## Welcome to Year 2 maths

The lesson will begin at 2 pm

Please make sure your camena and microphone ane turned off.


You will need some paper and a pencil. You will also need some small counters.

## ArkCurriculum+

## Year 2 Unit 8: Fractions

Lesson 2: Fractions and division


Can you work out half of each of these numbers?

24

## 6

8

## 10

Key learning: To relate halves and quarters to division

## equal parts

## quarter

## share <br> whole

fraction
divide
half


Dividing into two equal parts

$$
2 \div 2=1
$$

Half of $2=$


## Halving and dividing

- Pupil A: Choose a number from the sheet and find half on the part-whole model. Describe the whole and the parts.
- Pupil B: Take the same whole and divide it by two on the part-whole model. Say a division equation.



## Halving and dividing

- Pupil A: Choose a number from the sheet and find half on the part-whole model. Describe the whole and the parts.
- Pupil B: Take the same whole and divide it by two on the part-whole model. Say a division equation.




## Halving and dividing

- Pupil A: Choose one of theses numbers and find half on the part-whole model. Describe the whole and the parts.


Dividing into four equal parts
$4 \div 4=?$
A quarter of $4=$ ?


Dividing into four equal parts

$$
4 \div 4=1
$$

A quarter of $4=\mathbf{1}$


Dividing into four equal parts
$8 \div 4=?$
A quarter of $8=$ ?


Dividing into four equal parts
$8 \div 4=2 \quad$ A quarter of $8=2$


Key learning: To relate halves and quarters to division

Pick a number.
Divide it by four.
Find one quarter of it.
Draw a pictorial representation of it on a part/whole model.


20

Challenge yourself.
What other numbers can you find $1 / 4$ of?

## Spot the difference



| Time: | Activity | Tبpe: |
| :---: | :---: | :---: |
| 09:00: 09:30 | Mindfulness <br> Breakfast. <br> My On/TT Rockstans, | My on TT Rockstans |
| 09:30-10:20 | Phonics | Live <br> Teams meeting |
| $\begin{aligned} & \text { Break 10:20 - } \\ & 10: 35 \end{aligned}$ |  |  |
| 10:35-11:45 | English and handuriting | Live <br> Teams meeting |
| 11:45-12:00 | Independent Task | MyOn/RWI books TTrockstars |
| $\begin{aligned} & \text { Lunch 12:00 - } \\ & \text { 12:45 } \end{aligned}$ |  |  |
| 12:45-1:50 | Maths Meet and Maths | Live <br> Teams meeting |
| 1:50-2.30 | Computing | Video and Teams assignment |
| $2: 35-2.50$ | Story time | Live |



