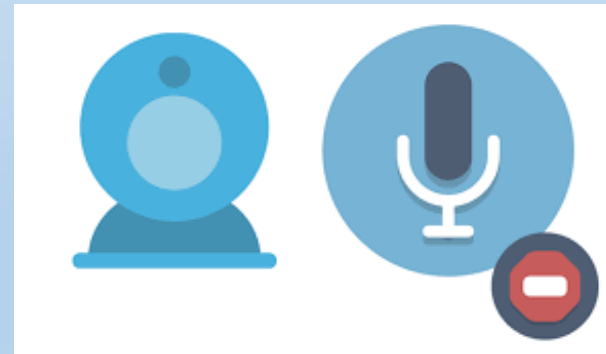
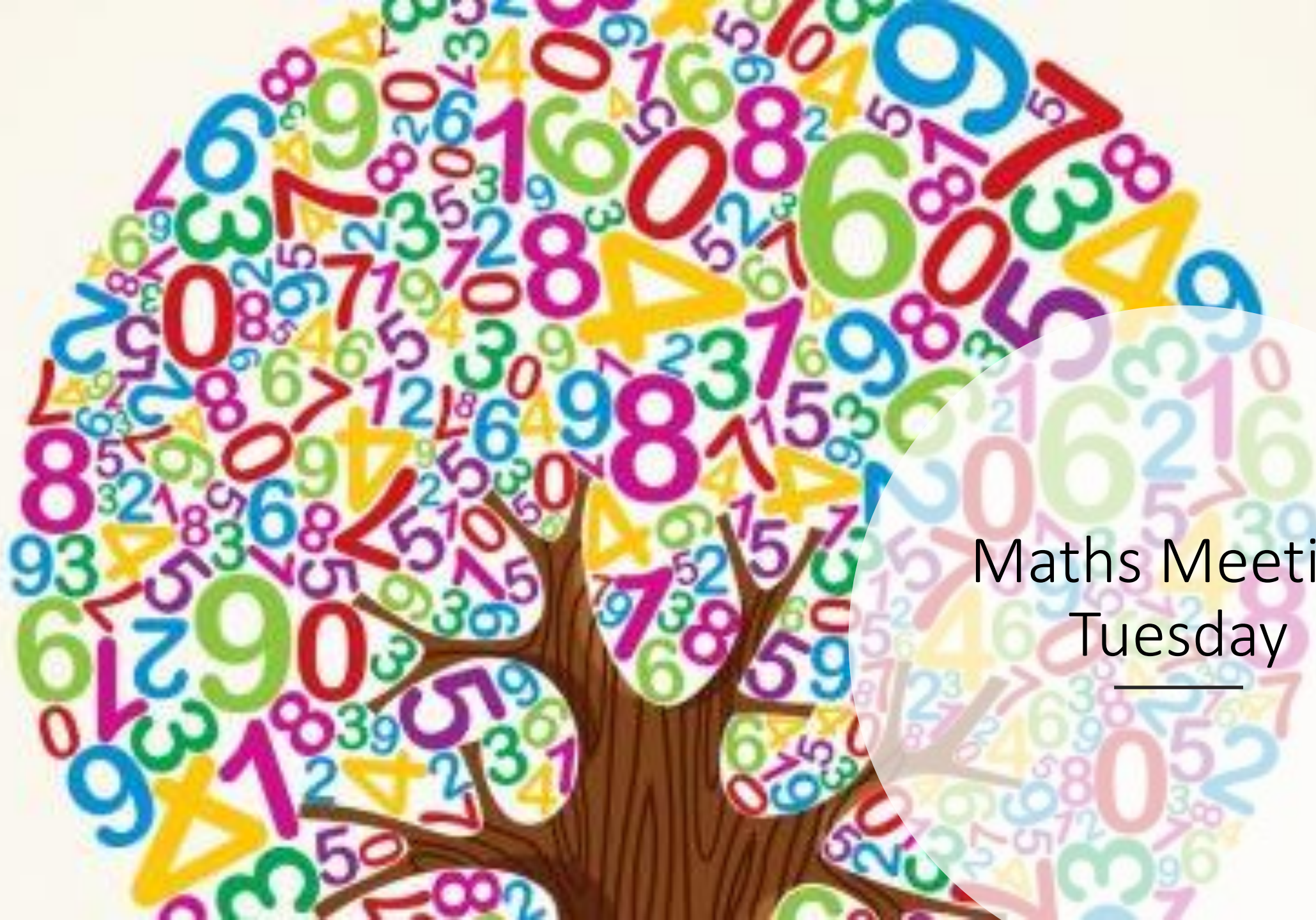


Welcome to Year 2 - maths meet.

This is a mental maths session. You will not need any resources.

Please keep your camera and microphone turned off.





Maths Meeting  
Tuesday

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- What is  $5 \times 10$ ?
  - 50
- What is  $6 \times 10$ ?
  - 60
- What is  $8 \times 10$ ?
  - 80
- What is  $11 \times 10$ ?
  - 110
- Which number is missing? 70 ..... 90

If the answer is 10,  
what could the question be?

Say 10 more than each number.

20

40

30

45

35

25

15

Can you work out 10 less?

# Days of the Week

Can you say them in order?

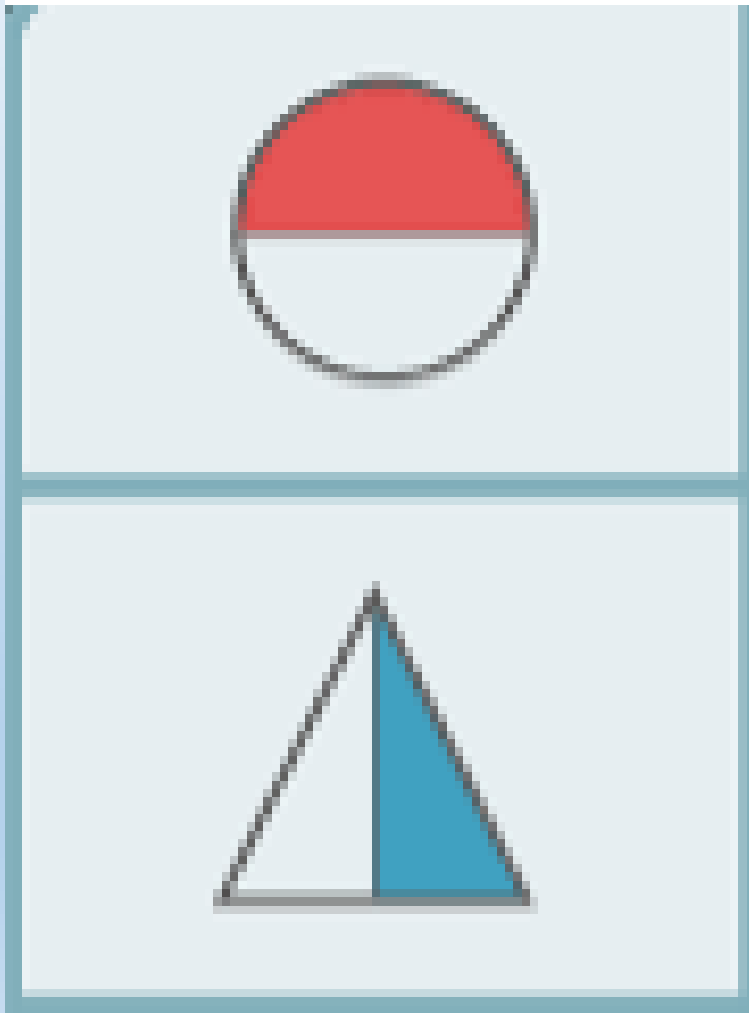
- Which day is missing?
- .Thursday.....Saturday



What is the time on these clocks?



Fractions - is this correct?



$$\frac{1}{2}$$



I will know how to solve problems using the number line.

I will know how to solve problems using the number line.

**‘Make ten’**



**number bonds**

**partition ones**

**number line**

I will know how to solve problems using the number line.

I do

I buy a drink for 10p. How much change do I get?



I will know how to solve problems using the number line.

We do

I will know how to solve problems using the number line.

You do

I will know how to solve problems using the number line.

Plenary

| Time:               | Activity  | Type:                         |
|---------------------|---|-------------------------------|
| 09:00: 09:30        | Mindfulness<br>Breakfast.<br>My On/TT Rockstars | My on<br>TT Rockstars         |
| 09:30 – 10:20       | Phonics   | Live<br>Teams meeting         |
| Break 10:20 – 10:35 |   |                               |
| 10:35 – 11:45       | English and handwriting                         | Live<br>Teams meeting         |
| 11:45 – 12:00       | Independent Task                                | MyOn/RWI books<br>TTrockstars |
| Lunch 12:00 – 12:45 |   |                               |
| 12:45 – 1:50        | Maths Meet and Maths                            | Live<br>Teams meeting         |
| 1:50 – 2.30         | Computing                                       | Video and Teams assignment    |
| 2:35 – 2.50         | Story time                                      | Live                          |