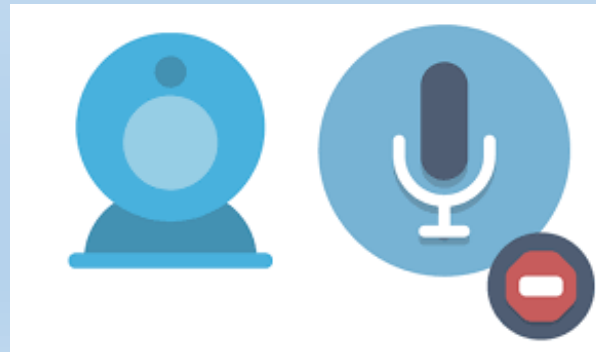


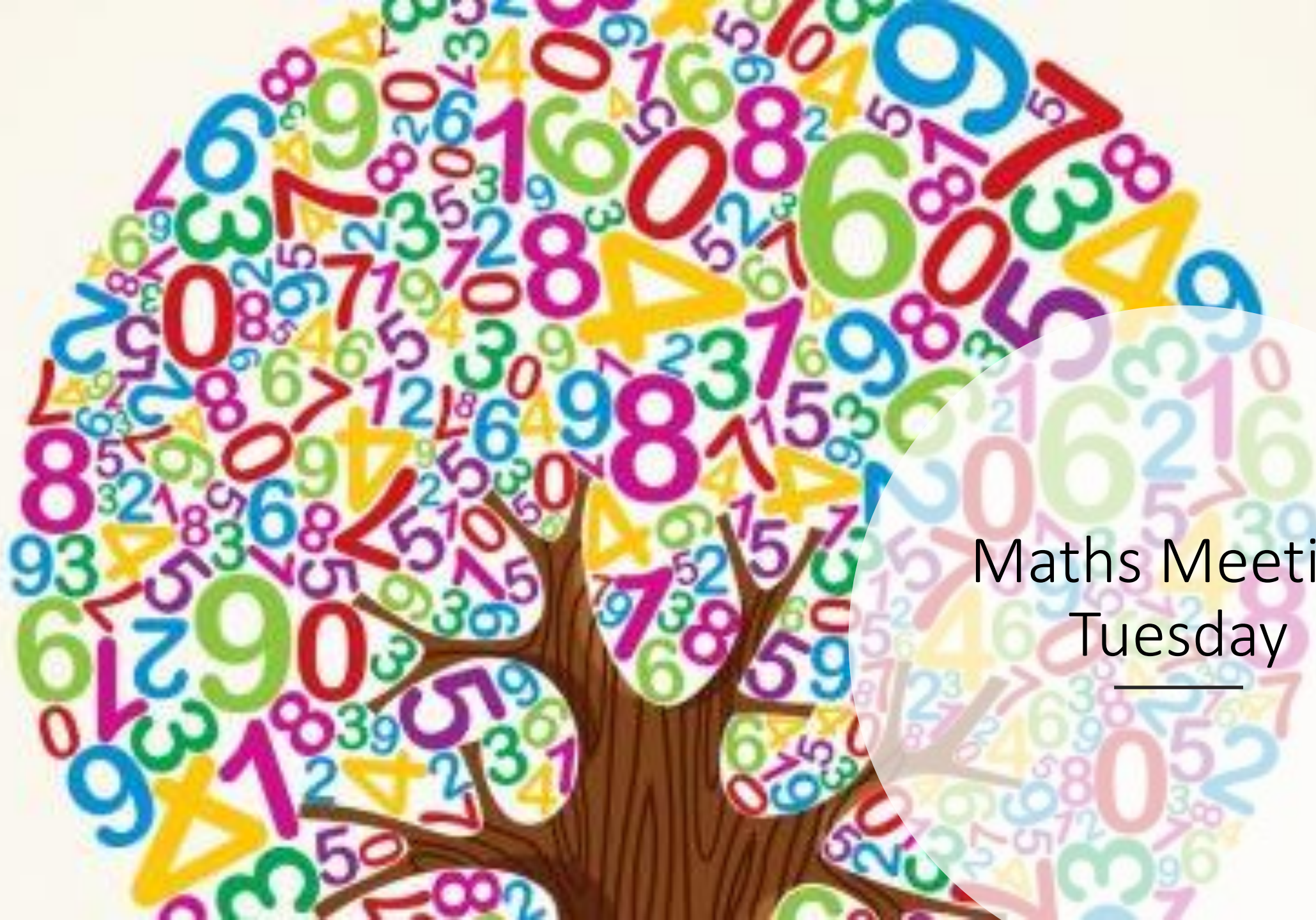
Welcome to Year 2 - maths meet.

This lesson will start at 12.45pm

This is a mental maths session. You will not need any resources.

Please keep your camera and microphone turned off.



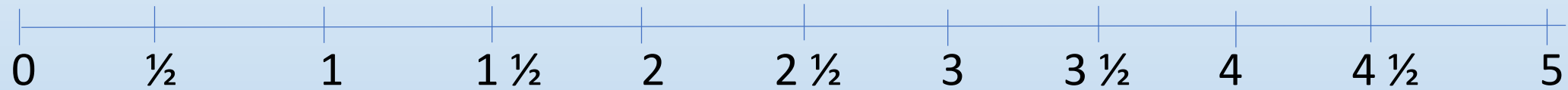


Maths Meeting  
Tuesday

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## Fractions -Counting in halves

Say the numbers on the number line in order.



Doubling - Double each of these numbers.

10

2

8

6

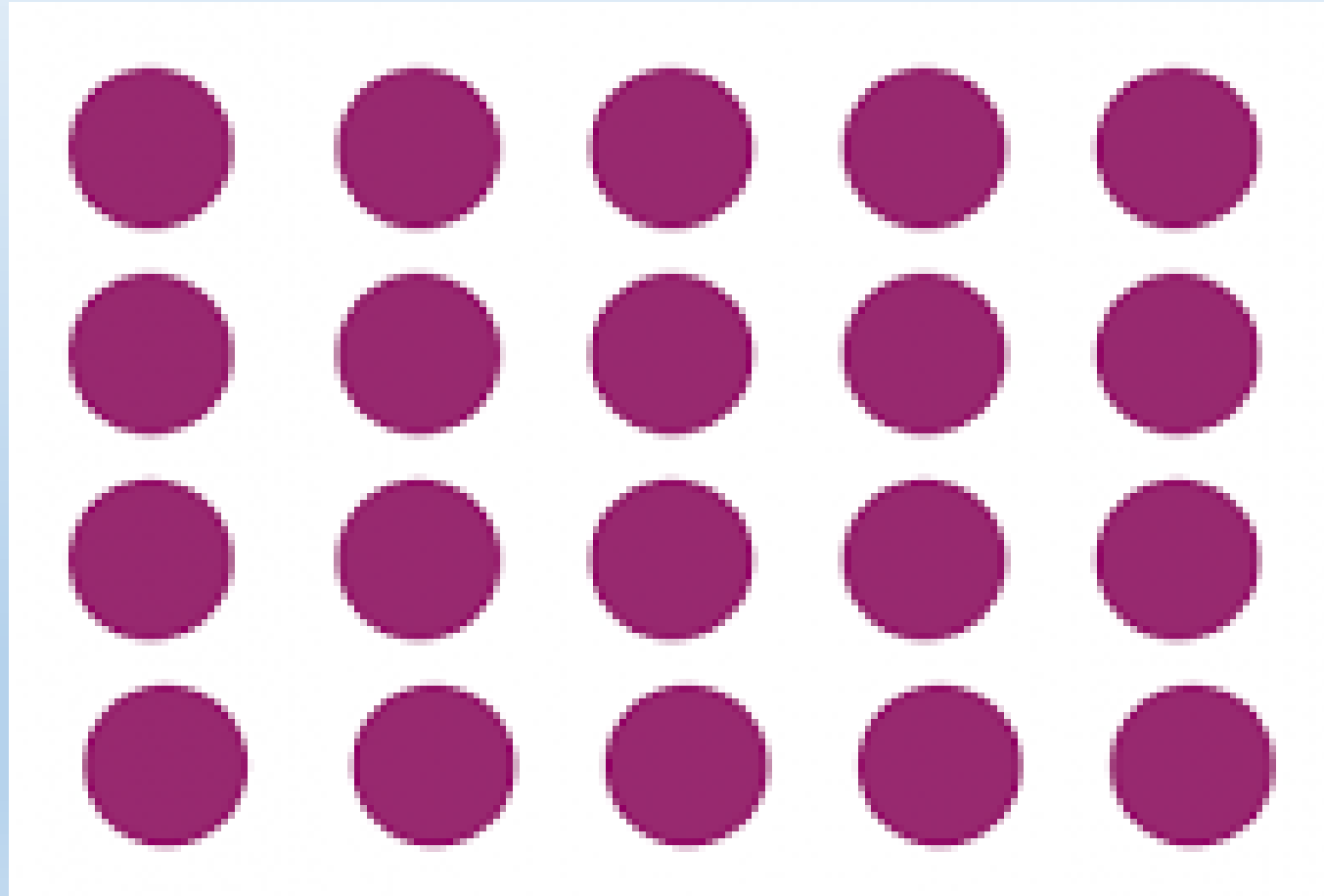
7

3

5

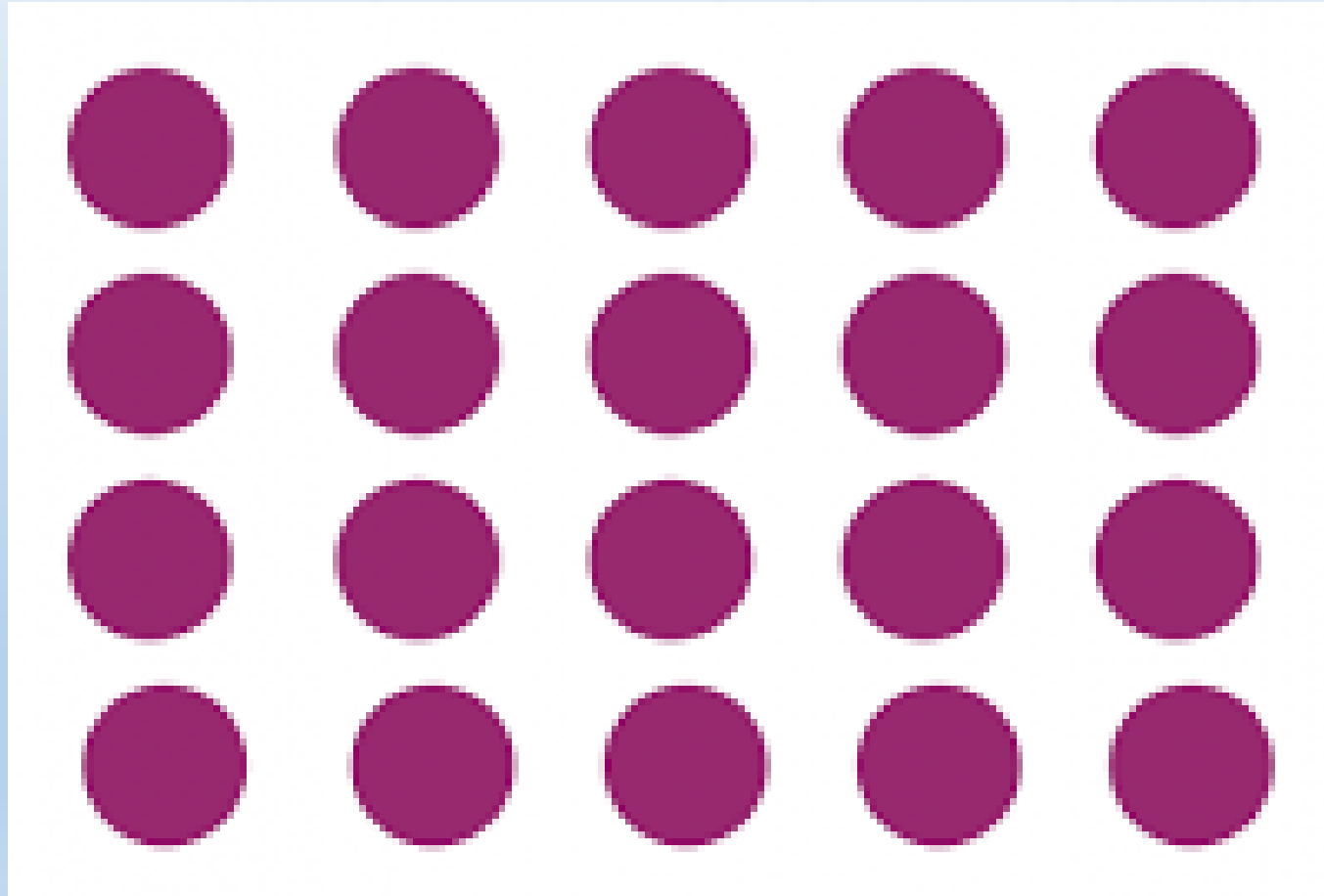
How many in this array? Can you write it as a multiplication equation?

$$? \times ? = ?$$



How many in this array? Can you write it as a multiplication equation?

$$5 \times 4 = 20$$



Mental calculations - Can you calculate the answers to these questions?

$25 + 6 =$

$50 + 2 =$

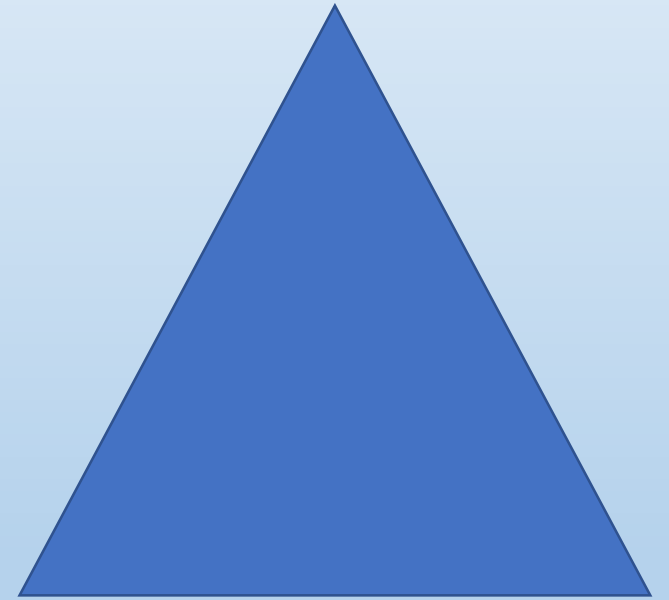
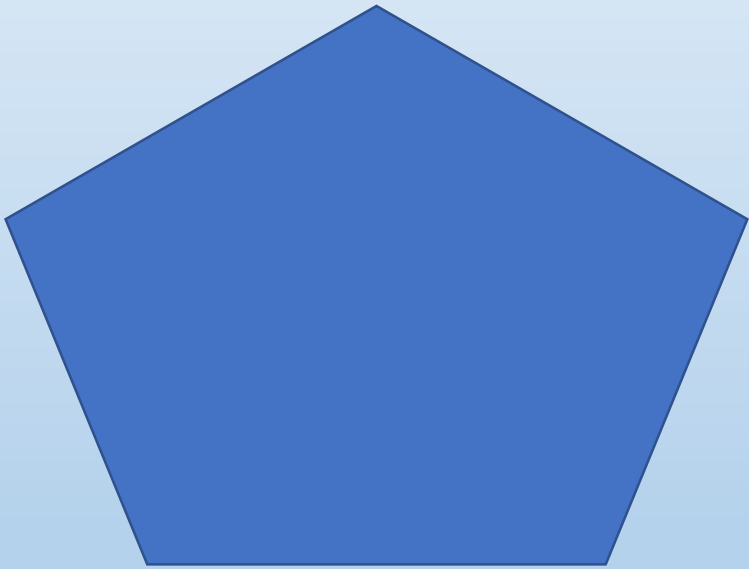
$25 + 20 =$

$35 + 9 =$

$25 + 25 =$

$50 + 20 =$

Can you name each of these 2D shapes?

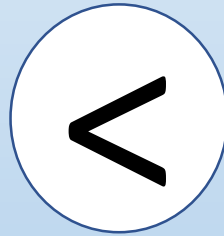




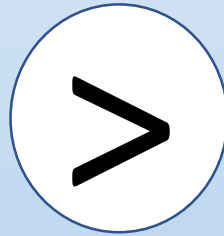
What is the time on these clocks?



Money - is this correct? How do you know?



Money - is this correct? Answer



# Let's have a brain break

## Flamingo Pose



## Elephant Pose



## Giraffe Pose



## Tree Pose



2.3.21

To create an amount of money in different ways.

This week you will need coins in our maths lessons.

I will know how to create an amount of money in different ways.

**addition**

**coin**

**notes**

**value**



**total**



**How much?**

**fewest**



I will know how to create an amount of money in different ways.

I do:

I will calculate the total of the coins.

I will now find another way of making the same total.



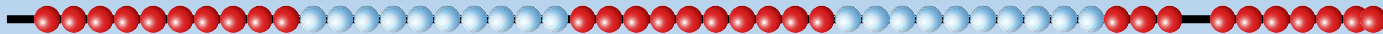
+



=

25

p

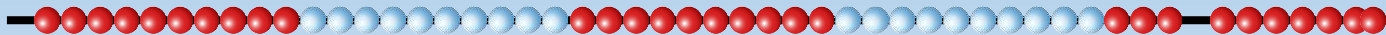


I will know how to create an amount of money in different ways.

I do:

I will calculate the total of the coins.

I will now find another way of making the same total.





I will know how to create an amount of money in different ways

I do

I am going to add the coins and find their total.

I am going to think of another way to make this total.



=

£

5

I will know how to create an amount of money in different ways

I do

I am looking to add the coins and find their total.

I am going to think of another way to make this total.



=



£5

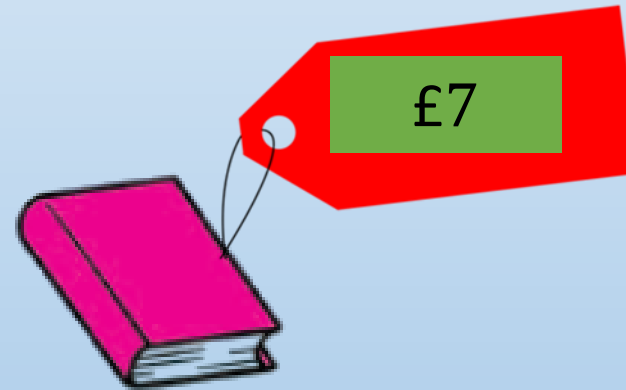
£5

I will know how to create an amount of money in different ways.

I do

I am going to find a way to make the exact total on the book.

I need to find a way to pay for the book using the correct coins or notes.

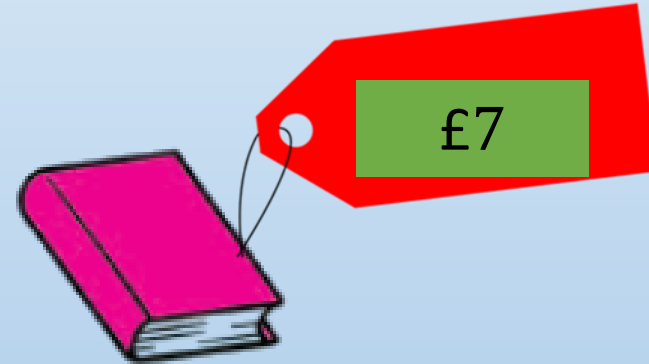


I will know how to create an amount of money in different ways.

I do

I am going to find a way to make the exact total on the book.

I need to find a way to pay for the book using the correct coins or notes.

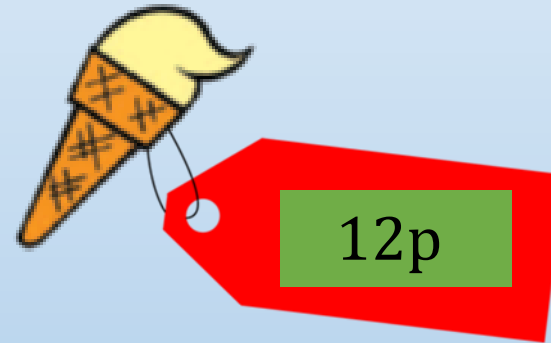
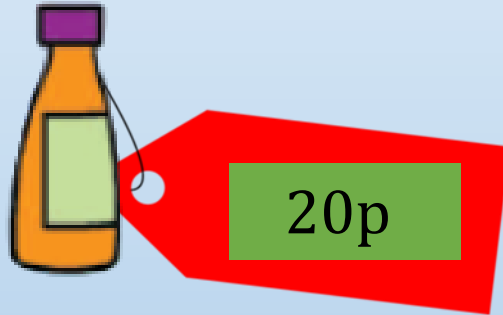


I will know how to create an amount of money in different ways.

I do

I am going to add the two items together.

I need to find a way to pay for the items using the correct coins.

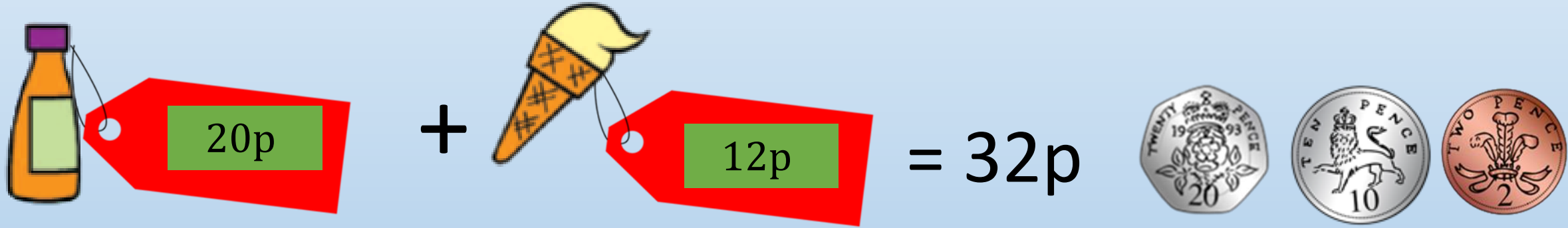


I will know how to create an amount of money in different ways.

I do

I am going to add the two items together.

I need to find a way to pay for the items using the correct coins.



I will know how to create an amount of money in different ways.

We do:

We are going to add the two items together.

We need to find a way to pay for the items using the correct coins or notes.



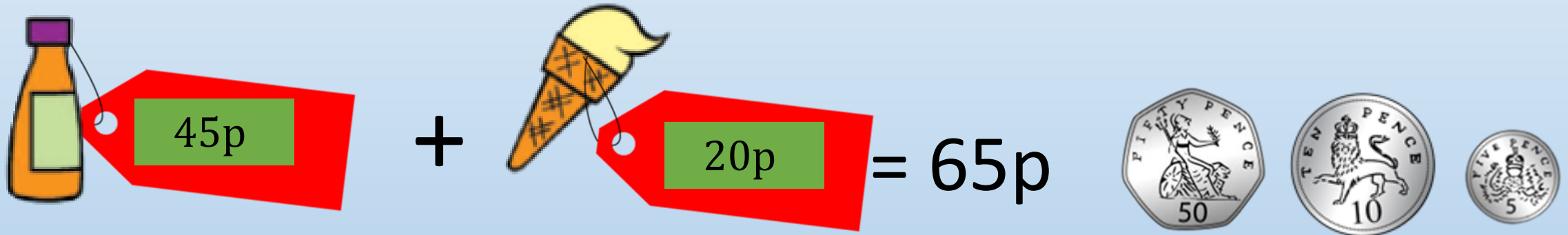


I will know how to create an amount of money in different ways.

We do

We are going to add the two items together.

We need to find a way to pay for the items using the correct coins or notes.



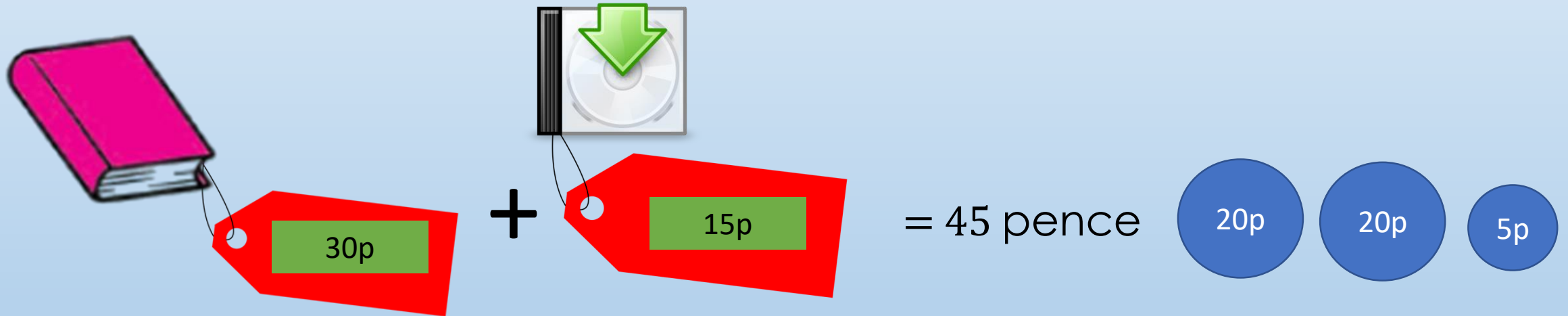


I will know how to create an amount of money in different ways.

### We do

We are going to add the two items together.

We need to find a way to pay for the items and then draw the coins we will use.



You do

You are going to add the items together.

You then need to find a way to pay for the items and draw the coins you will use.

Amount	Coins needed
$4p + 2p =$	
$5p + 6p =$	
$2p + 8p =$	

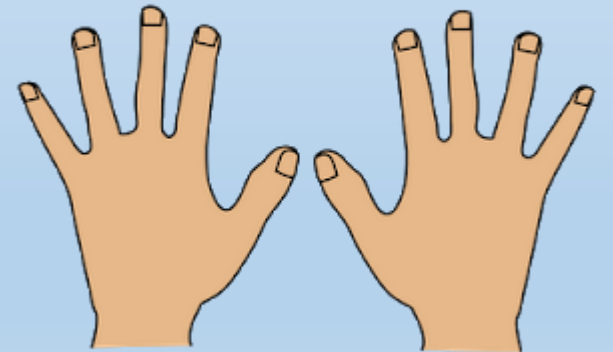
Challenge

Can you choose your own items and decide which coins you will use to pay for them?

To recognise and compare the value of coins

## Plenary

- I have two coins in one hand and three in the other hand.
- Each hand is of equal value.
- What could the coins be?



Time:	Activity	Type:
09:00: 09:30	Independent learning	Mindfulness, Myon, TTRockstars, Joe Wicks
09:30 – 10:20	Phonics	Live Teams meeting
Break 10:20 – 10:35		
10:35 – 11:45	English, Guided Reading and handwriting	Live Teams meeting
11:45 – 12:00	Independent Task	MyOn/RWI books TTRockstars
Lunch 12:00 – 12:45		
12:45 – 1:50	Maths Meet and Maths	Live Teams meeting
1:50 – 2:40	Computing	Video and Teams assignment
2:40 – 2:55	Story time	Live