



Welcome to Year 2 English

The lesson will begin at 10.35

Please keep your camera and microphone turned off.



You will need a pencil and some paper.

Today's Lesson

Handwriting

Spot the mistakes

Guided reading

Brain break

Retelling part of a story

Review



Handwriting

- We will be practising writing the spelling words in sentences.
- It is important to practise writing on the line and forming the letters in the correct direction. If possible try to join the letters together.

Today's handwriting lesson

Write down one row of each word in your neatest handwriting.

seventeen

eighteen

nineteen

twenty

Challenge

Write down your own sentences containing one of our focus spelling words.



Spot the mistakes.

You have 2 minutes to find and correct the mistakes.

How many mistakes can you find?

the colourful flowers cood be seen For miles.



Spot the mistakes- Answers

The mistakes have been highlighted in red.

the colourful flowers cood be seen For miles.

The mistakes have been corrected in green.

The colourful flowers could be seen for miles.

Guided reading

Here is another page from our class book The Secret Sky Garden.
Reading a picture.

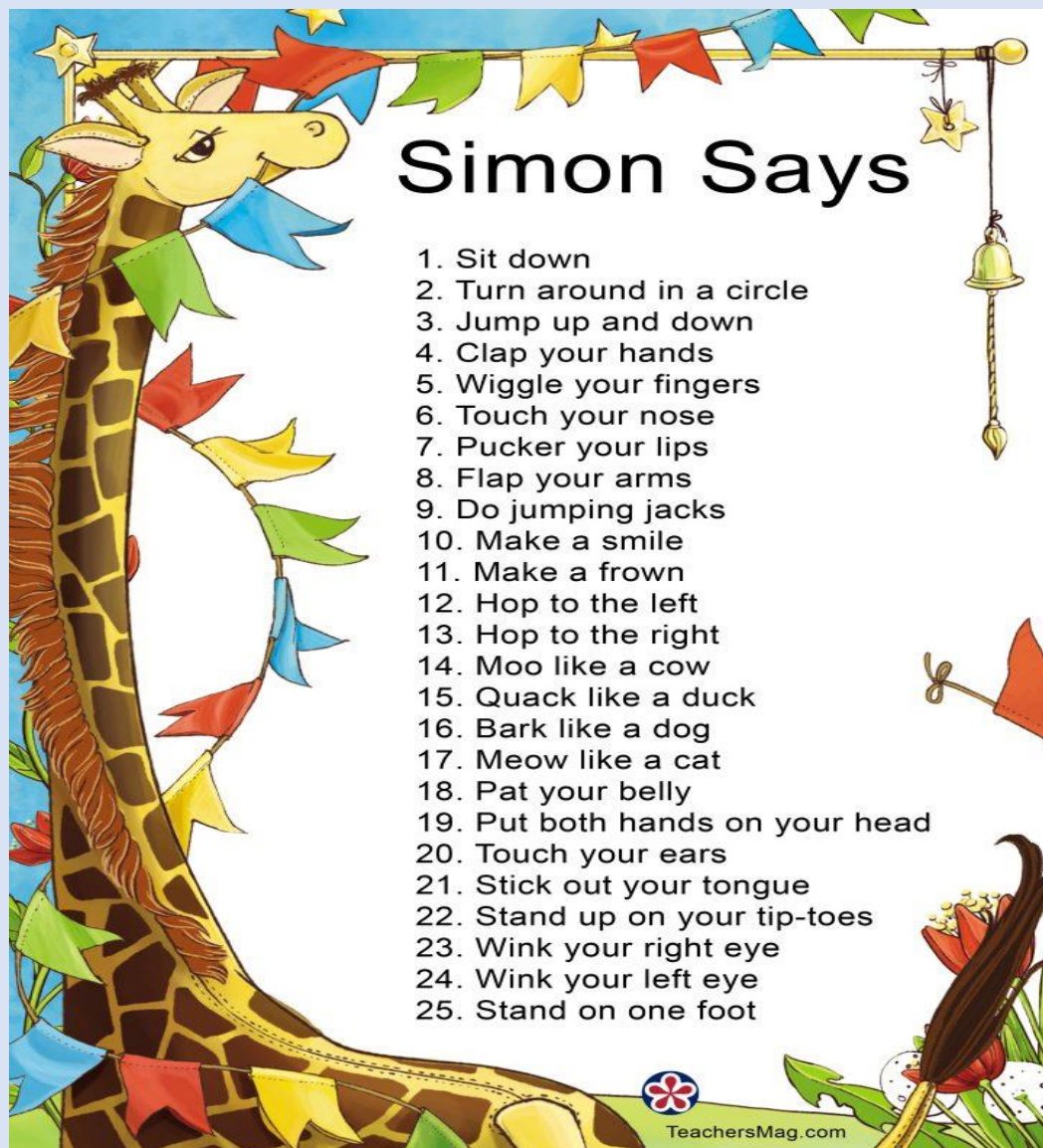
How is Funni feeling?
Why?

Can you think of an
expanded noun phrase to
describe the flowers?

If Funni was talking what
might she say?



Brain Break

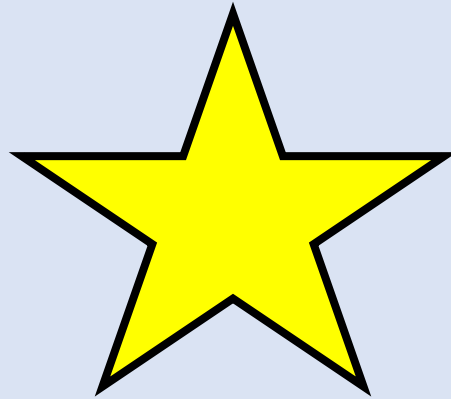


Thursday 28th January 2021

I will know how to write a recount



I will know how to write a recount



chronological order

recount

first person- I



I will know how to write a recount

Do Now: Recap

Use the picture to help you to retell the next part of the story.
Pretend that you are Funni.



I played with my recorder and my kite.



I went to the old airport carpark.



I cleaned up the litter.



I will know how to write a recount



Today we will be writing a recount from Funni's point of view. People write recounts to tell someone about events or experiences that you have been part of.

A recount is written in the past tense because the events have already happened.

We will be using the pictures that we plotted on our Story S plan yesterday to help us write our recount. There will be some details that we will have to make up.

We will pretend that we are Funni. We will write a recount focusing on these events from the story. Can you retell the story so far from Funni's point of view? We will tell the story in the past tense because these events have already happened. Look at your Story S plan that you created yesterday to help you.

Start each sentence using the word I.



I will know how to write a recount



I do- Writing a recount

I will pretend that am I Funni. I will use the pictures from the story S to write about the events that have happened from her point of view. I am using my plan from yesterday to help me. I will add more detail than I did on my plan yesterday.



I played with my kite and recorder.



I went to the old airport carpark.



I cleaned up the litter.



I planted seeds.

For about a year now I have visited the old airport car park every Saturday morning because I love being there. When I first started visiting the airport car park I used to take my shiny, plastic recorder and my red and blue kestrel warrior kite with me but after a while I felt like something was missing. One day I came up with a brilliant plan. I decided that I would clean all up all of the litter from the unused car park and plant some seeds to create a beautiful sky garden. I spent hours clearing up and planting the seeds, it was hard work and I was exhausted when I finished.

I will know how to write a recount



For about a year now I have visited the old airport car park every Saturday morning because.....

Questions to think about

Why do you visit the old airport car park?

What do you take with you when you visit the car park?

What plan did you come up with?

How long did it take you to clean up the litter and plant the seeds?

How did you feel when you had finished?



I will know how to write a recount

You do- Pretend that you are Funni. Use the pictures from the story and your Story S plan from yesterday to help you to write a recount from her point of view.

Questions to think about

Why do you visit the old airport car park?

What do you take with you when you visit the car park?

What plan did you come up with?

How long did it take you to clean up the litter and plant the seeds?

How did you feel when you had finished?

Saturday	recorder	Kestrel
Warrior kite	planted	seeds

beautiful	happy	exhausted
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Challenge

Can you continue writing your recount from Funni's point of view? Use these pages from the story to help you.





I will know how to write a recount

It's time to share your recounts!

We would love to see your work!

Please upload a photo of your work onto the assignments section of teams or email us a photograph at year2@oasis Skinner Street.org



I will know how to write a recount

Review

What is a recount?

A) A recount is the same as a prediction.

B) A recount is when you retell events or experiences that you have been part of.

Time:	Activity	Type:
09:00: 09:30	Mindfulness	MyOnTT Rockstars
09:30 – 10:20	Phonics	Live Teams meeting
Break 10:20 – 10:35		
10:35 – 11:45	English, Guided Reading and handwriting	Live Teams meeting
11:45 – 12:00	Independent Task	MyOn/RWI books TTrockstars
Lunch 12:00 – 12:45		
12:45 – 1:50	Maths Meet and Maths	Live Teams meeting
1:50 – 2.30	Religious Education	Live Teams meeting
2:30 – 2.55	Singing assembly	Live Teams meeting