



Welcome to Year 2 English

The lesson will begin at 10.35

Please keep your camera and microphone turned off.



You will need a pencil and some paper.

Today's Lesson

Handwriting

Spot the mistakes

Guided reading

Brain break

Writing part of a story

Review



Handwriting

- This week you will practise writing the spelling words in your best handwriting.
- It is important to practise writing on the line and forming the letters in the correct direction. If possible try to join the letters together.

Handwriting

Write down one row of each word.



because

whole

Challenge

Write down your own sentences containing one of our focus spelling words.



Spot the mistakes.

You have 2 minutes to find and correct the mistakes.

The children enjoyd spendin time together?



Spot the mistakes- Answers

The mistakes have been highlighted in red.

The children **enjoyd spendin** time together?

The mistakes have been corrected in green.

The children **enjoyed spending** time together.

Guided reading



Here are the last two pages from the Secret Sky Garden.
Explain.

Explain how you know
that Zoo and Funni are
friends.

What do Zoo and Funni
like to do for fun? Explain
how you know.

Which adjectives do you think
best describes how the
characters are feeling? Explain.

Frustrated, content, delighted.

And if you come closer,
you might hear a whole city of sounds
being played by two friends,
their kites criss-crossing
in the secret sky garden.



2 minute brain break

Oasis
Academy

Marching on the Spot

1. Stand with your feet hip-width apart.
2. Lift one foot and then the other.
3. Stay on the same spot.
4. Lift your knees up high, keeping your back straight.
5. Pump your arms as well.



Climb the Rope

1. Pretend to climb a rope!
2. Reach your hands above your head one at a time and pull the rope down.
3. Lift your knees high and climb on the spot.



Star Jumps

1. Start with your feet close together.
2. Jump and land with your feet wide apart.
3. Stretch your arms out above your head.
4. Jump your feet in and your arms down.



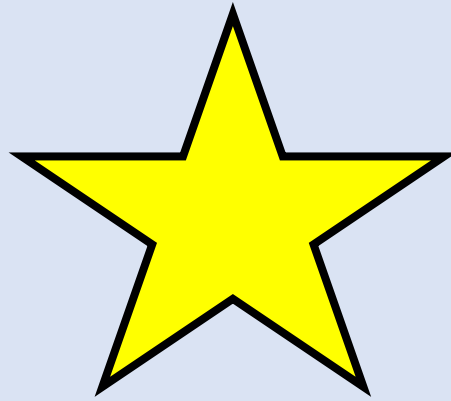


Wednesday 10th February 2021

I will know how to write the beginning of a story



I will know how to write the beginning of a story



plan

story

beginning

description

adjectives

expanded noun phrases

I will know how to write the beginning of a story.

Today we will look at the first two boxes of our plan.

1



Funni was a kind and caring little girl
who loved going to the old airport carpark to
watch the airplanes take off and land.

2



Every Saturday Funni would take her kite and
recorder with her but she was sad because she
felt like something was missing.

3

4

I will know how to write the beginning of a story.

I do

1



Funni was a kind and caring little girl
who loved going to the old airport carpark to
watch the airplanes take off and land.

Funni was a kind and caring little girl who loved going to the old airport carpark. Funni would sit on the rusty, discoloured car for hours watching the large, white airplanes take off and land. When she was there she felt calm and relaxed because it was so peaceful as no one else was around.

I will know how to write the beginning of a story.

2



We do- How did Funni feel in this part of the story? Choose two adjectives.

sad

excited

lonely

miserable

happy

I will know how to write the beginning of a story.

We do- Add more detail to continue the story.

2



Every Saturday Funni would take her kite and
recorder with her but she was sad because she
felt like something was missing.

Every Saturday Funni would take her

Funni would fly her kite high in the and would use her recorder to.....

However, Funni felt because.....

I will know how to write the beginning of a story.



You do- Independent task

Create some of your own sentence starters too.

1



2



Funni was a little girl who.....

What did she do?

When she was there she felt because.....

Every Saturday Funni would.....

What did she do?

Funni felt..... because.....



Review

Finish the sentence.

Tomorrow will be writing the of our
version of the story.

Time:	Activity	Type:
09:00: 09:30	Art	Video/Recorded on Microsoft Teams
09:30 – 10:20	Phonics	Live Teams meeting
Break 10:20 – 10:35		
10:35 – 11:45	English, Guided Reading and handwriting	Live Teams meeting
11:45 – 12:00	Independent Task	MyOn/RWI books TTrockstars
Lunch 12:00 – 12:45		
12:45 – 1:50	Maths Meet and Maths	Live Teams meeting
1:50 – 2:40	Science	Video and Teams assignment
2:40 – 2:55	Story time	Live