



Welcome to Year 2 English

The lesson will begin at 10.35

Please keep your camera and microphone turned off.



You will need a pencil and some paper.

Today's Lesson

Handwriting

Spot the mistakes

Guided reading

Brain break

Writing part of a story

Review



Handwriting

- Today you will practise writing some of the spelling words in sentences.
- It is important to practise writing on the line and forming the letters in the correct direction. If possible try to join the letters together.

Handwriting

Write down each sentence once

The floor is wet.

It is important to be kind.



Challenge

Write down your own sentences containing one of this weeks spelling words.

mind, kind, floor, behind, because, whole.



Spot the mistakes.

You have 2 minutes to find and correct the mistakes.

Would you like to visit Funni's garden!





Spot the mistakes- Answers

The mistakes have been highlighted in red.

Wood you liKe to visit Funni's garden!

The mistakes have been corrected in green.

Would you like to visit Funni's garden?

Guided reading

Summarising and sequencing events.

Can you put these events from the story in order?

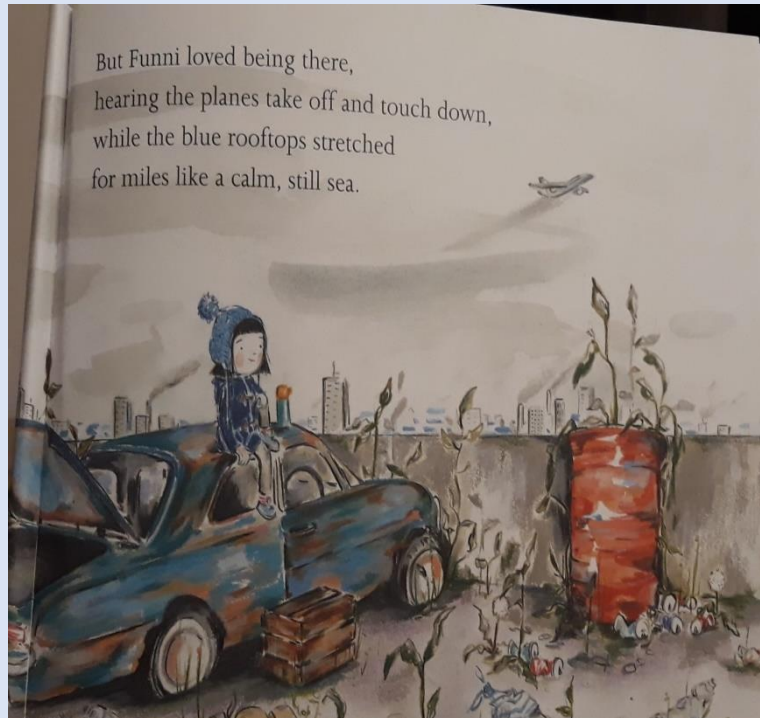
What was this story about?

Who is the last character that we meet in this story.

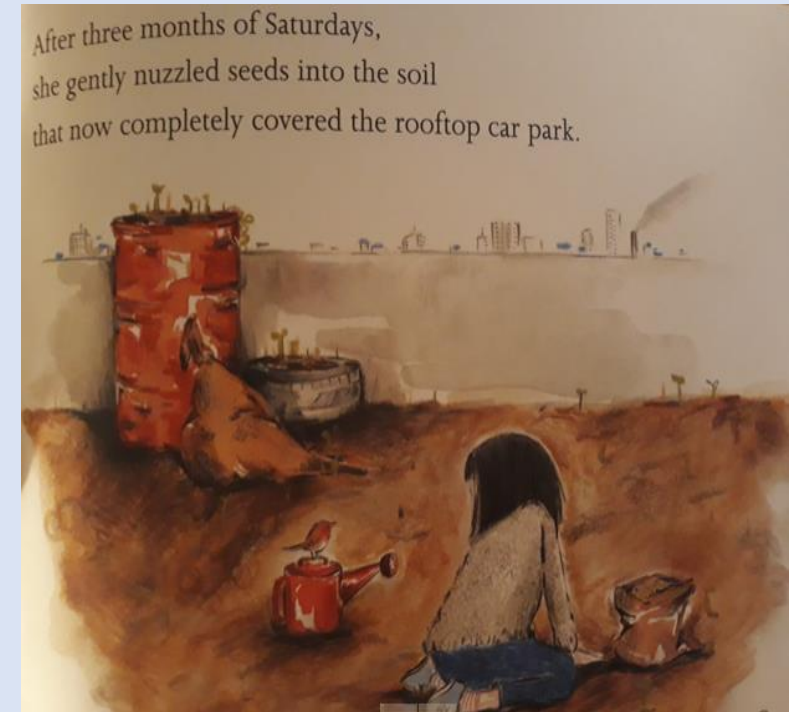
1



2



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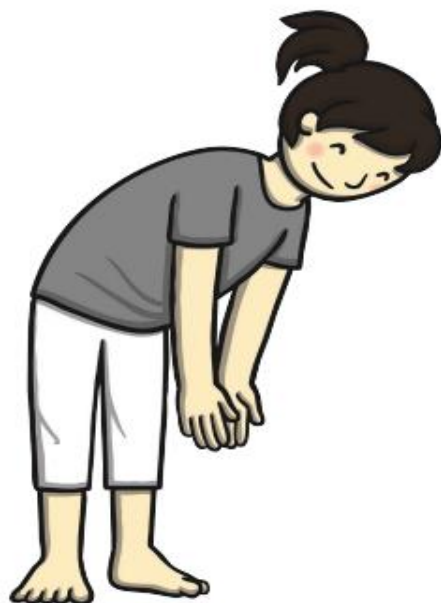


2 minute brain break- Yoga

Flamingo Pose



Elephant Pose



Giraffe Pose



Tree Pose



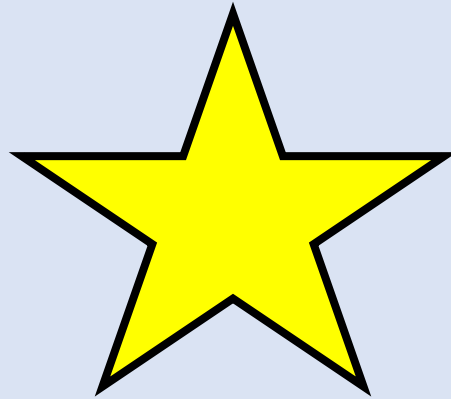


Thursday 11th February 2021

I will know how to write the middle of a story



I will know how to write the middle of a story



plan

story

middle

description

adjectives

expanded noun phrases

I will know how to write the middle of a story.

Today we will look at the last two boxes of our plan to help us to write the middle of our story..

1

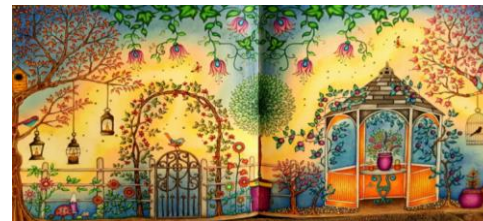
2

3



Funni decided transform the unused carpark by
clearing up all of the litter and planting some seeds.
She worked extremely hard.

4



Describe the
garden you
designed.

When Funni's garden was finished it was beautiful
and extremely peaceful.

I will know how to write the middle of a story

I do

3



Funni decided transform the unused carpark by
clearing up all of the litter and planting some seeds.
She worked extremely hard.

Funni decided to transform the unused carpark. She started by clearing up all of the litter by picking it up and placing it into a black bin bag. When she had finished, she gathered the seeds that she had brought with her and planted them by gently nuzzling them into the soil. When she had finished she felt hot and very exhausted because she had worked very hard.



I will know how to write the middle of a story

We do- Choose 2 adjectives from the list to describe your sky garden.



I will know how to the middle of a story.

We do- Add more detail to continue the story.

4



Describe the
garden you
designed.

When Funni's garden was finished it was beautiful
and extremely peaceful.

When Funni's garden was finished it was and

Funni was very proud of her sky garden because.....

As she sat and relaxed in her special place she could see.....

If she listened carefully she could hear.....

I will know how to write the middle of a story.

You do- Independent task



3



4



Describe the
garden you
designed.

Funni decided to transform.....

She then

When she had finished she felt..... and
because.....

When Funni's garden was finished it was

Funni was very proud of her sky garden.....

As she sat and relaxed in her special place she could
see.....

If she listened carefully she could hear.....

Review

Why is it important to use descriptive language such as adjectives and expanded noun phrases in your writing?

- A) Because my teacher tells me to.
- B) To make my writing more interesting to read.

Time:	Activity	Type:
09:00: 09:30	Mindfulness	MyOnTT Rockstars
09:30 – 10:20	Phonics	Live Teams meeting
Break 10:20 – 10:35		
10:35 – 11:45	English, Guided Reading and handwriting	Live Teams meeting
11:45 – 12:00	Independent Task	MyOn/RWI books TTrockstars
Lunch 12:00 – 12:45		
12:45 – 1:50	Maths Meet and Maths	Live Teams meeting
1:50 – 2.30	Religious Education	Live Teams meeting
2:30 – 2.55	Singing assembly	Live Teams meeting