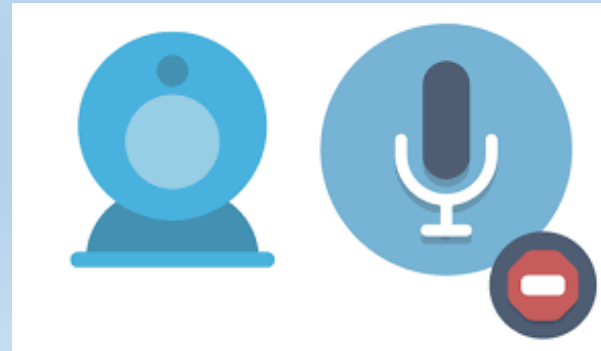
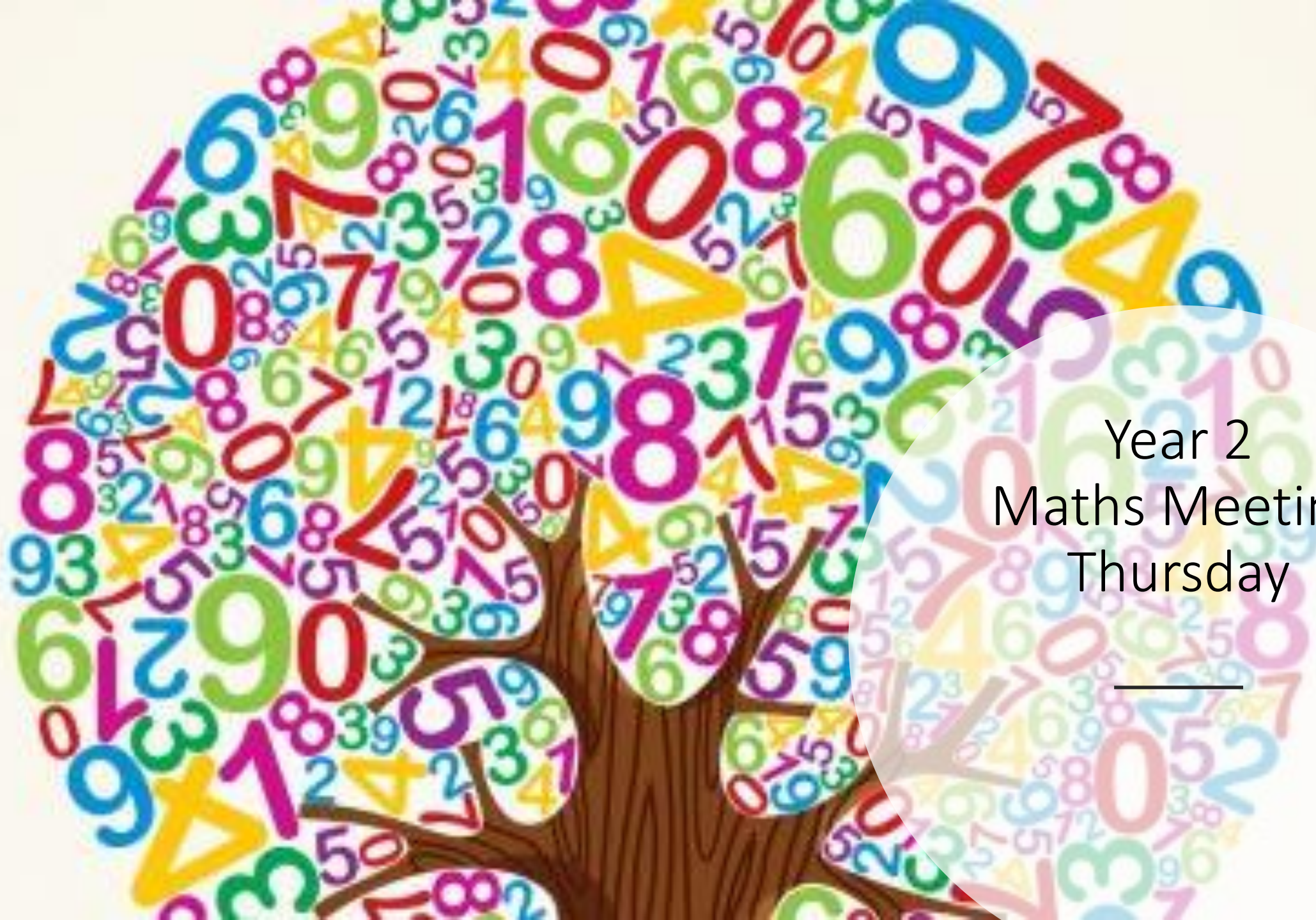


Welcome to Year 2 - maths meet.

This is a mental maths session. You will not need any resources.

Please keep your camera and microphone turned off.





Year 2
Maths Meeting
Thursday

- What is 3×2 ?
 - 6
- What is 7×2 ?
 - 14
- What is 9×2 ?
 - 18
- What is 12×2 ?
 - 24
- What is missing in the pattern? 66 ----- 70

15

- Read this number out loud.
- What number is 1 more?
- What number is 1 less?
- How many 10's in this number?
- How many one's in this number?
- How many digits?
- Do we say this number if we count in 2's?

Say 2 more than each of these numbers.

23

16

29

17

12

14

27

24

19

15

100

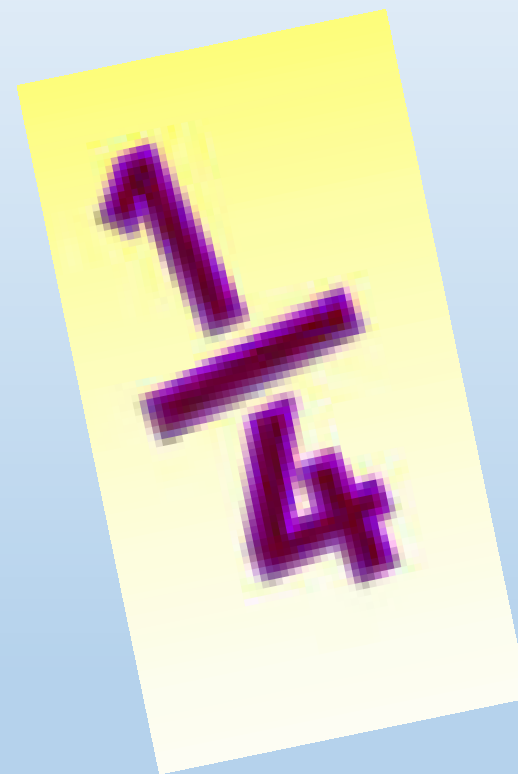
11

18

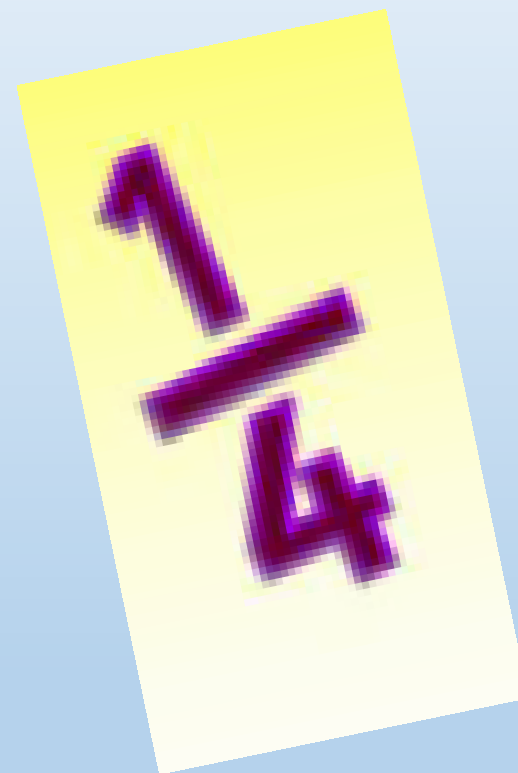
What is the time on these clocks?



Which one says one half?



Which one says one half?



I will know how to use the 'Make ten' strategy to identify difference on a number line

I will know how to use the 'Make ten' strategy to identify difference on a number line



difference



'Make ten'



I will know how to use the 'Make ten' strategy to identify difference on a number line

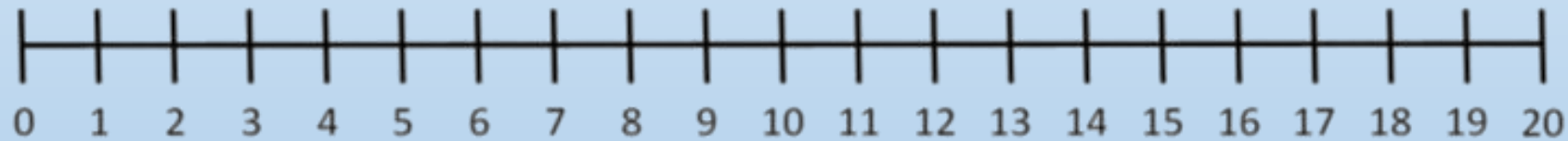
Review

I will know how to use the 'Make ten' strategy to identify difference on a number line

I do

What is the difference between 8 and 13?

How can I show it on a number line?



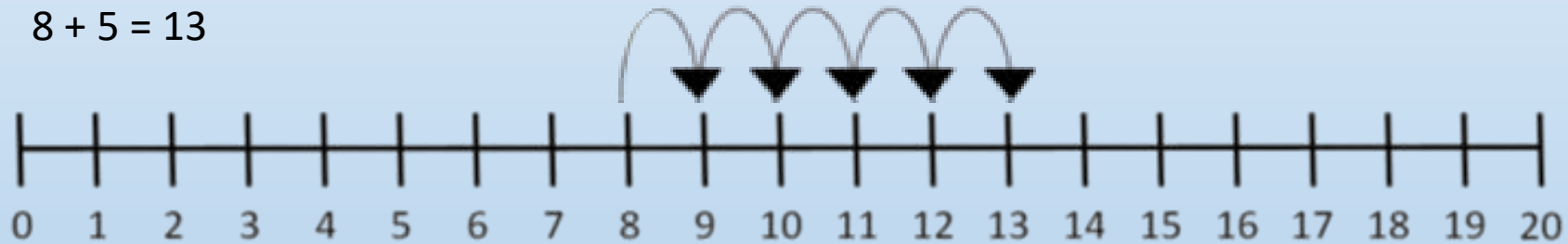
- I can make five jumps of one from eight to 13.
- I can also make 5 jumps of one from 13 to eight.
- The difference between 8 and 13 is 5.
- The difference between 13 and 8 is 5.

I will know how to use the 'Make ten' strategy to identify difference on a number line

I do

I can also use the make 10 strategy to find the difference on a number line.

$$8 + 5 = 13$$



$$8 + 2 + 3 = 13$$

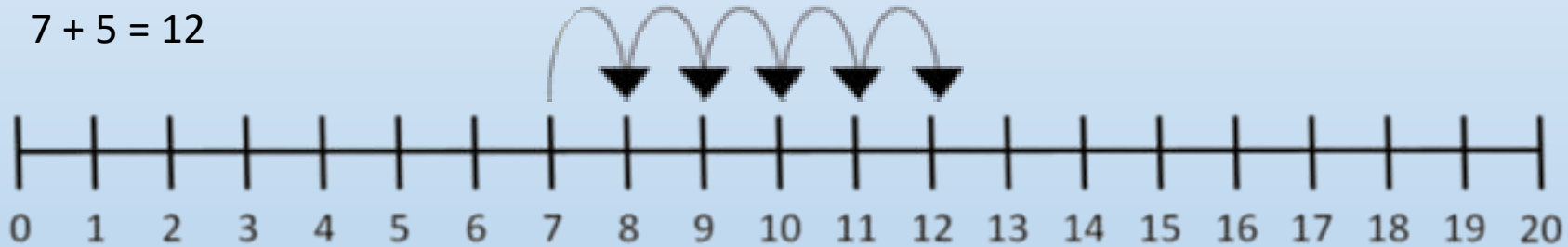


I will know how to use the 'Make ten' strategy to identify difference on a number line

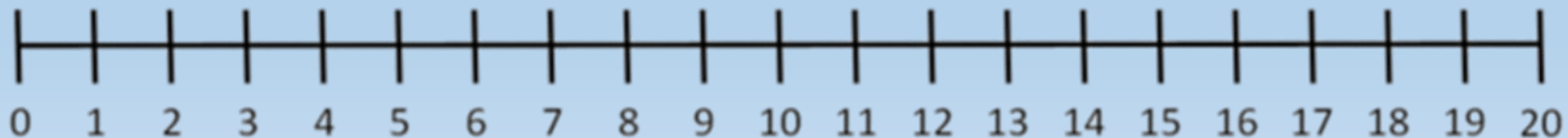
I do

I can also use the make 10 strategy to find the difference on a number line.

$$7 + 5 = 12$$



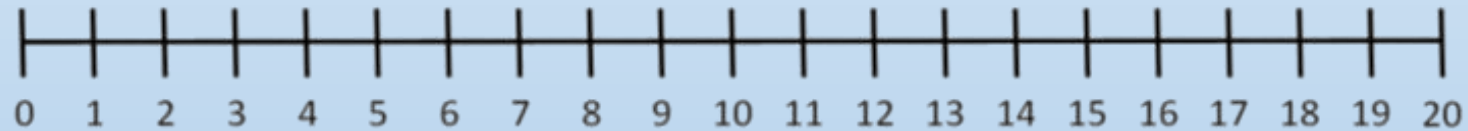
$$7 + 3 + 2 = 12$$



I will know how to use the 'Make ten' strategy to identify difference on a number line

We do

What is the difference between 14 and eight?



What is the difference by jumping forwards in ones?

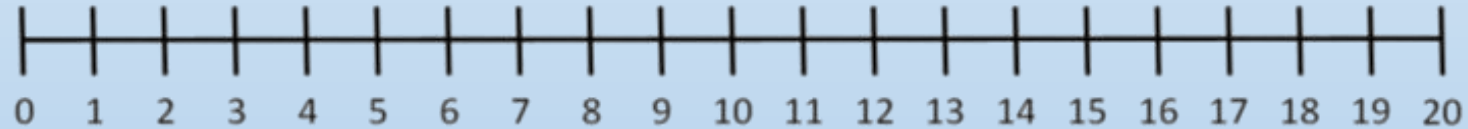
What is the difference jumping backwards in ones ?

What is the difference using 'Make ten'?

I will know how to use the 'Make ten' strategy to identify difference on a number line

We do

What is the difference between 14 and eight?



What is the difference by jumping forwards in ones?

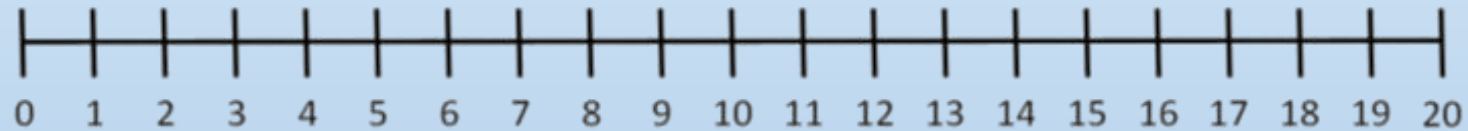
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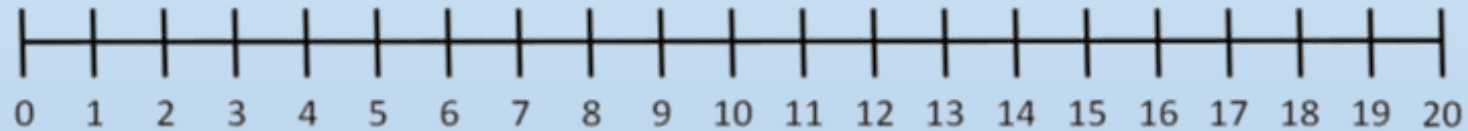
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What is the difference using 'Make ten'?

I will know how to use the 'Make ten' strategy to identify difference on a number line

We do

What is the difference between 14 and eight?



What is the difference by jumping forwards in ones?

What is the difference jumping backwards in ones ?

What is the difference using 'Make ten'?

I will know how to use the 'Make ten' strategy to identify difference on a number line

We do

What is the difference between 14 and eight?

What is the difference by jumping forwards in ones?

$$8 + 6 = 14$$

What is the difference jumping backwards in ones?

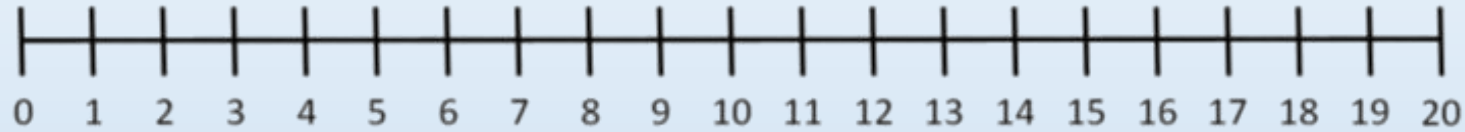
$$14 - 6 = 8$$

What is the difference using 'Make ten'?

$$(8 + 2) + 4 = 14$$

I will know how to use the 'Make ten' strategy to identify difference on a number line

You do



Find the difference between these numbers by jumping forwards.

6 and 12

8 and 13

3 and 10

4 and 10

5 and 15

Now find the difference by counting backwards.

6 and 12

8 and 13

3 and 10

4 and 10

5 and 15

Now find the difference by using the make 10 strategy.

8 and 16

6 and 13

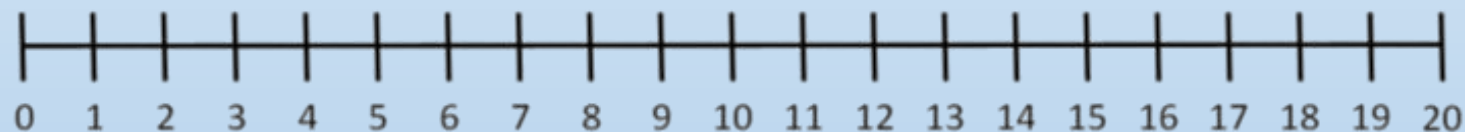
7 and 14

5 and 11

I will know how to use the 'Make ten' strategy to identify difference on a number line

Plenary

What is the difference between 3 and 12?



Is this correct?

| Time: | Activity | Type: |
|---------------------|-----------------------------|--------------------------------------|
| 09:00: 09:30 | PE | Go Noodle, Cosmic Yoga, Joe Wicks |
| 09:30 – 10:20 | Phonics | Live Teams meeting |
| Break 10:20 – 10:35 | | |
| 10:35 – 11:45 | English and handwriting | Live Teams meeting |
| 11:45 - 12:00 | Independent and TTrackstars | MyOn/RWI books |
| Lunch 12:00 – 12:45 | | |
| 12:45 – 1:50 | Maths Meet and Maths | Live Teams meeting |
| 1:50 -2.30 | History and geography | Live Links to other sources. |
| 2:35 – 2.50 | Story time | Live |