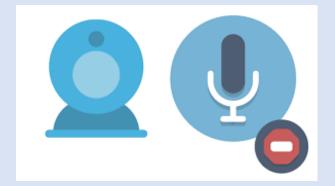


# Welcome to Year 2 English

The lesson will begin at 10.35

Please keep your camera and microphone turned off.



You will need a pencil and some paper.

## Today's Lesson

Spelling test

Handwriting

New list of spellings

Brain Break

GPaS- Learning about suffixes

Extra task (if we have time)

Review



## Spelling Test

Your spellings are:

fifteen

eighteen

sixteen

nineteen

seventeen

twenty



# Spelling Test

١.

2

3

4

5

6.



## Spelling Test- Answers

fifteen

eighteen

sixteen

nineteen

seventeen

twenty



### Handwriting

 This week you will practise writing the spelling words in your best handwriting.

• It is important to practise writing on the line and forming the letters in the correct direction. If possible try to join the letters together.

Handwriting

Write down one row of each word.







#### Challenge

Write down your own sentences containing one of our focus spelling words.



# Copying your spellings

Please write down or take a photo of these spellings and learn them. We will have a spelling test on Monday 8th February 2021.

thirty

sixty

forty

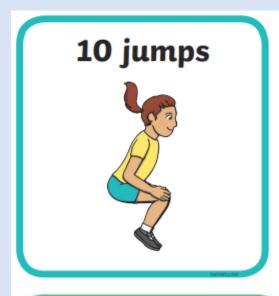
seventy

fifty

eighty



### 2 minute brain break





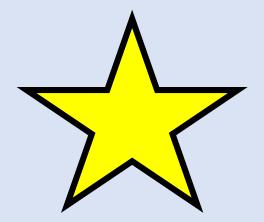




# Monday 1st February 2021

I will know how to use familiar suffixes

I will know how to use familiar suffixes



Suffix

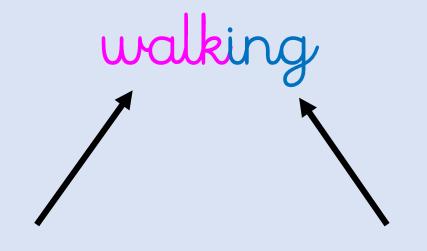
ed

ing



## What is a suffix?

A suffix is a group of letters that can be added to a root word to slightly change it's meaning.



Walk is the root word.

ing is the suffix.



I do

The suffix 'ing' is added to verbs to show that something is happening in the present.

The root word is walk.

Walk becomes walking.



We do

Add the suffix 'ing' to these root words.

play
say
sing

Challenge

After you have added the suffix 'ing' to these words, can you put them in a sentence?



We do

Add the suffix 'ed' to these root words.

play
watch
sprint

Challenge

After you have added the suffix 'ed' to these words, can you put them in a sentence?



I do

The suffix 'ed' is added to verbs to show that something has already happened.

The root word is listen.

Listen becomes listened.

#### I will know how to use familiar suffixes





- 1) Yesterday I ...... football with my friends.
- 2) I am ...... hard at school today.
- 3) Luke ..... the football into the goal.
- 4) I enjoyed ..... my books
- 5) Last right I ..... to my favourite song.
- 6) I am ..... with my toys.

played playing kicked listened working reading

#### Challenge

- I) Write your own sentences containing a word with one of the following suffixes.
  ing ed
- 2) Write a list of words ending in the suffix 'ing' and the suffix 'ed'

Can you decide what is happening in each of these pictures and create a verb using -ing? Think of a sentence to describe what is happening in each picture.



The girl is hopping.



The man is painting.



The bird is flying.



The children are sleeping.

Show answers

Describe this picture in sentences using as many words ending in -ing as possible.



Show answers

For example: The children are paddling in the paddling pool. The boy is splashing his sister. Dad is cooking on the barbecue. The barbecue is smoking. The sun is shining.



#### Review

Which part of a word is a suffix added to?

A suffix is always added to the.....

Time:	Activity	Type:
09:00: 09:30	PE	Go Noodle, Cosmic Yoga, Joe Wicks
09:30 - 10:20	Whole School assembly	Live
	Votes for schools	Teams meeting
Break 10:20 - 10:35		
10:35 - 11:45	English and handwriting	Live
		Teams meeting
11:45 - 12:00	Independent and TTrockstars	MyOn/RWI books
Lunch 12:00 - 12:45		
12:45 - I:50	Maths Meet and Maths	Live
		Teams meeting
I:50 -2.30	History and geography	Live
		Links to other sources.
2:35 - 2.50	Story time	Live