to analyse the use of language in a text.

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I will know how to analyse the use of language in a text.

Key Vocabulary

Author

Describes

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Learn it: authors use specific words when they describe a character or setting in a story so they can build a picture in our heads.

For example:
The irritated lion paced up and down in his cage.

What picture does this build in your head?

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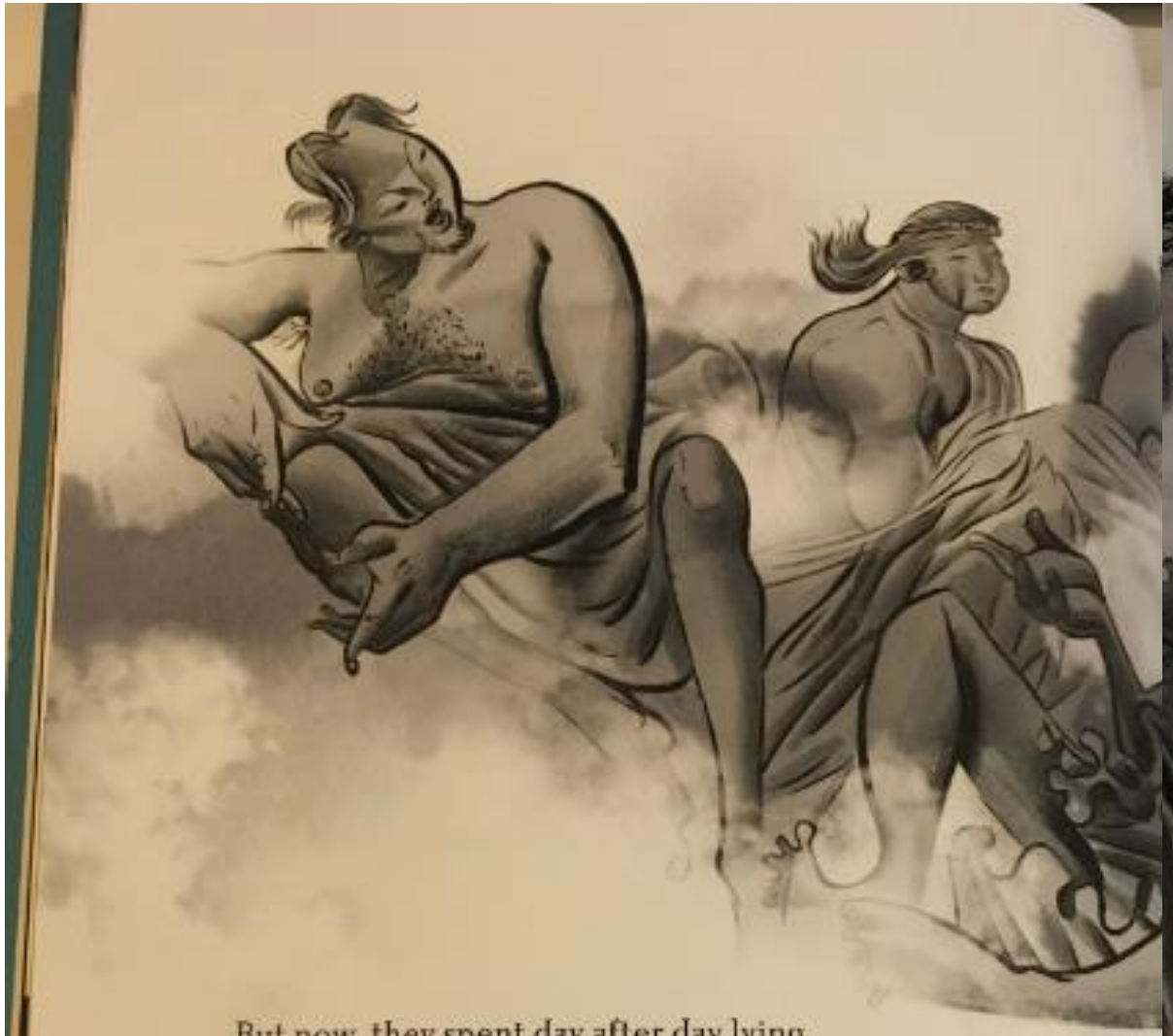
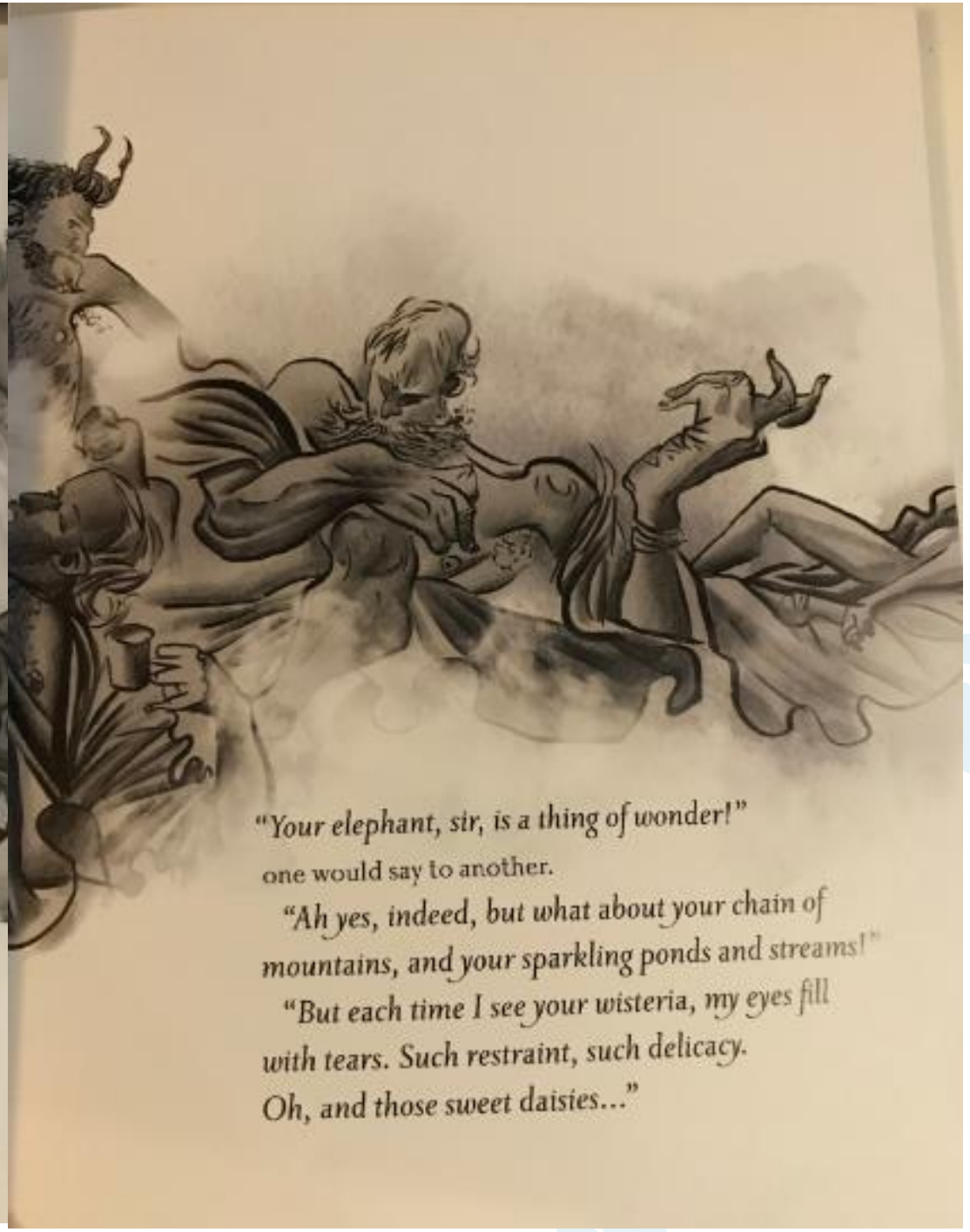
As we read the next few pages of the book, think about the words the author is using to describe the characters, what they're doing, and what they're saying.



But now, they spent day after day lying on their clouds, sipping tea together, and nibbling sandwiches and cakes. They chatted about their creations, and gazed down at them with deepest fondness.



"Your elephant, sir, is a thing of wonder!" one would say to another.

"Ah yes, indeed, but what about your chain of mountains, and your sparkling ponds and streams!"

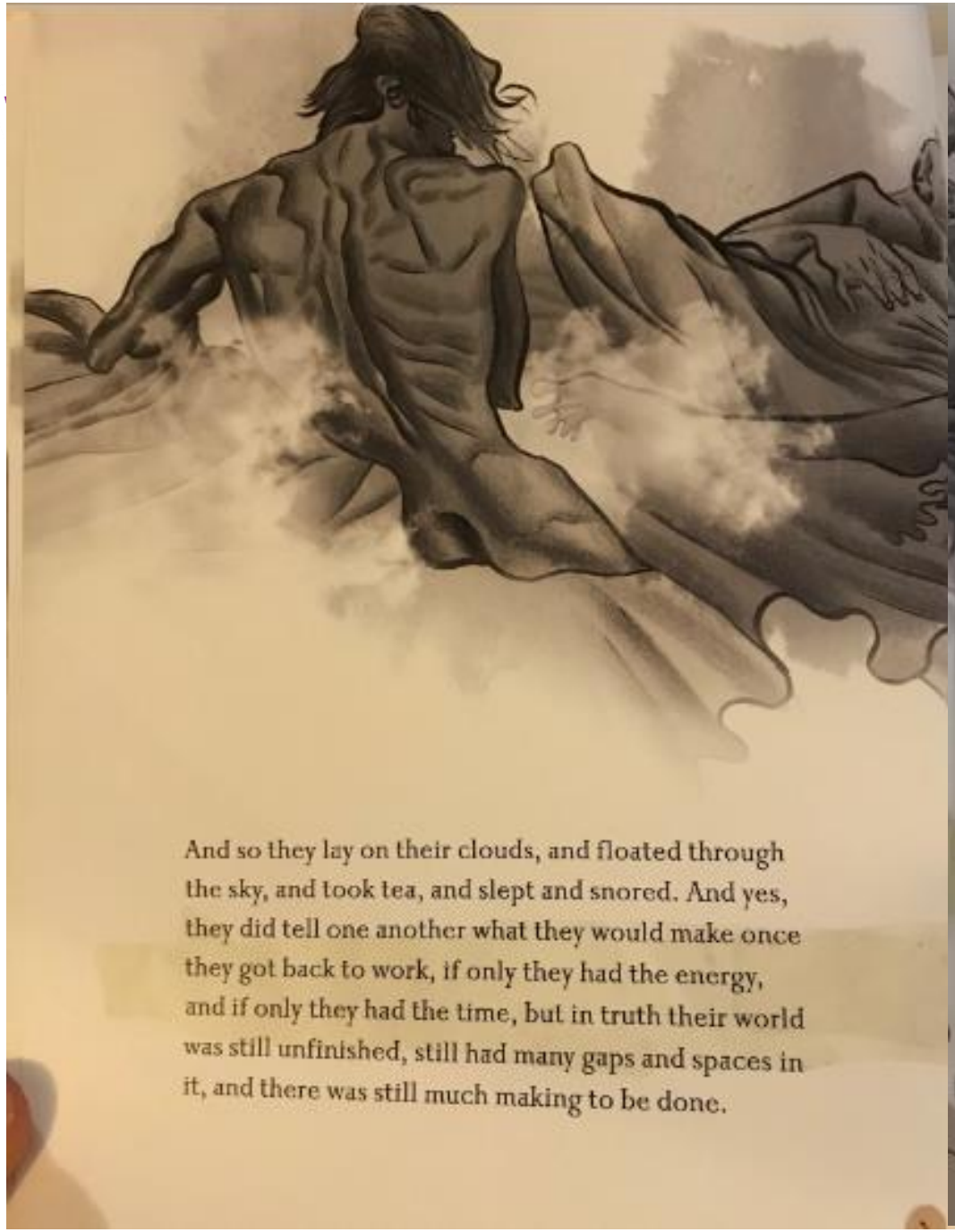
"But each time I see your wisteria, my eyes fill with tears. Such restraint, such delicacy. Oh, and those sweet daisies..."

"But your humpback whale!
Such magnificence!"
"And your extraordinary zowet!"
"Your gazelle!"
"Oh, but your brant!"

And they would shrug, and blush, and lower their eyes.

They'd be silent for a time; then they'd whisper, *"Could any other gods come up with anything more astonishing?"*

And in their smiles they'd answer, *"No. There are no other worlds like this one. There are no other gods like us. We are indeed the best of all gods in the best of all worlds."*



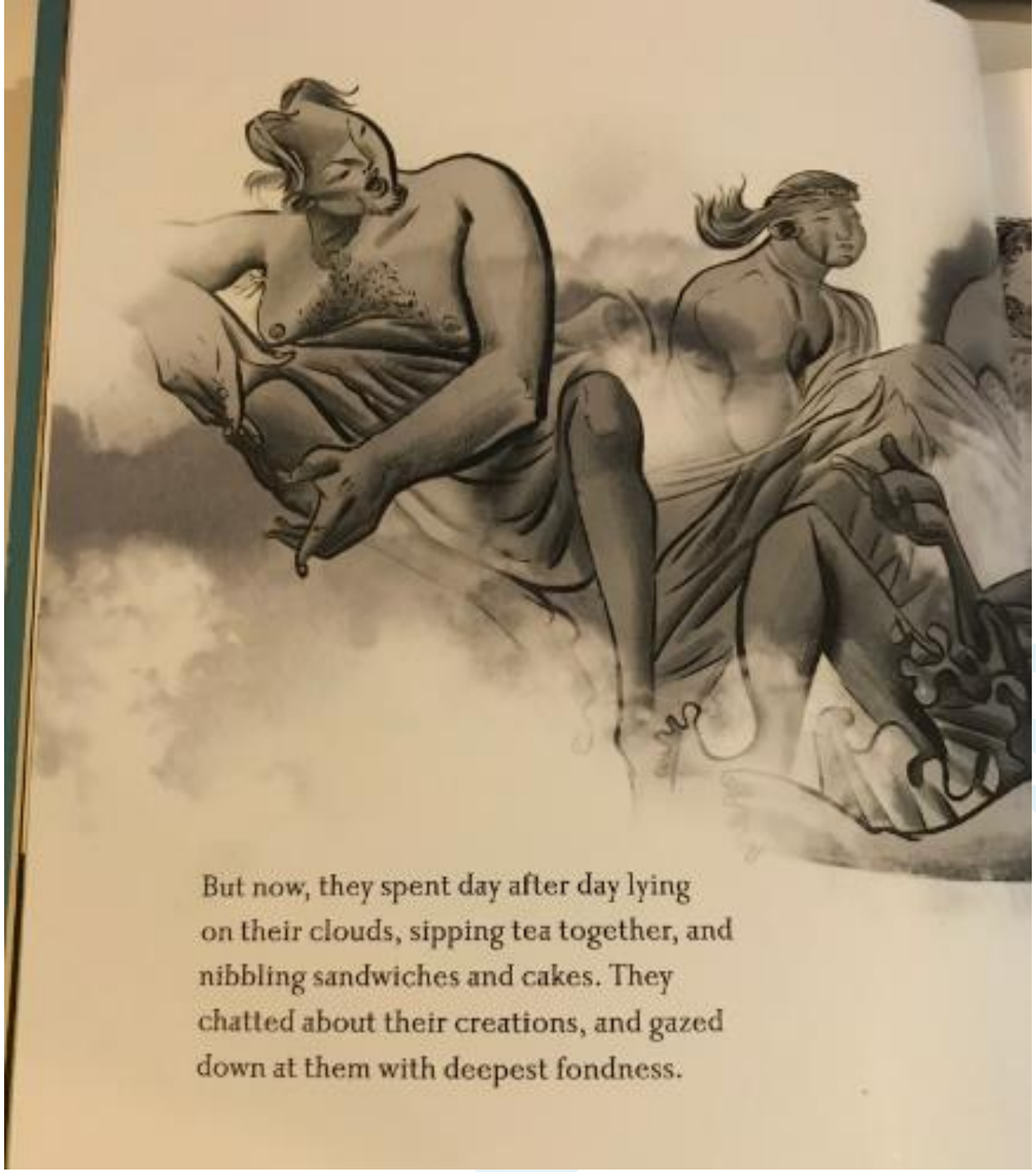
And so they lay on their clouds, and floated through the sky, and took tea, and slept and snored. And yes, they did tell one another what they would make once they got back to work, if only they had the energy, and if only they had the time, but in truth their world was still unfinished, still had many gaps and spaces in it, and there was still much making to be done.

Practice it: how does the author describe the way the God's look down at their creations?

With deepest fondness.

What picture does the author want to create in our heads?

The God are very proud of their work and the world they have crated.



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Apply it: Answer the 3 questions on your worksheet.

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I will know how to write a persuasive argument.

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Retrieval task: which are features of a persuasive argument?

Checklist for a persuasive argument.

- Title implies the point of view. ✓
- Name ✗
- Reasons to support the view point. ✓
- Date ✗
- Facts and evidence to support the point ✓
- Fronted adverbials to introduce new ideas. ✓
- Persuasive language ✓
- A conclusion ✓

Wednesday 13th January 2021

Learn it: Today we will draft our persuasive argument using the 3 arguments we collected in our plan.

Argument 1	Argument 2	Argument 2
Dolphins are extremely playful. Fact or evidence: They play-fight with each other and also play with seaweed.	Dolphins are extremely clever. Fact or evidence: They have been observed using tools. They cover their snouts with sea sponges to protect them while foraging.	Dolphins are friendly and kind. Facts or evidence: They are known to stay and help injured individuals, even helping them to the surface to breath.

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Can you share one of the facts you collected about your chosen animal?

Argument 1	Argument 2	Argument 2
Dolphins are extremely playful. <u>Fact or evidence:</u> They play-fight with each other and also play with seaweed.	Dolphins are extremely clever. <u>Fact or evidence:</u> They have been observed using tools. They cover their snouts with sea sponges to protect them while foraging.	Dolphins are friendly and kind. <u>Facts or evidence:</u> They are known to stay and help injured individuals, even helping them to the surface to breath.

Wednesday 13th January 2021

Learn it: Today we will draft our persuasive argument using the 3 arguments in our plans.

You will need to include:

- Title implies the point of view.
- Start your paragraphs with a fronted adverbial
- State your reason
- Give your evidence
- Use persuasive words / phrases

Why Dolphins are the best creatures on Earth

To start, my first reason for believing dolphins are the best animal on Earth is that they are extremely playful creatures. These extraordinary animals have been seen to play-fight with each other and they also play with seaweed.

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Practice it: Using your plan for 20 seconds consider what the title of your persuasive argument will be.

You will need to include:

- Title implies the point of view.
- Start your sentence with a fronted adverbial
- State your reason
- Give your evidence
- Use persuasive words / phrases

Argument 1	Argument 2	Argument 2
Dolphins are extremely playful. Fact or evidence: They play-fight with each other and also play with seaweed.	Dolphins are extremely clever. Fact or evidence: They have been observed using tools. They cover their snouts with sea sponges to protect them while foraging.	Dolphins are friendly and kind. Facts or evidence: They are known to stay and help injured individuals, even helping them to the surface to breath.

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Practice it: Using your plan practice writing your first paragraph. Remember to use a fronted adverbial, your reason, then your evidence and use persuasive words.

You will need to include:

- Title implies the point of view.
- Start your sentence with a fronted adverbial
- State your reason
- Give your evidence
- Use persuasive words / phrases

Why Dolphins are the best creatures on Earth

To start, my first reason for believing dolphins are the best animal on Earth is that they are extremely playful creatures. These extraordinary animals have been seen to play-fight with each other and they also play with seaweed.

Can one person share their paragraph?

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Apply it: On your worksheet draft your title and 3 paragraphs using your plan.

Use the checklist to make sure you have included a fronted adverbial, your reason, then your evidence and persuasive words.

Do not write your conclusion yet – this is tomorrows lesson!