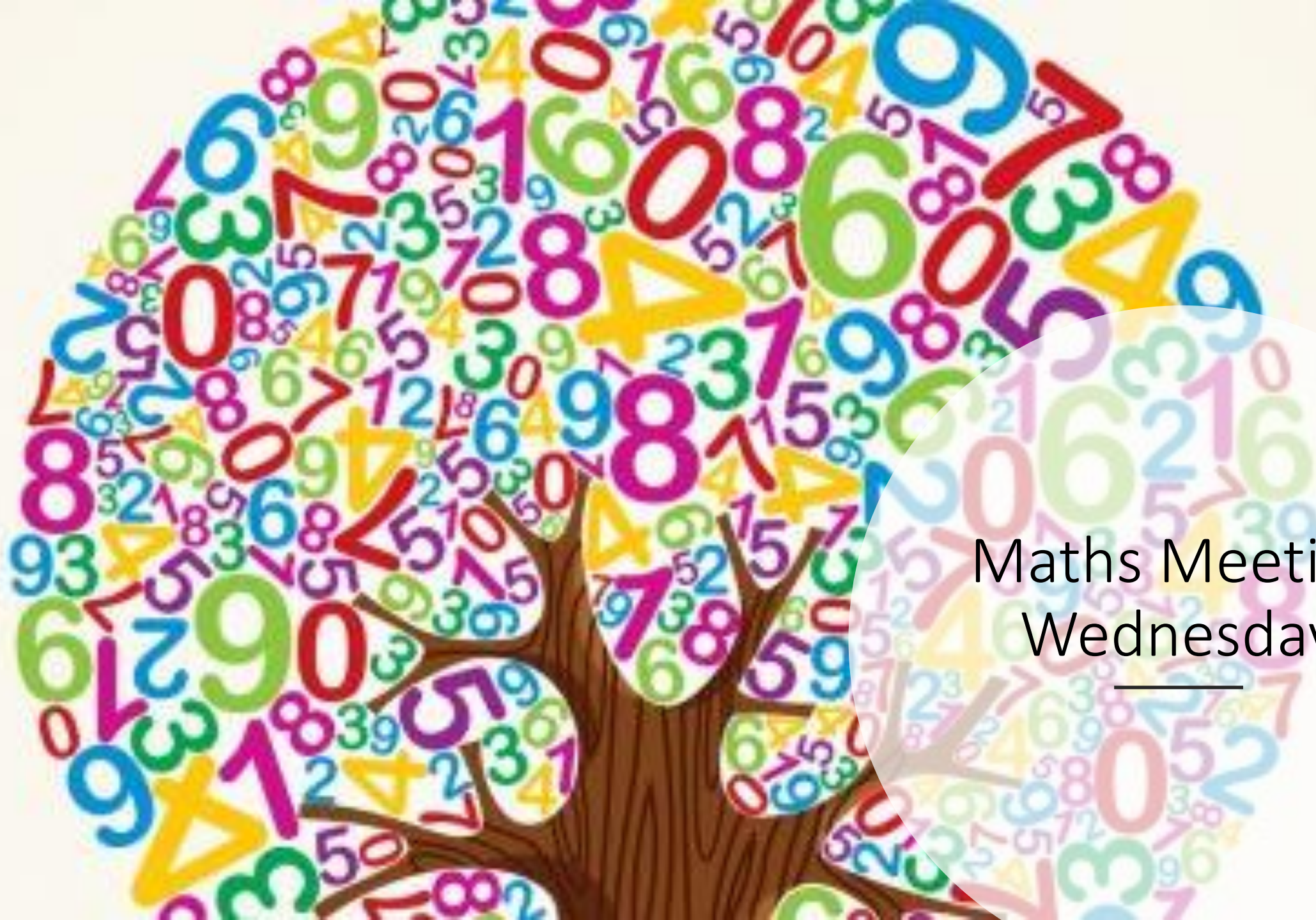


Welcome to Year 2 - maths meet.

This is a mental maths session. You will not need any resources.

Please keep your camera and microphone turned off.

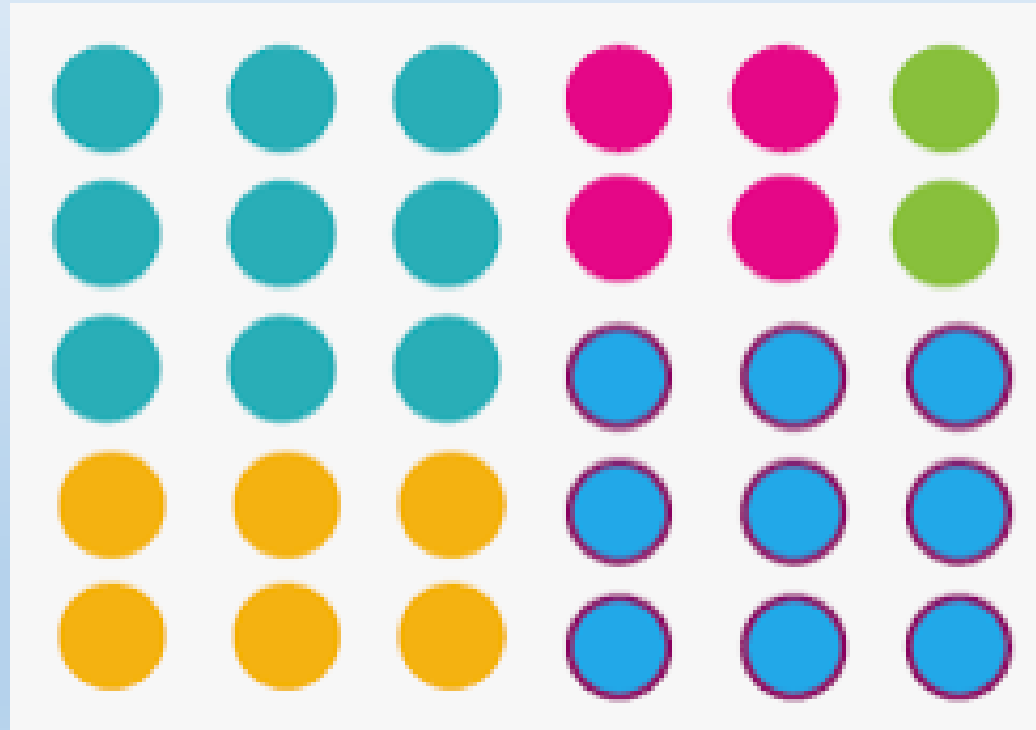




Maths Meeting
Wednesday

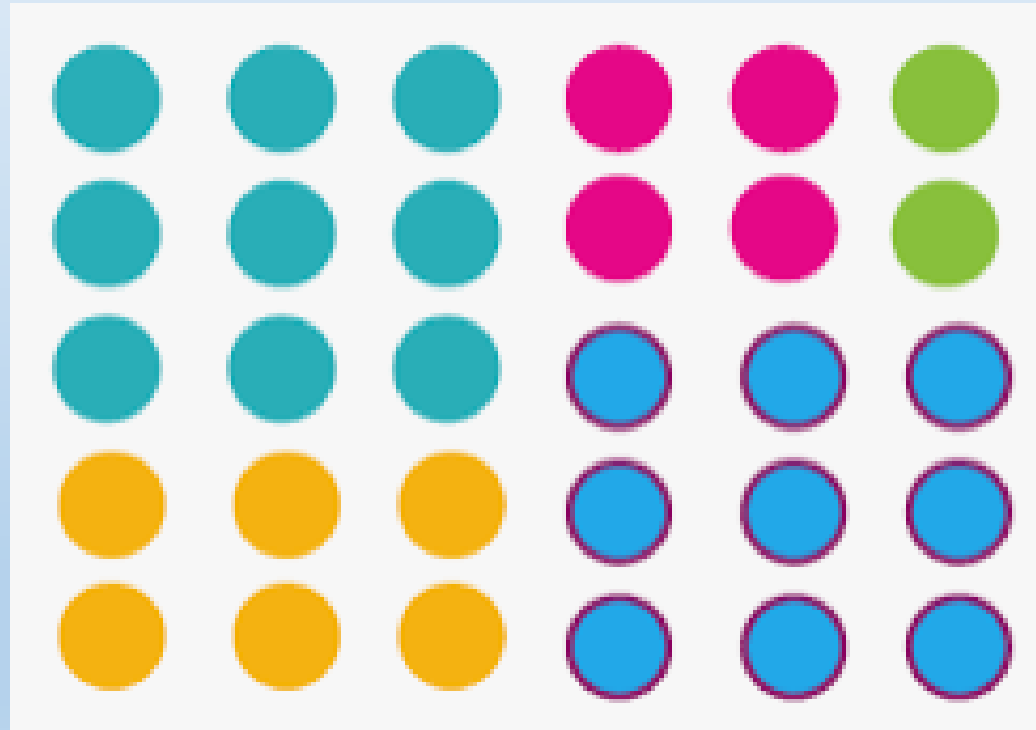
How many in this array? Can you write it as a multiplication equation?

$$? \times ? =$$



How many in this array? Can you write it as a multiplication equation?

$$5 \times 6 = 30$$



Which is the odd one out and why?

12

2

9

What sort of calculations are these?

13

4 +

12

5 +

16

1 +

14

3 +

They are addition using column addition.
Can you work out the answers?

- Add 12 and 8.
 - 20
- Take away 1 from 21.
 - 20
- What is $11 + 9$?
 - 20
- What is 19 add 1?
 - 20
- What do you notice about the answers?

What is the time on these clocks?



Fractions - is this correct?

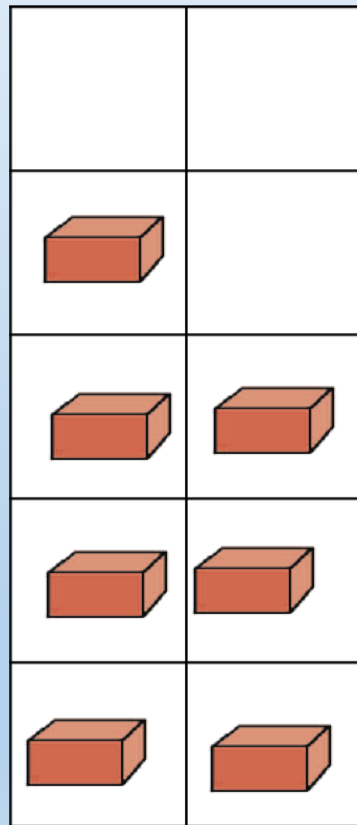


$$\frac{1}{2}$$

Using 'Make ten' to add 2-digit numbers

Using 'Make ten' to add 2-digit numbers

Review - which is correct?



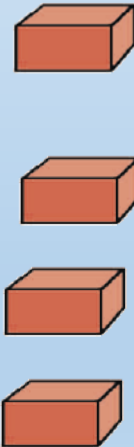
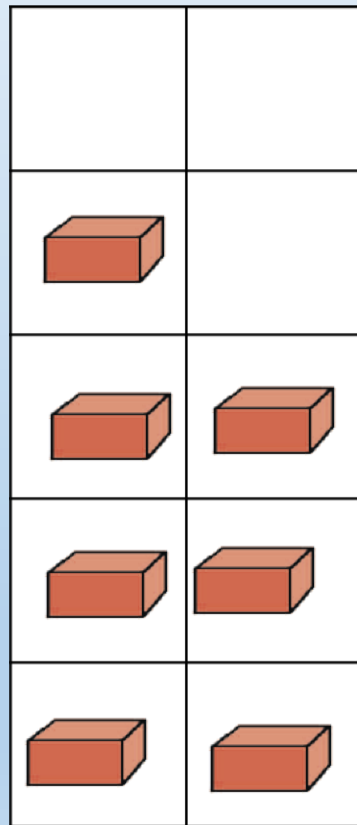
$$7 + 5 = 11$$

$$7 + 4 = 11$$

$$7 + 3 = 11$$

Using 'Make ten' to add 2-digit numbers

Review - which is correct?



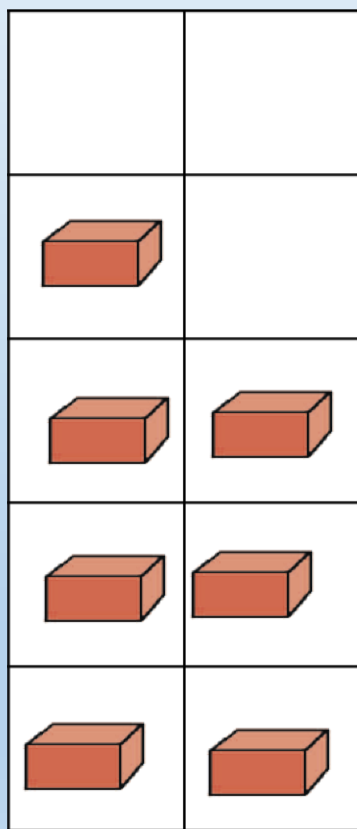
$$7 + 5 = 11$$

$$7 + 4 = 11$$

$$7 + 3 = 11$$

Using 'Make ten' to add 2-digit numbers

Review - which is correct?



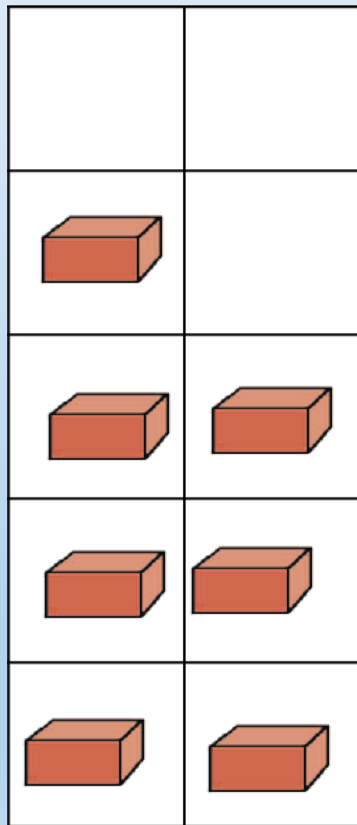
$$7 + 3 + 1 = 11$$

$$7 + 2 + 2 = 11$$

$$7 + 4 + 0 = 11$$

Using 'Make ten' to add 2-digit numbers

Review - which is correct?



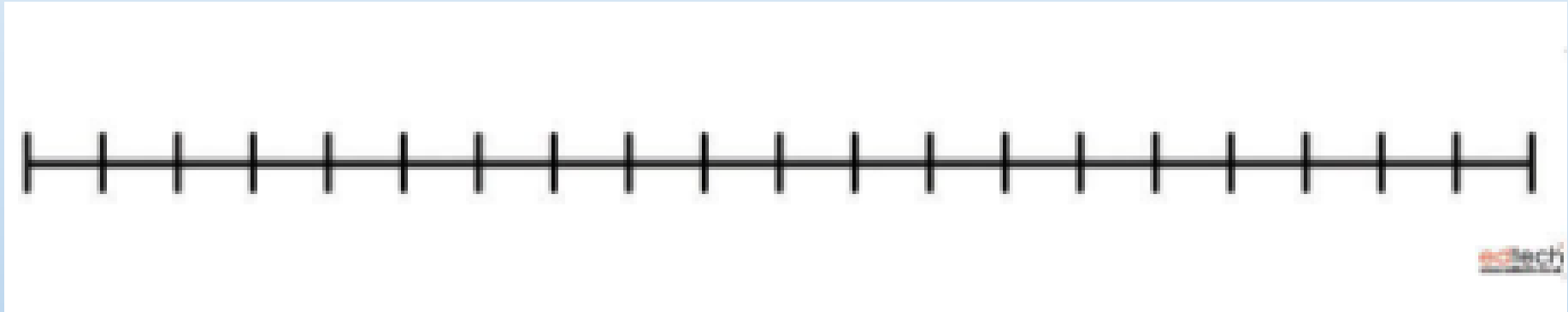
$$7 + 3 + 1 = 11$$

$$7 + 2 + 2 = 11$$

$$7 + 4 + 0 = 11$$

You will need your own number line for today's lesson but you can draw your own and start at any number.

$$4 + 6 =$$



Using 'Make ten' to add 2-digit numbers

I do

$$8 + 4 =$$



Using make 10

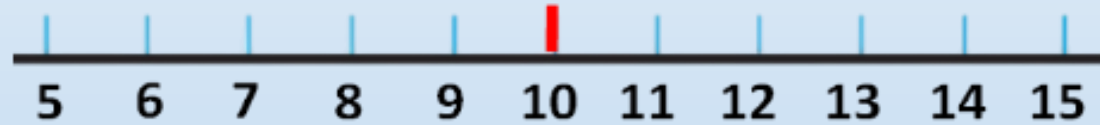
$$8 + 2 + 2 =$$



Using 'Make ten' to add 2-digit numbers

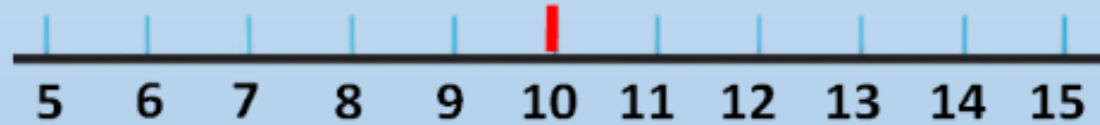
I do

$$6 + 5 =$$



Using make 10

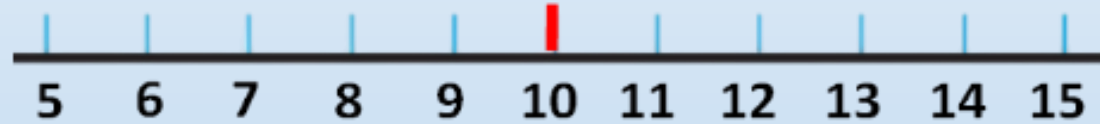
$$6 + 4 + 1 =$$



Using 'Make ten' to add 2-digit numbers

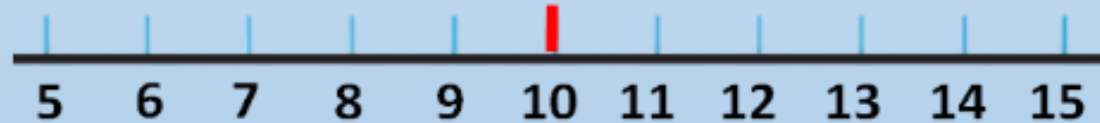
We do

$$7 + 5 =$$



Using make 10

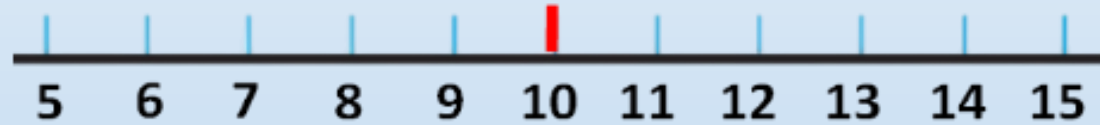
$$7 + ? + ? =$$



Using 'Make ten' to add 2-digit numbers

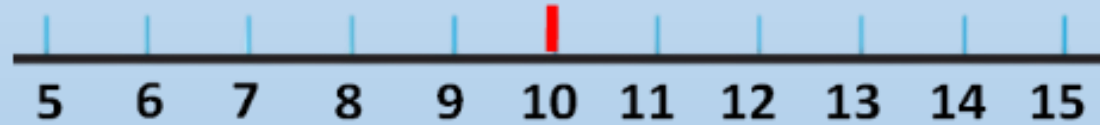
We do

$$7 + 5 = 12$$



Using make 10

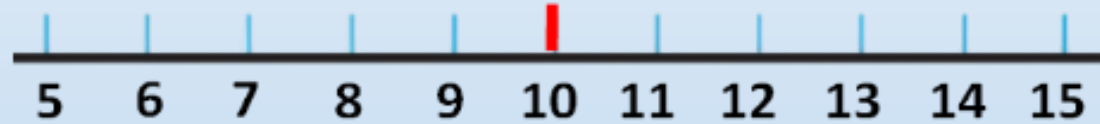
$$7 + ? + ? =$$



Using 'Make ten' to add 2-digit numbers

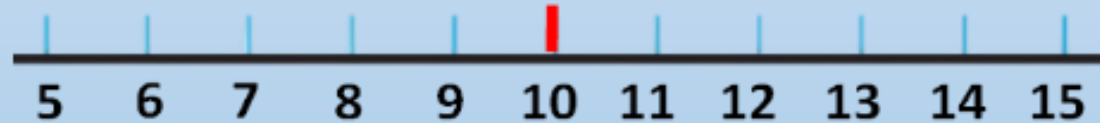
We do

$$7 + 5 = 12$$



Using make 10 – what do we add to 7 to make 10?

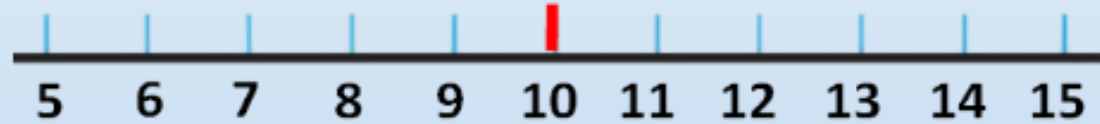
$$7 + ? + ? =$$



Using 'Make ten' to add 2-digit numbers

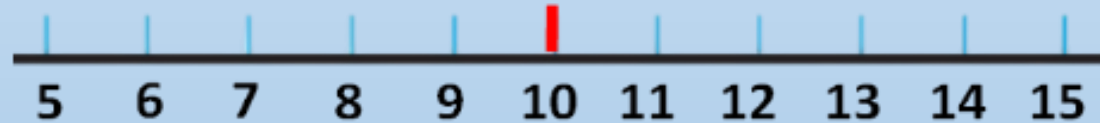
We do

$$7 + 5 = 12$$



Using make 10 – what do we add to 7 to make 10?

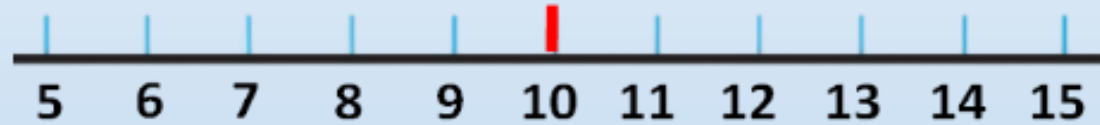
$$7 + 3 + 2 = 12$$



Using 'Make ten' to add 2-digit numbers

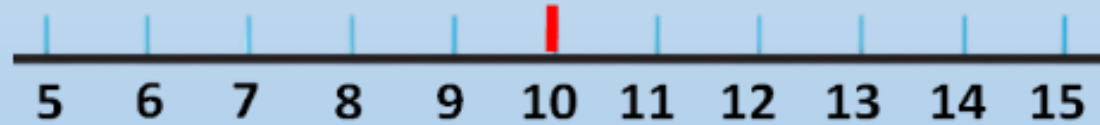
We do

$$5 + 9 =$$



Using make 10

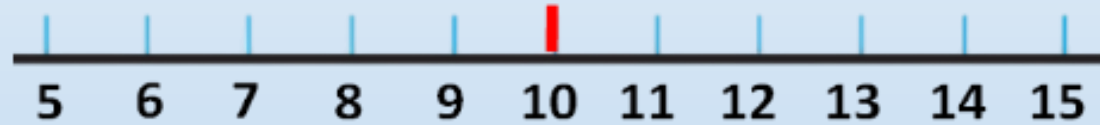
$$5 + ? + ? =$$



Using 'Make ten' to add 2-digit numbers

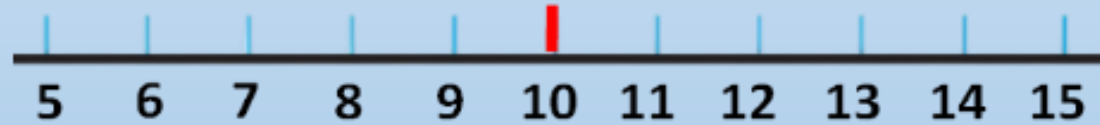
We do

$$5 + 9 = 14$$



Using make 10

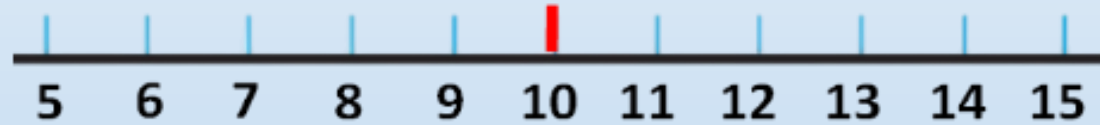
$$5 + ? + ? =$$



Using 'Make ten' to add 2-digit numbers

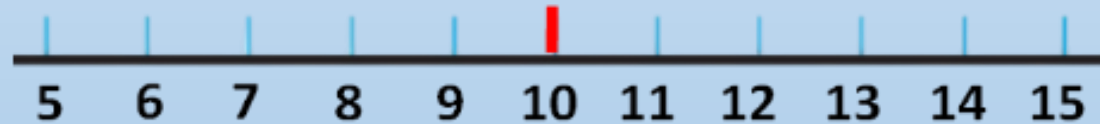
We do

$$5 + 9 = 14$$



Using make 10 – what do we add to 5 to make 10?

$$5 + 5 + 4 = 14$$



Using 'Make ten' to add 2-digit numbers

You do

Find the answers to these calculations first using our usual adding method then by using the make 10 strategy.

$$6 + 5 =$$

$$6 + 6 =$$

$$6 + 7 =$$

$$6 + 8 =$$

$$6 + 9 =$$

Challenge 1

$$2 + 9 =$$

$$3 + 8 =$$

$$4 + 7 =$$

$$5 + 6 =$$

$$6 + 5 =$$

$$7 + 7 =$$

Challenge 2

Choose your own calculation to show on a numberline.

Remember you will need two number lines for each calculation.

Using 'Make ten' to add 2-digit numbers

You do

Find the answers to these calculations first using our usual adding method then by using the make 10 strategy.

$$6 + 5 =$$

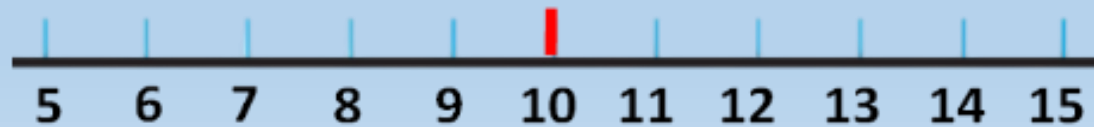
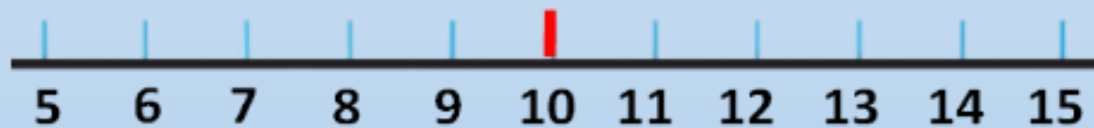
$$6 + 6 =$$

$$6 + 7 =$$

$$6 + 8 =$$

$$6 + 9 =$$

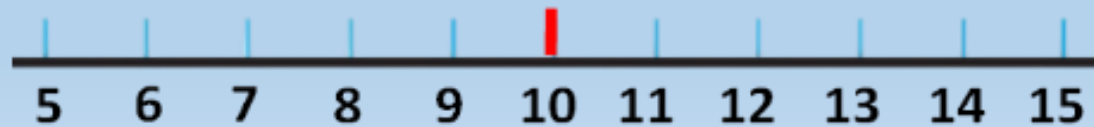
Remember you will need two number lines for each calculation.



Using 'Make ten' to add 2-digit numbers

Plenary - is this correct?

$$6 + 5 =$$



Time:	Activity	Type:
09:00: 09:30	Mindfulness	MyOnTT Rockstars
09:30 – 10:20	Phonics	Live Teams meeting
Break 10:20 – 10:35		
10:35 – 11:45	English, Guided Reading and handwriting	Live Teams meeting
11:45 – 12:00	Independent Task	MyOn/RWI books TTrockstars
Lunch 12:00 – 12:45		
12:45 – 1:50	Maths Meet and Maths	Live Teams meeting
1:50 – 2.30	Religious Education	Live Teams meeting
2:30 – 2.55	Singing assembly	Live Teams meeting