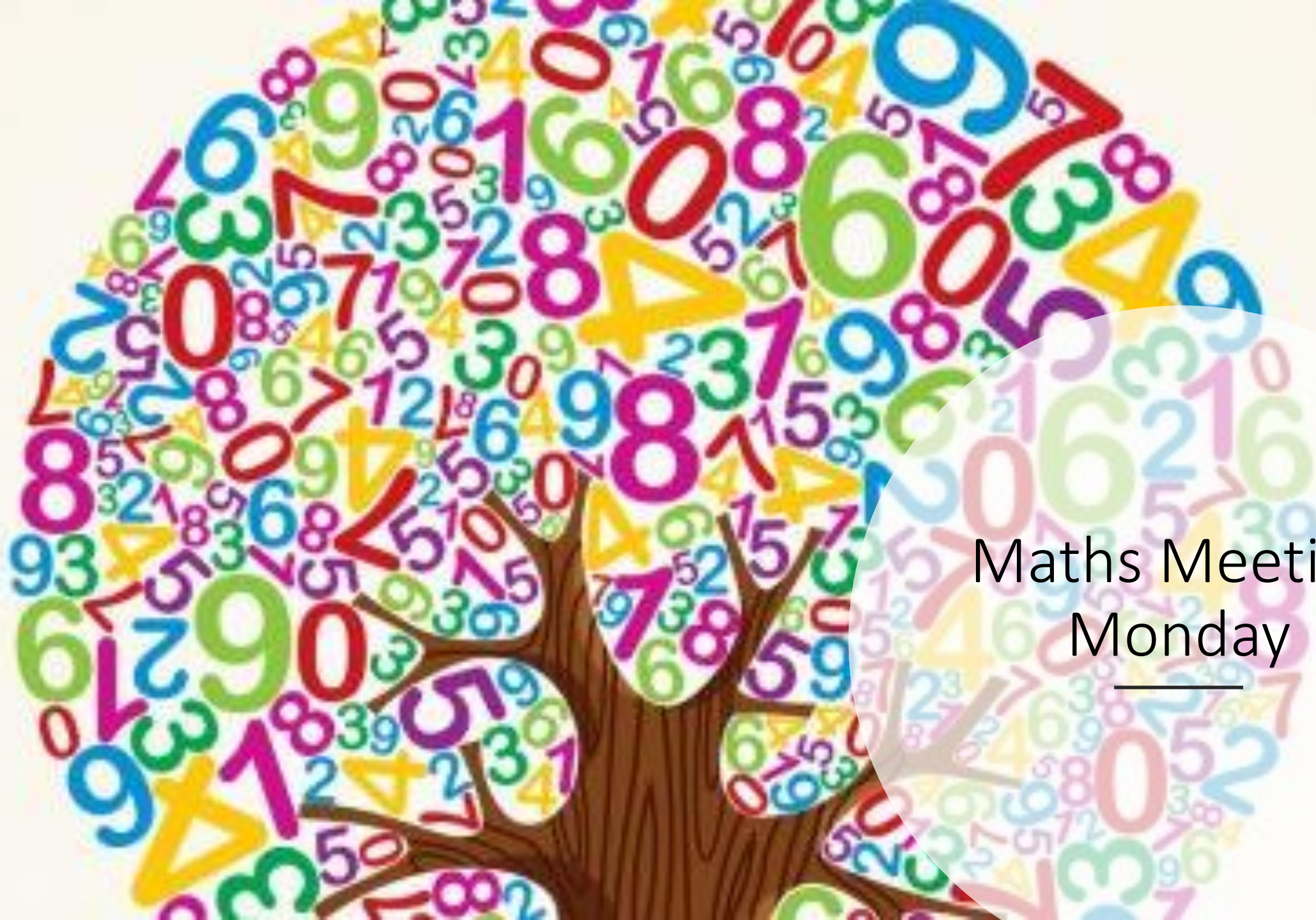


Welcome to Year 2 - maths meet.

This is a mental maths session. You will not need any resources.

Please keep your camera and microphone turned off.

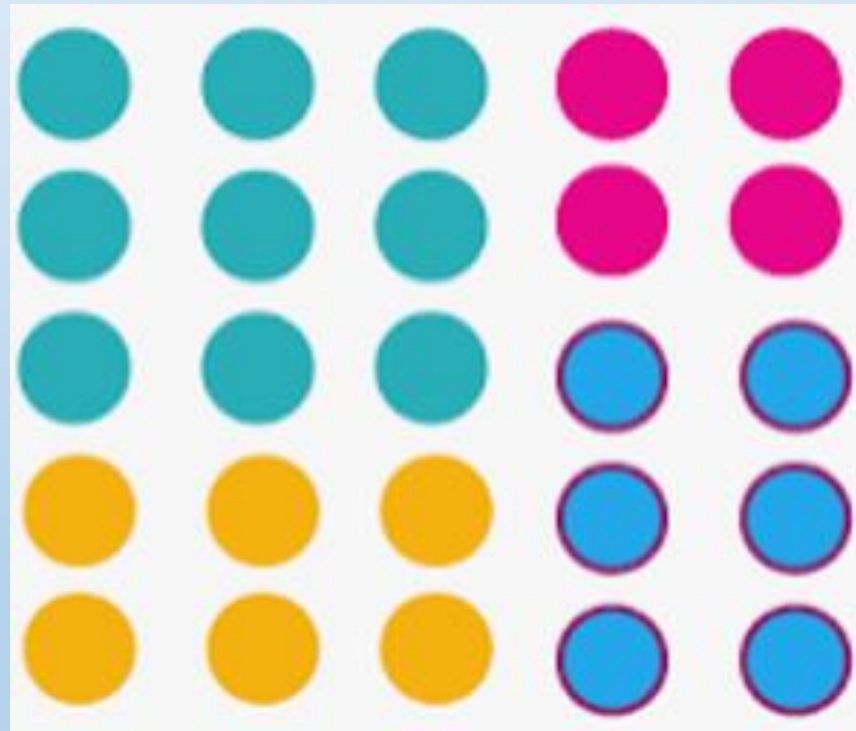




Maths Meeting
Monday

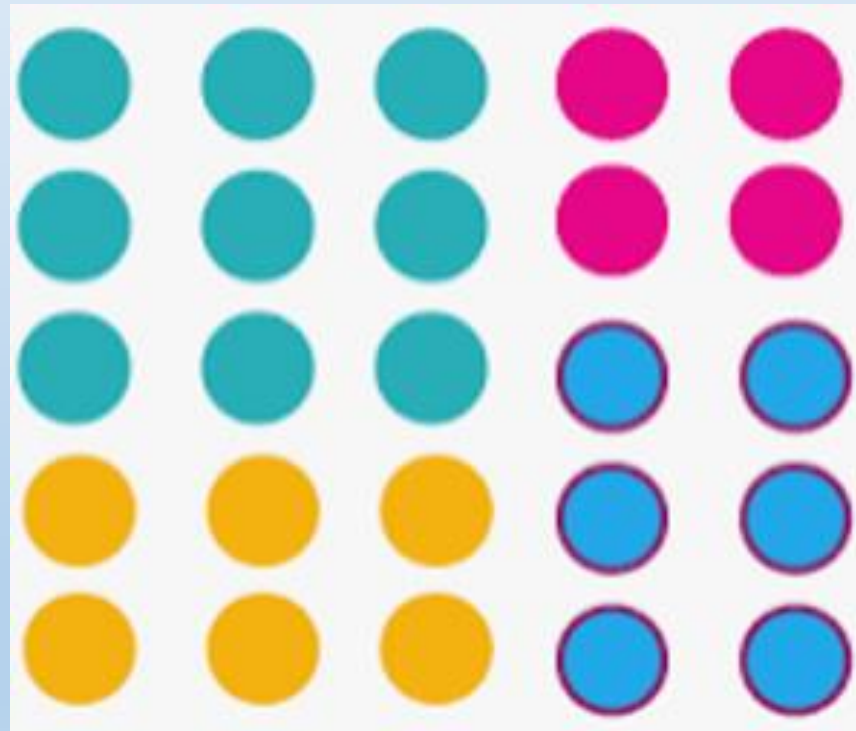
How many in this array? Can you write it as a multiplication equation?

$$? \times ? =$$



How many in this array? Can you write it as a multiplication equation?

$$5 \times 5 = 25$$



What sort of calculations are these?

14

4 +

13

5 +

17

1 +

16

3 +

They are addition using column addition.
Can you work out the answers?

- Add 22 and 8.
 - 30
- Take away 1 from 31.
 - 30
- What is $21 + 9$?
 - 30
- What is 29 add 1?
 - 30
- What do you notice about the answers?

What is the time on these clocks?



Fractions - is this correct?



$$\frac{1}{2}$$

I will know how to use
unstructured number lines.

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unstructured number lines.



number line



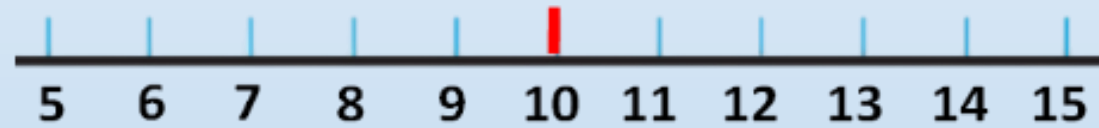
addition



subtraction

I will know how to use unstructured number lines.

Review - is this correct?



$$5 + 7 = 12$$

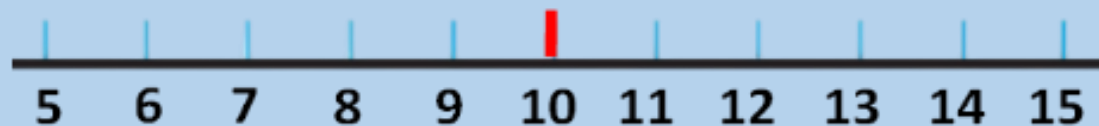
I will know how to use unstructured number lines.

I do

When we are working out answers in addition or subtraction, we can always use a number line.

If you haven't got one, you can make your own. You don't have to start at 0, just the first number in the number sentence.

$$5 + 7 = ?$$



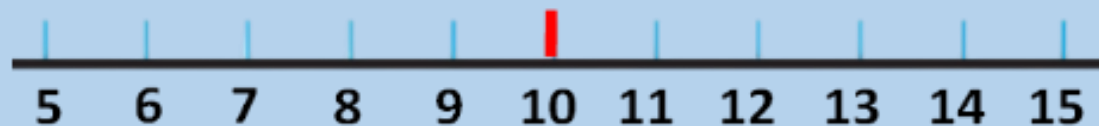
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$$5 + 7 = 12$$



I will know how to use unstructured number lines.

I do

Remember you can also use a number line to solve make 10 problems

$$5 + 7 = ?$$

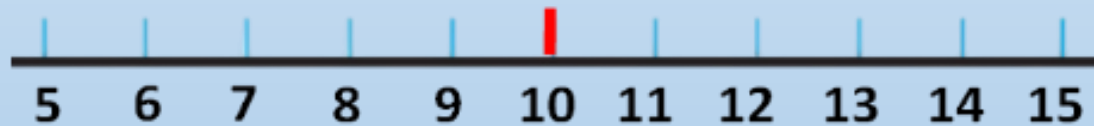


I will know how to use unstructured number lines.

I do

You can also subtract using a number line too.

$$15 - 6 = ?$$

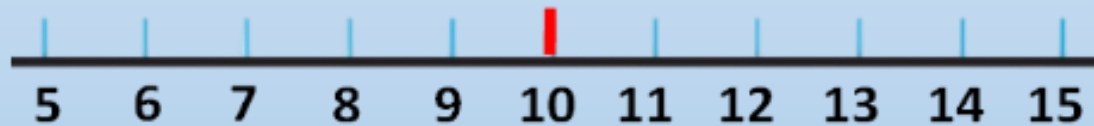


I will know how to use unstructured number lines.

I do

You can also subtract using a number line too.

$$15 - 6 = 9$$



I will know how to use unstructured number lines.

We do

We are going to draw our own number lines but not answer the questions yet.

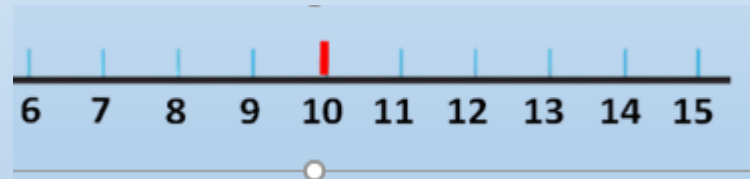
What number will our number line start at for the calculation $6 + 7 = ?$

I will know how to use unstructured number lines.

We do

We are going to draw our own number lines but not answer the questions yet.

What number will our number line start at for the calculation $6 + 7 = ?$



It won't need the numbers 0, 1, 2, 3, 4, 5 although we could draw them on later.

I will know how to use unstructured number lines.

We do

We are going to draw our own number lines but not answer the questions yet.

What number will our number line start at for the calculation $10 + 6 = ?$



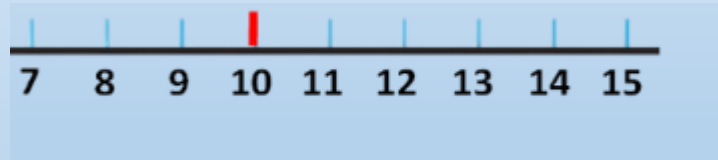
It won't need the numbers 0 to 9 although we could draw them on later.

I will know how to use unstructured number lines.

We do

We are going to draw our own number lines but not answer the questions yet.

What number will our number line start at for the calculation $15 - 5 = ?$



It needs to start at 15 because that is the first number in the number sentence.

I will know how to use unstructured number lines.

You do

First draw the number line you will need, then solve the calculations.

Set 1

$$6 + 5 =$$

$$4 + 6 =$$

$$2 + 7 =$$

$$3 + 8 =$$

$$6 + 9 =$$

Set 2

$$9 - 4 =$$

$$8 - 5 =$$

$$14 - 7 =$$

$$15 - 6 =$$

$$16 - 5 =$$

$$77 - 7 =$$

Challenge

Can you make number lines for these numbers and work out the answers?

$$84 + 17 = ?$$

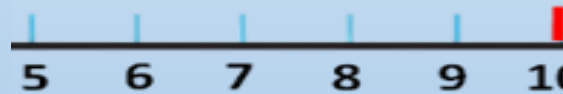
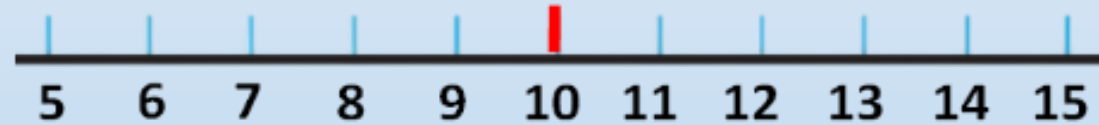
$$65 - 12 = ?$$

$$101 + 10 = ?$$

$$89 - 16 = ?$$

Use Make 10 to add numbers.

Plenary - which number line would you use for $15 - 5$?



Time:	Activity	Type:
09:00: 09:30	PE	Go Noodle, Cosmic Yoga, Joe Wicks
09:30 - 10:20	Phonics	Live Teams meeting
Break 10:20 - 10:35		
10:35 - 11:45	English and handwriting	Live Teams meeting
11:45 - 12:00	Independent and TTrackstars	MyOn/RWI books
Lunch 12:00 - 12:45		
12:45 - 1:50	Maths Meet and Maths	Live Teams meeting
1:50 - 2:30	History and geography	Live Links to other sources.
2:35 - 2:50	Story time	Live