

Welcome to Year 2 English

The lesson will begin at 10.35

Please keep your camera and microphone turned off.



You will need a pencil and some paper.

Today's Lesson

Handwriting

Spelling test

New list of spellings

Brain Break

GPaS- Learning about adverbs

Extra task (if we have time)

Review



Handwriting

 We will be practising writing the spelling words. We will also practise using our spelling words in sentences.

• It is important to practise writing on the line and forming the letters in the correct direction. If possible try to join the letters together.

Today's handwriting lesson
Write down a row of each word. If you finish write down the sentence at least once in your neatest handwriting.

fifteen

sixteen

I was given fifteen presents.

Jemma is sixteen years old.

Challenge

Write down your own sentences containing one of our focus spelling words.



Spelling Test

Today you will be tested on the spellings that you were given

during last Monday's lesson.

Your spellings are:

nine twelve

ten thirteen

eleven fourteen



Spellings

I will say each spelling to you and you will write it down.



Spelling Test- Answers

nine twelve

ten thirteen

eleven fourteen



Copying your spellings

Here are some new spellings. Please write down or take a photo of these spellings and learn them. We will have a spelling test on Monday Ist February 2021. We will also be practising to write this weeks spelling words during our handwriting sessions.

fifteen

eighteen

sixteen

nineteen

seventeen

twenty

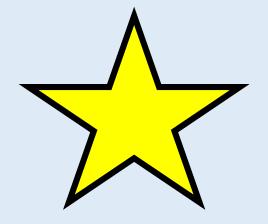


Brain Break



Monday 25th January 2021

I will know what an adverb is



adverbs

describe

actions



Do Now-Recap

Last week we found out that verbs are action words that tells you what

someone is doing. Can you identify the verbs?









What is an adverb?

· An adverb tells you more about a verb.

 An adverb can be used to tell you how something is done.

· Lots of adverbs end in the suffix ly.



<u>I do</u>

Examples of adverbs

The verbs have been highlighted in purple and the adverbs have been highlighted in red.

Jessica shouted loudly.

The adverb loudly tells us how Jessica shouted.



<u>I do</u>

Examples of adverbs

The verbs have been highlighted in purple and the adverbs have been highlighted in red.

Mylee walked slowly.

The adverb slowly tells us how Mylee walked.



<u>We do</u>

Examples of adverbs

The verbs have been highlighted in purple and the adverbs have been highlighted in red.

Ethan whispered quietly.

Can you finish this sentence?

The adverb quietly tells us how Ethan.....



We do Can you identify the adverb?

Luke laughed loudly.



We do Can you identify the adverb?

Emmanuella brushed her hair quickly.



You do- Independent Task

Choose the most suitable adverb to add to each sentence. Use each adverb once if possible.

Alex shouted			
Lilly held her certificate			
Jude whispered			
The tortoise moved			
Chisom ran			
Jessica waited for the teacher to help her.			

Challenge

Write your own sentences containing a verb and an adverb.

Remember that we are using adverbs to explain how someone does something.

quickly

slowly

proudly

quietly

loudly

patiently



Review

Which word is not an adverb? Explain how you know.

A) loudly

B) jump

C) quickly



Extra task- Can you add the suffix ly to make these words into adverbs?

sad	proud	
loud	anxious	
auich.	nervous	

Time:	Activity	Type:
09:00: 09:30	PE	Go Noodle, Cosmic Yoga, Joe Wicks
09:30 - 10:20	Whole School assembly Votes for schools	Live Tagms mosting
Break 10:20 - 10:35	Voues foi sa wow	Teams meeting
10:35 - 11:45	English and handwriting	Live Teams meeting
11:45 - 12:00	Independent and TTrockstars	MyOn/RWI books
Lunch 12:00 - 12:45		
12:45 – 1:50	Maths Meet and Maths	Live Teams meeting
I:50 -2.30	History and geography	Live Links to other sources.
2:35 - 2.50	Story time	Live