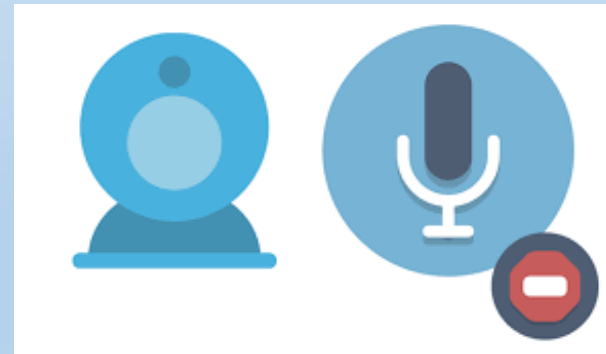
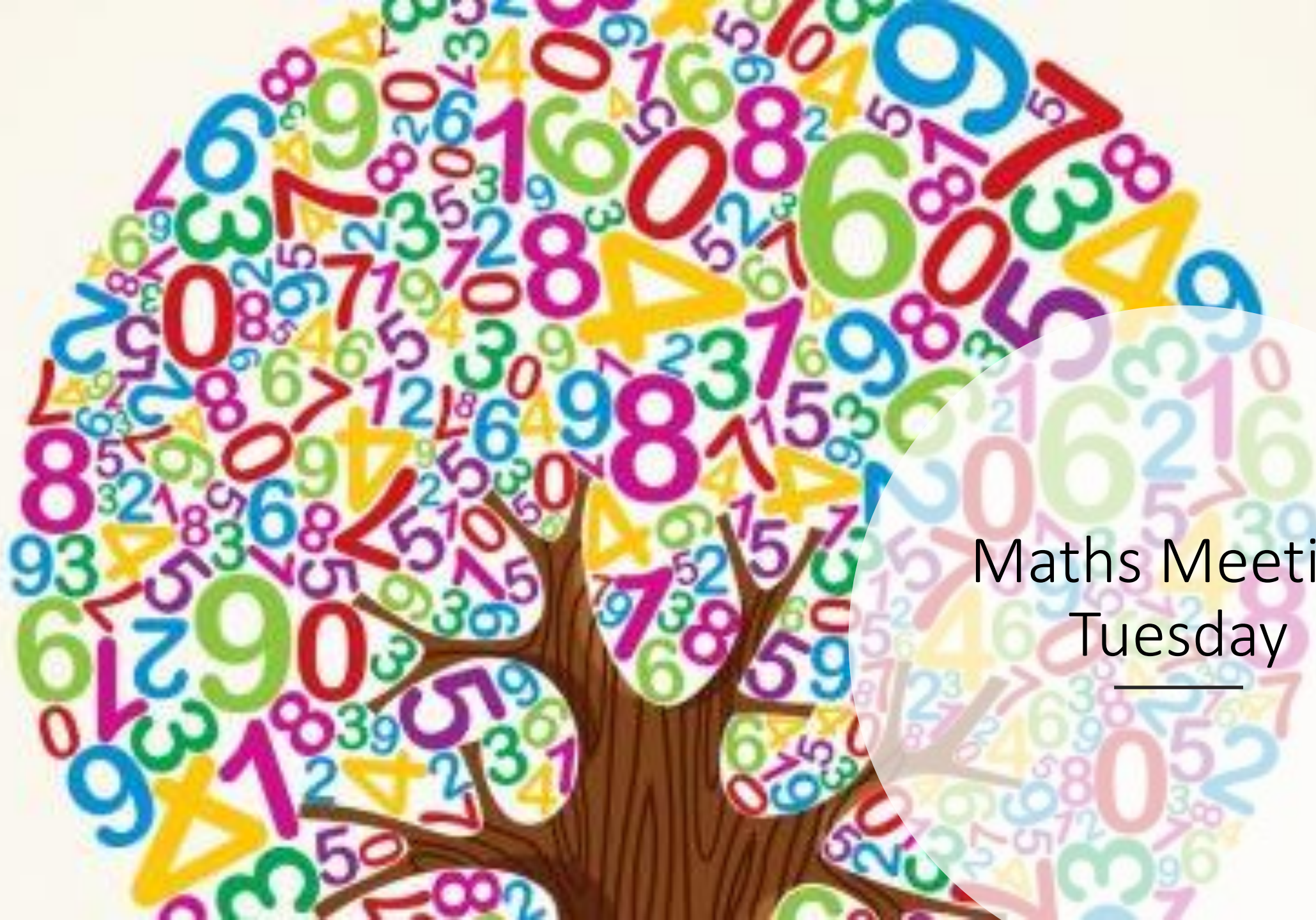


Welcome to Year 2 - maths meet.

This is a mental maths session. You will not need any resources.

Please keep your camera and microphone turned off.





Maths Meeting
Tuesday

- What is 4×10 ?
 - 40
- What is 6×10 ?
 - 60
- What is 9×10 ?
 - 90
- What is 10×10 ?
 - 100
- Which number is missing? 60 80

If the answer is 19,
what could the question be?

Say 10 more than each number.

20

40

30

45

35

25

15

Can you work out 10 less?

Days of the Week

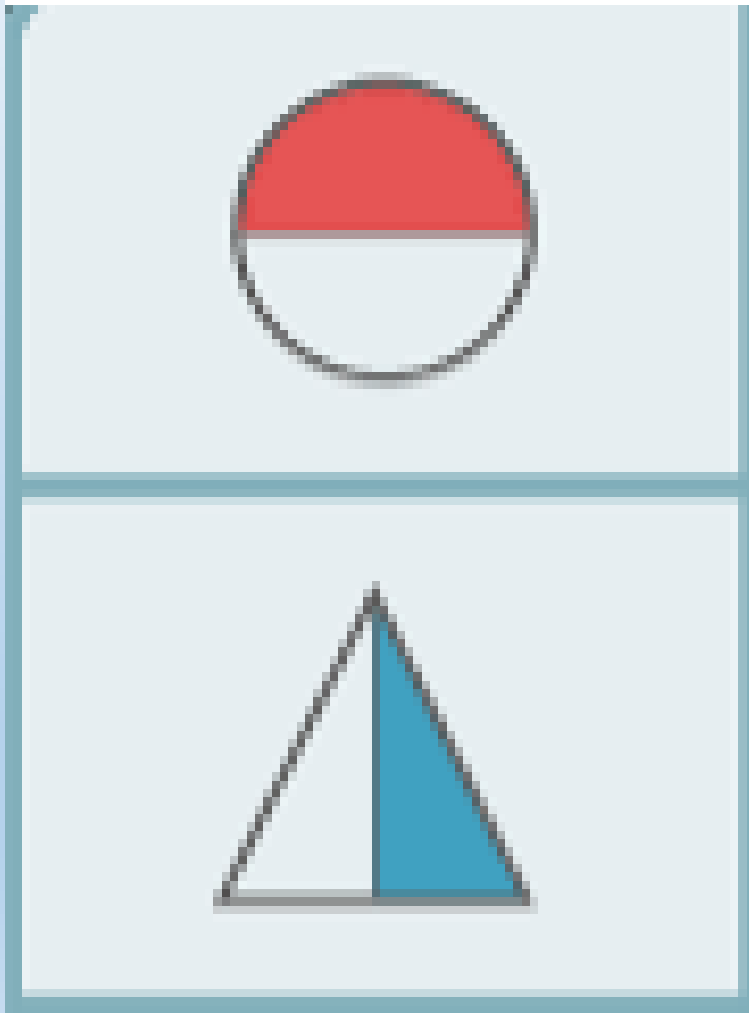
Can you say them in order?

- Which day is missing?
- .Monday.....Wednesday

What is the time on these clocks?



Fractions - is this correct?



$$\frac{1}{4}$$

Apply the 'Make ten' strategy
Which pairs make 10?

Apply the 'Make ten' strategy

'Make ten'

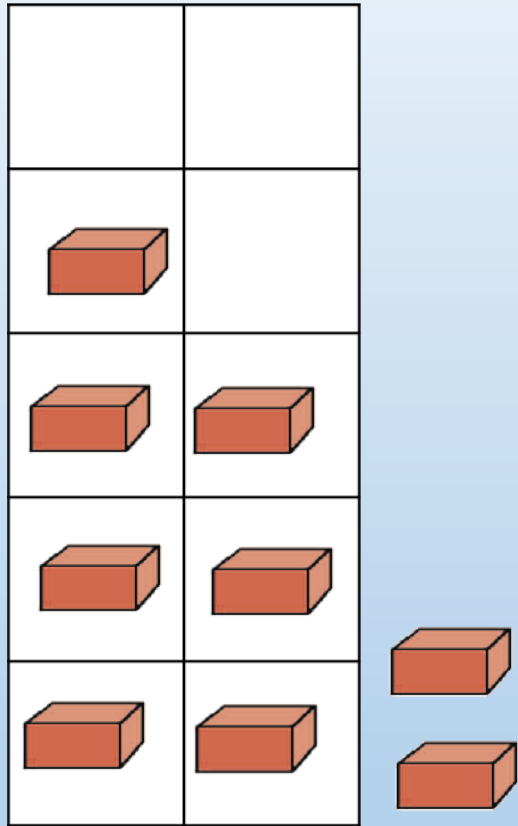


number bonds

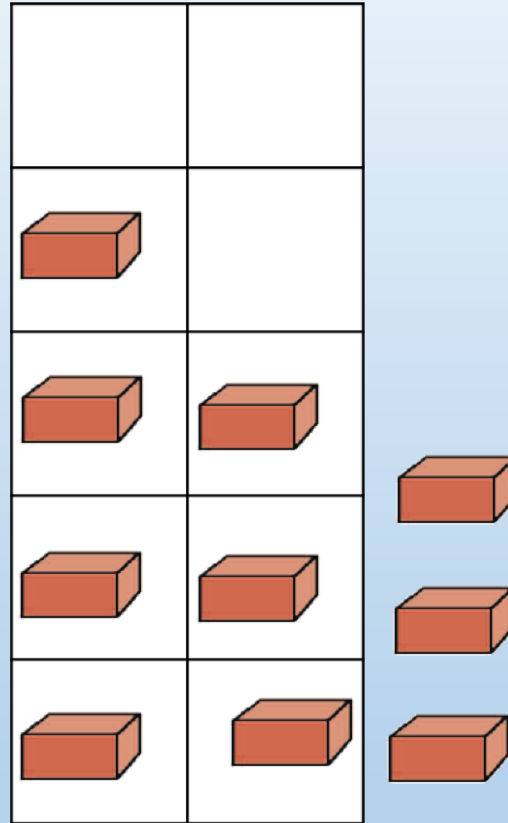
partition ones

number line

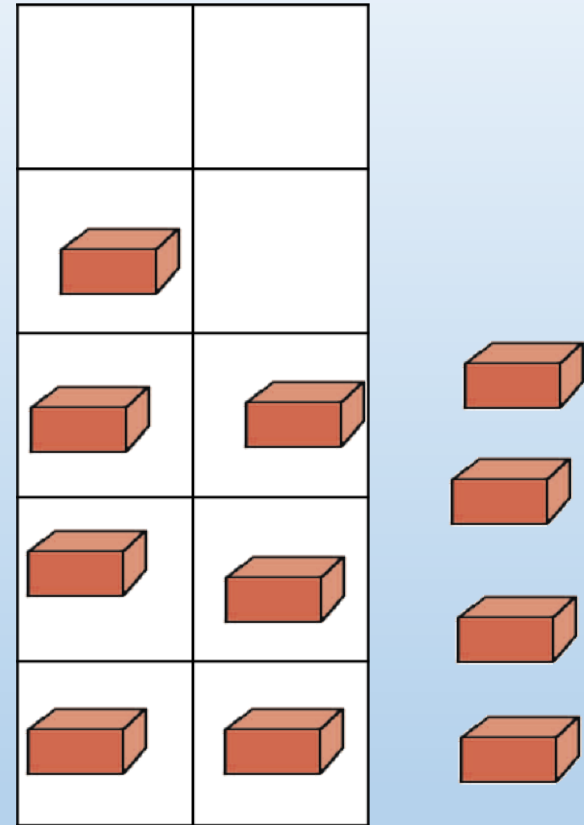
Apply the 'Make ten' strategy
I do Which one makes 10?



$$7 + 2 =$$

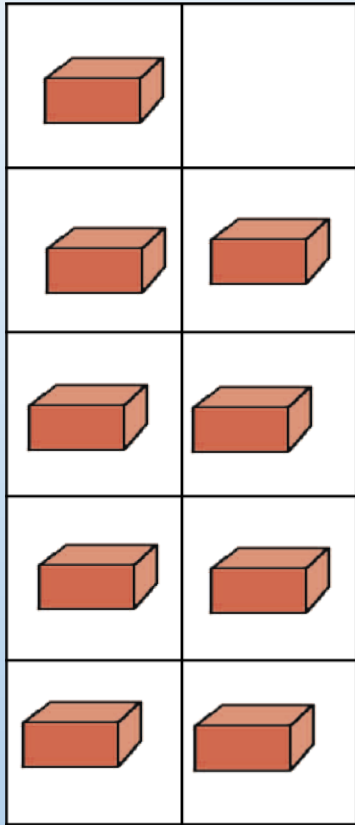


$$7 + 3 =$$

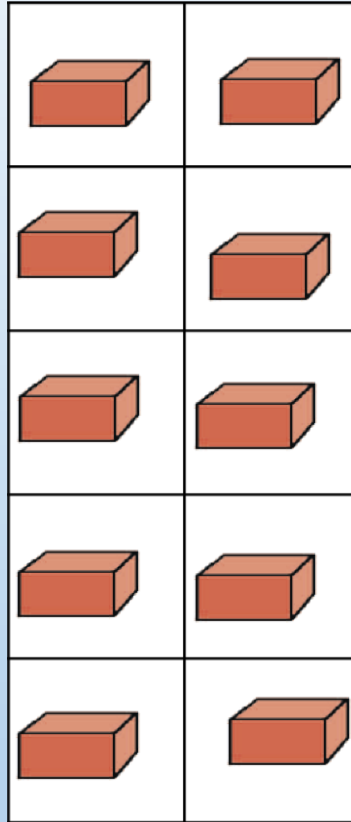


$$7 + 4 =$$

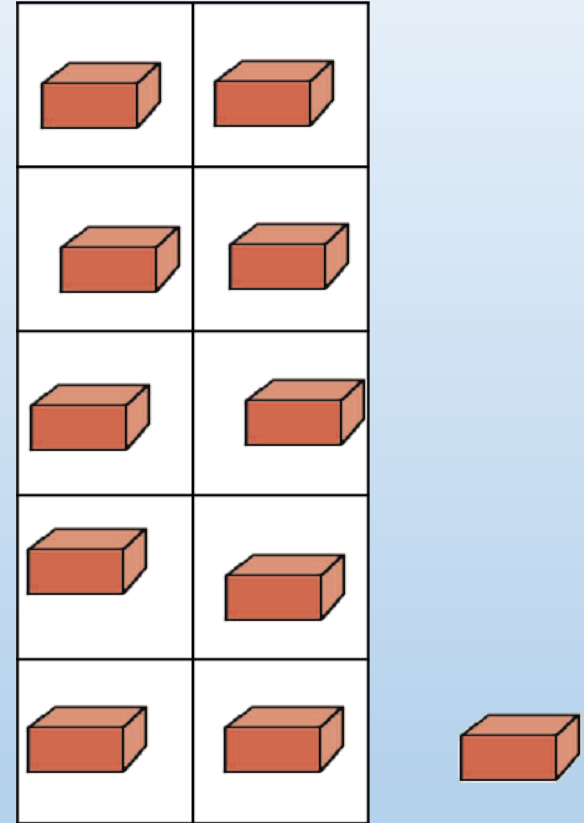
Apply the 'Make ten' strategy
I do Which one makes 10?



$$7 + 2 = 9$$



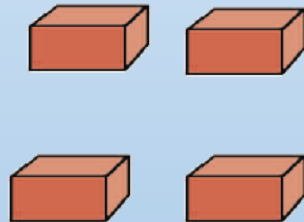
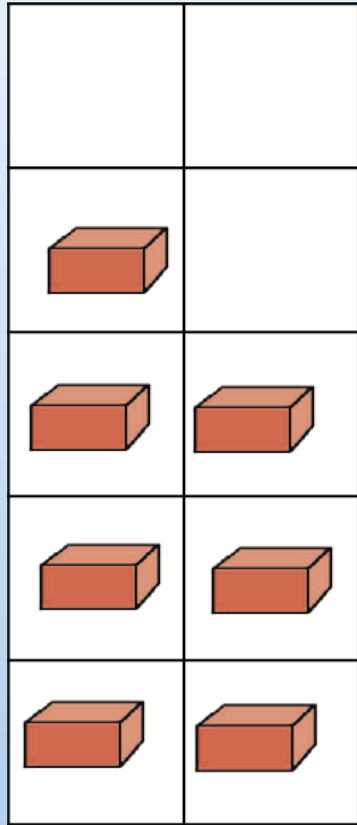
$$7 + 3 = 10$$



$$7 + 4 = 11$$

Apply the 'Make ten' strategy

I do



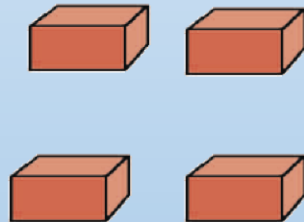
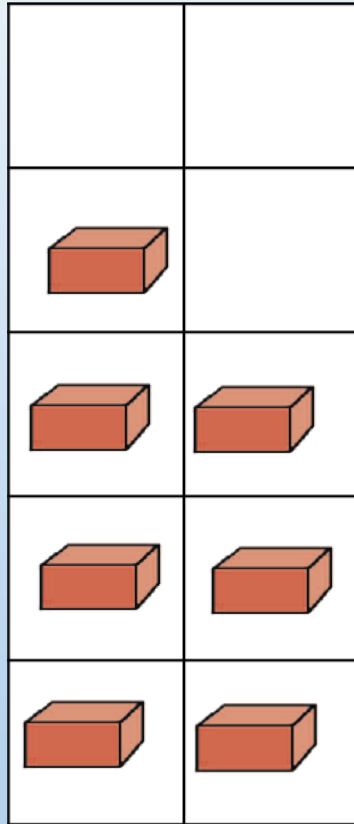
$$7 + 4 = 7 + 3 + 1$$

There are two ways we can find the answer to this calculation, we can add 7 and 4 to make 11.

$$7 + 4 = 11$$

Apply the 'Make ten' strategy

I do



$$7 + 4 = 7 + 3 + 1$$

Or we can use our knowledge of number bonds to add the numbers.

I know $7 + 3 = 10$ then I just add on one more because there is still 1 left from the four.

$$7 + 4 =$$

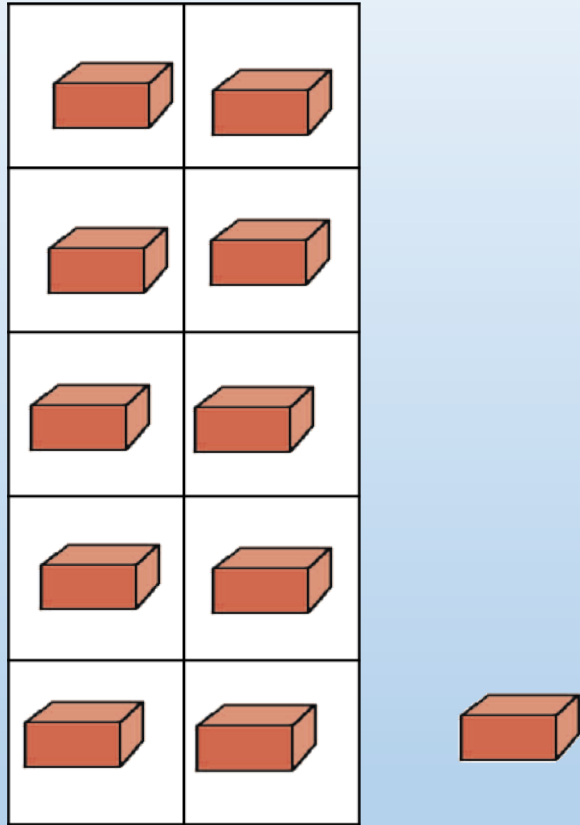
$$(7 + 3 = 10)$$

We need to take 3 away from 4 so there is one left which we add to 10

$$7 + 3 + 1 = 11$$

Apply the 'Make ten' strategy

I do



We borrow 3 from the 4 extra bricks to make 10.

$$7 + 3 = 10$$

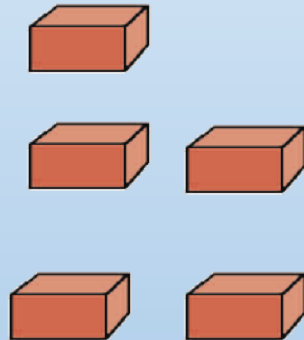
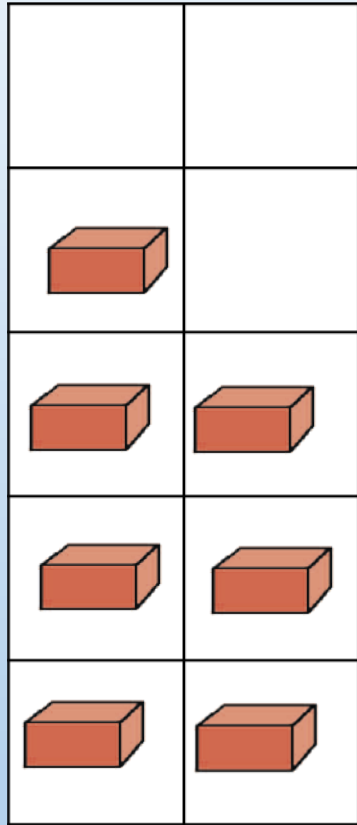
But we still have one left over so

$$7 + 3 + 1 = 11$$

$$7 + 4 = 7 + 3 + 1$$

Apply the 'Make ten' strategy

I do

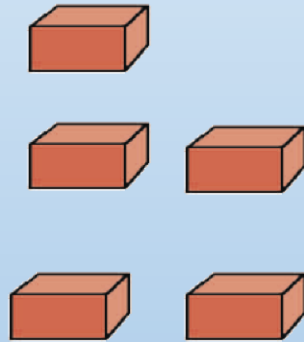
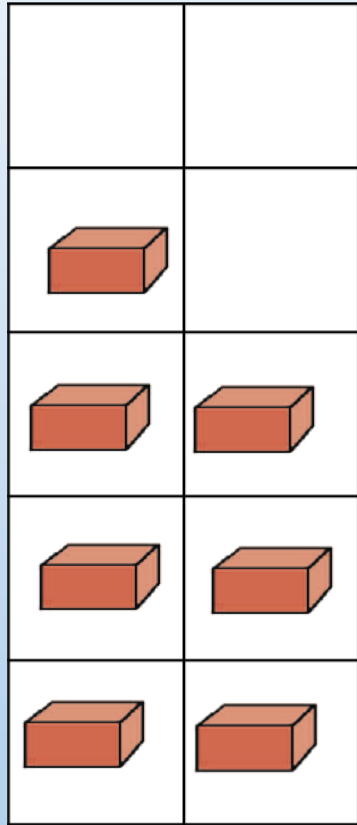


There are two ways we can find the answer to this calculation, we can add 7 and 4 to make 11.

$$7 + 5 = 12$$

Apply the 'Make ten' strategy

I do



$$7 + 5 = 12$$

Or we can use our knowledge of number bonds to add the numbers.

I know $7 + 3 = 10$ then I just add on two more because there is still 2 left from the five.

$$7 + 5 =$$

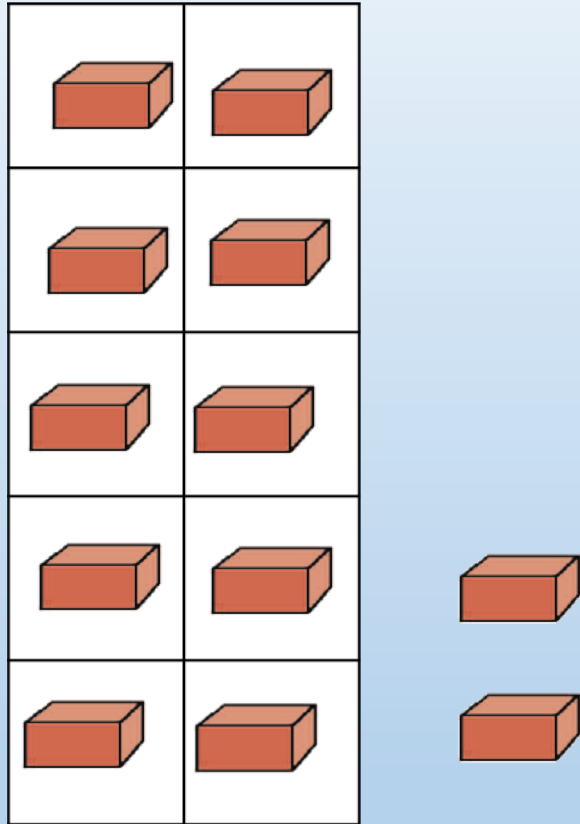
$$(7 + 3 = 10)$$

We need to take 3 away from 5 so there are two left which we add to 10

$$7 + 3 + 2 = 12$$

Apply the 'Make ten' strategy

I do



We borrow 3 from the 5 extra bricks to make 10.

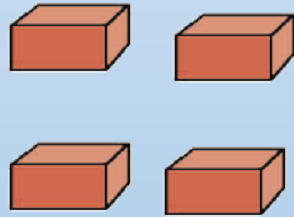
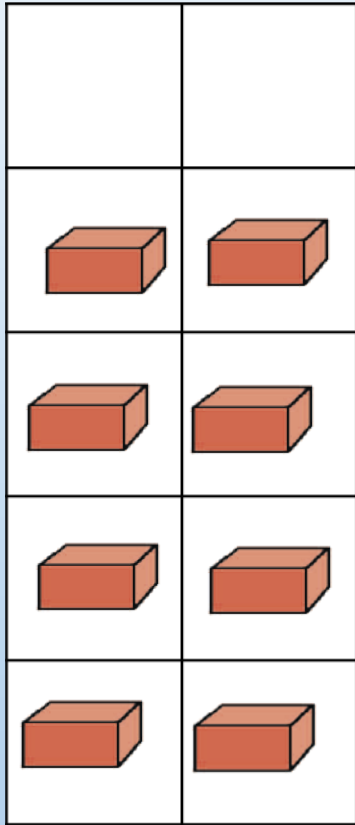
$$7 + 3 = 10$$

But we still have two left over so

$$7 + 3 + 2 = 12$$

$$7 + 3 + 2 = 12$$

Apply the 'Make ten' strategy
We do



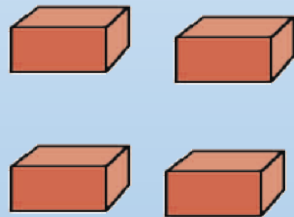
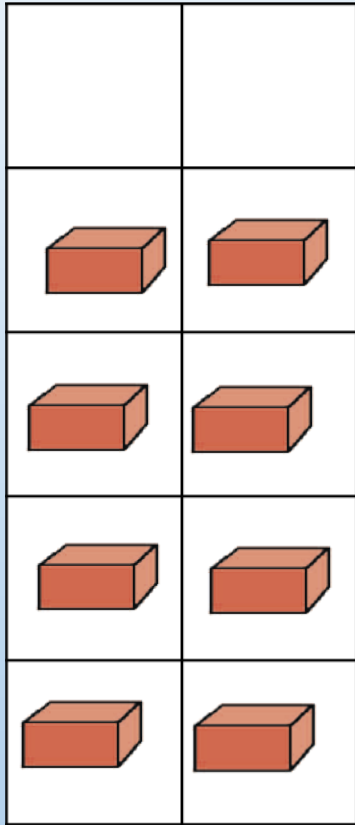
$$8 + ? + ? = ?$$

$$8 + ? = ?$$

Let's do this one first.

Apply the 'Make ten' strategy

We do



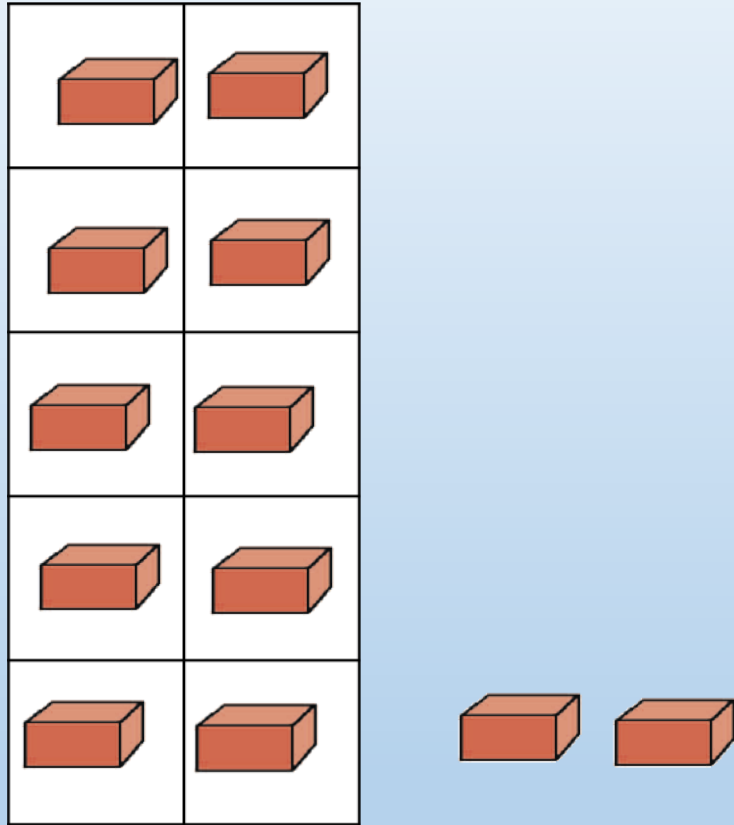
$$8 + ? + ? = ?$$

Now let's try this one
First, which number goes with 8 to make 10?
And how many will be left over?
Lastly, what will the answer be?

$$8 + 4 = 12$$

Apply the 'Make ten' strategy

We do



$$8 + 4 = 12$$

$$8 + ? + ? = ?$$

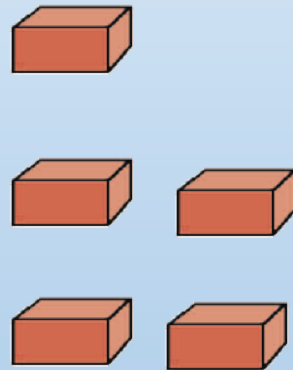
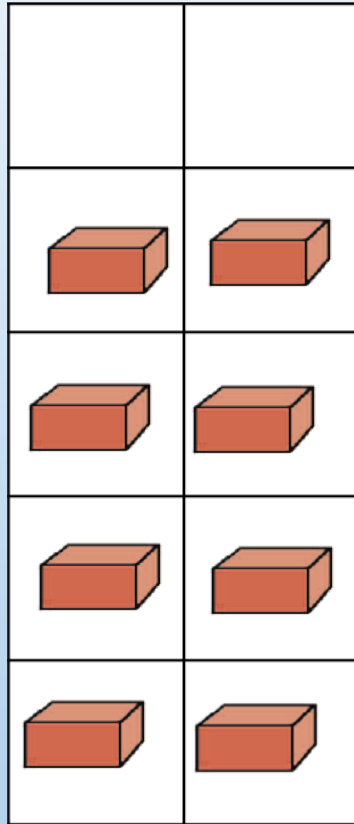
Now let's try this one
First, which number goes with 8 to make 10?

$$8 + 2 = 10$$

And how many will be left over?
Lastly, what will the answer be?

$$8 + 2 + 2 = 12$$

Apply the 'Make ten' strategy
We do

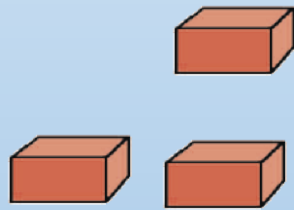
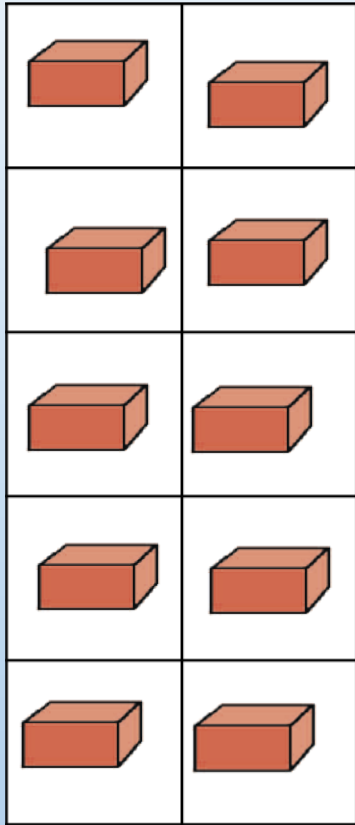


$$8 + ? + ? = ?$$

$$8 + ? = ?$$

Let's do this one first.

Apply the 'Make ten' strategy
We do



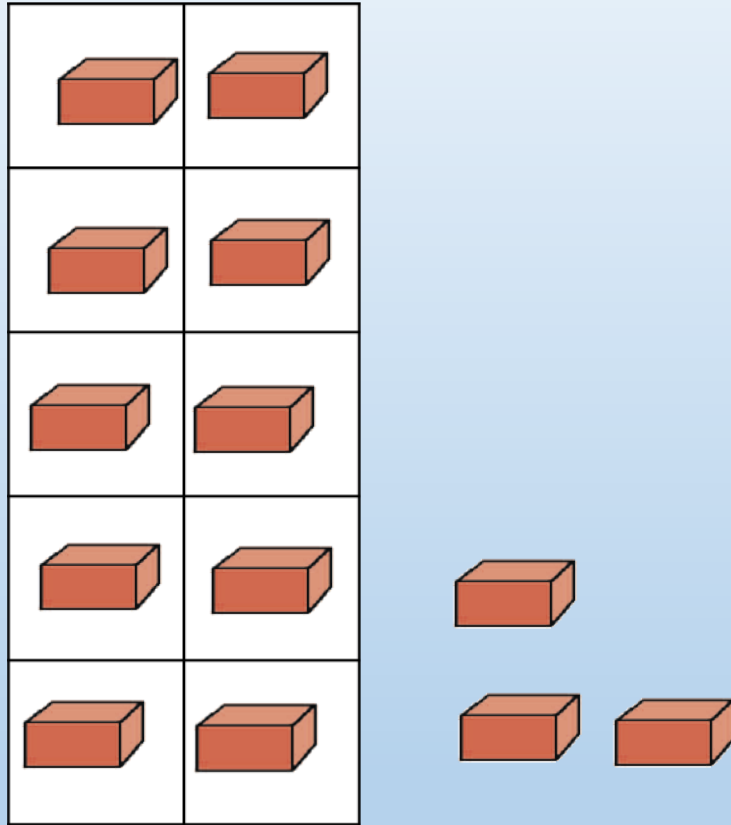
$$8 + ? + ? = ?$$

$$8 + 5 = 13$$

Let's do this one first.

Apply the 'Make ten' strategy

We do



$$8 + 5 = 13$$

$$8 + ? + ? = ?$$

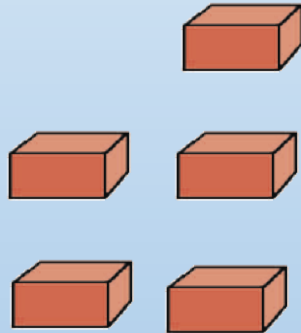
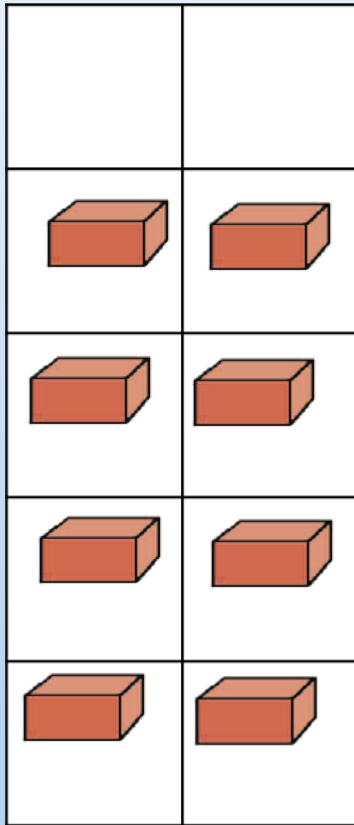
Now let's try this one
First, which number goes with 8 to make 10?

$$8 + 2 = 10$$

And how many will be left over?
Lastly, what will the answer be?

$$8 + 2 + 3 = 13$$

Apply the 'Make ten' strategy
Plenary
What is missing?



$$8 + ? = 13$$

$$8 + ? + 3 = 13$$

Apply the 'Make ten' strategy
You do

What are the answers to these calculations?

You will need 2 answers, the first by adding the two numbers together, the second by using the make 10 strategy.

$$6 + 5 =$$

$$6 + 6 =$$

$$6 + 7 =$$

$$6 + 8 =$$

$$6 + 9 =$$

$$4 + 7 =$$

$$2 + 9 =$$

$$8 + 5 =$$

$$5 + 7 =$$

$$3 + 8 =$$

$$9 + 4 =$$

Time:	Activity	Type:
09:00: 09:30	Art	Video/Recorded on Microsoft Teams
09:30 – 10:20	Phonics	Live Teams meeting
Break 10:20 – 10:35		
10:35 – 11:45	English, Guided Reading and handwriting	Live Teams meeting
11:45 – 12:00	Independent Task	MyOn/RWI books TTrockstars
Lunch 12:00 – 12:45		
12:45 – 1:50	Maths Meet and Maths	Live Teams meeting
1:50 – 2:40	Science	Video and Teams assignment
2:40 – 2:55	Story time	Live