

Welcome to Year 4 English

The lesson will begin at 9:15am

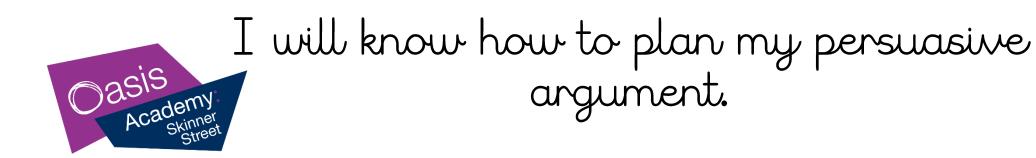


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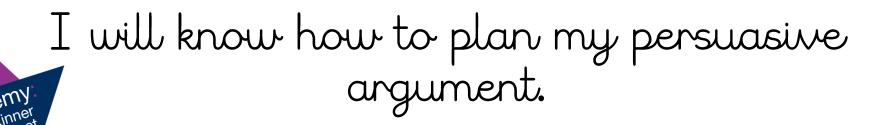


Friday 8th January 2021

I will know how to plan my persuasive argument.



<u>Learn it:</u> You will be writing a persuasive argument on our favourite animal. You will need to have <u>3 arguments for</u> why you think your animal is the best.



Learn it: Here is an example of how Miss Ifill collected her arguments for her favourite animal. She used Google to find out 3 things she likes about

dolphins.

Argument 1	Argument 2	Argument 2
Dolphins are extremely playful.	Dolphins are extremely dever.	Dolphins are friendly and kind.





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<u>Learn it:</u> Then she collected a fact or piece of evidence to go with the argument.

Argument I	Argument 2	Argument 2
Dolphins are extremely playful.	Dolphins are extremely clever.	Dolphins are friendly and kind.
Fact or evidence: They play-fight with each other and also play with seaweed.	Fact or evidence: They have been observed using tools. They cover their snouts with sea sponges to protect them while foraging.	Facts or evidence: They are known to stay and help injured individuals, even helping them to the surface to breath.

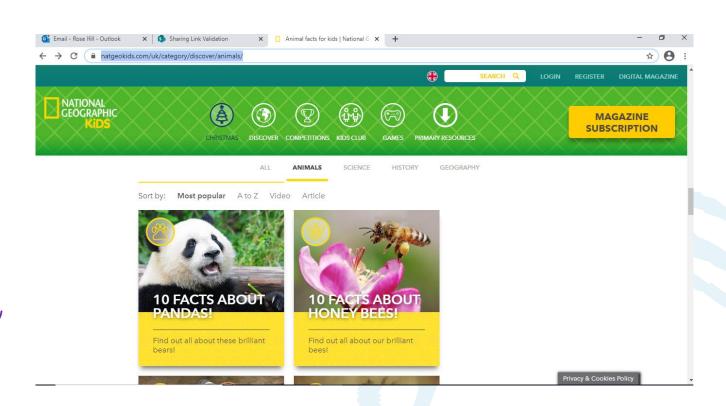


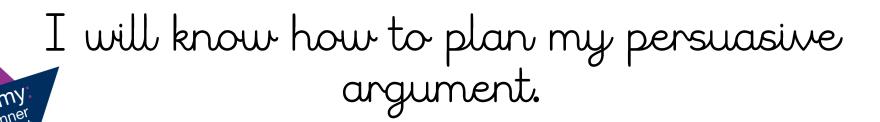


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Practice it: click on the link on your worksheet which will take you to National Geographic Kids, there are a selection of different fact files on this page for many different animals.

Select your favourite animal and collect 3 facts from the fact file that you think are the most interesting. Collect any facts or evidence that goes with it.





Those in class: you will select an animal from one of the 8 printed fact files. Read through the file to select 3 arguments for why your chosen animal is the best and record them in your table.

Argument 2	Argument 2
	Argument 2