

Welcome to Year 4 English

The lesson will begin at 9:15am



Turn your camera and microphone off please



Guided Reading

I will know to summaries my thoughts on
a book.





Guided Reading

I will know to summaries my thoughts on a book.

Learn it: when we are introduced to a new book we can summaries our first thoughts on it by thinking about our

1. Likes
2. Dislikes
3. Questions
4. Connections - why does it remind you of? Does it link to anything you already know?

As you listen to the first 6 pages, can you note down any likes, dislikes, questions or connections you have.

Long ago and far away, in a world rather like this
one, and with people in it rather like us, there were
three children: **Harry, Sue and Ben.**



Ben was known as
Little Ben, because
he was so small.



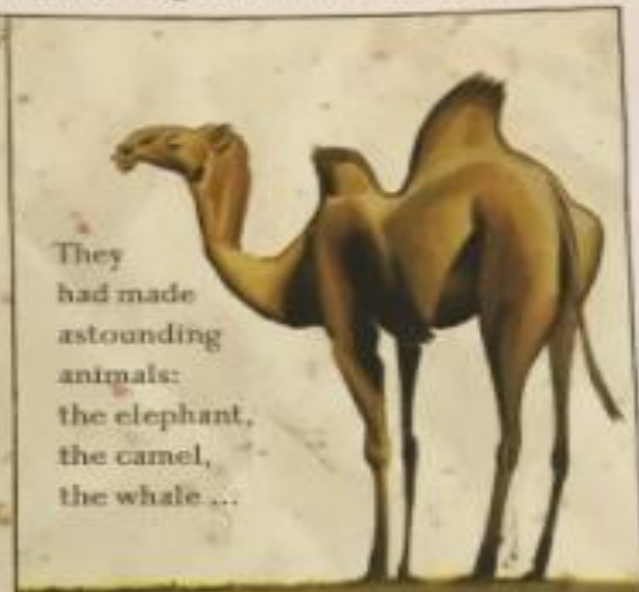
Like many worlds, the world they lived in was a marvellous place filled with marvellous things. It was safe and calm and rather wonderful. But it was a strange old place as well. There were gaps and holes in it. There were places where there seemed to be nothing at all, places that were filled with emptiness.



The trouble was, the gods who had made the world had become rather fat and rather too pleased with themselves. Oh yes, they had worked great wonders in days gone by.



They had made mighty mountains, tender flowers, rivers, forests, seas!



They had made astounding animals: the elephant, the camel, the whale ...

Some of these were huge as deserts; some were no bigger than a fingernail.



and man and woman, of course, and babies and children ...



and beasts that we in our world have no names for.





But now, they spent day after day lying on their clouds, sipping tea together, and nibbling sandwiches and cakes. They chatted about their creations, and gazed down at them with deepest fondness.



"Your elephant, sir, is a thing of wonder!" one would say to another.

"Ah yes, indeed, but what about your chain of mountains, and your sparkling ponds and streams!"

"But each time I see your wisteria, my eyes fill with tears. Such restraint, such delicacy. Oh, and those sweet daisies..."

Guided Reading

I will know to summaries my thoughts on a book.

Model: Here are Miss Ifill's thoughts on the first 6 pages were:

1. **Likes** - I liked the way the author described the world and all of the interesting creatures within it.
2. **Questions** - what did the author mean by there being lots of gaps and spaces in the world?
3. **Connections** - This story reminds me of the Bluest of the Blue where Anna was very curious about the different animals and plants around her.



Guided Reading

I will know to summaries my thoughts on a book.

Apply it: Would any one like to share one of their notes?

1. Likes
2. Dislikes
3. Questions
4. Connections - why does it remind you of? Does it link to anything you already know?



Guided Reading

Independent Work: Fill in the Guided Reading Worksheet with any of your first thoughts. There are copies of the pages so you can reread it if needed.

1. Likes
2. Dislikes
3. Questions
4. Connections – why does it remind you of? Does it link to anything you already know?



Thursday 7th January 2021

I will know the features of a persuasive argument.





Key vocabulary

- Persuasive argument
- Implies





I will know the features of a persuasive argument.

Learn it: we will be writing a persuasive argument on why we believe our favourite animal is the best animal.

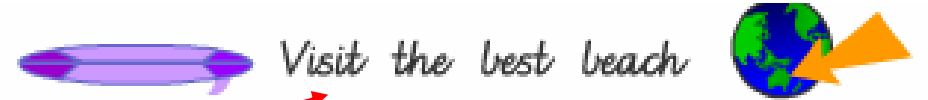
Lets look at an example of a persuasive argument and identify it's features.



I will know the features of a persuasive argument.

Learn it: persuasive argument should include:

1. Title impels the point of view.
2. Reasons to support the view point.
3. Facts and evidence to support the point
4. Fronted adverbials to introduce a new ideas.
5. Persuasive language
6. A conclusion



I think my beach is the best beach in the world. I would like to invite tourists from all over the world to visit my beach. You are guaranteed to have a great time.

There are lots of reasons why you will have the best time at my beach. To start with, my beach is only five minutes away from an international airport so you won't have to wait long to get there.

Next, you can relax in magnificent luxury or save money happily because there's a huge variety of accommodation available, from five-star hotels to budget backpackers.

Finally, the beach itself is wonderful with sparkling waves and pristine, white, sand, fringed by shady palm trees. You can watch whales and dolphins play, surf, swim, sunbake, sail, paddle canoes, windsurf, jetski, snorkel, dive, play volleyball or just laze around.

My beach has a huge variety of things to do and places to stay. It's beautiful and easy to reach. See you there soon!!

Thursday 7th January 2021

Practice it: have a look at the example printed in front of you or on the screen. Can you identify the features we have just discussed using the checklist.

Checklist

1. Title impels the point of view.
2. Reasons to support the view point.
3. Facts and evidence to support the point
4. Fronted adverbials to introduce a new ideas.
5. Persuasive language
6. A conclusion



Homework should be banned



Most little kids get far too much homework. Our class believes homework should be banned in primary school.

Firstly, it's well known that kids are not as fit as they should be. Sitting around for hours doing homework is dreadfully unhealthy.

Secondly, kids work hard at school all day so they need time to relax and refresh their brains. Worrying about homework causes stress for kids and frustration for parents.

Thirdly, homework is hideously difficult to complete for many kids. Therefore, they need help from the teacher and lots of resources which they can't get at home.

In conclusion, we believe homework (which is really just more schoolwork) should be done at school or banned entirely.

Thursday 7th January 2021

Independent work:

Look at the next example on your worksheet and write out an example of where each of the features have been included in this percussive argument.



Do you agree with the writer's argument and why?

Why You Should Vote for me in the School Council Elections

Good afternoon, my name is Natalie Hicks and I would like to explain why you should vote for me in the school council elections on May 1st.

I have been attending this school since I was 5 years old so I care a lot about what happens here. I learned to read at this school, I lost my first tooth at this school and I have enjoyed every minute of my time here. However, I think that together we could make some changes that would benefit everyone.

Have you ever wondered what playtime would be like if the equipment we had was even better? How about if you got to choose how any money raised at the school was spent? I plan to arrange new and exciting fundraising opportunities and then ask you - the children - what we should spend our money on to make sure we have the best playtime toys possible.

Furthermore, I will make an excellent school councillor because I have really good ideas. I have shown this in my school work and in my enterprise projects. I know what children at this school want because I have a lot of friends and I talk to lots of people. I am good at talking to adults - it always says so on my school reports.

Additionally, I am trustworthy and honest. This is an extremely important quality in a school councillor. If my friends tell me a secret, they can depend on me not to tell anyone else. Just the other day I found £5 in the playground and handed it straight in to the office.

I have explained why I am undoubtedly the best candidate for this position. I know the school, I have good ideas which I can communicate and I am reliable and honest. Vote for me!

Plenary

Checklist

1. Title impels the point of view.
2. Reasons to support the view point.
3. Facts and evidence to support the point
4. Fronted adverbials to introduce a new ideas.
5. Persuasive language
6. A conclusion →

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1. I have been attending this school since I was 5 years old so I care a lot about what happens here. I learned to read at this school, I lost my first tooth at this school and I have enjoyed every minute of my time here. However, I think that together we could make some changes that would benefit everyone.

2. Have you ever wondered what playtime would be like if the equipment we had was even better? How about if you got to choose how any money raised at the school was spent? I plan to arrange new and exciting fundraising opportunities and then ask you - the children - what we should spend our money on to make sure we have the best playtime toys possible.

3. Furthermore, I will make an excellent school councillor because I have really good ideas. I have shown this in my school work and in my enterprise projects. I know what children at this school want because I have a lot of friends and I talk to lots of people. I am good at talking to adults – it always says so on my school reports.

4. Additionally, I am trustworthy and honest. This is an extremely important quality in a school councillor. If my friends tell me a secret, they can depend on me not to tell anyone else. Just the other day I found £5 in the playground and handed it straight in to the office.

I have explained why I am undoubtedly the best candidate for this position. I know the school, I have good ideas which I can communicate and I am reliable and honest. Vote for me!